

ASSESSMENT COMMITTEE MEETING MINUTES  
Thursday, September 13, 2018 2:30 p.m. to 3:30 p.m.  
Memorial Union-Cottonwood Room

**In attendance:**

Vickie Kelly (Chair), Amy Memmer, Louise Krug, Cindy Nebel, Tom Hickman, Melanie Burdick, Gloria Dye, Sarah Cook, Cat Jaynes (administrative support)

**Update on Assessment Reports and Plans**

All 2017-18 assessment report and plan evaluations have been completed. There was exceptional work on plans this year. Vickie and Cat will be working on getting evaluation reports ready for October's committee meeting. There are still a few departments that Vickie is working with to put assessment plans in place due to changeovers in those departments.

**USLO Curriculum Mapping**

Vickie started mapping USLO curriculum for general education courses this summer using the IRMA model. The next step is sending the curriculum maps to each of the departments that are currently teaching one of the USLOs and asking them to indicate what level they are and which category they fall under. There are many courses listing critical thinking as the USLO and very few listing communication and information literacy. The concern is that we are not offering enough courses in each of the USLO categories through general education courses. If not, are they being covered in major courses? Vickie will be asking committee members for editorial help in writing the curriculum mapping forms and will bring a draft to the next meeting.

**Assessment Extravaganza**

The Assessment Extravaganza will be on February 14, 2019 in Memorial Union, Kansas room, from 2:30-4:30. Instead of showcasing posters, this year we will conduct 6 to 8 short, round table sessions. The focus should be on program assessment but there is not much to present about unless we highlight specific topic items. Vickie asked committee members to think about topics that will increase attendance at the extravaganza and provide those topic suggestions at the next meeting. Vickie suggests highlighting Multi-Institutional Study of Leadership (MSL) results as one of the sessions.

**ETS Testing**

We are no longer administering Madison Assessments. Instead we will administer non-proctored Heighten Quantitative Literacy Assessments from ETS. We will not receive any results on scientific reasoning this year. To administer Heighten Quantitative Literacy Assessments, we will receive links from ETS and email them to seniors. We will begin emailing assessment links to seniors at the end of October. The goal is to administer 250 tests.

**Updates on Watermark and Academic Effective Analyst position**

A candidate has been chosen, but has not yet accepted the offer. Hopefully we will have someone by mid-November.

**Watermark**

Watermark is a product that used to be Taskstream that the university recently purchased. Watermark has the ability to work behind the scenes in D2L and Banner and will integrate our systems and help us automate program assessment. This is still in the early stages and a committee will be formed.