ASSESSMENT PLAN

Mission Statement

The Washburn University School of Nursing mission is to prepare professional nurse leaders to provide personcentered care and enhance the quality of health across diverse populations in a dynamic global environment.

Measures

RN-BSN Outcome Set RN-to-BSN Program Outcomes	
Outcome: BSN.1 Applies principl 1. Applies principles of leadersh	es of leadership nip to deliver quality patient care in complex systems.
Measure: End of Program Curric Program level Indirect - Survey	
Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.
Acceptable Target:	Target is a rating of 3.3 out of 4.
Measure: NU 329 Informatics Fin Course level Direct - Student A	•
Details/Description:	Identifies a gap between nursing electronic documentation and current nursing practice or nursing policy and proposes potential solution.
Acceptable Target:	90% of students score 75% or better.
Supporting Attachments:	
Informatics Final Programmed Strength Strengt	pject Rubric (Adobe Acrobat Document)
Measure: NU 463 Healthcare Te Course level Direct - Student A	
Details/Description:	Students use the IHI Healthcare Team Vitality Instrument (HTVi) to assess team competencies in their practice environment.
Acceptable Target: 90% of all	I students will pass the healthcare team assessment with a 75% grade or better



Outcome: BSN.2. Integrates evidence, clinical judgment, interprofessional perspectives, and patient preferences

2. Integrates evidence, clinical judgment, interprofessional perspectives, and patient preferences in the planning, implementation, and evaluation of patient care.

Measure: End of Program Cu Program level Indirect - Sur	rriculum Review - Outcome 2 <i>vey</i>
Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.
Acceptable Target:	Target is a rating of 3.33 out of 4.
Measure: NU 323 Applied Pa Course level Direct - Other	thophysiology for RN's I
Details/Description:	In NU-323 & NU-327, students respond to case studies and discuss them to demonstrate performance. In NU-327, students also present their own cases
Acceptable Target:	90% of all students will pass basic case studies with 75% or greater.
Supporting Attachments:	
INU 323 Case Study Response	onse (Adobe Acrobat Document)
Measure: NU 329 Informatics Course level Direct - Studer	•
Details/Description:	Identifies a gap between nursing electronic documentation and current nursing practice or nursing policy and proposes potential solution.
Acceptable Target:	90% of students score 75% or better.
	tes skill in using patient care technologies g patient care technologies, information systems, and communication devices to rice.
Measure: End of Program Cu Program level Indirect - Sur	
Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome
Acceptable Target:	Target is a rating of 3.33 out of 4.



Course level Direct - Stude	
Details/Description:	Identifies a gap between nursing electronic documentation and current nursing practice or nursing policy and proposes potential solution.
Acceptable Target:	90% of students score 75% or better.
Measure: NU 495 Leadership Course level Direct - Studer	•
Details/Description:	In NU-495, students complete their BSN project or Leadership Capstone. The Capstone course is designed to be a culminating experience for the RN-to-BSN program. Students will pull together aspects of previous courses and synthesize them into new understandings through a series of written assignments,.
Acceptable Target: 90% o	f all students will pass written assignments in Capstone course with 75% or greater
•	ange local and global health policy by influencing sociocultural, economic, legal,
and political systems. Measure: End of Program Cu	urriculum Review - Outcome 4
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i>	urriculum Review - Outcome 4 vey
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i>	urriculum Review - Outcome 4
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i> Details/Description:	urriculum Review - Outcome 4 vey Student survey data in their final course of the program. Students are asked to rate
and political systems.	Aurriculum Review - Outcome 4 vey Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome. Target is a rating of 3.33 out of 4.
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i> Details/Description: Acceptable Target: Measure: NU 451 Leadership	Aurriculum Review - Outcome 4 vey Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome. Target is a rating of 3.33 out of 4.
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i> Details/Description: Acceptable Target: Measure: NU 451 Leadership <i>Course level Direct - Studer</i> Details/Description:	 arriculum Review - Outcome 4 vey Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome. Target is a rating of 3.33 out of 4.
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i> Details/Description: Acceptable Target: Measure: NU 451 Leadership <i>Course level Direct - Studer</i>	 arriculum Review - Outcome 4 Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome. Target is a rating of 3.33 out of 4. b/Management/Policy b/Management/Policy
and political systems. Measure: End of Program Cu <i>Program level Indirect - Sur</i> Details/Description: Acceptable Target: Measure: NU 451 Leadership <i>Course level Direct - Studer</i> Details/Description: Acceptable Target: Supporting Attachments:	 arriculum Review - Outcome 4 Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome. Target is a rating of 3.33 out of 4. b/Management/Policy b/Management/Policy
and political systems. Measure: End of Program Cu Program level Indirect - Sur Details/Description: Acceptable Target: Measure: NU 451 Leadership Course level Direct - Studer Details/Description: Acceptable Target: Supporting Attachments:	urriculum Review - Outcome 4 vey Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome. Target is a rating of 3.33 out of 4. //Management/Policy <i>nt Artifact</i> Students develop an infographic to communicate the essential elements of a health policy. 90% of all students will pass infographic with 75% or greater. Rubric (Adobe Acrobat Document)

