



Internal Grants  
Workshop  
Washburn University

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# FUNDING OPPORTUNITIES

## Faculty Development

\$500

## Teaching & Learning

CTEL

- \$2000

Curriculum Development

- \$2000

Assessment

- \$2000

## Research

Small Research

- \$3000

Major Research

- \$3001-\$10,000

## International

up to \$1500

# ELIGIBILITY



## *Faculty Development/Research*

- Full-time faculty
- Librarians with faculty status
- Except those on specified one-year non-renewal appointments

## *Teaching and Learning/Assessment*

- All course instructors (including adjunct)
- Full-time staff
- Instructors on one-year non-renewal appointments not eligible

## *International*

- Full-time faculty
- Librarians with faculty status

FACULTY  
DEVELOPMENT  
GRANTS



## PURPOSE AND FUNCTION



Faculty improvement activities



Discipline-based professional meetings



Professional workshops



Cannot be used for cost of meals or entertainment

## DECISION CRITERIA



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Probability activity will result in improvement as faculty member

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Relative need of faculty member

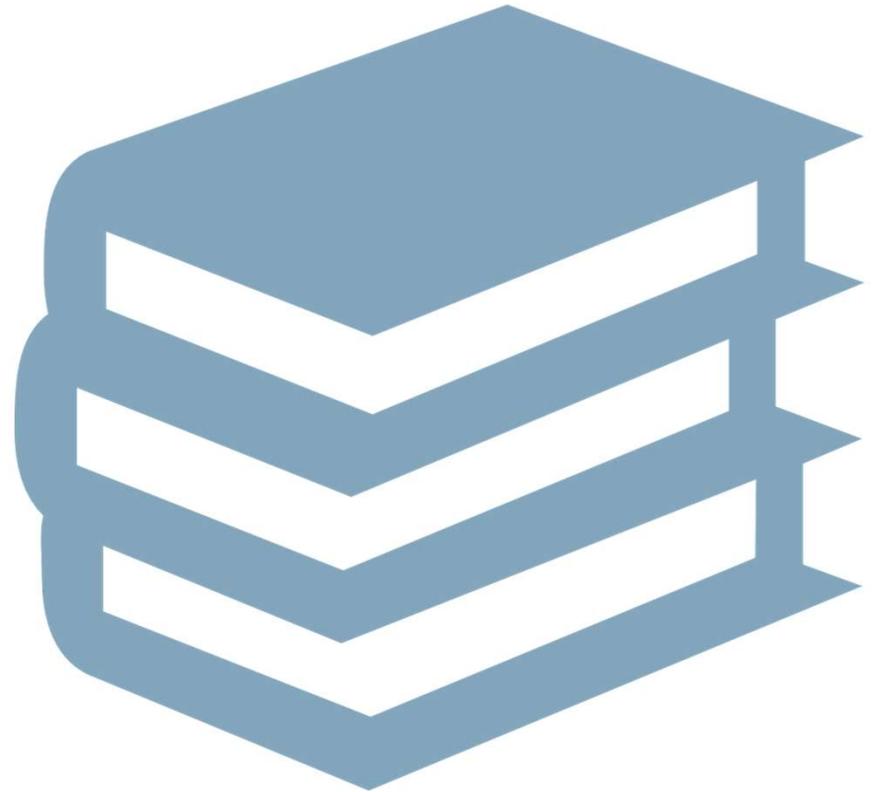
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Probability students and/or Washburn will benefit

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Overall benefit to individual's department

RESEARCH  
GRANTS



## PURPOSE AND FUNCTION



Support scholarly activities of full-time faculty at Washburn University



Equipment purchases specific to research



Travel for research



Publication costs

REASONABLE  
EXPENSES

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Reassigned Time

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Travel

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Equipment

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Materials

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Supplies

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Services

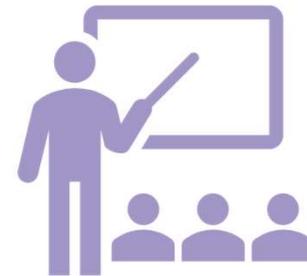
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Publication Costs (Including Purchase of  
Reprints)

## KEEP IN MIND...



Purchase Equipment ***no later than January 1*** of the award year



must be present at Washburn during the award year

# EXCLUDED EXPENSES



Graduate Course  
Work



Dissertation Research



Curriculum  
Development



Expenses augmenting  
Sweet Sabbatical  
Funds

## DECISION CRITERIA



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Is the project research-based?

