

ASSESSMENT PLAN

Mission Statement

The Washburn University School of Nursing mission is to prepare professional nurse leaders to provide person-centered care and enhance the quality of health across diverse populations in a dynamic global environment.

Measures

BSN Program Outcome Set

PSLO 1

Outcome: Apply principles of leadership

Apply principles of leadership to deliver quality patient care in complex systems.

Measure: End of Program Curriculum Review - Outcome 1

Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 5.

Measure: NU 450 Review of Literature

Course level Direct - Student Artifact

Details/Description: Course assignment reviewing important articles pertaining to leadership

Acceptable Target: 90% of all students will pass review of literature with 75% or greater

Measure: NU 462 Quality and Safety Project

Course level Direct - Student Artifact

Details/Description: Senior level project utilizing data to solve clinical problems.

Acceptable Target: 90% of all students will pass quality initiative project with 75% or greater

PSLO 2

Outcome: Integrate evidence, clinical judgment, interprofessional perspectives, patient preferences

Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in the planning, implementation, and evaluation of patient care.

Measure: End of Program Curriculum Review - Outcome 2

Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 4.

Measure: NU 328 Evidence-Based Nursing paper

Course level Direct - Student Artifact

Details/Description: Course level written paper incorporating Evidence-Based search strategies, development of PICO(T) question, and development of Synthesis table.

Acceptable Target: 90% of all students will pass EBP paper with 75% or greater

Measure: NU 456 exams

Course level Direct - Exam

Details/Description: Unit exams

Acceptable Target: 90% of all students will pass all exams/quizzes with 75% or greater

PSLO 3

Outcome: Demonstrate skill in using patient care technologies, information systems, and communication devices

Demonstrate skill in using patient care technologies, information systems and communication devices to support quality nursing practice.

Measure: End of Program Curriculum Review - Outcome 3

Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 4.

Measure: NU 322 Pharmacology with Lab exams

Course level Direct - Exam

Details/Description: Course exams

Acceptable Target: 90% of all students will pass all exams/quizzes with 75% or greater

Measure: NU 325 Nursing Informatics paper

Course level Direct - Student Artifact

Details/Description: Final project for NU 325

Acceptable Target: 90% of all students will pass informatics paper with 75% or greater

PSLO 4

Outcome: Practice strategies to change local and global health policy

Practice strategies to change local and global health policy by influencing sociocultural, economic, legal, and political systems.

Measure: End of Program Curriculum Review - Outcome 4

Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 4.

Measure: NU 386 Nursing of Older Adults exams

Course level Direct - Exam

Details/Description: All course exams

Acceptable Target: 90% of all students will pass all exams/quizzes with 75% or greater

Measure: NU 465 Clinical Prevention/Population Health exams

Course level Direct - Exam

Details/Description: All course quizzes/exams

Acceptable Target: 90% of all students will pass all exams/quizzes with 75% or greater

PSLO 5

Outcome: Integrate interprofessional communication patterns

Integrate interprofessional communication patterns into nursing practice.

Measure: End of Program Curriculum Review - Outcome 5

Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 4.

Measure: NU 311 Fundamentals of Nursing exams

Course level Direct - Exam

Details/Description:	All course quizzes/exams
Acceptable Target:	90% of all students will pass all exams/quizzes with 75% or greater

Measure: NU 448 Psych/Mental Health Nursing
Course level Direct - Exam

Details/Description:	All course quizzes/exams
Acceptable Target:	90% of all students will pass all exams/quizzes with 75% or greater

PSLO 6

Outcome: Participate with community partners

Participate with community partners in clinical prevention and population-focused interventions that are timely, effective, safe, efficient, equitable, and patient-centered.

Measure: End of Program Curriculum Review - Outcome 6
Program level Indirect - Survey

Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.
Acceptable Target:	Target is a rating of 3.33 out of 4.

Measure: NU 356 Maternal/Women/Newborn nursing exams
Course level Direct - Exam

Details/Description:	All course exams
Acceptable Target:	90% of all students will pass all exams/quizzes with 75% or greater

Measure: NU 465 Clinical Prevention/Population Health Project
Course level Direct - Student Artifact

Details/Description:	A five-phase community assessment project
Acceptable Target:	90% of all students will pass project with 75% or greater

PSLO 7

Outcome: Incorporate professional values

Incorporate professional values in formation of ethical comporment and personal accountability for nursing practice.

Measure: End of Program Curriculum Review - Outcome 7
Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 4.

Measure: NU 318 Professional Transformation Ethical Comportment Paper
Course level Direct - Student Artifact

Details/Description: Course written paper/reflection

Acceptable Target: 90% of all students will pass complete Ethical Comportment Reflection with 75% or greater

Measure: NU 328 Evidence-Based Nursing paper
Course level Direct - Student Artifact

Details/Description: Course level written paper incorporating Evidence-Based search strategies, development of PICO(T) question, and development of Synthesis table.

Acceptable Target: 90% of all students will pass EBP paper with 75% or greater.

PSLO 8

Outcome: Integrate knowledge, skills, and attitudes

Integrate knowledge, skills, and attitudes necessary for baccalaureate generalist nursing practice.

Measure: End of Program Curriculum Review - Outcome 8
Program level Indirect - Survey

Details/Description: Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.

Acceptable Target: Target is a rating of 3.33 out of 4.

Measure: NU 456 exams
Course level Direct - Exam

Details/Description: All course exams

Acceptable Target: 90% of all students will pass all exams/quizzes with 75% or greater

Measure: NU 494 Capstone/Seminar - ATI Predictor
Course level Direct - Exam

Details/Description: ATI predictor exam

Acceptable Target: 90% of all students will pass ATI Predictor exam with 75% or greater

Analysis and Reporting Calendar

Data are collected and analyzed for each PSLO (1-8) every semester. For this report, 2 assignments are selected to report for each PSLO.

Stakeholder Involvement

Assessment committee meets at least three times per semester with representatives from both undergraduate and graduate faculty. Faculty members are involved in administering ATI exams at all 4 levels of the program. Faculty members serve as portfolio advisors one semester per year and assist in grading using a grading rubric. The assessment committee has one student representative. Courses with multiple faculty meet weekly/monthly as needed to discuss student performance using real-time didactic (and when appropriate clinical evaluations) grades

Faculty who teach courses that are taught at a specific level (e.g. Level 1 courses) meet twice a semester (or more often during major curricular change phases) to discuss student performance, student workload, course and level outcomes (when appropriate)

The Director & Associate Dean of the SON are informed by course/level coordinators/faculty of possible at-risk students in all upper-division nursing courses. A process improvement plan is discussed between the Associate Dean and the faculty with direct involvement with the at-risk students.

Chair of the SON Assessment Committee continues to collect end-of-semester portfolio data that is shared with Assessment Committee members.

End-of-semester meetings are held for all faculty to comment/plan strategies to improve student learning on the course/level/ and end of program outcomes. Minutes are kept of the end-of-semester meetings for purposes of recording proposed changes needed for the BSN (pre-licensure program).

Annual faculty meetings held in August allow the Chairperson of the SON Assessment Committee to inform all SON faculty of the status of our performance metrics, and goals of the SON Assessment Committee for refining the assessment process.

The Dean of the SON meets monthly with the VPAA to discuss any concerns regarding SON performance metrics.

Program Assessment Plan Review Cycle

The Program Assessment Plan is reviewed annually.