

Washburn University
School of Applied Studies
Department of Allied Health
OCCUPATIONAL THERAPY ASSISTANT PROGRAM
ASSOCIATE OF SCIENCE DEGREE

- I. **PROGRAM OBJECTIVE:** To offer an Associate of Science degree with a major in Occupational Therapy Assistant.

A. Rationale:

Occupational Therapy (OT) is a skilled treatment that helps individuals achieve independence in all facets of their lives. Occupational Therapy assists people in developing the skills for the job of living and necessary for independent and satisfying lives. Occupational therapy assistants (OTA) assist the OTs to implement the treatment plans to help individuals to achieve their independence.

Washburn University's Mission states that it: *shall prepare qualified individuals for careers, further study and lifelong learning through excellence in teaching and scholarly work.* The Occupational Therapy Assistant program will assist with meeting the mission through increasing healthcare services in our region. There is a need in the rural communities and the local cities/communities for a more diverse set of allied health professionals, i.e. occupational therapy assistants, to provide well rounded service to the community.

The Allied Health Department offers an associate of science degree with the following majors: Health Information Technology; Physical Therapist Assistant; Radiologic Technology; and Respiratory Therapy. The Occupational Therapy Assistant program will provide an additional major within the associate degree.

B. Market Demand

This program would serve a large geographical area within Missouri and Kansas. Within Kansas only one program exists, Newman University. Within the identified catchment area only Penn Valley Community College provides an OTA program.

The Bureau of Labor Statistics indicates that employment for occupational therapy assistants is expected to grow much faster than average as demand for OT services rises. The employment of OTAs is expected to grow 25% from 2006 to 2016. (BLS - Occupational Outlook Handbook, 2008-09 Edition
<http://www.bls.gov/oco/ocos166.htm>)

Accordingly, the Kansas Hospital Association projected 2008 employment of OTAs is at 325 with average annual job openings of 50-70 openings per year.

C. COMMUNITY SUPPORT

In May of 2008 the Vice President for Patient Care Services at Saint Francis Health Center contacted the Washburn University allied health department chair to discuss the shortage of OTs and OTAs. A concern regarding the sudden surge of traumatic brain injured soldiers at Ft Riley, which used to have about 10 – 20 soldiers and now has 300-400 soldiers, was an additional influence for Saint Francis contacting Washburn University.

Since July of 2008 the allied health department in conjunction with Saint Francis has been working on the development of this curriculum/program. Letters of support can be found in Appendix A.

D. ADMINISTRATION

The degree will be administered by the Department of Allied Health. This program will be accredited through the Accreditation Council For Occupational Therapy Education Accreditation (ACOTE).

E. FACULTY

Two full time faculty positions are required by accreditation as indicated by Standard A.2.O. Academic Resources. The Program Director position will be a 12 month position and the second faculty position will be a 9 month position. Both positions would be funded by sources external to Washburn University.

F. BUDGET

This program would only be implemented as long as external funding is available for the faculty positions. The pro forma is located in Appendix B.

II. ADMISSION REQUIREMENTS

Candidates for admission to the program would be required to be accepted by Washburn University following current policies. In addition, the program would have specific admission criteria that would have to be met.

The number of students accepted into the program would be determined by the number of clinical placements available. It is expected that twenty students will be accepted per year.

III. CURRICULUM

The associate of science degree will be a total of 76 credits which includes university requirements and specific allied health course which meet the OTA standards for

curriculum. The curriculum outline, course descriptions, and degree plan can be found in Appendix C. Also listed within the course descriptions are the ACOTE standards each new course will meet.

Located in Appendix D are the OTA- ACOTE Standards. Beside each standard is a list of courses that satisfy the ACOTE requirement.

III. LIBRARY HOLDINGS

Relevant to the proposed OTA program, Judy Druse completed a review of the resources at Mabee Library. Her analysis is in Appendix E.

IV. PROGRAM EVALUATION

The following are minimal measures that will be conducted to evaluate the effectiveness of the program.

1. Student satisfaction with course/curriculum content.
2. Graduate satisfaction with course/curriculum content.
3. Employer satisfaction with graduate competence.
4. Course enrollment versus completion rates.
5. Passing rates on certification exams.

APPENDIX A

ANDREW H SCHAUER, PHD

6021 SW 29TH, SUITE A
PMB 354
TOPEKA, KS 66614
TELEPHONE: 295-8577

Dr. Pat Munzer - Chair Allied Health Department
Washburn University
1700 SW College Avenue
Benton #108
Topeka, Kansas 66621

September 8, 2009

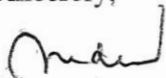
REF: Occupational Therapy Assistant Program – Letter of Support

Dear Dr. Munzer:

I write endorsing whole-heartedly the effort by Washburn University and St. Francis Health Center Rehabilitation Services to develop an Occupational Therapy Assistant Program. We experience daily unmet patient needs in northeast Kansas secondary to the lack of occupational therapists and assistants. Such training often means students must leave the state...and often do not return, but practice in the community where they received their degrees/certifications.

The aging of the population, even more so in northeast Kansas, coupled with the increasing number of baby boomers in the next few years call for resources aimed at providing for the physical needs ensuring a patient can remain as independent as long as possible for the good of the person, his/her family, and the community. I recommend the Occupational Therapy Assistant Program move forward.

Sincerely,



Andrew H. Schauer, PhD
Consulting Psychologist - St. Francis Health Center – Rehabilitation Services

August 26, 2009

Dr. Pat Munzer
Chair Allied Health
Washburn University
1700 SW College Ave.
Benton 108
Topeka, KS 66621

Dear Dr. Munzer,

I am an occupational therapist at St. Francis Health Center and have worked in the field for 15 years. I can honestly say that the vast majority of time I have been in the field, we have been grossly short-staffed. We typically have two or more openings at any given time.

I would like to express my excitement at the prospect of having a well-run occupational therapy assistant program here at Washburn University. We have profited greatly from the physical therapy assistant program in that we have hired many graduates, and have the pleasure of working with many of the students. I foresee a COTA program offering us the same benefits.

I believe this would offer a great number of people in this geographic area a chance at a rewarding career. I truly hope this comes to fruition.

Sincerely,

A handwritten signature in cursive script that reads "Jenny Sodergren, OTR/L". The signature is written in dark ink and is positioned above the printed name.

