

**Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure**

Must be received by KSBN at least 30 days before the board meeting

Date: March 29, 2018

Name of Program: School of Nursing

Program Administrator Dr. Monica Scheibmeir, PhD, APRN, FAANP
including credentials:

Parent Institution: Washburn University

Address of Institution: 1700 SW College Avenue, Topeka , KS 66621

Level of the Program
for which the change
Is being requested Undergraduate (BSN)Program

Briefly describe the Change being requested: Upper and lower division curriculum changes
to decrease credit hours to bring program in line with 120 credit hour graduation
requirement

Action Taken

Education Committee Review _____

Date

Action Taken: Approved Not Approved Deferred

Board of Nursing Review _____

Date

Action Taken: Approved Not Approved Deferred

Nursing Education Compliance Officer Date

Curriculum Comparison and Rationale:

To meet the 120 credit hour requirement for the Bachelor of Science degree, the School of Nursing administration and faculty created a three-part approach to this process. The first change took place in the prerequisite course requirements. The second change occurred in allowing social science general education courses to meet the requirements for the 9 social science credit requirements. The third change occurred in the upper division nursing courses.

A summary of the three changes are noted here:

- Removed HS 131 as a prerequisite requirement. This reduced the lower level course requirements by 3 credit hours.
- Allow 6 of the 9 social science credits to come from general education approved social science courses. This change did not affect the total credits required for the BSN program.
- Removed one credit from the NU 446 Psychiatric Mental Health Nursing/Practicum course. This reduced the upper division nursing credits by 1 credit hour. We will be proposing a new course number for the Psychiatric Mental Health Nursing/Practicum course once we have received final approval from the Academic Affairs Committee.
- The total credit reduction is 4 credits which allows the BSN program requirements to be met in 120 credit hours.

Current Curriculum	Credit Hour	Proposed New Curriculum	Credit Hour Change	Rationale for change
HS 131 Human Growth and Development	3	Remove HS 131 as a prerequisite to the BSN program	Decreased prerequisite courses by 3 credit hours	The BSN program is has growth and development content in the upper division nursing courses. This meets the Kansas State Board of Nursing Education Regulation 60-2-104 (c) (2).
Social Science requirements: PY 100 Introduction to Psychology AN 112 Cultural Anthropology SO 100 Introduction to Sociology	9 total credits	PY 100 Introduction to Psychology 6 other credits from Social Science general education approved courses-may take AN 112 or SO 100	No change in total credit hour requirements	Allow some flexibility with pre-nursing students to explore other social science courses as part of a liberal arts foundation to their nursing degree.

NU 446 Psychiatric Mental Health Nursing/Practicum	4	In the 4 credit NU 446 course, currently 3 credits are assigned to the didactic portion of the course, and 1 credit is allotted to the practicum experience. With the change, there will be no reduction in the amount of clinical hours for the NU 446 course; Instead, there will be a 1-credit reduction in the didactic portion of the course.	Reduced the didactic credit hour from 3 to 2	Mental health issues are covered in almost all of the other upper division nursing courses. Reducing the didactic credit allocation in this course could be handled more easily than other potential reductions in other upper division nursing courses.
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Included in the review packet is the current and proposed syllabi changes for NU 446.

Current

WASHBURN UNIVERSITY SCHOOL OF NURSING

COURSE SYLLABUS

NU 446 PSYCHIATRIC MENTAL HEALTH NURSING (PMHN)

CREDIT HOURS: 4 credit hours total

3 credit hours didactic (45 clock hours)

1 credit hour practicum (45 clock hours)

DIDACTIC DESCRIPTION: Basic theories and concepts related to psychiatric care of children, adolescents, adults and older adults are presented. Emphasis on psychopharmacological and nursing management establishes the basis for mental health care and provides knowledge necessary for a beginning practitioner.

PRACTICUM DESCRIPTION: Application of theories and concepts related to the care of psychiatric clients. Emphasis on knowledge of psychopharmacological and nursing management as well as advanced communication skills provide the basis of the clinical experiences in psychiatric nursing necessary for preparation as a beginning practitioner.

COURSE PREREQUISITES: All level 1 and 2 courses.

DIDACTIC OUTCOMES: At the completion of this course the student will be prepared to:

1. Prioritize nursing actions to maximize mental health and wellness.
2. Demonstrate knowledge of psychopathologies and incorporation of evidence based care for clients with mental illness.
3. Evaluate the need and indications for technologies to improve and enhance care of the psychiatric client.
4. Identify mental health policy issues that affect health care at the state, national and international levels.
5. Distinguish the importance of the nurse's therapeutic use of self and therapeutic communication skills in the care of mentally ill clients.
6. Integrate knowledge of the acute care and community based partnerships necessary to establish health promotion and risk reduction behaviors in mentally ill consumers.
7. Incorporate professional nursing values into ethical care for mentally ill consumers.
8. Apply the knowledge, skills, and attitudes related to the care of clients with psychiatric illness necessary for the generalist in nursing practice.

