

## INTERDISCIPLINARY STUDIES COMMITTEE MEETING

September 13, 2010

2:00 P.M. – Baker Room

Bradbury Thompson Center

Present: Pat Munzer, Chair; Paul Prece, CAS; Park Lockwood, CAS; Hwa Chi Liang, CAS; John Paul, CAS, Tammy Baker, Mabee; Diane McMillen, SAS; Lucas Mullin, WSA; Joan Bayens, VPAA office

The meeting was called to order at 2:00 p.m. by Pat Munzer, followed by introductions.

Dr. Munzer indicated the position of this committee was to review the proposed courses. If the committee agreed with the proposed courses, those courses would then be submitted to Academic Affairs for approval.

In front of the committee today were three classes proposed by Dr. Rick Ellis. Each proposed course (**IS 250**, **IS 351**, **IS 352**) revolved around Community Service Transformational Experience. The committee agreed the three one (1) hour courses were developmental in nature, building on each other. General discussions regarding each of the courses involved:

- How would the courses be offered (every semester, every other)?
- Why not all three upper level courses? (It was decided that IS250 was more introductory level and needed to stay as proposed.)

The committee then discussed concerns regarding the proposed courses. It was decided to gain more information from Dr. Ellis regarding:

- The catalog description appears to be unclear. Specifically the wording, “Students complete 50 hours of service while meeting in a classroom setting to reflect upon that service through readings, discussion and written expression.”. The committee indicated they understand the intent, the description needs to clearly state what the student will do and what will be involved for the reflection groups.
- Regarding the statement, “Describe the writing component of the proposed course both qualitatively and quantitatively.” It is noted, “Students will be asked to maintain (sic) a journal of reflection (sic) on their service. They will also be required to submit a final essay of their service experience (sic) . The committee is requesting more information/clarity on sentence.
- The actual document needs to be reviewed for grammar, spelling and proofreading. The committee does not wish to continue on with the process with the documents as they have been presented. They are asking that Dr. Ellis correct the necessary issues and then resubmit.
- Could students take these courses more than once? It was discussed that students should not be taking these more than once. However this discussion led to discussions regarding why these courses aren’t offered for 1 to 3 hours, in particular the two upper division courses. Allowing students a variable hour would provide more benefits to students.
- Why not a 3 hour course rather than 3 one (1) hours courses?

In general, all of the committee members were approving of the concepts of the proposed courses. It is requested, once the concerns have been addressed, the courses be resent to the committee with a call for an electronic review and vote.

Meeting was adjourned at 2:40 p.m.

Addendum to the minutes:

Dr. Ellis provided corrections on the courses which were sent out to the Committee members. An electronic vote was held as to the recommendation regarding these proposed courses. A majority vote to pass these courses to the Faculty Senate was received with one no vote.

9/14/10