

**Faculty Affairs Committee
March 12, 2018 Meeting Minutes**

1. Meeting was called to order at 12:04 p.m.
2. **Minutes** from February 26, 2018 were approved.
3. **Modification to Handbook – Student Evaluation of Faculty:** Discussion regarding the use of the word “perception” as opposed to evaluation. Roy Wohl stated he thought if this was going to be used to evaluate faculty, it should be called an evaluation, not a perception. Point was made that students do have the background to provide feedback about their perceptions of their experience in a class. Roy Wohl stated these perceptions or evaluations should be used in a better way, or they should not count.

Rick Barker commented that evaluations and perceptions should not be the only thing used to evaluate faculty. He stated that perception, to him, implies less importance of a student opinion, with evaluation being more stringent. Rick shared his frustrations with student evaluations and perceptions being used for improving instruction.

Roy was concerned about how the new forms will be used regarding promotion and tenure and consistency of their use. Rick Barker said that was by department and a conversation about the response rate on the evaluations from students being low, and students doing better in a class are more likely to complete evaluation.

Roy Wohl stated his concern about the wording indicating information from these surveys, along with other methods, **are used:**

Information from these surveys, along with other methods, are used for the purposes of professional development of teaching, annual evaluations, promotion, and tenure. Accordingly, **each regular semester** schools and departments ~~are encouraged to use the~~ **will administer** student ~~evaluations for purposes of professional development.~~ **perception surveys.**

Roy Wohl suggested changing “are used” to “may be used” the discussion ended with leaving the verbiage as “are used”.

Bobbie Mansfield shared her perspective from the School of Nursing grad program, as a faculty, they have had to work hard to bring forward data from students, and they value student feedback.

Barbara Scofield asked the committee to consider the meaning of “regular semester” because there are 8 week classes.

Rick Barker moved to amend verbiage to remove accordingly, each regular semester to read “accordingly, for each course taught.”

Roy Wohl seconded the motion and it passed. The agenda items was approved with the following amendments:

Student evaluations can be **perceptions provide** helpful information for faculty members who may want to consider strengthening **as they strengthen** their teaching techniques. through professional development. **Information from these surveys, along with other methods, are used for the purposes of professional development of teaching, annual evaluations, promotion, and tenure. Accordingly, each regular semester** Schools and departments are encouraged to use the **will administer** student evaluations for purposes of professional development. **perception surveys- accordingly for each course taught.**

4. **Meeting was adjourned at 12:45 p.m.**