Jenny Sodergren, OTR/L
St. Francis Health Center



Lawrence Memorial Hospital
325 Maine, Lawrence, KS 66044
(785) 505-2712 Fax: (785) 505-2889

LMH South
3510 Clinton Pl, Suite 110, Lawrence, KS 66047
(785) 505-3780 Fax: (785) 505-3807

October 7, 2009

William S Dunlap, Ph.D.
Washburn University
Dean and Professor, School of Applied Studies
1700 SW College Avenue
Topeka, KS 66621

Dr Mr. Dunlap:

On behalf of Lawrence Memorial Hospital, Kreider Rehabilitation Services, I would like to express our support of the development of an Occupational Therapist Assistant program at Washburn University. The need for occupational therapists assistants throughout Kansas is extremely strong. This is a growth area within medical rehabilitation services. OTA's are highly respected within the health care community, well-paid, and are in high demand and short supply. This need is becoming more critical with advances in therapeutic services, our aging population, and the aging workforce in health science specialties. We applaud Washburn for its foresight in taking the lead in proposing this valuable degree option. Thank you for your consideration in helping meet the health care needs of Kansas.

Sincerely,

Jaye Cole
Director of OT, Lawrence Memorial Hospital, Kreider Rehabilitation Services

Stormont-Vail HealthCare

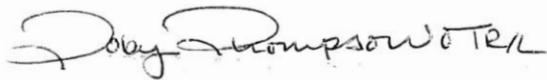
September 28, 2009

William S. Dunlap, Ph.D.
Washburn University
1700 SW College Avenue
Topeka, KS 66621

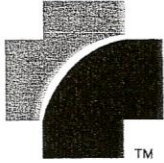
Dear Dr. Dunlap

On behalf of Stormont-Vail Healthcare I would like to express our support of the development of an Occupational Therapist Assistant program at Washburn University. The need for occupational therapists assistants throughout Kansas is extremely strong. This is a growth area within medical rehabilitation services. OTA's are highly respected within the health care community, well paid, and are in high demand and short supply. This need is becoming more critical with advances in therapeutic services, our aging population, and the aging workforce in health science specialties. We applaud Washburn for its foresight in taking the lead in proposing this valuable degree option. Thank you for your consideration in helping meet the health care needs for Kansas.

Sincerely,

A handwritten signature in dark ink, appearing to read "Toby Thompson OTR/L". The signature is fluid and cursive, with the last name "Thompson" being more prominent.

Toby Thompson, OTR/L
Occupational Therapy Supervisor, Rehabilitation Services



MERCY
REGIONAL
HEALTH CENTER

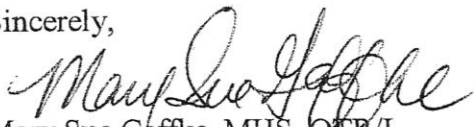
October 1, 2009

To Whom It May Concern:

On behalf of Mercy Regional Health Center's Occupational Therapy Department, I would like to express our support of the development of an Occupational Therapist Assistant program at Washburn University. The need for occupational therapist assistants throughout Kansas is extremely strong. This is a growth area within the medical rehabilitation services. OTA's are highly respected within the health care community, well-paid, and are in high demand and short supply.

This need is becoming more critical with advances in therapeutic services, our aging population, and the aging workforce in health science specialties. We applaud Washburn for its foresight in taking the lead in proposing this valuable degree option. Thank you for your consideration in helping meet the health care needs for Kansas.

Sincerely,


Mary Sue Gaffke, MHS, OTR/L
Lead Occupational Therapist



September 23, 2009

William S. Dunlap, Ph.D.
Dean and Professor, School of Applied Studies
Washburn University
1700 SW College Avenue
Topeka, KS 66621

Dear Mr. Dunlap:

Thank you for your dedication to health professional education in Kansas. On behalf of the Kansas Hospital Association, I would like to express our support for the development of an Occupational Therapist Assistant program at Washburn University.

The need for occupational therapist assistants throughout Kansas is a challenge community hospitals continually struggle to overcome. Statistics clearly show occupational therapy is a growth area within medical rehabilitation services. Occupational therapist assistants are highly respected within the health care community and well-paid, but are also in short supply despite high industry demand. This need is becoming more critical with advances in therapeutic services, our aging patient population, and the aging workforce in health science specialties.

We applaud Washburn for its foresight in taking the lead to propose this valuable degree option. Thank you for your consideration in helping meet the health care needs for Kansas.

Respectfully,

A handwritten signature in cursive script that reads 'Thomas S. Bell'.

Thomas S. Bell
President

Kansas Hospital Association

215 SE 8th Avenue • Topeka, KS 66603-3906 • (785) 233-7436 • FAX: (785) 233-6955 • www.kha-net.org



September 25, 2009

Salina Regional Health Center

William S. Dunlap, Ph.D.
Dean and Professor, School of Applied Studies
Washburn University
1700 SW College Avenue
Topeka, KS 66621

Dear Dr. Dunlap,

I was glad to hear that Washburn's future plans may include the development of an Occupational Therapist Assistant program. We have had an association with Washburn's Physical Therapist Assistant program for some time and have been pleased with the students that have done clinical affiliations here.

On behalf of Salina Regional Health Center I would like to express support for this program. There is a need for more Occupational Therapist Assistants in our city and in this region. We typically recruit for many months before we can fill open positions. I know there are currently a number of openings in our community.

I would anticipate that you would need clinical affiliation sites with the advent of this program. Salina Regional Health Center Occupational Therapy department would be happy to help in this area. I look forward to hearing about the successful development of this program.

Sincerely,

Patti Aumick PT, MBA
Director of Rehabilitation Services

400 S. Santa Fe
and
139 N. Penn
P.O. Box 5080
Salina, Kansas
67402-5080
(785) 452-7000

A healthcare
organization of



Midwest Rehabilitation, P.A.

Joseph G. Sankoorikal, M.D.
Sushmita Velloor, M.D.

♦ 634 SW Mulvane, Suite 401 Topeka, Kansas 66606

♦ 785-357-6300 ♦ 785-357-6324 Fax

September 23, 2009

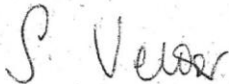
William S. Dunlap, Ph.D.
Washburn University
1700 SW College Ave.
Topeka, KS 66621

Dear Dr. Dunlap:

On behalf of Midwest Rehabilitation, P.A., I would like to express our support of the development of an Occupational Therapist Assistant program at Washburn University. The need for occupational therapist assistants throughout Kansas is extremely strong. This is a growth area within medical rehabilitation services. OTAs are highly respected within the health care community, well paid, and are in high demand and short supply. This need is becoming more critical with advances in therapeutic services, our aging population, and the aging workforce in health science specialties. We applaud Washburn for its foresight in taking the lead in proposing this valuable degree option.

