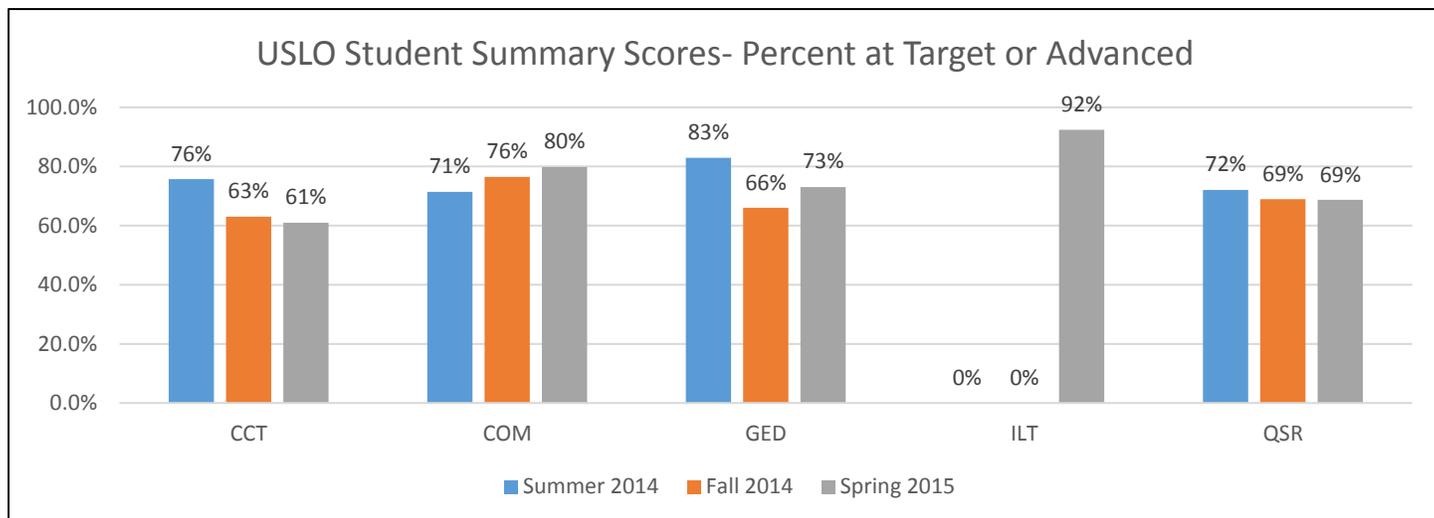


2014-2015 University Student Learning Outcomes Report: Executive Summary

The Washburn University Student Learning Outcomes consist of Critical and Creative Thinking (CCT), Communication (COM), Global Citizenship, Ethics and Diversity (GED), Information Literacy and Technology (ILT), and Quantitative and Scientific Reasoning (QSR). Student summary scores are rated as 0 (Not Observed), 1 (Beginning), 2 (Developing), 3 (Target), or 4 (Advanced). The percent of students rated as being at Target or Advanced, omitting the Not Observed from the calculations, are reported to examine trends in the various USLO's and their subjects/courses.



Critical and Creative Thinking (CCT):

- The percent of student summary scores at Target/Advanced in CCT decreased from 76% (N=107) during summer 2014 to 63% (N=815) during fall 2014, and decreased slightly to 61% (N=1297) during the spring 2015.
- Each subject's CCT courses were examined and the percent of students at Target/Advanced in CCT for spring 2015 are provided below with comparisons to summer and fall 2014 when available:
 - Political Sciences courses achieved 96%
 - Honors courses had 94% (increased from 80% the previous semester)
 - English courses rendered fairly stable percentages at 80% (slightly decreased from 85% and 82%)
 - Anthropology courses had 79%
 - Music courses had 79% (decreased from 96% and 89%)
 - Kinesiology achieved 74%
 - Theatre courses had 68% and 69% during fall 2014 and spring 2015 (decreased from 87% during summer 2014)
 - Art courses rendered a stable 64% and 65% during fall 2014 and spring 2015
 - History courses had 60% (decreased from 88% the previous semester)
 - Psychology courses achieved 59%
 - Sociology courses had 55% (decreased from a stable 74% during summer and fall of 2014)
 - Philosophy courses rendered 39% (decreased from 70% the previous semester)
 - Biology courses had 22% (decreased from 44% and 34% during the summer and fall of 2014)

