

Washburn University
Meeting of the Faculty Senate
April 26th, 2021 at 3pm
Zoom Meeting Hosted by FS Executive Committee

Present: Morse, Miller, Stevens, Vandalsem, Rivera, Griggs, Watson, Krug, Woody, Zwikstra, Mazachek, Menninger-Corder, Sainato, Kohls, Wagner, Kay, Schmidt (S), Schmidt (C), Thor, Byrne, Johnson, Wasserstein, Wynn, Dodge, Kiales, Smith (D), Moore, Leming, Ricklefs, Huff, Erby, Smith (M), Altus, Grant, Cook, Friesen, Cless, Wang, Noonan, Daniels, Kendall-Morwick

Absent: Brooks, Douglass, Romig, Ginzburg, Juma, Retting

Guest(s): Holthaus, Munzer, Lee, Carpenter, Stephenson, Pratt, Grospitch, Smith (R), Kwak, Liedtke, Ball (J),

- I. Call to Order Morse 3:00pm
- II. Approve minutes-Motion Cook and 2nd Schmidt to approve minutes- passed without discussion
 - April 12th, 2021.
- III. President's Opening Remarks
 - Welcome to the last meeting of senate for this year.
 - I am grateful to everyone for work to getting us through this year.
 - As a senate, the list of things we have done this year is long, complicated, and impressive.
 - We have an incredibly busy and impactful year, and able to only take one senate meeting this year as there was always so much we had to do all the time.
 - Next year will be busy as well as we work to make Washburn even better based on what we have learned over the last year.
 - Over the next year, our discussions on equity will continue.
 - Thank you to Thor and FAC for driving these conversations and working on these issues this year. We are in your debt.
 - Conversation on service and load will need to continue next year, as they are all a little different with COVID. Necessary and complicated conversations.
 - Thank you to the deans and the areas for already starting to make changes based on the work of FAC.
 - There will be program revisions in light of work being done in the area related to small programs. This will be on our agenda next year.
 - KBOR continues to move quickly on general education package and we will probably have sometime next fall.
 - For this summer, try to take time for yourself as you can. We will need the energy for the job in the fall.
- IV. KBOR Update-

- Gen Ed stuff most important
- Transfer and articulation council (TAAC) has their list of courses that will be fast tracked at their conference in the fall.
- Course on list microbiology and lab, educating exceptional students, business law, cultural diversity, state and local government, and multicultural awareness, and prevention and care of athletic injuries.
- State and local government is an easy gen ed, the others fall in to other categories.
- For those new to senate, transfer and articulation council (TAAC) is a KBOR committee that manages seamless transfer of courses through KBOR agencies.

V. VPAA Update - Dr. JuliAnn Mazachek

- Anxious for a time of respite
- I am excited to get students and faculty back on campus
- Commencement update- thank you for those that have signed up to attend the two ceremonies
- 260ish graduates coming back for 2020 graduation with 1400ish guest, around 2000 people in attendance.
- 550ish students graduating May 8th.
- Watch for emails as commencement will be different and I look forward to seeing you there.
- May 4th retirement ceremony for 2020 and 2021 retirees.
- Employee recognition ceremony on May 14th
- May 6th at board of regents, many colleagues being promoted and tenured.
- Budget- working to restore some of the travel budget that has been frozen. Your deans are award.??
- Positions frozen last year staying frozen this year.
- Most new position are not being filled. Detailed process if hiring is done.
- Return to campus scheduled for June 1st, which is the first day of summer school.
- It has been a year that we have not been together and this process of coming back together, will be challenging for some.
- In August everyone returning to campus. Excited to see everyone in person.
- Question regarding Golden Ichabod- not doing this year due to amount of walking etc, will return to doing this next year.

VI. Consent Agenda- motion by Cook and 2nd VanDalsem- passed without discussion.

- Faculty Senate Committee Reports-
 - Acceptance of the Academic Affairs committee meeting minutes from March 21st, 2021
- University Committee Reports-
 - Receipt of Academic Diversity and Inclusion committee minutes from March 9th, 2021

- Receipt of Graduate Council meeting minutes from March 22nd, 2021
- VII. Old Business-VanDalsem reports this is the minor to go along with the major. Will allow students to take across other divisions. Move Byrne, 2nd Cook- passes without discussion. This will go to general faculty.
 - 21-19 Business Data Analytic Minor
 - Non-Tenure-Track Faculty Addendum to 21-7 Faculty Affairs Committee Promotion and Tenure Recommendations-Thor
 - FAC drafted P&T recommendations earlier this semester. Morse asked non-tenure track faculty be removed from original resolution. But FAC asked to come back to this item, that is what is presented today.
 - Would like to discuss and have feedback and then will forward on to VPAA this academic year, as an addendum to 21-7, for the sake of time.
 - Thor thanks FAC for their work and flexibility this semester.
 - Thank you Erby and Wynn for getting the ball rolling on these items this year.
 - After listening sessions and talking to staff council, asking for non-tenure track faculty to be given some kind of written reassurance to assure of where their position is. Noticed anxiety in listening sessions around this issue, so making this request.
 - Ask if some guidelines could be published in service and teaching for non-tenure track faculty, as many departments don't have written guidelines.
 - Instruct unit head to revise annual performance review forms to include a COVID19 impact statement. This would be optional.
 - Recommend flexibility in weight given to teaching and service in light of the adaptations and innovations in teaching and/or added service to the department, college and university.
 - Zwikstra asked question about section D about flexibility- we were looking to give flexibility to the departments and could be individualized based on individual impacts from COVID.
 - Mazachek reminds us non-tenure track contracts are annual contracts and they can be changed every year. This is not the same as tenure or tenure track faculty. These positions vary from one department to another. These are not tenure track positions, and we should use these positions like that. Legally these are annual contracts.
 - If you have specific recommendations, please share with Thor.
 - Zwikstra states that adding something in writing when there is currently not, could make things less flexible.
 - Schmidt- asked if timeline of addendum is critical. Hoping to add to standing agenda item to go through before the current senate and FAC's end of term.