Thank you for your consideration in helping meet the health care needs for Kansas,

Sincerely,



Sushmita Velloor, M.D.
SV/jn

APPENDIX B

OTA Proforma

Revenue:

	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015
Cr Hr	0	308	734	820	868	868
Tuition	0	201	201	201	201	201
Total Revenue	0	\$61,908	\$147,534	\$164,820	\$174,468	\$174,468

Expenses:

	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015
Faculty	51,583	113,000	113,000	113,000	113,000	113,000
Benefits (25%)	12,896	28,250	28,250	28,250	28,250	28,250
AOTA meeting (2)	-	-	-	-	-	-
Promotion	2,000	-	500	-	-	-
Clinical Travel	1,000	2,500	2,500	2,000	2,000	2,000
Office & Equipment	200	200	200	200	200	200
Supplies Laboratory	-	2,500	2,500	2,500	2,500	2,500
Accreditation fees						
Initial Review	500	3,375				
Annual fee ¹				3,450	3,450	3,450
Site Visit			3,375			
Total Expense	\$68,179	\$149,825	\$150,325	\$149,400	\$149,400	\$149,400

¹Estimated on FY13

APPENDIX C

Degree Plan for Occupational Therapy Assistant

Name: _____ SS# _____ WIN# _____

Home Phone: _____ Work Phone: _____ E-Mail: _____

Catalog Year: _____ Advisor: _____

Certificate of Completion

Occupational Therapy Assistant Program 200323

Program Director _____

Completion Date _____

Administrative Requirements for Degree:

Application for Admission for OTA: _____
(date)

Declaration of Major: _____
(date)

Degree Audit: _____
(date)

Application for Degree: _____
(date)

General Education Requirements

See list of acceptable courses in University Catalog. No more than 6 hours will be counted from any one

University Requirements (8 hrs)

Grade	Course	Hours
_____	EN 101 Freshman Composition	(3 hrs)
_____	MA 110 or 116 or Higher	(3 hrs)
_____	PE 198 Lifetime Wellness	(2 hrs)

Arts & Humanities (6 hrs)

Grade	Course	Hours
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Mathematics & Natural Science (6 hrs)

Grade	Course	Hours
_____	_____	_____
_____	_____	_____
_____	_____	_____

Social Sciences (6 hrs)

Grade	Course	Hours
_____	_____	_____
_____	_____	_____
_____	_____	_____

Required Major Courses (32 hrs)

Grade	Course	Hours
_____	AL 161 Foundations of OT I	(2 hrs)
_____	AL 162 OT Interventions I	(3 hrs)
_____	AL 163 Foundations of OT II	(3 hrs)
_____	AL 164 Level I Fieldwork 1	(1 hrs)
_____	AL 165 Spcl Cons for OTAs in Psychosocial Dis	(1 hrs)
_____	AL 166 OT Interventions II	(3 hrs)
_____	AL 167 Foundations of OT III	(3 hrs)
_____	AL 252 Psychosocial OT	(4 hrs)
_____	AL 253 Level I Fieldwork II	(1 hr)
_____	AL 254 Current Topics in OT	(2 hrs)
_____	AL 255 Level II Fieldwork	(8 hrs)
_____	AL 256 OT Issues	(1 hr)

Required Related Courses (25 hrs)

Grade	Course	Hours
_____	AL 101 Introduction to Health Care	(3 hrs)
_____	AL 186 Cardiopulm. Assess. in AH	(2 hrs)
_____	AL 265 Applied Neurophysiology	(3 hrs)
_____	AL 320 Human Disease	(3 hrs)
_____	BI 255 Human Physiology	(4 hrs)
_____	BI 275 Human Anatomy	(4 hrs)
_____	PY 100 Basic Concepts in Psychology	(3 hrs)
_____	SO 101 American Social Problems	(3 hrs)

Prerequisites

Grade	Course	Hours
_____	BI 100 Intro to Biology: Health Emphasis	(3 hrs)
_____	BI 101 Intro to Biology Lab	(2 hrs)

Requirements Common to all Associate Deg

_____	12 of last 24 credits at Washburn
_____	12 in School of Applied Studies
_____	24 credits at Washburn
_____	42 graded hours

Created 9/4/09

WASHBURN UNIVERSITY

OCCUPATIONAL THERAPY ASSISTANT CURRICULUM

SUMMER SESSION I - CREDIT HOURS - 7

BI 100 – INTRODUCTION TO BIOLOGY (3)

BI 101 – INTRODUCTORY BIOLOGY LABORATORY (2)

AL 161 – FOUNDATIONS OF OCCUPATIONAL THERAPY I (2)

FALL SESSION – CREDIT HOURS - 17

EN 101 – FRESHMAN ENGLISH (3)

AL 101 - INTRODUCTION TO HEALTH CARE (3)

BI 275 – HUMAN ANATOMY (4)

AL 162 –OCCUPATIONAL THERAPY INTERVENTIONS I (3)

AL 163 – FOUNDATIONS OF OCCUPATIONAL THERAPY II (3)

AL 164 – LEVEL I FIELDWORK 1 (1)

SPRING SESSION I (17)

BI 255 – HUMAN PHYSIOLOGY AND LAB (4)

PSY 100 – BASIC CONCEPTS IN PSYCHOLOGY (3)

AL 320 – HUMAN DISEASE (3)

AL 165 –SPECIAL CONSIDERATIONS FOR OTAs IN PSYCHOSOCIAL DISORDERS (1)

AL 166 –OCCUPATIONAL THERAPY INTERVENTIONS II (3)

AL 167 – FOUNDATIONS OF OCCUPATIONAL THERAPY III (3)

SUMMER SESSION II (5)

MA 110 – EXPLORING MATHEMATICS (3) OR MA 116 – COLLEGE ALGEBRA (3)

AL 186 – CARDIOPULMONARY ASSESSMENT IN ALLIED HEALTH (2)

FALL SESSION II (16)

SOC 101 – American Social Problems

HUMANITIES (3)

AL 265 – APPLIED NEUROPHYSIOLOGY (3)

AL 265B – APPLIED NEUROPHYSIOLOGY - OCCUPATIONAL THERAPY LAB (0)

AL 252 – PSYCHOSOCIAL OCCUPATIONAL THERAPY (4)

AL 253 – LEVEL I FIELDWORK II (1)

AL 254 – CURRENT TOPICS IN OCCUPATIONAL THERAPY (2)

SPRING SESSION II (14)

PE 198 – LIFETIME WELLNESS (2)

HUMANITIES (3)

AL 255 – LEVEL II FIELDWORK (8)

AL 256 – OCCUPATIONAL THERAPY ISSUES (1)

COURSE DESCRIPTIONS

AL 161 – FOUNDATIONS OF OCCUPATIONAL THERAPY I (2 Credit Hours)

COURSE DESCRIPTION: This course is an introduction to the history and philosophical base of occupational therapy. Areas of instruction include: models of practice; frames of reference; the role of the Occupational Therapist/Occupational Therapy Assistant; Code of Ethics; Core Values; Standards of Practice and the Delivery of Occupational Therapy Services. **PREREQUISITE:** Formal Admission to the Occupational Therapy Assistant Program.

