

Washburn University
Meeting of the Faculty Senate
May 2nd, 2022 at 3pm
Zoom Meeting Hosted by FS Executive Committee

Present: Byrne, Daniels, Ewert, Farkas, Florea, Huff K, Juma, Kay, Klales, Kohls, Lolley, Moore, Morse, Ricklefs, Sainato, Schmidt S, Smith D, Smith M, Thor, Toerber-Clark J, Wagner, Wang, Wasserstein, Woody, Wynn, Zwikstra, Dahl P, Porta G, Cook-Cunningham S

Absent: Friesen, Ginzburg, Griggs, Kimberly, Lockwood, Noonan, Rivera, Schmidt C

Guest(s): Luoma S, Ball J, Erby K, Lanning S, Barker R, Mazachek J, Cook S, Stephenson L, Grospitch E, Maxwell A, Bluml, Huff S, Camarda K, Grimmer K, Ibanez L, Dempsey-Swopes D, Miller J, Stover M, Nyquist M, Grant E

- I. Call to Order at 3:00
- II. Approve minutes- Move by Ewert and 2nd Kay Motion passed
 - April 4, 2022 (pages 2-5).
- III. President's Opening Remarks –
 - We have done so much over the 2 years. Shared governance allows an institution to be carried through the worst of times. Staff and Faculty must be involved.
 - Would like to see All Fac-Staff email restored so that we can have open communication
 - Must keep Senate informed about university budget and processes. Senate can best advise when it understands the money
 - Need to keep moving forward on Service and Equity
 - Need to build better relationship with WUBOR
 - Have to continue to hold Enrollment Management accountable.
 - Thank you to Joey DeSota, Steven Luoma, Jennifer Ball and Juliann Mazacheck. Thank you to committee heads of FAC, AAC, and EC.
- IV. WUBOR/KBOR Update- K Morse and T Ricklefs
 - KBOR
 - GenEd revisions – still don't know what that is or timeline for implementation. We will need to think about how we will handle it.
 - KBOR might vote to extend the Faculty and Staff Termination Policy. This does not apply to us.
 - WUBOR
 - MAY 5TH at 4 pm in Kansas Room Please attend
- V. VPAA Update - Dr. JuliAnn Mazachek
 - I have enjoyed working with you over these last years, and especially during COVID when we all worked together for our students. We didn't always agree, but the input made a difference.

- WUBOR this Thursday – main agenda item is the renewal of Navigate (and some will be asked to come and report on the difference it has made in our retention.) This is a great story to tell.
 - The budget process is in the final stages, and we are working on it. There is no significant individual change in the budget as there is no new money. Any new money is being put into the salary plan. Please know the Board is the final authority for the budget.
 - Capital Improvement projects were approved in March
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- VI. Consent Agenda – Moved by Ewert, second Farkas, motion passes
- Faculty Senate Committee Reports-
 - Faculty Affairs Committee Minutes 3-28-22 and 4-11-22 (pgs 6-7)
 - Academic Affairs Committee Minutes 4-11-22 (pg 8)
 - University Committee Reports-
 - ADIC Meeting Minutes 3-8-22 (pgs 9-10)
- VII. Old Business
- VIII. New Business-
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- IX. Information Items-
- At-large Election Results – I Wasserstein
 - Welcome Erin Grant and Sherri Cook-Cunningham
- X. Discussion Items-
- Faculty Discussion of VPAA and University Transition Processes
 - Reminder that Kim/Tonya are keeping track of the chat, Tracy will type conversation
 - Mazachek’s last day is May 16th, Farley Sept 30th. We have interim VPAA and Dean of CAS. Normally President has major input in who the VPAA is since that person serves at the pleasure of the President. What would your advice to WUBOR be?
 - Ewert – seems like we will have a better pool of applicants if we know who the president is going to be. Not sure if WUBOR will be OK with that logistically.
 - Barker – if we fill the interims below the president, it may be difficult to get applicants for VPAA but I think we should start from the top down, as I think that will be better.
 - KMorse – thoughts on Interim Pres - from chat: would like WUBOR to use an executive search firm and their expertise.
 - From chat – concern about the short turn-around, particularly with the summer coming up. Is there advice similar institutions could give us? K Morse – there have been a number of KBOR searches in recent years, and we have a regent who has sat on one of those. I think our position might be more unique since we have a Pres, VPAA and 3 dean slots open.
 - S. Cook – Surprised when you mentioned Interim President. KM No stated plan right now. There is concern about the summer issue, so is there value in taking more time and having an interim

president. This might give us the chance to be able to offer more to the other positions we have up for hire. T Ricklefs – Interim would not mean that we would need to pull from our own ranks. KM – That is what the executive Firm could help us with this.

