

Option 2 – General Education Proposal – Baccalaureate Degree

Rationale:

Washburn faculty have indicated overall agreement that all students need to achieve the basic learning outcomes dealing with written, quantitative, and information/technology literacy outcomes. This model provides a foundational core to emphasize these three learning outcomes. However, different degrees may require different ways of attaining the remaining learning outcomes. Therefore, the model gives academic units the flexibility to identify foundational coverage in all five learning outcomes to provide students pursuing various degrees with the appropriate emphasis on these learning outcomes. Students continue to be introduced to the five learning outcomes as they complete their general education distribution coursework, since all courses in the distribution groupings will be required to emphasize and assess at least one but not more than two of the five learning outcomes. As students move into their major course of studies, they should continue to become more familiar with the majority of the learning outcomes as they relate to their chosen academic disciplines. This model requires each program major to identify no fewer than three of the five approved learning outcomes as program outcomes which will be emphasized through curricular coursework and co-curricular activities and assessed annually.

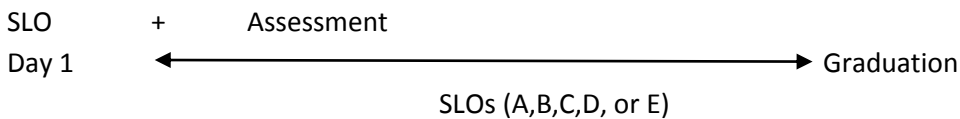
- **Course-Specific Foundational Core (C or better) – 9 hours required of all students.** The foundational core courses must emphasize and assess the primary student learning outcome they are introducing. Course-Specific core courses (i.e., MA 110/116; EN101; WU101) do not count in distribution hours.
 - Communication Student Learning Outcome - EN 101 (3 hrs)
 - Quantitative/Scientific Literacy Student Learning Outcome - MA 110/MA 116/Course with one of these courses as prerequisite/28 ACT (3 hrs). Must substitute another course with Quantitative/Scientific Literacy as the primary student learning outcome if competency demonstrated without completing a course.
 - Information Literacy/Technology Student Learning Outcome - WU 101 (3 hrs) –Students who transfer ≥ 24 hours completed AFTER high school graduation with ≥ 2.5 Cum GPA are exempt. If exempt, must substitute another course with Information Literacy/Technology as the primary student learning outcome.
- **Core Coverage of additional student learning outcomes (C or better) – Minimum 9 Hours**
 - Determined by degree
 - Must include at least one course with a primary learning outcome of critical/creative thinking (minimum of 3 hours), one course with a primary learning outcome of globalism/ethics/diversity (minimum of 3 hours), and one additional course with a primary learning outcome of communication (minimum of 3 hours). Specific degree may require more.
 - May be used to satisfy hours within a general education distribution grouping or may be used to satisfy requirements for the major

- General Education Distribution Hours (Breadth of Knowledge) – Minimum of 9 hours in each of the distribution groupings (Humanities/Performing Arts, Social Sciences, Natural Sciences/Mathematics)
 - Courses in distribution groupings must emphasize and assess at least one primary learning outcome but no more than two learning outcomes
 - Courses taken from at least 2 disciplines, no more than 2 courses in one discipline
 - Must be outside the major
- Major Coursework – Program outcomes required to cover at an advanced level and assess a minimum of 3 of the 5 student learning outcomes as they apply to the major discipline
- Elective coursework to achieve a minimum of 120 hours for the awarding of a baccalaureate degree. Minimum number of hours for a baccalaureate degree will vary based on the particular baccalaureate degree (see requirements for specific baccalaureate degree)

Option 2 General Education Baccalaureate Degrees
(Alternative way of viewing proposal)

5 Student Learning Outcomes

- A. Quantitative/Scientific Literacy
- B. Communication
- C. Information Literacy/Technology
- D. Global/Ethics/Diversity
- E. Critical/Creative Thinking



SLOs A-E (Core Coverage)	Gen Ed Dist.	Majors
18 hours Minimum	27 hours Minimum	Emphasize and Assess at least 3 SLOs

C or Better SLO Foundational Core	Gen Ed Dist.	Electives	C or Better Majors
SLO A: MA 110/116 (3)	Currently: BS=18-27*		
	H SS NSM		
SLO B: EN 101 (3) Communication (3)	9 9 9 BA= 33-42* 15 15 12		

Determined by Unit BIS=
 Could be from the Gen Ed 15 15 12
 list or course required for
 major

SLO C:

WU 101 (3)

EXEMPT-Students who transfer with
 24 hours AFTER HS and have >=
 2.5 GPA. Exempt students choose
 another course with primary
 SLO of Information Literacy/Technology

SLO D:

Global/Ethics/Diversity (3)

Determined by Unit
 Could be from the Gen Ed list
 or course required for major

SLO E:

Critical and Creative Thinking (3)

Determined by Unit
 Could be from the Gen Ed list
 or course required for major

SLO	(18)	+	GED	(18-42)*	+	E = (Varies)	+	M =120**	Minimum
-----	------	---	-----	----------	---	--------------	---	----------	---------

- *Minimum additional Gen Ed hours will vary by degree. (e.g., BS = 27 but if SLO B, D, & E taken from Gen Ed Dist. List, then only 18 additional hours beyond core would be required)
- **Minimum of 45 hours upper division (300 or higher)
- Every Course in Gen Ed Dist. and foundational core must address and assess designated SLO and report results annually
- Minimum number of distribution hours remains at 9-9-9 (Humanities, Social Sciences, Natural Science/Mathematics)
- Specified core courses (EN101, MA110/116***, WU101) do not count toward Gen Ed distribution
- Unit-determined core courses may count toward the Gen Ed distribution if on the approved Gen Ed Distribution List or may satisfy requirements for the major

***If both MA110 and MA116 are completed, one of these courses may be used to satisfy Gen Ed distribution hours.