

Declaration of Major Program



This form is for Major Programs within the Bachelor of Business Administration Degree and for the Major in Economics in the Bachelor of Arts Degree.

Name: _____
Last Name First Name MI

Date: _____ WIN #: _____

E-mail: _____

Highest Level College Mathematics Course Completed (with a grade of C or better): _____

Have you been admitted to the School of Business (BBA only): Yes No

Admission requires a separate application, 54 hours of coursework completed, a GPA of 2.0 or higher, and the following courses completed with a grade of C or better: AC 224 Principles of Financial Accounting, AC 225 Principles of Managerial Accounting, BU 250 Management Information Systems, EC 200 Principles of Microeconomics, EC 201 Principles of Macroeconomics, EC 211 Statistics for Business and Economics, and MA 141 Applied Calculus I, or their equivalents if transferred from other colleges and universities. Forms for Application for Admission and the accompanying Values Statement are available on the School of Business website and in the School of Business office. **Students may take no more than 30 hours of AC and BU courses before Admission to the School of Business.**

Programs for Major Areas of Concentration (Majors) Options within the BBA Degree

Major Programs Available for Students Not Yet Admitted to the School of Business	Major Programs Available for Students Already Admitted to the School of Business
BU: Pre-Accounting	BU: Accounting
BU: Pre-Data Analytics	BU: Data Analytics
BU: Pre-Economics	BU: Economics
BU: Pre-Entrepreneurship and Innovation	BU: Entrepreneurship and Innovation
BU: Pre-Finance	BU: Finance
BU: Pre-General Business	BU: General Business
BU: Pre-International Business	BU: International Business
BU: Pre-Management	BU: Management
BU: Pre-Marketing	BU: Marketing

Economics Major with the BA Degree

BA: Pre-Economics	BA: Economics
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Declare your primary major: _____

Declare your secondary major (if any): _____

Indicate any preference for a faculty member as your advisor: _____

List any previous declarations of major, degree, minor, etc., that need to be undeclared:

Stakeholders of the Washburn School of Business including, but not limited to: faculty, students and administrators, should expect their interactions with other stakeholders and stakeholder groups to be guided by principles, including, but not limited to: honesty, trust, fairness, respect, integrity and responsibility.

Honesty – Honesty is the cornerstone for the other fundamental program values. There can be no trust, fairness, respect, integrity or responsibility without honesty. Honesty creates the possibility for quality teaching, learning, academic research and communication between individuals.

Trust – Trust results from a culture of honesty. Trust provides the foundation for an environment that nourishes creativity and risktaking in teaching, learning and scholarship, and is essential to Washburn University’s pursuit of quality human development and “learning for a lifetime.”

Fairness – A sense of fairness emerges when standards, policies and procedures are equitable, clear and in the best interest of all program stakeholders. Without fair processes, the learning environment cannot sustain trust and honesty. Fairness insures that all stakeholders have the opportunity to succeed, and provides a foundation for mutual respect among stakeholders.

Respect – A University environment focused on the creation and transmission of knowledge requires interaction and participation by all stakeholders. Quality interaction is facilitated when stakeholders display respect for one another. When stakeholders are treated fairly and honestly, they are better able to trust one another, which leads to a culture of mutual respect.

Integrity – Stakeholders of the Washburn School of Business conduct themselves with integrity when teaching, learning, research, communication and other interactions are conducted in accordance with the principles of honesty, trust, fairness and respect.

Students act responsibly when they:

- Properly prioritize their commitments to the program
- Manage their work and family responsibilities so they may attend class and be fully engaged in other program activities and requirements
- Understand the requirements and expectations of their degree programs and plan their class schedules consistent with these expectations
- Accept criticism in a professional manner and with the understanding that such feedback is designed to improve their business skills and critical thinking
- Arrive to each class session prepared
- Contribute substantively to the classroom dialogue
- Approach the course material thoughtfully

Faculty act responsibly when they:

- Maintain currency in their field
- Freely share their knowledge with students
- Develop course work that is focused, relevant, coherent and adds value to students’ career skills and ambitions
- Critically assess students’ work in a constructive and rigorous manner
- Challenge students to grow intellectually and professionally
- Create an environment that is conducive to learning
- Assist students in understanding the requirements and expectations of their degree programs

Washburn University Academic Misconduct Policy

All students are expected to conduct themselves appropriately and ethically in their academic work. Inappropriate and unethical behavior includes, but is not limited to: giving or receiving unauthorized aid on examinations or in the preparation of papers or other assignments, or knowingly misrepresenting the source of academic work. Washburn University’s Academic Impropriety Policy describes academically unethical behavior in greater detail and explains the actions that may be taken when such behavior occurs.

- Copyright Guidelines: <https://www.washburn.edu/statements-disclosures/copyright/index.html>
- Academic Impropriety Policy: <https://www.washburn.edu/faculty-staff/faculty-resources/faculty-handbook/faculty-handbook-section-7.html#VIII>
- Student Conduct and Disciplinary Code: https://www.washburn.edu/student-life/services/files/Student_Conduct_Code.pdf

*I have read and I understand the Washburn School of Business Values Statement.
I agree to practice and abide by these values while I am a stakeholder of the School.*

Student Signature: _____

Date: _____