



Search Topics

## 1. Introduction

Print

Overview

Bookmarks

Upcoming Events

Table of Contents

25

Course Overview  
(START HERE)

3

Course Structure

1

1. Introduction

5

Module  
Outcomes

Ice-Breaker

1

Required  
Readings &  
Materials

1

Learning  
ActivitiesStudent  
Interaction

1

Additional  
Recommended  
Resources for  
the Course

1

Team  
Assignment

1

2. Team Structure  
Begins January 12

4

3. Leadership  
Begins January 12

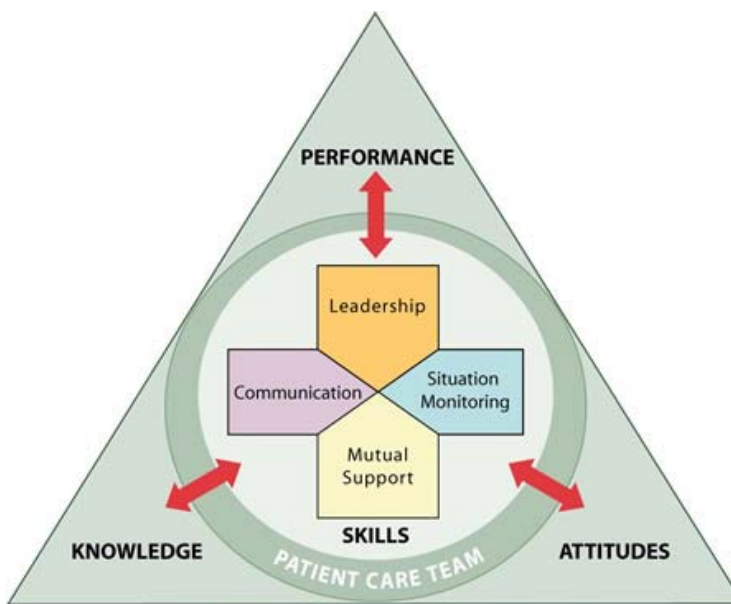
3

4. Situation  
Monitoring  
Begins January 28

2

5. Mutual Support  
Begins February 4

4



## TeamSTEPPS

Welcome to Professional Transformation, you may be asking yourself "Why am I taking this class and how will my role change?" In 1978, I graduated with my associate degree in nursing and felt like I could competently practice at the same level as my RN BSN peer. Fast forward 20+ years and now I am working on my BSN, yes I could practice quite skillfully (even as an expert in my field) but what I didn't realize or really understand was the theoretical framework behind my practice. I honestly did not know what I did not know!! In a nutshell, I have learned through my BSN and MSN studies that I had to be a life long learner to truly develop my professionalism and ability to advocate for my patients and colleagues. I hope you will find that to be the case for you as well.

We will be using TeamSTEPPS as the foundation of our course this semester. TeamSTEPPS is an evidenced-based set of tools that was developed by the Department of Defense in collaboration with the Agency for Healthcare Quality and Safety to reduce medical errors through improved standardization of communication. Professional Transformation foundationally must be built on on leadership and communication.

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0 % 0 of 5 topics complete

## Module Outcomes

- M1.1 Describe the TeamSTEPPS training initiative.
- M1.2 Describe the impact of errors and why they occur.
- M1.3 Describe the TeamSTEPPS framework.
- M1.4 State the outcomes of the TeamSTEPPS framework.

## Ice-Breaker

## Introductions and Exercise: Magic Wand

6.	Communication	1
Begins February 11		
7.	Bringing It All Together	2
Begins February 18		
Student Resource Center		

This will be your first Discussion Board Exercise. First introduce yourself to the class, this includes (but not limited to) name, where you live, how long you have been in nursing, what area in healthcare you practice in, and why you made the decision to return to school. The second part of your discussion board will answer this question:

If I had a "*Magic Wand*" and could make changes within my unit or facility *in the areas of patient quality and safety*...