- From Chat – what about the optics? Is the number of people leaving going to make it hard to recruit since it might look like a mass exodus? KM – It could, something to consider. This is me speaking for now (not as president). The rush may make people look at us and wonder what has happened at WU. Slowing down provides time to vision a bit and project a better image while recruiting. Also from chat – there needs to be a voice from us and a clear identity.
- M Ewert – it never occurred to me that we wouldn't have an interim. There are many things which may need to be changed (due to long-tenure of Dr. Farley) and it may be easier for an external interim to flag some of those things and make changes.
- From chat – would having an interim mean we would not search for VPAA for over a year. Reality is that WUBOR understands Washburn based on what they get through Dr. Farley. An interim would give WUBOR some new information because it will be a new perspective.
- KMorse – it's not unusual to have shared governance interacting with the Board, but this hasn't happened here since Dr. Farley was the main communicator/filter. We all need to work together and get voices to WUBOR. (Agreement from chat that they need to understand what is happening in the classroom.)
- KWynn – What do we know about the process, who is choosing, etc.
- KM We know nothing, not because they are hiding. Current chair has been out of the country since mid-April and a new chair will be selected in June.
- LFlorea – This is an important position, so I don't think it's realistic to hire a new president in 5 months, since it takes about a year to search. I think we need to speak loudly about the head position because we only have one (not 5).
- Byrnes – What is happening Thursday at WUBOR that you are wanting everyone to be there. KM – Standard meeting, but I have asked for time in public comments to present the thoughts based on our conversation here. It will be unusual since we haven't really done this before, but I think it's important. It will be more powerful if the room is full of faculty when the incoming president and I are making the presentation. Barker – WUBOR has never said no when the room is full of faculty for a position (passed on by Al Riveland – former faculty member.)
- KM – If we show up at WUBOR meetings regularly, it will give us a chance to have more of a voice

- From Chat – Rushing is a bad idea, as we need to take our time. It is important to have quality time in classroom (observations). Seems like we have lost some big pieces (salary, what faculty are asked to do), Would be good to have time for reflection to see what we would need.
- L Moddelmog – As a student here a long time ago, there have many positive transitions, but would like new president to refocus with realization that this is an institution of higher learning and we would need to make sure that we are here for education (not new athletic facilities).
- KMorse – We need to think about what we want to do and what we want to be as an institution.
- From Chat – WU is/needs to be first option for many local students.
- KM -Incoming president will keep you updated as we get new information. Meetings can happen over the summer if needed. We are at one of those points where we may need to meet. Don't check out completely.

XI. Special Orders

- Welcome New Senators
 - Thanks to Senators rotating off: Byrnes, Daniels, Farkas, Griggs, Klales, Kohls, Moore, Morse, Ricklefs, Schmidt C, Smith M, Thor, Wynn,
 - Welcome New Senators: Holt, Barraclaugh, Dahl, Scofield, Sourgens, Ewert (back), Kara Kendall-Morwick (back), McGuire, Moddelmog, Friesen (back), Grant, Porta, Rossi, Scofield
- Election of Faculty Senate Officers 2022-2023
 - President – Zwickstra nominates S Schmidt, seconded by D Smith, motion passes
 - Vice-President – Ewert nominates Grant, S Schmidt seconds, motion passes
 - Secretary – Lolley nominates Wagner, seconded by Wasserstien – motion passes.
 - Parliamentarian – Kay nominates Wasserstein, seconded by Farkas, motion passes
- Notes from incoming president – This is much different over Zoom – Looking forward to this year, with lots of changes.
 - FS Constitution changes needs to be completed and implemented
 - We need to have Rules of Order for Parliamentarian to utilize
 - Need to fill out EC (SON, SoBU, SOL) so that we can get started on some of this work.
 - Thank you to Kim for all her hard work!! You were the right person at the right time.

XII. Announcements

- Call for Presentations, Panels, and Workshops for Tilford Conference (pgs 11-13)

- The dates for this are October 6th and 7th. WU is hosting this year which is a big deal. Please consider presenting and attending. It is free for everybody
- WUmester Topic for Spring 23 (pgs 14-15)
 - Erby – Topic is Health and Healing. Never too early to start thinking about how to include this in your courses.
- In person social gathering in Kansas Room immediately after Adjournment
 - Come see each other face-to-face. Food and festive libations are awaiting us. Please take the time to go over, even if it's 15 minutes. We have earned this.

XIII. Adjournment - Moved by Farkas (Juli's reception on Friday + her Birthday, May 16th at 12:50 to send her off) S Schmidt seconds – motion passes based on everyone getting off.

Washburn University
Meeting of the Faculty Senate
April 4th, 2022 at 3pm
Zoom Meeting Hosted by FS Executive Committee

Present: Byrne, Daniels, Ewert, Farkas, Friesen, Ginzburg, Griggs, Huff K, Juma, Kay, Kimberly, Klaes, Kohls, Lockwood, Lolley, Moore, Morse, Noonan, Ricklefs, Sainato, Schmidt C, Schmidt S, Smith D, Smith M, Thor, Toerber-Clark J, Wagner, Wang, Wasserstein, Woody, Wynn, Zwikstra

Absent: Florea, Rivera

Guest(s): Luoma S, Wisneski M, Ball J, Erby K, Lanning S, Burdick M, Liedtke R, Barker R, Williams Z, Sibold R, Carpenter J, Mazachek J, Cook S, Stephenson L, McNamee B, Dahl P, Sollars D, Grospitch E, White, A, Howard, E,

- I. Call to Order at 3:01 pm by K Morse
- II. Approve minutes- Moved by Wasserstein, 2nd by Lolley. Motion passes
 - March 21, 2022 (pages 2-4).
- III. President's Opening Remarks
 - Thank you for taking care of our students last week and allowing safe conversations on campus.
 - Memorial for Cheryl Childers and now Barry Crawford. Both were involved in service to WU
 - Elections have started in some areas for next years senators. At-Large nominations are due today. Please get those to I Wasserstein.