Communication (COM):

- The percent of student summary scores at Target/Advanced in COM increased from 71% (N=105) during summer 2014 to 76% (N=696) during fall 2014, and increased again to 80% (N=1101) during spring 2015.
- Each subject's COM courses were examined and the percent of students at Target/Advanced in COM for spring 2015 are provided below with comparisons to summer and fall of 2014 when available:
 - English courses rendered 82% (increased from 67% and 74% during the previous semesters)
 - Art courses achieved 80%
 - Theatre courses rendered 79% (decreased from 92% during fall 2014)
 - Communications courses achieved 77% (decreased from 100% then slightly decreased from 79%)

Global Citizenship, Ethics, and Diversity (GED):

- The percent of student summary scores at Target/Advanced in GED decreased from 83% (N=82) during summer 2014 to 66% (N=862) during fall 2014, then increased to 73% (N=1405) during spring 2015.
- Each subject's COM courses were examined and the percent of students at Target/Advanced in COM for spring 2015 are provided below with comparisons to summer and fall of 2014 when available:
 - English courses achieved 100%
 - German courses rendered 100%
 - Art had 94% (increased slightly from 92% the previous semester)
 - Political Sciences courses had 94% (increased from 84% after a slight decrease from 86%)
 - Japanese courses rendered 88% (decreased from 100%)
 - History courses achieved 82%
 - Sociology courses had 82% (increased from 73% after a decrease from 78%)
 - Biology courses rendered 80% (increased from 67% after a decrease from 89%)
 - French courses achieved 77% (decreased from 100% after an increase from 83%)
 - Anthropology courses had 71% (increased from 67%)
 - Geography courses had 68% (increased from 49%)
 - Interdisciplinary Studies courses achieved 60%
 - Psychology courses rendered 56% (decreased from 63%)
 - Religion courses had 55% (increased from 27%)
 - Spanish courses achieved 100%
 - Philosophy courses rendered 43% (decreased slightly from 47%)

Information Literacy and Technology (ILT):

- Courses with ILT objectives were not added and data not collected until spring 2015. The percent of student summary scores at Target/Advanced in ILT was 93% (N=199).
- Each subject's ILT courses were examined and the percent of students at Target/Advanced in COM for spring 2015:
 - Interdisciplinary Studies courses achieved 100%
 - Mass Media courses rendered 95%
 - Computer Science courses achieved 80%

Quantitative and Scientific Reasoning (QSR):

- The percent of student summary scores at Target/Advanced in QSR decreased from 72% (N=104) during summer 2014 to 69% for both fall 2014 and spring 2015 (with N=1142 and N=1412, respectively).
- Each subject's QSR courses were examined and the percent of students at Target/Advanced in QSR for spring 2015 are provided below with comparisons to summer and fall of 2014 when available:
 - Biology courses achieved 84% (decreased slightly from 88% after an increase from 85%)
 - Economics had 75% (increased from 67% after a decrease from 100%)
 - Mathematics courses had 70% (increased from 64% after a decrease from 79%)
 - Physics courses rendered 62% (decreased from 92%)
 - Philosophy had 57% (stable from the previous semester after a decrease from 100%)
 - Astronomy courses achieved 52%
 - Anthropology courses rendered 52%
 - Geology courses rendered 50% (decreased from 64% after an increase from 33%)
- The number of student summary scores has increased dramatically from 398 in summer 2014, to 3515 in fall 2014, and to 5414 by spring 2015.
- The number of courses for which USLO ratings are collected has dramatically increased from 19 classes in summer 2014 (CCT 5, COM 3, GED 4, and QSR 7), to 69 classes by fall 2014 (CCT 21, COM 9, GED 21, QSR 18), and to 96 courses (CCT 30, COM 12, GED 29, ILT 4, QSR 21) by spring 2015.