Read the responses of all your class mates and respond to them.

In this course, we will provide you with some tools and strategies to help you actualize these changes. Changes will not occur overnight, but you can gradually make improvements to the safety of your patients and the quality of care that you provide.

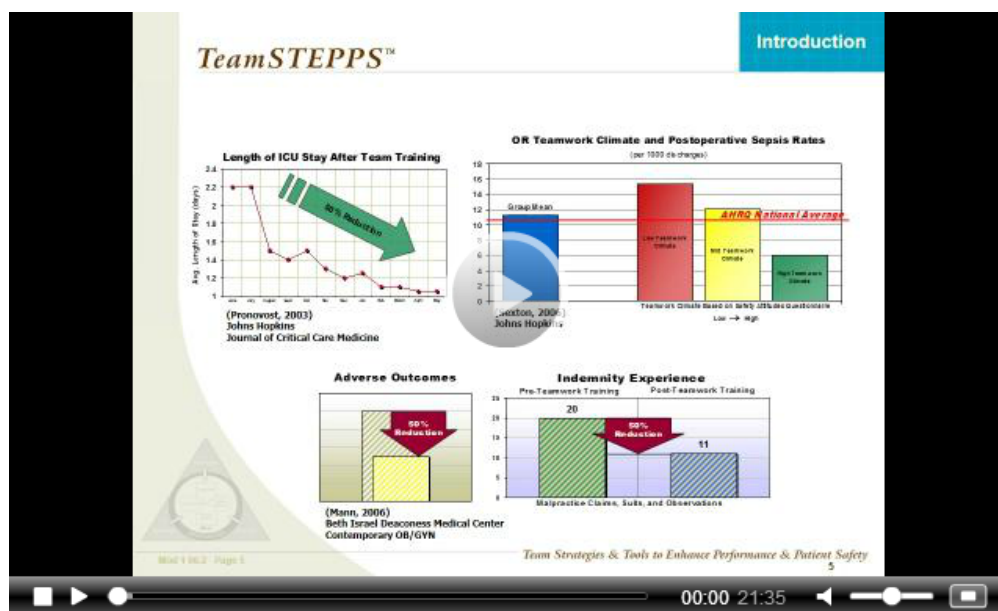


### Discussion Board 1: If You Had A Magic Wand

*Due Jan 18, 2015 6:00 PM      Ends Jan 18, 2015 11:30 PM*

## Required Readings & Materials

- Read pages 1-2 - *Why Healthcare Teamwork Matters Now*
- Chapter 3 - *Roles, Education, and Values of Healthcare Professionals*
- View the **Introduction to Course and TeamSTEPS** presentation below.



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## Introduction to Course and TeamSTEPPS Transcript

## Learning Activities

The goal of the learning activities in this class will be to provide you an opportunity to develop your professional communication and leadership skills. We will be using vignettes that either use TeamSTEPPS or not in the care that is provided and the outcomes. Before we start those, we want to watch a video of a family that trusted the healthcare process and found it lacking in a catastrophic way. Please take this opportunity to listen and reflect on

your experiences.

### Watch the Sue Sheridan video.

While you watch the video, consider:



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### Student Interaction

- Join the discussion and share what stood out for you:
  - Share three things you didn't realize before watching the video.
  - Respond to your classmates.

#### Discussion Board 2: Sue Sheridan Video

### Additional Recommended Resources for the Course

These are additional, optional reading & materials for your benefit.

- AHRQ TeamSTEPPS Resource page. You will want to reference this site throughout the course.

**Agency for Healthcare Research and Quality (AHRQ)**  
**TeamSTEPPS**

## Team Assignment

With your team,

- Share opportunities to improve patient safety in your organization.
- Compare and contrast your organizational culture and existing Patient Safety Program components with your teammates.
- As a team, summarize your conversation and submit in the assignment below.

### Team Assignment - Introduction

*Due Jan 18, 2015 6:00 PM*

*Ends Jan 18, 2015 11:30 PM*