ACOTE STANDARDS: B.2.1, B.3.1, B.3.2, B.4.4, B.7.1, B.7.4, B.9.1, B.9.4, B.9.6, B.9.7, B.9.8

LEARNING OBJECTIVES:

1. Articulate an understanding of the importance of the history and philosophical base of the profession of occupational therapy
2. Describe basic features of the theories that underlie the practice of occupational therapy

AL 162 –OCCUPATIONAL THERAPY INTERVENTIONS I (3 Credit Hours)

COURSE DESCRIPTION: This lecture and lab course will discuss the dynamics of the occupation to include the activity, performance skills, and performance patterns from conception to age 18. The student will exhibit the ability to analyze tasks and implement an intervention plan for the occupational therapy client. **PREREQUISITE:** AL 161

ACOTE STANDARDS: B.1.5, B.2.2, B.2.7, B.2.11, B.4.4, B.4.5, B.5.12, B.7.7, B.7.8, B.8.1, B.8.2, B.8.3.

LEARNING OBJECTIVES:

1. Describe the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and client factors.
2. Exhibit the ability to analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context(s) and client factors to implement the intervention plan.

AL 163 – FOUNDATIONS OF OCCUPATIONAL THERAPY II (3 Credit Hours)

COURSE DESCRIPTION: This lecture/lab course is a continuation of AL 161 and will allow the student to develop the ability to select and implement occupational therapy interventions related to the activities of daily living. **PREREQUISITE:** AL 161, Concurrent with AL 164

ACOTE STANDARDS: B.4.1, B.4.2, B.4.3, B.5.2, B.5.3, B.5.4, B.5.5, B.5.11, B.7.6, B.7.9, B.9.7, B.9.8

LEARNING OBJECTIVES:

1. Articulate the importance of balancing areas of occupation with the achievement of health and wellness.
2. Select and provide direct occupational therapy interventions and procedures to enhance safety, wellness, and performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure and social participation.

AL 164 – LEVEL I FIELDWORK 1 (1 Credit Hour)

COURSE DESCRIPTION: This course requires a specific number of hours of limited occupational therapy assistant exposure in the healthcare setting. **PREREQUISITE:** AL 161 and Concurrent with AL 163.

ACOTE STANDARDS: B.1.2, B.7.8, B.7.10, B.9.6

LEARNING OBJECTIVES:

1. Identify personal and professional abilities and competencies as they relate to job responsibilities.
2. Employ logical thinking, critical analysis, problem solving, and creativity in the clinical OTA setting.

AL 165 –SPECIAL CONSIDERATIONS FOR OTAs IN PSYCHOSOCIAL DISORDERS (1 Credit Hour)

COURSE DESCRIPTION: This course will provide the student with the knowledge and understanding of the concepts of psychiatric disorders and human behavior as it relates to the role of occupational therapy services. This course will focus on psycho social mental health occurring disorders with dementia, physical injury, trauma, or neurological dysfunction. **PREREQUISITE:** AL 164

ACOTE STANDARDS: B.1.6, B.1.7, B.2.6

LEARNING OBJECTIVES:

1. Demonstrate knowledge and understanding of the concepts of human behavior to include the behavioral and social sciences as it relates to occupational therapy.
2. Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society as it relates to occupational therapy.

AL 166 –OCCUPATIONAL THERAPY INTERVENTIONS II (3 Credit Hours)

COURSE DESCRIPTION: This lecture lab course is a continuation of AL 162 and will discuss the dynamics of the occupation to include the activity, performance skills, and performance from early adulthood to later maturity. **PREREQUISITE:** AL 162

ACOTE STANDARDS: B.1.5, B.4.5, B.7.7, B.7.8, B.8.1, B.8.2, B.8.3,

LEARNING OBJECTIVES:

1. Explain the need for and use of compensatory strategies when desired life tasks cannot be performed.
2. Apply models of occupational performance and theories of occupation.

AL 167 – FOUNDATIONS OF OCCUPATIONAL THERAPY III (3 Credit Hours)

COURSE DESCRIPTION: This course is a continuation of AL 163 and will allow the student to develop the ability to administer selected assessments, screening, evaluation tools, and skilled observations and to develop skills that relate to analysis of movement, orthotic devices, superficial thermal and mechanical modalities. **PREREQUISITE:** AL 163

ACOTE STANDARDS: B.4.1, B.4.2, B.5.3, B.5.8, B.5.9, B.5.10, B.5.13, B.7.6, B.7.9

LEARNING OBJECTIVES:

1. Gather and share data for the purpose of screening and evaluation including, but not limited to, specified screening tools; assessments; skilled observations; checklists; histories; consultations with other professionals; and interviews with the client, family and significant others.
2. Administer selected measurements using appropriate procedures and protocols (including standardized formats) and use of occupation for the purpose of assessment.

AL 265B – APPLIED NEUROPHYSIOLOGY - OCCUPATIONAL THERAPY LAB (0 Credit Hours)

COURSE DESCRIPTION: This lecture lab course is designed to develop the Occupational Therapy Assistant and the Physical Therapist Assistant with the skills to collaborate, develop and implement assessment/treatment techniques for individuals with neurological and/or cardiovascular disorders. This includes specific assessment and treatment techniques for patients in special populations, such as spinal cord injury, pediatrics, amputees, traumatic head injury, cerebrovascular accidents, as well as other neurological or cardiovascular disorders. **PREREQUISITES:** AL 167, BI 255

ACOTE STANDARDS: B.4.4, B.4.5, B.5.4, B.5.8, B.5.9, B.5.10, B.5.11, B.5.12, B.5.13, B.7.7, B.7.8, B.8.1, B.8.2, B.8.3

LEARNING OBJECTIVES

1. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapists.
2. Facilitate discharge planning by reviewing the needs of the client, caregiver, family, and significant others; resources; and discharge environment, and identify those needs to the occupational therapy, client, and other involved in discharge planning. This includes, but is not limited to, identification of community, human, and fiscal resources;

recommendations for environmental adaptations; and home programming.

