

Academic Diversity & Inclusion Committee
Agenda
April 12, 2022, 1 PM via Zoom

- I. Approve minutes from March 8, 2022 meeting
- II. Old Business
 - a. WUmester 2023—draft topic description (attachment p. 4)
- III. New Business
 - a. Formalizing ADIC in Faculty Handbook (attachment p. 5)
 - b. Updates regarding [Tilford Conference hosted by Washburn, October 6–7, 2022; call for proposals](#) due July 1—please spread the word!
- IV. Announcements
 - i. Proxy email address ADIC@washburn.edu
 - ii. Speak Out Against Sexual Assault poetry reading, April 12, 1:30 PM in Union Underground
 - iii. Rick Rescorla Homeland Security Lecture- April 14, 2022 (attachment p. 6)
 - iv. URGE event on Truth about Kansas constitutional amendment, April 21, 4:30 PM Henderson 208 (additional info TBD)
 - v. [WIFI Film Festival](#) April 29–May 1, 2022: Events include a workshop on making historical documentaries that accurately and professionally shed light on unknown stories.
 - vi. Topeka (KS) Chapter of The Links, Incorporated Federal Home Loan Bank Topeka College Scholarship Application (attachment p. 8)
 - vii. www.washburn.edu/dicourses-- *UPDATED FOR FALL*

**Academic Diversity & Inclusion Committee Meeting Minutes
March 8, 2022, 1:00 PM via Zoom**

Present: Kelly Erby, Beth O'Neill, Barbara Scofield, Danielle Dempsey-Swopes, Dennis Etzel, Izzy Wasserstein, James Barraclough, Jason Miller, Jim Smith, Joey DeSota, Keith Tatum, Kelly McClendon, Mary Sundal, Melanie Burdick, Muffy Walter, Leah Brown, Gillian Chadwick, Ayellal, Verlisa Cradle, Chaz Havens, Isaiah Collier, Tina Williams, Connie Gibbons.

Guest: Eric Grospitch

- I. A motion to approve the minutes from February 8, 2022 committee meeting was made and seconded, and the minutes were approved.
- II. Discussion was held with Dr. Grospitch regarding committee's concerns regarding the skeleton and noose found in a residence hall. Dr. Grospitch summarized the incident (which came through as an incident using the Student Code of Conduct lens), immediate reactions following the incident, and work that has been completed with the WU community in response to the incident, including the specific identified students in the incident. Dr. Grospitch asked for committee feedback regarding ways for WU to respond to the bigger issue of racism on campus, and the specific incident, while meeting FERPA confidentiality requirements. Committee members shared their thoughts and perspectives, including those that have been communicated to them by marginalized students of color. A committee member expressed interest in ensuring that members are sharing and discussing with each other when racist acts occur on campus. The committee was also reminded of the WU Inclusive Network and the support that it can provide to students.
- III. Old Business
 - a. Follow up on definitions of diversity, equity, inclusion, and belonging. Given the time of the semester and the agenda items coming up in Faculty Senate, Kelly Erby proposed waiting until Fall to elevate the definitions to the governance bodies. The committee will continue to collect feedback informally throughout the Spring semester.
- IV. Update on images that are used to convey information. Communication was received from Joy Bailes regarding changes that are being made in Bod Talk to include alternative text.
- V. Discussion
 - a. WUmester 2023-Planning committee met recently to being talking about ideas for 2023. Topic ideas: Health, Knowledge, Education, Literacy, Accessibility, Health & Healing, Healing, Confinement, Oppression & Liberation, Community. Committee members had some initial discussion regarding these ideas and it will go back to the subcommittee for further discussion.
- VI. Announcements
 - a. WUmester 2022
 - i. Register for monthly challenges
 - ii. Mulvane WUmester Exhibit February 4-July 23, 2022: Curated from the permanent collection, the exhibition will explore the various meanings and definitions of truth. In particular it will consider how distinct identities shape perspectives and understandings of social and political issues.
 - iii. What's Your Truth writing contest
 - iv. Screening of Fruits of Labor and discussion with filmmaker, March 29, 5 p.m. in Henderson 112 (flyer attached)