	program. Students will pull together aspects of previous courses and synthesize them into new understandings through a series of written assignments,.
Acceptable Target: 90% of	all students will pass written assignments in Capstone course with 75% or greater.
Outcome: BSN.5. Integrates in	terprofessional communication
5. Integrates interprofessiona	al communication patterns into nursing practice.
Measure: End of Program Cur Program level Indirect - Surv	
Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome
Acceptable Target:	Target is a rating of 3.33 out of 4.
Measure: NU 317 Applied Hea Course level Direct - Studen	
Details/Description:	In NU-317 virtual simulations include documentation, communication, and inter-professional collaboration components
Acceptable Target:	90% of all students will pass all simulations with 75% or greater.
Measure: NU 321 Professiona Course level Direct - Studen	
Details/Description:	In NU-321, students complete a team project and earn their certification in TeamSTEPPS
Acceptable Target:	90% of all students will pass final project & presentation with 75% or greater
Outcome: BSN.6. Participates	with community partners in clinical prevention and population-focused interventions
•	ty partners in clinical prevention and population-focused interventions that are nt, equitable, and patient-centered.
Measure: End of Program Cur Program level Indirect - Surv	
Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.
Acceptable Target:	Target is a rating of 3.33 out of 4.



Measure: NU 495 Leadershi Course level Direct - Stude	
Details/Description:	In NU-495, students complete their BSN project or Leadership Capstone. The Capstone course is designed to be a culminating experience for the RN-to-BSN program. Students will pull together aspects of previous courses and synthesize them into new understandings through a series of written assignments,.
Acceptable Target: 90% c	of all students will pass all written assignments in Capstone course with 75% or greater.
Outcome: BSN.7. Incorporate 7. Incorporates professiona nursing practice.	es professional values Il values in formulation of ethical comportment and personal accountability for
Measure: End of Program Co Program level Indirect - Su	urriculum Review - Outcome 7 Irvey
Details/Description:	Student survey data in their final course of the program. Students are asked to rate how well the program prepared the student to achieve the specified outcome.
Acceptable Target:	Target is a rating of 3.33 out of 4.
Measure: NU 329 Informatic Course level Direct - Stude	•
Details/Description:	Identifes a gap between nursing electronic documentation and current nursing practice or nursing policy and proposes potential solution.
Acceptable Target:	90% of students score 75% or better.
Measure: NU 341 Evidenced Course level Direct - Stude	•
Details/Description:	In NU-341, students complete a review of literature and critical appraisal to support an evidence-based intervention including ethical and legal considerations
Acceptable Target:	90% of all students will pass review of literature with 75% or greater
Supporting Attachments:	

Outcome: BSN.8. Integrates knowledge, skills, and attitudes necessary for baccalaureate generalist nursing practice.

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8. Integrates knowledge, skills, and attitudes necessary for baccalaureate generalist nursing practice.

Measure: End of Program Curriculum Review - Outcome 8 Program level Indirect - Survey

Details/Description:	Student survey data in their final course of the program.
	Students are asked to rate how well the program prepared the
	student to achieve the specified outcome.
Acceptable Target:	Target is a rating of 3.33 out of 4.

Measure: NU 495 Leadership/Capstone Course level Direct - Student Artifact

Details/Description: In NU-495, students complete their BSN project or Leadership Capstone. The Capstone course is des be a culminating experience for the RN-to-BSN pro Students will pull together aspects of previous course synthesize them into new understandings through written assignments,.
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Acceptable Target: 90% of all students will pass all written assignments in Capstone course with 75% or greater.

Analysis and Reporting Calendar

A major revision to the formatting of the online RN-BSN program is expected to better meet the needs of online learning. No changes to Learning outcomes (PSLO's) or reporting cycle at this time.

Stakeholder Involvement

The RN-BSN program director (PD) provides quarterly newsletters to all faculty and stakeholders.

Students are in close communication with course faculty in an ongoing basis. A mentor project experience handbook was developed to communicate project details and processes with community mentors. The course outcomes are provided in this handbook. Each course syllabus contains a mapping of course outcomes to program outcomes.

The PD gets a list of students coming into leadership and they are assigned a faculty member project chair – the student/faculty pair are emailed the assignment. In leadership the students start completing contracts needed for their final project as well as working on their PICO or research question. This occurs about ½ way into the curriculum. Each project chair sends the RN clinical mentor the handbook prior to the onset of the project.

The nursing faculty in the RN-BSN program have been stable since its inception which supports a rapid cycle quality improvement model for curriculum revisions.

Program Assessment Plan Review Cycle

Every 2 years all the courses in the RN-BSN courses are reviewed with the director and instructional designer.