AL 252 – PSYCHOSOCIAL OCCUPATIONAL THERAPY (4 Credit Hours)

COURSE DESCRIPTION: *This lecture lab course discusses the role of occupational therapy concerning therapeutic use of self, including one's personality, insights, perceptions and judgments as part of the therapeutic process in individual and group interactions. PREREQUISITE: AL 165,*

ACOTE STANDARDS: *B.1.7, B.1.8, B.4.4., B.4.5, B.5.6, B.7.7, B.7.8, B.8.1, B.8.2, B.8.3,*

LEARNING OBJECTIVES:

- 1. Articulate the influence of social conditions and the ethical context in which humans choose and engage in occupations.*
- 2. Provide therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction.*

AL 253 – LEVEL I FIELDWORK II (1 Credit Hour)

COURSE DESCRIPTION: *This course requires a specific number of hours in the health care setting to allow the student to employ logical thinking, critical analysis, problem solving and creativity as it relates to the occupational therapy clinical setting. PREREQUISITE: AL 164, AL 167*

ACOTE STANDARDS: *B. 5.6, B.5.7, B.7.10*

LEARNING OBJECTIVES:

- 1. Describe the role of the occupational therapy assistant in care coordination, case management, and transition services in traditional and emerging practice environments.*
- 2. Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator.*

AL 254 – CURRENT TOPICS IN OCCUPATIONAL THERAPY (2 Credit Hours)

COURSE DESCRIPTION: *This course will allow the student to obtain the knowledge and understanding of the systems and structures that create federal and state legislation and regulation for occupational therapy. Topics include reimbursement, national, international and state regulations for licensure, certification and/or registration for occupational therapy. PREREQUISITE: AL 167*

ACOTE STANDARDS: *B.1.2, B.1.10, B.5.7, B.7.2, B.7.3, B.7.5, B.9.1,B.9.2, B.9.3, B..9.5, B.9.9, B.9.10, B.9.11, B.9.12, B.9.13*

LEARNING OBJECTIVES:

- 1. Articulate to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of*

occupation as viewed by the profession of occupational therapy and the value of occupation to support the context(s) for the client.

2. *Identify the systems and structures that create federal and state legislation and regulation*

AL 255 – LEVEL II FIELDWORK (8 Credit Hours)

COURSE DESCRIPTION: *This field work placement consists of two, full time, eight week rotations and provides the student with the opportunity develop into competent, entry-level occupational therapy assistants. The student will be exposed to a variety of clients across the life span and a variety of settings. PREREQUISITE: Satisfactory completion of all previous coursework*

ACOTE STANDARDS: *B.10.14, B.10.15, B.10.16, B.10.17, B.10.18, B.10.19, B.10.20, B.10.21, B.10.22*

LEARNING OBJECTIVES:

1. *Psychosocial factors influencing engagement in occupation must be understood and integrated for the development of client-centered, meaningful, occupation-based outcomes.*
2. *Ensure that the fieldwork experience is designed to promote clinical reasoning appropriate to the occupational therapy assistant role, to transmit the values and beliefs that enable ethical practice, and to develop professionalism and competence in career responsibilities.*

AL 256 – OCCUPATIONAL THERAPY ISSUES (1 Credit Hour)

COURSE DESCRIPTION: *This course will emphasize issues that relate to consumers, potential employers, colleagues, third party payers, regulatory boards, policymakers and others the value of the occupational therapy profession. PREREQUISITE: Satisfactory completion of all previous coursework*

ACOTE STANDARDS: *B.2.3, B.3.3, B.5.21, B.5.22, B.5.24, B.6.2, B.6.3, B.7.2, B.7.3, B.7.4, B.9.2, B.9.4, B.9.5, B.9.9, B.9.12, B.9.13*

LEARNING OBJECTIVES:

1. *Demonstrate knowledge of global social issues and prevailing health and welfare needs.*
2. *Identify the role and responsibility of the practitioner to address changes in service delivery policies, to effect changes in the system, and to recognize opportunities in emerging practice areas.*
3. *Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws.*

APPENDIX D

COMPARISON OF COURSES WITH 2006 OTA FORM C
OTA ACOTE STANDARDS

For each Standard, list the course numbers that satisfy the requirements of that Standard. (Do not include Level II fieldwork.)

*Assessment Measures:

- | | | | |
|---|----------------|---|------------------------|
| 1 | Assignment | 5 | Project |
| 2 | Lab Test | 6 | Presentation |
| 3 | Objective test | 7 | Demonstration |
| 4 | Essay test | 8 | Other – please specify |

	OTA Standard	Course #
B.1.1.	Demonstrate oral and written communication skills.	EN 101 AL 101
B.1.2.	Employ logical thinking, critical analysis, problem solving, and creativity.	AL164 AL254
B.1.3.	Demonstrate competence in basic computer use, including the ability to use databases and search engines to access information, word processing for writing, and presentation software (e.g., PowerPoint).	AL 163 AL167
B.1.4.	Demonstrate knowledge and understanding of the structure and function of the human body to include the biological and physical sciences. Course content must include, but is not limited to, anatomy, physiology, and biomechanics.	BI 100 BI 101
B.1.5.	Demonstrate knowledge and understanding of human development throughout the life span (infants, children, adolescents, adults, and elderly persons). Course must include comparison of normal and abnormal development within the lifespan as it relates to occupational therapy.	AL162 AL166
B.1.6.	Demonstrate knowledge and understanding of the concepts of human behavior to include the behavioral and social sciences relating to occupational therapy services.	PY 100 AL165
B.1.7.	Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society.	AL165 AL252
B.1.8.	Articulate the influence of social conditions and the ethical context in which humans choose and engage in occupations.	SOC 101 AL252
B.1.9.	Demonstrate knowledge of global social issues and prevailing health and welfare needs.	AL 101 AL256
B.1.10.	Articulate the importance of using statistics, tests, and measurements.	MA 110 MA 116
B.2.1.	Articulate an understanding of the importance of the history and philosophical base of the profession of occupational therapy.	AL161 AL162 AL 166
B.2.2.	Describe the meaning and dynamics of occupation and activity, including the	AL 162

	OTA Standard	Course #
	interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors.	AL163
B.2.3.	Articulate to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support participation in context(s) for the client.	AL254 AL256
B.2.4.	Articulate the importance of balancing areas of occupation with the achievement of health and wellness.	PE 198 AL163
B.2.5.	Explain the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society.	PE 198 AL163 AL167
B.2.6.	Understand the effects of physical and mental health, heritable diseases and predisposing genetic conditions, disability, disease processes, and traumatic injury to the individual within the cultural context of family and society on occupational performance.	AL 320 AL165
B.2.7.	Exhibit the ability to analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors to implement the intervention plan.	AL162 AL163
B.2.8.	Use sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process.	AL 101 AL161
B.2.9.	Express support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context (e.g., cultural, physical, social, personal, spiritual, temporal, virtual).	AL 101 SOC 101
B.2.10.	Explain the need for and use of compensatory strategies when desired life tasks cannot be performed.	AL163 AL166
B.2.11.	Apply models of occupational performance and theories of occupation.	AL162 AL166
B.3.1.	Describe basic features of the theories that underlie the practice of occupational therapy.	AL161 AL162 AL166
B.3.2.	Describe models of practice and frames of reference that are used in occupational therapy.	AL161 AL162 AL166
B.3.3.	Analyze and discuss how history, theory, and the sociopolitical climate influence practice.	AL254 AL256
B.4.1.	Gather and share data for the purpose of screening and evaluation including, but not limited to, specified screening tools; assessments; skilled observations; checklists; histories; consultations with other professionals; and interviews with the client, family, and significant others.	AL163 AL167
B.4.2.	Administer selected assessments using appropriate procedures and protocols (including standardized formats) and use occupation for the purpose of assessment.	AL163 AL167
B.4.3.	Gather and share data for the purpose of evaluating client(s)' occupational	BI 275