- v. URGE event, early April, details TBD
- vi. Speak Out Against Sexual Assault, April 12, Union Underground
- vii. WIFI Film Festival April 29-May 1, 2022: Events include a workshop on making historical documentaries that accurately and professionally shed light on unknown stories.
- b. <http://www.washburn.edu/dicourses>

VII. Meeting was adjourned at 2:00 PM.

WUmester 2023: Health & Healing—*Draft Proposed Description:*

The words “health” and “healing” are both derived from the same Old English word “hale,” meaning “wholeness, being whole, sound, or well.” But while health is a state or goal, healing is a process; healing invites us to take action. And although healing is often associated with “cure,” a restoration of health, it is actually considerably broader than this. Healing can be an intensely private, subjective experience that varies by culture, time, place, and person. Healing may occur when a chronically ill person dies at home surrounded by family and friends, or when two people talk out their differences. Commemorating a historic injustice can help heal, as can naming a once-mysterious medical condition. Devouring junk food and laughing on the couch with your best friend may not be healthy, but it sure can be healing.

WUmester 2023 will examine health and healing from the perspectives of academic disciplines across campus and through a variety of co-curricular programming. It will help us explore key contemporary problems and debates, from physical health and healing as we navigate an endemic state of COVID-19 to the health of our democracy and healing of our national discourse, from financial health and healing amidst an epidemic of student loan debt to environmental health and the healing of our planet.

Possible subtopics include:

- social construction & cultural definitions of health & healing
- mental health
- socioeconomic contributors to health & healing
- disability & ableism
- fatphobia
- histories of medicine
- bioethics
- reconciliation
- liberation from historic oppression
- healing from war & other large-scale trauma
- LGBTQ healthcare
- spirituality
- resilience
- self-care and self-love
- the "healthy aging" movement
- discrimination in healthcare & medical research
- public health
- the healthcare system & access to healthcare
- health of the economy
- financial health
- healing justice
- holistic interventions into generational trauma
- environmental health
- reproductive healthcare
- paid & unpaid caregiving

Academic Diversity and Inclusion Committee

The Academic Diversity & Inclusion Committee (ADIC) is charged with providing recommendations to the Vice President for Academic Affairs regarding programs, initiatives, and institutional practices to cultivate a diverse and inclusive academic environment at Washburn. The committee will also work closely with the Director of University Diversity and Inclusion to develop, host, and promote co-curricular programming.

Membership includes the chair of Academic Diversity and Inclusion, appointed by the VPAA; the director of University Diversity and Inclusion; one Library faculty member, one academic advisor, and one student success lecturer appointed by the Dean of University Libraries and Center for Student Success and Retention; one faculty member representing each of the Schools; one faculty member representing each Division in the College; the CTEL Director and CTEL Diversity Fellow; one faculty member representing International Programs; one faculty or staff member representing Washburn Institute of Technology; and two students appointed by the Washburn Student Government Association in consultation with the chair of the Academic Diversity and Inclusion Committee. Additional faculty and staff who desire to join the committee are welcome.

Members of the ADIC will

- serve on at least one sub-committee focused on working toward an identified committee goal
- regularly attend committee and sub-committee meetings
- share information with home unit(s) about the committee's efforts and gather feedback from unit(s) about these efforts
- attend at least 3 hours of diversity professional development each semester

Members shall serve a term of two calendar years, beginning in the fall semester, but may be reappointed. Terms shall expire at the beginning of the fall semester of the years indicated below in parentheses and every two years thereafter:

School of Business; CSSR; CAS - Humanities Division, Social Sciences Division, Education and Kinesiology Division (2022)

School of Applied Studies, School of Nursing, Mabee Library, CAS - Natural Sciences Division, Creative and Performing Arts Division (2023)

Subject: Save the Date: Homeland Security Lecture Series featuring Jen Easterly
Date: Tuesday, April 5, 2022 at 3:10:52 PM Central Daylight Time
From: Melanie Worsley
To: Kelly Erby

Here's the flier for the homeland security lecture event I was telling you about. Thanks for your help in brainstorming ways to market this event!



