

Washburn University
Interdisciplinary Studies
Review Form

	Chair/Direct Report Signature	Recommendation	Review Date
Department/Area	<u>Michael M...</u>	<u>Approve</u>	<u>4/8/15</u>
Dean/Direct Report	_____	_____	_____
Interdisciplinary Committee	_____	_____	_____

Part I General Information

1. Exact proposed catalog description (including course number, title, and credits, prerequisites)
LE350 – Leadership Practicum Experience (3)

Students pursuing the Leadership Studies Certificate will practice a “change agent” leadership role by implementing and evaluating a change process, and produce a detailed record of the experience suitable for archiving. *Prerequisite: LE300 or consent*

2. Rationale for offering this course

The Leadership Institute has proposed the Leadership Studies Certificate be made accessible to associate degree seeking students. In recent years we have had several students ask to complete the certificate as associate degree seeking students and this change would not have resource implications.

This field experience would serve as the final experience for the Leadership Studies Certificate and allow students to apply what they have learned in their LE100, LE200 and LE300 experiences with regard to promoting positive change.

3. Does this represent an added course to your curriculum?

a. No Which course(s) is it replacing?

b. Yes How is the cost to be underwritten?

Those instructing are salaried employees, not paid per credit hour taught.

4. What will be the extent and nature of the reading required for this course?

This course will have no reading requirements except for those that may be required as a part of the student’s field experience.

Part II Content Considerations

5. Will this course be proposed as a General Education course?

Yes No

If yes, please indicate the General Education goals to be served by this course.

6. How will student performance be assessed?

Student performance will be assessed based on a reflective essay in which they will integrate assignments from previous Leadership Institute courses, as well as any departmental leadership courses. This allows the student to understand how s/he has developed through the curriculum. This also allows us to better evaluate programmatic effectiveness. In addition, students will complete a Socially Responsible Leadership inventory; we compare these results to results of the inventory they took in LE100. This allows us to understand programmatic effectiveness.

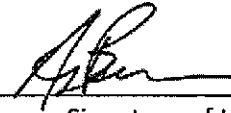
7. Does the department/area consider the proposed course will primarily attract:
X Department CERTIFICATES Non-majors X Department majors and majors from specific other departments

Which departments?

In recent years, we have had students from OTA work to attain the Leadership Studies Certificate. We foresee this option as attractive to students in the PTA program and Early Childhood Education programs as well. We believe we may see some students from other areas involved, but these are the programs that would seem to have the most natural connections.

Part III Financial/Resource Considerations

8. Has the department/area proposing the course addition reviewed the University Catalog and determined that the proposed course does not duplicate in title or content existing courses?
Yes X No
9. How often does the department/area anticipate the proposed course will be offered?
X Every Semester Every other semester Every three semesters Irregularly
10. Has the proposed course been offered as a special topic?
 Yes X No
If yes, when was it offered? _____ Enrollment
11. Are current library holdings adequate? Yes No If the answer is "no," what would be necessary to bring the collection to an acceptable standard for this course offering?



Signature of Librarian

12. Do you currently have the equipment and facilities (including sufficient WWW access, computer software, hardware) to teach this class?
Yes
13. If the answer to #12 is "no," what additional equipment and/or facilities will be needed? (Be specific as regards any technology needs in the way of WWW access, and computer software or hardware.)

14. What status will the proposed course have within the department's/area's overall curriculum?
 Elective Required (this course will be required for students pursuing the Leadership Studies Certificate)

15. Financial Impact: a) Who will teach this course: current or new faculty, full, part-time, or adjunct?
b) If current faculty, how will their other assigned course load be taught? C) What is the expected cost? d) Please provide an explanation of any other expenses incurred with this proposed course.
As indicated above, the course will have no financial impact as it will be taught by the Director and/or Associate Director, who do not receive compensation per credit hour.