	OTA Standard	Course #
	<p>performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure, and social participation. Evaluation of occupational performance includes</p> <p>The occupational profile, including participation in activities that are meaningful and necessary for the client to carry out roles in home, work, and community environments.</p> <p>Client factors, including body functions (e.g., neuromuscular, sensory, visual, perceptual, cognitive, mental) and body structures (e.g., cardiovascular, digestive, integumentary systems).</p> <p>Performance patterns (e.g., habits, routines, roles) and behavior patterns.</p> <p>Cultural, physical, social, personal, spiritual, temporal, and virtual contexts and activity demands that affect performance.</p> <p>Performance skills, including motor (e.g., posture, mobility, coordination, strength, energy), process (e.g., energy, knowledge, temporal organization, organizing space and objects, adaptation), and communication and interaction skills (e.g., physicality, information exchange, relations).</p>	<p>BI 255 AL 186 AL163</p>
B.4.4.	Articulate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process along with the importance of and rationale for supervision and collaborative work between the occupational therapy assistant and occupational therapist in that process.	<p>AL 161 AL162 AL265B AL 252</p>
B.4.5.	Identify when to recommend to the occupational therapist the need for referring clients for additional evaluation.	<p>AL162 AL166 AL265B AL 252</p>
B.4.6.	<p>Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to applicable facility, local, state, federal, and reimbursement agencies.</p> <p>Documentation must effectively communicate the need and rationale for occupational therapy services.</p>	<p>AL 101 AL162 AL163 AL164 AL165</p>
B.5.1.	<p>Assist with the development of occupation-based intervention plans and strategies (including goals and methods to achieve them) based on the stated needs of the client as well as data gathered during the evaluation process in collaboration with the client and others. Intervention plans and strategies must be culturally relevant, reflective of current occupational therapy practice, and based on available evidence. Interventions address the following components:</p> <p>The occupational profile, including participation in activities that are meaningful and necessary for the client to carry out roles in home, work, and community environments.</p> <p>Client factors, including body functions (e.g., neuromuscular, sensory, visual, perceptual, cognitive, mental) and body structures (e.g., cardiovascular, digestive, integumentary systems).</p> <p>Performance patterns (e.g., habits, routines, roles) and behavior patterns.</p> <p>Cultural, physical, social, personal, spiritual, temporal, and virtual contexts and activity demands that affect performance.</p>	<p>BI 100 BI 101 BI 255 AL 186</p>

	OTA Standard	Course #
	Performance skills, including motor (e.g., posture, mobility, coordination, strength, energy), process (e.g., energy, knowledge, temporal organization, organizing space and objects, adaptation), and communication and interaction skills (e.g., physicality, information exchange, relations).	
B.5.2.	Select and provide direct occupational therapy interventions and procedures to enhance safety, wellness, and performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure, and social participation.	AL163 AL165
B.5.3.	Provide therapeutic use of occupation and activities (e.g., occupation-based activity, practice skills, preparatory methods).	AL165 AL167
B.5.4.	Provide training in self-care, self-management, home management, and community and work integration.	AL163 AL265B
B.5.5.	Provide development, remediation, and compensation for physical, cognitive, perceptual, sensory (e.g., vision, tactile, auditory, gustatory, olfactory, pain, temperature, pressure, vestibular, proprioception), neuromuscular, and behavioral skills.	PY 100 AL163
B.5.6.	Provide therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction.	AL252 AL253
B.5.7.	Describe the role of the occupational therapy assistant in care coordination, case management, and transition services in traditional and emerging practice environments.	AL253 AL254
B.5.8.	Modify environments (e.g., home, work, school, community) and adapt processes, including the application of ergonomic principles.	AL167 AL265B
B.5.9.	Articulate principles of and demonstrate strategies with assistive technologies and devices (e.g., electronic aids to daily living, seating systems) used to enhance occupational performance.	AL167 AL265B
B.5.10.	Provide fabrication, application, fitting, and training in orthotic devices used to enhance occupational performance and training in the use of prosthetic devices.	AL167 AL265B
B.5.11.	Provide training in techniques to enhance mobility, including physical transfers, wheelchair management, and community mobility, and participate in addressing issues related to driving.	AL163 AL265B
B.5.12.	Enable feeding and eating performance (including the process of bringing food or fluids from the plate or cup to the mouth, the ability to keep and manipulate food or fluid in the mouth, and the initiation of swallowing) and train others in precautions and techniques while considering client and contextual factors.	AL162 AL265B
B.5.13.	Recognize the use of superficial thermal and mechanical modalities as a preparatory measure to improve occupational performance. Based on the intervention plan, demonstrate safe and effective administration of superficial thermal and mechanical modalities to achieve established goals while adhering to contraindications and precautions.	AL167 AL265B
B.5.14.	Promote the use of appropriate home and community programming to support performance in the client's natural environment and participation in all	AL163 AL167

	OTA Standard	Course #
	contexts relevant to the client.	
B.5.15.	Demonstrate the ability to educate the client, caregiver, family, and significant others to facilitate skills in areas of occupation as well as prevention, health maintenance, and safety.	AL163 AL167
B.5.16.	Use the teaching–learning process with the client, family, significant others, colleagues, other health providers, and the public. Collaborate with the occupational therapist and learner to identify appropriate educational methods.	AL162 AL163 AL166 AL167
B.5.17.	Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner.	EN 101 AL252
B.5.18.	Grade and adapt the environment, tools, materials, occupations, and interventions to reflect the changing needs of the client and the sociocultural context.	AL163 AL167
B.5.19.	Teach compensatory strategies, such as use of technology, adaptations to the environment, and involvement of humans and nonhumans in the completion of tasks.	AL163 AL167
B.5.20.	Demonstrate skills of collaboration with occupational therapists on therapeutic interventions.	AL163 AL167
B.5.21.	Understand when and how to use the consultative process where appropriate with specific consumers or consumer groups as directed by an occupational therapist.	AL 101 AL256
B.5.22.	Recognize and communicate the need to refer to specialists (both internal and external to the profession) for consultation and intervention.	AL 101 AL256
B.5.23.	Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist.	AL162 AL166 AL265B AL252
B.5.24.	Facilitate discharge planning by reviewing the needs of the client, caregiver, family, and significant others; resources; and discharge environment, and identify those needs to the occupational therapist, client, and others involved in discharge planning. This includes, but is not limited to, identification of community, human, and fiscal resources; recommendations for environmental adaptations; and home programming.	AL162 AL166 AL265B AL252 AL256
B.5.25.	Under the direction of an administrator, manager, or occupational therapist, collect, organize, and report on data for evaluation of practice outcomes.	AL162 AL166 AL265B AL252
B.5.26.	Recommend to the occupational therapist the need for termination of occupational therapy services when stated outcomes have been achieved or it has been determined that they cannot be achieved. Assist with developing a summary of occupational therapy outcomes, recommendations, and referrals.	AL161 AL166 AL265B AL252
B.5.27.	Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services. Documentation	AL162 AL166