Rick Rescorla
**HOMELAND
SECURITY**
Lecture Series

Join us for Washburn University's second Rick Rescorla Homeland Security Lecture featuring a discussion with Jen Easterly, director of the U.S. Cybersecurity and Infrastructure Security Agency (CISA) and host Francis Q. Hoang, mcj '00.

Thursday, April 14, 2022 | Noon CT
Free, virtual and open to the public

Zoom Webinar

[https://washburn.zoom.us/j/99094551031?
pwd=NTY0VHZlYXppOGQ4dnJ2NVhndEpvUT09](https://washburn.zoom.us/j/99094551031?pwd=NTY0VHZlYXppOGQ4dnJ2NVhndEpvUT09)

Webinar ID: 990 9455 1031
Passcode: 896163





As Director, Easterly leads CISA's efforts to understand, manage, and reduce risk to the cyber and physical infrastructure Americans rely on every day.

Before serving in her current role, Easterly was the head of Firm Resilience at Morgan Stanley, responsible for ensuring preparedness and response to business-disrupting operational incidents and risks. She has also served as the deputy for counterterrorism at the National Security Agency.

This is a conversation you won't want to miss, so mark your calendars for April 14 and read more about Jen Easterly and Francis Q. Hoang at wualumni.org/Homeland-Security.

Washburn University Alumni Association and Foundation
1710 SW Jewell Ave., Topeka, KS 66621

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The Topeka (KS) Chapter of The Links, Incorporated
Federal Home Loan Bank Topeka
COLLEGE SCHOLARSHIP APPLICATION

APPLICATION DEADLINE: **MAY 31, 2022**

Applications received after the Deadline will not be accepted. You must be an African- American, currently enrolled as a full or part-time student at a four-year institution in Federal Home Loan Bank territory (Colorado, Kansas, Nebraska, Oklahoma). Student must be majoring in Finance, Accounting, Banking, Economics, or related field of Business, Information Technology, Information Systems, Computer Engineering, or related field of Technology. Student must have a minimum GPA of 2.5. Additionally, it is preferred, but not required for the student to be customer of a member institution of Federal Home Loan Bank. A list of member institutions can be found at: <https://fhlbtopeka.com/about-us-membership2>

ALL RESPONSES MUST BE TYPED TO BE CONSIDERED FOR AWARD
ALL INFORMATION SHOULD BE CURRENT FOR CONTACT PURPOSES

1. NAME _____

2. HOME ADDRESS

3. PHONE NUMBERS: HOME _____ CELL _____

4. E-MAIL

ADDRESS _____

5. DATE OF BIRTH _____

6. PARENT(S)

NAME _____

7. MEMBER INSTITUTION (*preferred not required*) _____

8. LIST THE COLLEGE/UNIVERSITY CURRENTLY ENROLLED OR WILL ATTEND, AND YOUR MAJOR

9. LIST COLLEGE ACTIVITIES AND OFFICES HELD (ATTACH ADDITIONAL SHEETS IF NECESSARY)

Freshman _____

Sophomore _____

Junior _____

Senior _____

10. LIST YOUR COMMUNITY INVOLVEMENT AND WORK EXPERIENCE (ATTACH ADDITIONAL SHEETS IF NECESSARY)

10. LIST ANY AWARDS/HONORS OR SPECIAL RECOGNITIONS (ATTACH ADDITIONAL SHEETS IF NECESSARY)

11. The Topeka (KS) Chapter of The Links, Incorporated have established a partnership with the Federal Home Loan Bank in order to actively support education at the college level in order to increase graduation rate. If you are interested in being a part of this initiative, please indicate your willingness to participate in this scholarship application process. Attach a typed statement (no more than one page) explaining your future goals and what this scholarship would mean to you. Please include any other information that you feel is pertinent about yourself and applicable to this scholarship application process.

12. PLEASE INCLUDE A COPY OF YOUR COLLEGE TRANSCRIPT (MUST BE INCLUDED IN PACKAGE)

Completed applications should be mailed to:

**The Topeka (KS) Chapter of The Links, Incorporated
Attn: College Scholarship Initiative Subcommittee
PO Box 692 * Topeka, KS 66601**

Completed applications will be accepted via email by the deadline at:

Topekachapteroflinks@yahoo.com

Questions - Call: 785 670-3259