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Is the project publishable?

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Is the project significant to the applicant's field?

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Clear, reasonable, and detailed budget

INTERNATIONAL  
GRANTS



## PURPOSE AND FUNCTION



Reimbursement for airline costs



Presenting scholarly or creative work



Unpaid teaching



Conducting master classes



Holding seminars or workshops

## KEEP IN MIND...



Cannot be used for projects concurrently funded by Summer Sweet Sabbatical, Kline, Beatrice, or major research grants



Mere attendance at a conference does not qualify for funding



For additional details contact Baili Zhang,  
Director of International Programs  
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TEACHING &  
LEARNING  
GRANTS



# GOALS



- Must include assessment of student learning
- Must share knowledge broadly (Celebration of Teaching)
- Must submit report by end of Spring semester (includes assessment results)
- Projects must be related to credit bearing classes
- Conferences must be designed for pedagogical enhancement or assessment in higher ed



## KEEP IN MIND...



Teaching and learning grants  
CANNOT  
supplement *Sweet sabbatical* funds



Teaching and learning grants  
CAN  
supplement *academic sabbatical* funds  
(must relate to the overall project)

KEEP IN MIND...



Stipends limited to \$1500



## CTEL SMALL GRANT

Promote learner-centered teaching practices that  
emphasize active and collaborative learning

# PURPOSE AND FUNCTION



Teaching/learning conferences



Scholarship of teaching and learning



Develop digital pedagogies for courses



Promote diversity and inclusive classroom practices



Enhance use of HICEPs



Develop course active learning strategies

# DECISION CRITERIA

(rubric available on CTEL website)



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Learner Centered

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Active Learning

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Innovative

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Grounded in **literature** of T/L

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Pillar areas

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Track record of scholarly improvement of teaching



## CURRICULUM DEVELOPMENT GRANT

Assuring that courses and curricular are current, of the highest quality, and engage student in learning that is essential to their success

# PURPOSE AND FUNCTION



Enhancement of library resources



Technologies, tools, equipment, and materials that directly support student learning



Innovative development of course curricula



Travel related to the creation of a NEW course

## DECISION CRITERIA



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Keeping curricula current, high quality, engaging

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Current or approved new curriculum

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Potential for enduring impact

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Significant change

NOTE: Technologies used by instructors or computers NOT funded by this grant



## ASSESSMENT GRANT

Provide faculty/staff with resources to advance  
assessment of student learning

## Potential ideas



Funding (stipend(s), meals) for program retreat to significantly revise PSLO/ USLO assessment, or to facilitate the use of assessment data to guide program improvement



Stipend(s) for the development of a program assessment plan



Conference or online training directly related to assessment



Purchase of equipment, technology, or supplies related to assessment

# DECISION CRITERIA

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Build on current best practices in assessment

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Propose new research-based practice

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Stipends intended for development of activities/processes to guide program improvement

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Stipends may be used to enhance use and sharing of assessment results

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Conferences must be directly related to assessment in higher education

# DEADLINES



- Dates Always Announced/Posted Prior to Beginning of Fall Semester
- First Round of fiscal year awards occurs in the spring of the previous fiscal year; Second round occurs in the early fall of the award year
- Deadlines also available on VPAA website
- <https://www.washburn.edu/faculty-staff/faculty-resources/policies-forms/forms/internal-grants.html>.

# ADDITIONAL REFERENCE



## On-Line Faculty Handbook Section 1,VII.C

Description of Research Committee Purpose, Function, Members

<http://www.washburn.edu/faculty-staff/faculty-resources/faculty-handbook/faculty-handbook-section-1.html>



## On-Line Faculty Handbook Appendix III

Major Research Grants Fund Guidelines

<http://www.washburn.edu/faculty-staff/faculty-resources/faculty-handbook/faculty-handbook-appendix-iii.html>



## International Grant Fund Guidelines

<http://www.washburn.edu/academics/international-programs/faculty-resources-files/fund%20guidelines-2015revision.pdf>