	OTA Standard	Course #
	must effectively communicate the need and rationale for occupational therapy services and must be appropriate to the context in which the service is delivered.	AL265B AL252
B.6.1.	Describe the contexts of health care, education, community, and social models or systems as they relate to the practice of occupational therapy.	SOC 101 AL161
B.6.2.	Identify potential impacts of social, economic, political, geographic, or demographic factors on the practice of occupational therapy.	AL254 AL256
B.6.3.	Identify the role and responsibility of the practitioner to address changes in service delivery policies, to effect changes in the system, and to recognize opportunities in emerging practice areas.	AL254 AL256
B.7.1.	Identify how the various practice settings (e.g., medical institutions, community practice, school systems) affect the delivery of occupational therapy services.	AL161 SOC 101
B.7.2.	Identify the impact of contextual factors on the management and delivery of occupational therapy services.	AL254 AL256
B.7.3.	Identify the systems and structures that create federal and state legislation and regulation and their implications and effects on practice.	AL254 AL256
B.7.4.	Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws.	AL161 AL256
B.7.5.	Demonstrate knowledge of various reimbursement systems (e.g., federal, state, third-party, private-payer) and documentation requirements that affect the practice of occupational therapy.	AL 101 AL254
B.7.6.	Identify the mechanisms, systems, and techniques needed to properly maintain, organize, and prioritize workloads and intervention settings including inventories.	AL163 AL167
B.7.7.	Demonstrate the ability to participate in the development, marketing, and management of service delivery options.	AL162 AL166 AL265B AL252
B.7.8.	Participate in the documentation of ongoing processes for quality improvement and implement program changes as needed to ensure quality of services.	AL162 AL164 AL166 AL265B AL252
B.7.9.	Identify strategies for effective, competency-based legal and ethical supervision of non-professional personnel.	AL163 AL167
B.7.10.	Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator.	AL164 AL253
B.8.1.	Articulate the importance of professional research and literature and the continued development of the profession.	AL162 AL166 AL265B AL252
B.8.2.	Use professional literature to make evidence-based practice decisions in collaboration with the occupational therapist that are supported by research.	AL162 AL166 AL265B AL252

	OTA Standard	Course #
B.8.3.	Identify the skills necessary to follow a research protocol including accurate and confidential collection of data and related documentation.	AL162 AL166 AL265B AL252
B.9.1.	Demonstrate a knowledge and understanding of the American Occupational Therapy Association (AOTA) <i>Occupational Therapy Code of Ethics, Core Values and Attitudes of Occupational Therapy Practice</i> , and AOTA <i>Standards of Practice</i> and use them as a guide for ethical decision making in professional interactions, client interventions, and employment settings.	AL161 AL254
B.9.2.	Explain and give examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations and related professional associations.	AL254 AL256
B.9.3.	Promote occupational therapy by educating other professionals, service providers, consumers, and the public.	AL254 AL256
B.9.4.	Discuss strategies for ongoing professional development to ensure that practice is consistent with current and accepted standards.	AL161 AL256
B.9.5.	Identify professional responsibilities related to liability issues under current models of service provision.	AL254 AL256
B.9.6.	Identify personal and professional abilities and competencies as they relate to job responsibilities.	AL161 AL164 AL 101
B.9.7.	Identify and appreciate the varied roles of the occupational therapy assistant as a practitioner, educator, and research assistant.	AL161 AL163
B.9.8.	Identify and explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant.	AL161 AL163
B.9.9.	Identify professional responsibilities and issues when providing service on a contractual basis.	AL254 AL256
B.9.10.	Identify strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts.	AL254 AL256
B.9.11.	Identify the variety of informal and formal ethical dispute–resolution systems that have jurisdiction over occupational therapy practice.	AL 101 AL254
B.9.12.	Identify strategies to assist the consumer in gaining access to occupational therapy services.	AL254 AL256
B.9.13.	Demonstrate professional advocacy by participating in organizations or agencies promoting the profession (e.g., American Occupational Therapy Association, state occupational therapy associations, advocacy organizations).	AL254 AL256

APPENDIX E

TO: Alan Bearman, Interim Dean of Libraries

FROM: Judy Druse, Interim Assistant Dean of Libraries

DATE: June 8, 2009

RE: Occupational Therapy Assistant (OTA) Program

Monographs: The book/e-book collection of the Mabree Library in appropriate subject areas (*Occupational Therapy* and *Occupational Therapists*) is inadequate to support the proposed new course. The library catalog contains records for only 39 items in the RM735 call number; 17 were published between 2000 and 2009; 7 between 2004 and 2009. The Blackwell Collection Manager lists 59 occupational therapy titles published in 2008/2009; 103 published in 2006/2007. Many recent and/or core titles are missing from the collection (see attached list). Numerous books, however, may be found under related subject headings: *Art Therapy*, *Handicraft*, *Occupations*, *People with Disabilities*, *Physical Therapy*, *Play Therapy*, *Quality of Work Life*, *Recreational Therapy*, *Rehabilitation*, *Vocational Rehabilitation*, *Work*, and others). Additional titles may be cataloged by medical specialty (e.g., *Pediatrics*, *Geriatrics*, or *Psychiatry*) or by affected body systems (e.g., the *Musculoskeletal System* or the *Nervous System*). Books may also be requested through interlibrary loan.

Periodicals: The journal collection is adequate to support the new course. Core journals (e.g., *American Journal of Occupational Therapy*, *OT Practice*, *Journal of Rehabilitation*, *Occupational Therapy International*, *Psychiatric Rehabilitation Journal*, *OTJR*) are available either in print or full text through one of the Libraries electronic databases. As funding permits, access to additional journals (e.g., *Journal of Occupational Science*, *Occupational Therapy in Health Care*, *Occupational Therapy in Mental Health*, *World Federation of Occupational Therapists Bulletin*, *Physical and Occupational Therapy in Geriatrics*, and *Physical and Occupational Therapy in Pediatrics*) should be considered for purchase. Journal articles may also be requested through document delivery.

