

# COLLEGE OF ARTS AND SCIENCES PROGRAM CHANGE FORM

	Chair's Signature	Recommendation	Review Date
<b>Department</b>	<u>Tracy Routsong</u>	<u>Approve</u>	<u>2019-02-11</u>
<b>Division</b>	<u>Tracy Routsong</u>	<u>Approve</u>	_____
<b>Dept. of Educ.</b>	<u>N/A</u>	_____	_____
<small>(If relates to teacher certification program.)</small>			
<b>Dean</b>	<u>Laura Stephenson</u>	<u>Approve</u>	<u>2020-02-18</u>
<b>Curriculum Committee</b>	<u>Kerry Wynn</u>	<u>Approve</u>	<u>2020-02-25</u>
<b>Accepted by CFC</b>	<u>Michaela Saunders</u>	<u>Approve</u>	<u>2020-03-03</u>
<b>CAS Faculty</b>	<u>Michaela Saunders</u>	<u>Approve</u>	<u>2020-03-05</u>
<b>Approved By:</b>	<b>Faculty Senate</b> _____	<b>University Faculty</b> _____	<b>WU Board of Regents</b> _____

Program: Bachelor of Integrated Studies (CIP: )

1. Reason for this program change?

The current program was created when there were fewer options for courses and course programs that could be completed or mostly completed online. As a part of the PLAN 2+2 program, this was essential. As PLAN phased out, the needs of the integrated studies program transitioned to work with a wider array of students. While still an option for online students, this degree also serves a purpose for students who desire more flexibility or creativity within the program. Last, these degree changes are similar to statewide and national trends for a flexible option toward graduation for students.

2. Complete revised description.

Mission Statement: The Integrated Studies program aims to foster cross-disciplinary connections in preparation for the complexity of a global society.

The Bachelor of Integrated Studies allows students the opportunity to blend resources in a sound and creative manner. Consistent with the mission of the University and the College of Arts and Sciences, students are able to individualize their academic experiences. This degree can provide a broad, general studies focus, or a more concentrated development of an emphasis delivered in a variety of platforms including online, face-to-face, and weekend options. This degree may be completed fully online.

The requirements of the BIS degree are based on the assumption that a multi-disciplinary approach is suitable for the depth of experience of an undergraduate student's degree. In particular, those students who desire exposure of various disciplines relevant to their personal interests, goals, aspirations, or career path will benefit from this degree. This program allows for more flexible and creative options toward reaching students' degree goals. Multi-disciplinary plans

of study within the Bachelor of Integrated Studies may be created in one of two ways:

- Unique, customized plan created by a student with the assistance of the director of the program.
- Standard multi-disciplinary plan.

### Program Goals

Students who complete the Bachelor of Arts in Integrated Studies should be able to:

- Demonstrate the ability to engage in objective, multidisciplinary perspective taking. Outcome: Develop an ISP that includes two or more disciplines.

- Integrate knowledge and modes of thinking drawn from two or more disciplines

Outcome: Articulate how course materials integrate into a cohesive program in a reflection paper.

- Integrate interdisciplinary understanding of a complex problem or intellectual question Outcome: Design and complete an interdisciplinary project.

### Descriptions of Plans

**Individualized Study Plan:** To meet the depth of experience component within traditional degree requirements, the student designs and submits for approval an Individualized Study Program (ISP). This ISP is formulated by selecting courses consistent with a specific focus, theme, or unifying conceptual principle with the approval of the BIS Director. All ISPs will have a minimum of 30 credit hours.

**Multi-Disciplinary Study Plan:** As the world becomes more complex, the needs for interdisciplinary educational experiences increases. To respond to this trend, groups of departments may design a Multi-disciplinary Study Program (MDSP) for approval by the Integrated Studies Advisory Committee (ISAC) and the BIS Director. Students who choose to pursue these "pre-approved" plans of study must complete the course-work identified by the participating departments or work with the BIS Director to find appropriate substitutions. All MDSPs will have a minimum of 30 credit hours but may have more depending on the individualized plan.

The following pre-approved multi-departmental study programs (MDSPs) are currently available:

#### Two Areas of Emphasis

12 - 18 hours completed in each of two departments or disciplines, one of which must be within CAS.

#### Three Areas of Emphasis

12 - 18 hours will be completed in each of three departments or disciplines, two of which must be within CAS.

All programs require the completion of:

IS 389 Capstone Project Development (1 credit hour) plus IS 390 Capstone Project (2 credit hours)

Upper division courses may require prerequisites or consent of instructor. Programs must be formulated in consultation with the BIS Director. If considering a customized plan, use the standard program examples below as models.