PRACTICUM OUTCOMES: At the completion of this practicum the student will be prepared to:

1. Identify leadership roles in collaboration of an interdisciplinary treatment team in the planning and delivering of consumer care that best utilizes health care resources.
2. Demonstrates sound clinical judgment and integration of client preferences in providing an evidenced based plan of care for an individual (or group of consumers) with mental illness.
3. Assess the need, indications, and process methods for implementation of technologies to improve and enhance care of the psychiatric client.
4. Identify and discuss how health care policy determines mental health care and impacts mental health clients at the local, state and national levels.
5. Demonstrate and appraise effective *professional* and *therapeutic communication* with mental health clinicians and consumers during the clinical experience.
6. Participate as an interdisciplinary team member working to address prevention based and consumer centered care that is efficacious and equitable for the mental health client.
7. Demonstrate professional values through self-awareness and accountability in provision of ethical care.

8. Develop knowledge, skills and attitudes necessary for generalist practice in the provision of care for clients with psychiatric illness.

DIDACTIC METHODOLOGY: Blended methods include in class discussion and application activities, videotapes of different topics pertinent to mental health, and guest speakers with select areas of mental health expertise.

PRACTICUM METHODOLOGY: Direct client interaction and care as well as observational experience provide the basis for the course. Clinical conference groups are utilized for discussion of nursing rounds, review of clinical experiences and discussion of pertinent mental health topics. Students will have opportunity to attend interdisciplinary meetings and co-lead groups. An emphasis is placed on self-initiated learning by taking opportunities available for work and interaction with other mental health professionals in the providing care to mental health clients.

Proposed

WASHBURN UNIVERSITY SCHOOL OF NURSING

COURSE SYLLABUS

NU 446 PSYCHIATRIC MENTAL HEALTH NURSING (PMHN)

CREDIT HOURS: 3 credit hours total

2 credit hours didactic (30 clock hours)

1 credit hours practicum (45 clock hours)

DIDACTIC DESCRIPTION: Basic theories and concepts related to psychiatric care of children, adolescents, adults and older adults are presented. Emphasis on psychopharmacological and nursing management establishes the basis for mental health care and provides knowledge necessary for a beginning practitioner.

PRACTICUM DESCRIPTION: Application of theories and concepts related to the care of psychiatric clients. Emphasis on knowledge of psychopharmacological and nursing management as well as advanced communication skills provide the basis of the clinical experiences in psychiatric nursing necessary for preparation as a beginning practitioner.

COURSE PREREQUISITES: All level 1 and 2 courses.

DIDACTIC OUTCOMES: At the completion of this course, the student will be prepared to:

9. Prioritize nursing actions to maximize mental health and wellness.
10. Demonstrate knowledge of psychopathologies and incorporation of evidence based care for clients with mental illness.
11. Identify mental health policy issues that affect health care at the state, national and international levels.
12. Distinguish the importance of the nurse's therapeutic use of self and therapeutic communication skills in the care of mentally ill clients.
13. Incorporate professional nursing values into ethical care for mentally ill consumers.
14. Apply the knowledge, skills, and attitudes related to the care of clients with psychiatric illness necessary for the generalist in nursing practice.

PRACTICUM OUTCOMES: At the completion of this practicum the student will be prepared to:

9. Identify leadership roles in collaboration of an interdisciplinary treatment team in the planning and delivering of consumer care that best utilizes health care resources.
10. Demonstrates sound clinical judgment and integration of client preferences in providing an evidenced based plan of care for an individual (or group of consumers) with mental illness.
11. Assess the need, indications, and process methods for implementation of technologies to improve and enhance care of the psychiatric client.
12. Identify and discuss how health care policy determines mental health care and impacts mental health clients at the local, state and national levels.
13. Demonstrate and appraise effective *professional* and *therapeutic communication* with mental health clinicians and consumers during the clinical experience.
14. Participate as an interdisciplinary team member working to address prevention based and consumer centered care that is efficacious and equitable for the mental health client.
15. Demonstrate professional values through self-awareness and accountability in provision of ethical care.
16. Develop knowledge, skills and attitudes necessary for generalist practice in the provision of care for clients with psychiatric illness.

DIDACTIC METHODOLOGY: Blended methods include in class discussion and application activities, videotapes of different topics pertinent to mental health, and guest speakers with select areas of mental health expertise.

PRACTICUM METHODOLOGY: Direct client interaction and care as well as observational experience provide the basis for the course. Clinical conference groups are utilized for discussion of nursing rounds, review of clinical experiences, care of mentally ill client in the community and discussion of pertinent mental health topics. Students will have opportunity to attend interdisciplinary meetings and co-lead groups. An emphasis is placed on self-initiated learning by taking opportunities available for work and interaction with other mental health professionals providing care to mental health clients.