Databases: Databases (e.g., *Academic OneFile*, *CINAHL Plus*, *Cochrane Library*, *ERIC*, *Health Reference Center*, *Medline*, *ProQuest Nursing Journals*, *PsycInfo*, *Mental Measurements Yearbook* and *SportDiscus*), which index topics related to occupational therapy, are available to support the new course. Many relevant full-text articles are available through *CINAHL Plus*, *Cochrane Library*, *JSTOR*, *Sage Premier* and *ProQuest Nursing Journals*. Other databases (e.g., *OT Seeker* and *OTCATS*) are freely available on the Web. As funding permits, access to *OT Search*, *OTDBase*, and other relevant databases should be considered for purchase.

Non-print: The University Libraries have no holdings of non-print materials to support the new occupational therapy program. Relevant podcasts may be heard on the American Occupational

Therapy Association's (AOTA) website and 26 AOTA videos may be watched on YouTube. Nevertheless, the Libraries recommend that additional non-print resources be purchased to support the OTA program.

New and/or core books needed for the collection:

- Asher, I. Occupational therapy assessment tools. 2007
- Bowling, Ann. Measuring health: a review of quality of life measurement scales. 2005.
- Bracciano, Alfred G. Physical agent modalities: theory and application for the occupational therapist. 2008.
- Callaghan, John J. The adult hip. 2007.
- Carpenter, C. Qualitative research for occupational and physical therapists: a practical guide. 2008.
- Champagne, T. Sensory modulation and environment: essential elements of occupation: handbook and reference. 2008.
- Cole, Marilyn B. Applied theories in occupational therapy: a practical approach. 2008.
- Cole, Marilyn B. Play in occupational therapy for children. 2008.
- Conway, M. Occupational therapy and inclusive design. 2008.
- Cook, Albert M. Cook & Hussey's assistive technologies: principles and practice. 2008.
- Cooper, Cynthia. Fundamentals of hand therapy: clinical reasoning and treatment guidelines for common diagnoses of the upper extremity. 2007.
- Coppard, Brenda M. Introduction to splinting: a clinical reasoning and problem-solving approach. 2008.
- Creek, Jennifer. Contemporary issues in occupational therapy. 2007.
- Crepeau, Elizabeth. Willard & Spackman's occupational therapy. 2009.
- Dunbar, Sandra B. Occupational therapy models for intervention with children and families. 2007.
- Early, Mary Beth. Mental health concepts and techniques for the occupational therapy assistant. 2009.
- Gillen, G. Cognitive and perceptual rehabilitation: optimizing function. 2009.
- Gutman, Sharon A. Quick Reference Neuroscience for Rehabilitation Professionals. 2008.
- Hislop, Helen J. Daniels and Worthingham's muscle testing: techniques of manual examination. 2007.
- Jabobs, K. Ergonomics for therapists. 2008.
- Jacobs, K. Quick reference dictionary for occupational therapy. 2004.
- Kielhofner, Gary. Model of human occupation: theory and application. 2008.
- Radomski, Mary V. Occupational therapy for physical dysfunction. 2008.
- Reference guide to the occupational therapy code of ethics. 2003.
- Scheiman, Mitchell. Low vision rehabilitation: a practical guide for occupational therapists. 2007.
- Taylor, Renee. Intentional relationship: occupational therapy and use of self. 2008.
- Zoltan, Barbara. Vision, perception, and cognition: a manual for the evaluation and treatment of the adult with acquired brain injury. 2007.

APPENDIX F

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 161 Credit hours: 2

Course Title Foundations of Occupational Therapy I (Catalogue Copy Title)

Prerequisites: Formal admission to the Occupational Therapy Assistant Program

Restrictions: Majors Only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Summer 2010 (semester change will take place)

Justification

Required content by accreditation. This course will be offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: _____ date: _____

Approved by Dean: _____ date: _____

Catalogue spreadsheet submitted: _____ date: _____

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 163 Credit hours: 3

Course Title Foundations of Occupational TherapyII (Catalogue Copy Title)

Prerequisites: AL 161, concurrent with AL 164

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Fall 2010 (semester change will take place)

Justification

Required content by accreditation. This course is offered once per year

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 164 Credit hours: 1

Course Title Level I Fieldwork (Catalogue Copy Title)

Prerequisites: AL 161 and concurrent with AL 163

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Fall 2010 (semester change will take place)

Justification

Required content by accreditation. This course is offered once per week

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 165 Credit hours: 1

Course Title Special Considerations for OTAs in Psychosocial Disorders (Catalogue Copy Title)

Prerequisites: AL 164

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Spring 2011 (semester change will take place)

Justification

Required content by accreditation. This course is offered once ar year

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 166 Credit hours: 3

Course Title Occupational Therapy Interventions II (Catalogue Copy Title)

Prerequisites: AL 162

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Spring 2011 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 167 Credit hours: 3

Course Title Foundations of Occupational Therapy III (Catalogue Copy Title)

Prerequisites: AL 163

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Spring 2011 (semester change will take place)

Justification

Required content by accreditation. This course will be offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 265B Credit hours: 0

Course Title Applied Neurophysiology - Occupational Therapy Lab (Catalogue Copy Title)

Prerequisites: AL 167, VI 255

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Fall 2011 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 252 Credit hours: 4

Course Title Psychosocial Occupational Therapy (Catalogue Copy Title)

Prerequisites: AL 165

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Fall 2011 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 253 Credit hours: 1

Course Title Level I Fieldwork (Catalogue Copy Title)

Prerequisites: AL 164, AL 167

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Fall 2011 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 254 Credit hours: 2

Course Title Current Topics in Occupational Therapy (Catalogue Copy Title)

Prerequisites: AL 167

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Fall 2011 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 255 Credit hours: 8

Course Title Level II Fieldworkd (Catalogue Copy Title)

Prerequisites: Satisfactory completion of all previous coursework

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Spring 2012 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year.

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____

Course Checklist - SAS

Date of Submission to Curriculum & Policy Committee: September 4, 2009

Contact Person if there are questions: Pat Munzer

Action Required

X New Course _____ Course Modification _____ Deletion

Course Information

Course Prefix and Number: AL 256 Credit hours: 1

Course Title Occupational Therapy Issues (Catalogue Copy Title)

Prerequisites: Satisfactory completion of all previous coursework

Restrictions: Majors only (e.g., majors only)

Fees or Tuition Rate: _____ (only if different from norm)

Effective Semester: Spring 2012 (semester change will take place)

Justification

Required content by accreditation. This course is offered once a year

Assessment (Required for core courses)

Required by Accreditation. Assessment will include graduate and employer surveys and passing rates on credentialing exams

Library/ Electronic

Are the current Library holding sufficient? _____ yes X no

Explain:

Other resources needed: _____

Recommended by Department Chair: _____ date: _____

Recommended by C&P Committee: _____ date: _____

Approved by SAS Faculty Council: [Signature] date: 9/25/09

Approved by Dean: [Signature] date: 9/25/09

Catalogue spreadsheet submitted: _____ date: _____