#### Administrative Communication:

Students must complete the following plan of study.

39 hours of required courses:

CN 308 Organizational Communication CN elective (3 credit hours)  
CN 330 Conflict & Negotiation  
CN 350 Persuasion  
Select 12 Credits of Psychology Core  
Select 12 Credits from Business/Political Science/Sociology Core  
IS 389 Capstone Development  
IS 390 Capstone Project

Web Technology Utilization Emphasis:

Students must complete the following plan of study. 34 hours of required courses:

AR 223 Graphic Design I (3)  
AR 321 Photoshop Imaging (3)  
CM 101 Computer Concepts and Applications (3)  
CM 111 Introduction to Structured Programming (4)  
CM 113 Visual Programming (3)  
CM 130 Web development I (3)  
CM 330 Web Development II (3)  
MM 202 Creative Media Writing (3)  
MM 321 Visual Communication (3)  
MM 372 Filmmaking I (3)  
3 hours in Integrated Studies Capstone courses or Internship: IS 388 Internship \*pending approval (1 -7) OR  
IS 389 Capstone Project Development (1) and IS 390 Capstone Project (2)  
Approved AR/CM/MM Electives

(21 hours-at least 18 must be upper division) from below:

AR 120 Design I: 2-D (3)  
AR 321 Photoshop Imaging (3)  
AR 322 Graphic Design II (3)  
AR 325 Photoshop Imaging II (3)  
AR 326 2- and 3-D Digital Animation (3)  
AR 403 Workshop in Art Media (3) Consent of Instructor required  
AR 429 Web Design (3)  
CM 203 Digital Forensics I (3)  
CM 231 Comp. Organization/Assembler Language (3)  
CM 245 Contemporary Programming Methods (3)  
CM 261 Networked Systems I (3)  
CM 307 Data Structures and Algorithmic Analysis (3)  
CM 322 Operating Systems (3)  
CM 361 Networked Systems II (3)  
MM 100 Introduction to Mass Media (3)  
MM 319 Public Relations I (3)  
MM 352 Advertising I (3)  
MM 422 Editing (3)

Required Correlated Courses:

MA 140 Statistics (3)  
BU 250 Management Information Systems (3)  
EN 208 Professional Writing (3)  
CN 150 Public Speaking (3)

One of the following two:  
CN 340 Interviewing (3)  
CN 341 Persuasive Speaking (3)

Students interested in obtaining more information about the Bachelor of Integrated Studies should contact the College of Arts and Sciences Dean's office or the Director of the Program.

Grade of "C" or better required for designated courses in the ISP/MDSP.

ISP/MDSP consists of at least 30 graded hours, including 12 hours 300-400 level courses and a capstone project (IS 389 and IS 390 or substitute approved by ISAC).

Courses applied to the General Education distribution requirements may not also be utilized to meet ISP/MDSP requirements.

All requirements for the Bachelor of Arts degree must be met with the following exceptions: no major requirements; no foreign language requirement.

### 3. Describe the nature of the proposed change.

These changes adjust to current needs of students and programs. The proposed changes create more flexibility for those changing from other schools (Nursing, Business, etc.), and for those who are wanting to have other combinations within their coursework. In lay terms, think about the options like this: 1. The almost major - This is for the student who has nearly completed a degree, but has switched to the BIS. They will bulk up the major with coursework from one additional area (e.g. A student nearly completes an education degree, but then chooses not to move forward. That student might take courses in another area to prepare him or her to work with youth, but not in the same way as a classroom teacher. \*Example created with the Education department) 2. A double minor to a major. This is a very typical way other colleges and universities handle an integration or general studies program. Students take 15 - 18 hours within two areas, plus the Capstone. 3. The triple area emphasis. This is the current model of the BIS. The change would open up the three areas to allow for students to take coursework from any discipline, instead of just Communication and Psychology.

Additionally, this change falls in line with practice and will allow for more transparency and consistency. (Currently, course availability and student interest has led to substitutions.)

There is also a change open up which upper division courses in Psychology and Communication Studies might be taken. This change is because since this program originated, both departments have added online options and in discussion with the department chairs, neither could see good reason to keep the limitations in place.

Last, it allows for a major to have 30 credit hours instead of 39. This falls in line with the CAS requirements for a major, and with other similar programs within other colleges and universities.

### 4. Do you currently have the equipment and facilities to teach the classes within the proposed change.

yes

5. Does this change affect any other departments? Yes

This allows students to take courses, assuming they have met the pre-requisites, within any of the CAS departments to build their Integrated program instead of only Communication Studies and Psychology.