



# Round Two:

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Tailoring the Required Seminar to  
Students Repeating



# Learning Goals

- Identify characteristics of students repeating a FYS
- Determine vital instruction topics for your students
- Investigate strategies to engage students and foster their investment in the course

# Note Card ONE

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THREE WORD DESCRIPTIONS:

Institution

Students

YOU

Desired Outcome



# Note Card ONE

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THREE WORD DESCRIPTIONS:

Open-Access, Municipal  
First-Gen, Academic Risk  
Instructor, Success Advocate

Engagement Strategies

# Student Characteristics

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## Demographics:

- Male
- First-generation
- Commuters & on-campus

## Individual challenges:

- Family commitments
- Learning challenges
- Health issues

## Academic Issues:

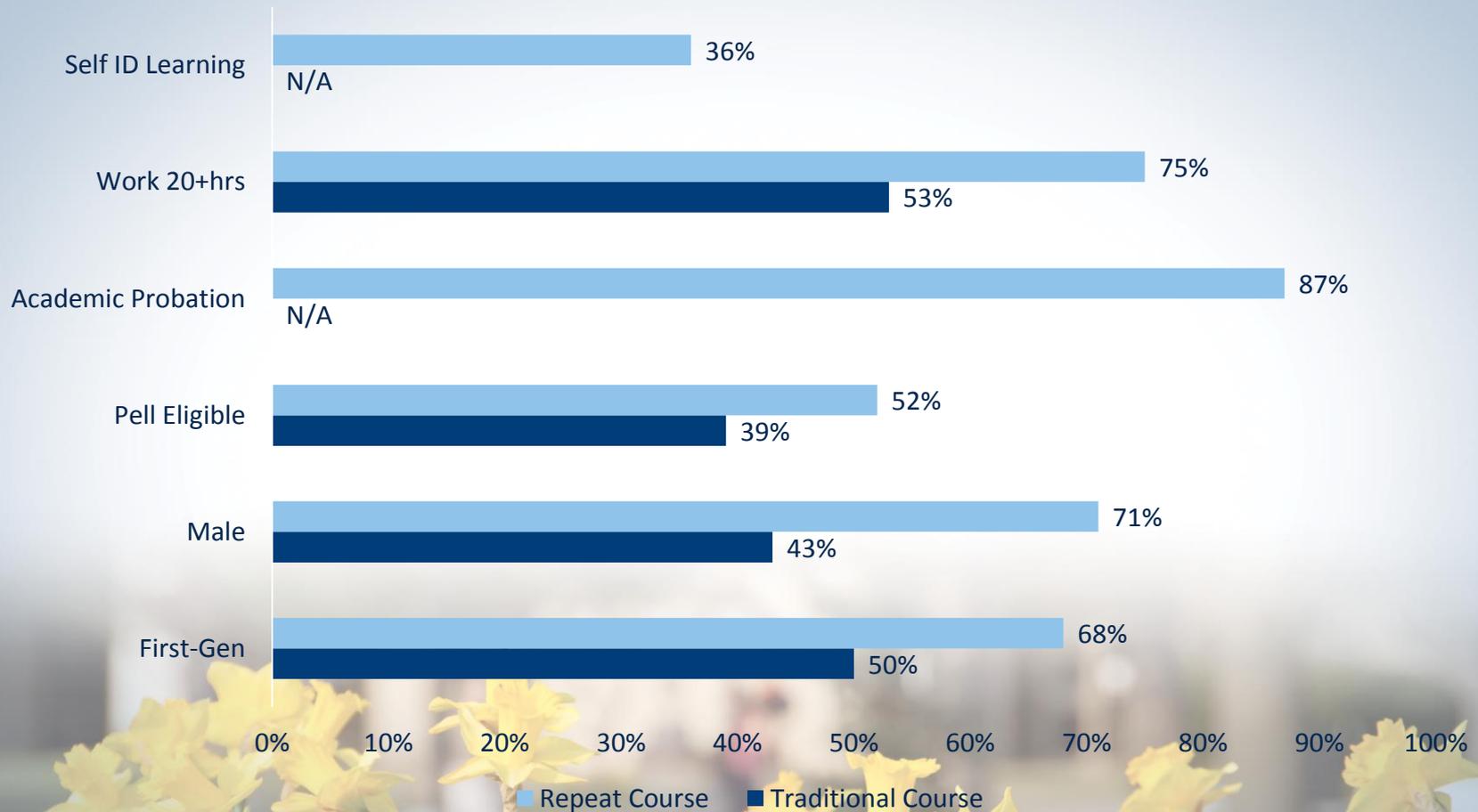
- Pre-college skills
- Academic probation

## Financial Challenges:

- Financial aid warning/suspension
- Working off-campus
- Personal finances

# Profile of a Student

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# Note Card TWO

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PICK TWO:

- Curriculum Restrictions
- Key Topics
- Engagement Challenges



# Note Card TWO

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PICK TWO:

- Information Literacy Assessment, Universal Assignments
- Financial Literacy, GRIT
- Attendance, Application



# Key Seminar Topics



# Key Seminar Topics

Course Schedule			
Week	Days	Topic	Reading
One	1/21-1/23	Course Introduction	Ch. 1
Two	1/26-1/30	Communicating with Professors	Ch. 2
Three	2/2-2/6	Financial Literacy	Ch. 4, Ch. 7 & Ch. 17
Four	2/9-2/13	Information Literacy	Due: Faculty Interview
Five	2/16-2/20	Information Literacy	
Six	2/23-2/27	Information Literacy	
Seven	3/2-3/6	Time Management	Ch. 5, Readings on D2L Due: Research Paper
Eight	3/9-3/13	Engaging in a Diverse World	Readings on D2L
Nine	3/16-3/20	SPRING BREAK	
Ten	3/23-3/27	Study Strategies	Readings on D2L Due: Diversity
Eleven	3/30-4/3	Planning for Your Future	Ch. 6 & Ch. 11
Twelve	4/6-4/10	Planning for Your Future	Ch. 12 & Ch. 14
Thirteen	4/20-4/24	Engaging in a Diverse World	Readings on D2L Due: Academic Plan
Fourteen	4/27-5/1	Study Strategies	Readings on D2L
Fifteen	5/4-5/8	Time Management	Ch. 16 & Final Letter Due: Final Project
Sixteen	5/11-5/15	Final Exams	

# Engagement Challenges

# Engagement Challenges



Washburn Experience W

Spring 2015 Revised Attendance Policy

Based on poor student attendance in week four of the term, where 76% of students missed one or more days of class, a new attendance policy will go into effect on Monday, February 16th. The policy is as follows:

1. Students will be allowed three absences without penalty from this policy start date, February 16, 2015.
2. Absences with a doctor's note or valid (proved) excuse will not count toward the three allotted absences.
3. All absences past three will impact the student's grade in the course negatively, in the following way:
  - Absences 4-5 loss of 15 points each toward the final grade
  - Absences 6-7 loss of 25 points each toward the final grade
  - Absences 8+ loss of 40 points each toward the final grade

I, \_\_\_\_\_, acknowledge this policy was discussed with me by my instructor.  
*printed name*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*date*

# Instructor Selection



# Outcome Goals

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# Note Card THREE

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WRITE TWO:

- New Ideas
- Topics to Consider
- Actions for Change



# Questions & Discussion

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