- Schmidt ask to move to old business and vote today, 2nd Ricklef.
Passed without discussion MOVE TO OLD BUSINESS
- Schmidt move to approve and 2nd- passed without discussion by consent

VIII. New Business- none

IX. Information Items

X. Discussion Items

- Definition of Course Modalities-Ball
 - February 2020, discussion began about changes to course modalities.
 - Went through document with deans and faculty handbook and was approved and going in to the faculty handbook at that time, and then COVID hit and document no longer made sense.
 - So this new document addition of different modalities added since COVID.
 - Guidance included who has authority over different modalities.
 - Wagner- hybrid range of 10-90% seems very large.
 - Morse asked in this model does D2L discussion count as asynchronous delivery of content?
 - Ball says discussion board if it is replacing class time would be asynchronous learning.
 - Had to have some kind of cut off for asynchronous course, so 10-90% was decided on.
 - Morse asked if modality of courses should be included in the syllabus.
 - Corey comments that students seem confused with multiple modalities.
 - Morse asked if zoom is going away in fall. Mazachek says it is not going away but will be much less and only when truly improves the learning environment.
 - This is not a document for students, going in faculty handbook.
 - Concerns with hybrid, Ball says hybrid was here before COVID and many areas depend on hybrid courses.
 - Moore states we need to communicate with students that in person and zoom at the same time will not guaranteed. Mazachek reports when we go back we are not guaranteeing to students the option of zoom.
 - Remote modalities staying in there but not expecting to use that often.
 - Faculty voice concerns that some options/area appealing to students but not beneficial to students' learning.
 - Question on students requesting zoom as an accommodation.
 - Mazachek says Dempsey-Swope and Ball having conversations regarding these issues. There is not a single solution but that is not the intent.

- Kendall-Morwick asked if faculty need to request another modality in light of these changes in percentages? How strict are these modalities? These modalities in this document are the same as current document. Ball says she doesn't think it makes sense to change.
- This is a document to define the current five modalities and place in the faculty handbook.
- Morse purpose of this document is to define types of modalities.
- Ball summarizes the purpose of this document is to help faculty know what modality to chose based on what they want to do in conversation with their dean/chair
- Send feedback to Ball with comments on the document.

XI. Special Orders

- Welcome to our new senators.
 - Morse asked to do introductions of new senators.
 - Introductions done by all senators present.
- Election of Faculty Senate Officers 2021-2022
 - President- Sainato nominated Morse and Zwikstra 2nd. Passed without discussion.
 - Vice President- Wasserstein nominated Ricklefs, 2nd. Sainato. Passed without discussion.
 - Secretary- Byrne nominate Altus and 2nd by Ricklefs. Passed without discussion.
 - Parliamentarian- Thor nominated (S) Schmidt 2nd Ricklefs.
 - Senate will be back in the Forum room for meetings in the fall.

XII. Announcements

- WUmester- Erby
 - “Truth” has a variety of meanings, but the most common definitions refer to the property of being in accord with fact or reality. In other words, truth is often considered the opposite of falsehood. Defining truth, however, is complicated by the fact that we live in a world that is partly natural and partly invented. “The earth rotates around the sun” is a true account of a natural phenomenon, but “the earth rotates around the sun every 24 hours” is only true in societies that impose that system of time measurement. The social roles we inhabit and our personal identities and experiences further complicate what we accept as “true.” How do power and privilege shape who gets to make truth claims? What forces affect which “truths” are heard and believed, and which are hidden, ignored, or discredited? Are there different ways of knowing the truth and different perspectives from which to know it? What happens when people living in a society together—especially a multicultural democracy—do not agree on what is true?
 - WUmester 2022 will examine the concept of truth from the perspectives of academic disciplines across campus and through a variety of co-curricular programming. It will consider how truth,

knowledge, and belief shape the world we live in and the power structures that influence how we come into relation with truth. Ultimately, it will support Washburn's goal of promoting productive and responsible citizenship by encouraging members of our community to speak truth to power and become more discerning consumers, seekers, and interpreters of information.

- Possible subtopics include:
 - scientific racism & the manipulation of "truth"
 - truth & reconciliation
 - I. situated knowledge
 - speaking truth to power
 - the truth about ____ (a Monday at Mabee series?)
 - ethics
 - privilege & the illusion of objectivity
 - visual arts and representations of the truth
 - the power of music in voicing truths that can't be spoken
 - honest conversations (maybe another series?)
 - speak your truth (an interactive display with student voices?)

XIII. Adjournment at 4:45pm.