

INTERDISCIPLINARY STUDIES COMMITTEE MEETING

November 15, 2011

4:00 P.M. –Baker Room

Memorial Union

Present: Nancy Tate, Chair; Hwa Chi Liang, Bill Mach, Mary Sundal, Corey Zwikstra, Rosemary Walker, Jae Yoon Park,

Not Attending: Park Lockwood, Mark Kaufam, Royce Kitts, Michael Kitowski, Shelbie Konke

Presenters: Kelly McClendon and Rick Ellis

The meeting was called to order at 4:00 p.m. by Nancy Tate. After introductions were completed, Nancy asked Kelly to present her proposals to the committee.

1. In front of the committee today were two classes proposed by International Programs. Kelly explained that IE 091 and 092 classes are non-credit bearing courses that give international students unique opportunities to experience language in local cultural contexts and provide opportunities to enhance their application of English.

No discussion was held and the committee approved and passed these courses.

2. Kelly then discussed IE's second proposal which would provide credit to 200-level Intensive English courses. The rationale of this is to again provide international students the opportunity to gain elective credits for 200 level courses offered. Kelly indicated a meeting with an "advisory council" involving the departments of English, School of Nursing and Modern Languages was held and all present indicated their approval of the proposal.

After discussion, a vote was taken and all members present voted unanimously to recommend this change to Academic Affairs.

3. Rick Ellis provided an explanation of his proposal. In this explanation, he indicated the IS Minor in Poverty Studies will afford students the opportunity to now gain credit for service work they are currently doing in Americorp and other programs across campus whereas in years past no credit was afforded. He also mentioned Bonner Leader students will be required to complete this minor.

In the proposal, there is one new course, Introduction to Poverty, 3 hour credit which will be a mandatory course taken in order to complete the minor. Other hours can be achieved through various manners established across campus (WTE courses, electives from current courses offered). Rick indicated a capstone project could be completed through seminar, directed/independent study or other work through department requirements.

After discussion, the committee requested a syllabus be submitted through the VPAA office for the Intro to Poverty course, and a request that at least 1 course from the elective list needs to be taken in addition to the capstone in order for the 6 upper division credit hours be added to the proposal.

Once the additional information is received, it will be electronically submitted to the committee members for a final vote on the course and minor.

The meeting was adjourned at 5.00 p.m.