- We will finish our meetings on Zoom, but will have a face-to-face Reception on May 2nd in the Kansas Room immediately after the Faculty Senate meeting. Please plan on attending.
- IV. WUBOR/KBOR Update- K Morse and T Ricklefs
- No KBOR
 - WUBOR – really long meeting
 - Emeritus given to many retiring from WU
 - T&P - Many on list, including Senators
 - Approved contract with EAB, which will help with Financial Aid, Grad Programs, and Transfer Portal
 - Board was very engaged during the approval of the EAB package and all asked questions. They asked for a working session with EAB to understand how it works.
- V. VPAA Update - Dr. JuliAnn Mazachek
- WUBOR was the longest agenda JM has ever seen, but also one of the most engaged.
 - EAB Contracts were made possible by special allocation of state funds (Maintenance of Effort) that are one time and to be used for recruiting/retaining students.
 - The questions from the Board showed they are not as aware of current students vs traditional students.
 - One of my favorite meetings because we do get to celebrate those who earned P&T and who are dedicated to WU and our students. Many are on Senate, which shows how important service is at WU
 - Many saw that Dean Pratt will likely be leaving (pending final vote in May in OK), where we believe she will do well. So, we are looking for an Interim Dean for SOL. We have an Interim Dean at WUTECH, but will start reviewing applications for that permanent position tomorrow. Will hopefully announce that before Graduation. Lots of faculty searches are going on.
 - Working on budgets for upcoming year. Anticipating a Salary Program which will be implemented at the start of July (although faculty contracts start in August.)
- VI. Consent Agenda – Motioned by Ewert and 2nd by Farkas. Motion passes.
- Faculty Senate Committee Reports-
 - Faculty Affairs Committee Minutes 2-28-22 (page 5)
 - Academic Affairs Committee Minutes 2-28-22, 3-28-22 (page 6-8)
 - University Committee Reports-
 - ADIC Meeting Minutes (pages 9-10)
- VII. Old Business (pages 11-90)
- Action Item 22-6 Program Modifications: Bachelor of Social Work Degree – Motioned by S Schmidt and Kay seconds. Motion passes after discussion.

- Discussion – T Ricklefs This is a Concentration in Child Welfare. Already teaching these classes. Large push to make more placements in the Child Welfare system, so want to help our students to be prepared to do it. Make a concentration in this would enable us to help our students. We are also renaming and making permanent some classes for this.
 - TR – BSW Curriculum – Current Accreditation Standards and what changes are coming to make the program better. (removing and adding different correlate courses.)
- Action Item 22-7 Deletion of Associate of Arts (A.A.) in Early Childhood Education Motioned by S Schmidt and second Byrne. Motion passes after discussion.
 - K Erby – This was approved by the CAS a year ago, but is just being moved forward
 - Stephenson – decreasing enrollment and now changes in state regs have made it no longer viable.
- Action Item 22-8 Deletion of Bachelor of Fine Arts, Art, Ceramics, and Sculpture concentration
 - Motion to bundle 22-8 to 22-13 by S Schmidt and 2nd by Wasserstein. Motion passes
 - Motion to approve bundle by Byrne and second Farkas. Motion passes.
 - Thor – We are deleting to serve students better and allow more flexibility to students. (Found some of this during Program Review.) Also keeps up with best practices in Studio Arts as it stands now.
- Action Item 22-9 Deletion of Bachelor of Fine Arts, Art, Graphic Design, and Electronic Art concentration
- Action Item 22-10 Deletion of Bachelor of Fine Art, Painting and Drawing concentration
- Action Item 22-11 Deletion of Bachelor of Fine Arts, Photography concentration
- Action Item 22-12 Deletion of Bachelor of Fine Arts, Printmaking Concentration
- Action Item 22-13 Creation of Bachelor of Fine Arts in Studio Art
- Action Item 22-14 Deletion of the Minor in Fitness program
 - Motion by Lolley and second by Friesen. Motion passes
 - R Friesen: We weren't having much interest due to number of pre-reqs and there are other options for students that are more popular.
- Action Item 22-15 Transfer Policy Proposal
 - Motion to approve Lolley, seconded by Kay. Motion passes after discussion
 - J Ball – This is to address two main issues. 1) With the changes in what is being offered at Tech schools and CCs, it was affecting what was accepted (CC was accepted, but not as easy for Tech schools). This is attempting to take care of arbitrary reasoning (if

community was in name) 2) Would not bring in hours if the program had not been finished. So, if a student wasn't done, then they couldn't get their courses transferred in. Now can bring them in even if the program isn't finished (similar to accepting hours if an AA hasn't finished.)

- S Schmidt – is this expected to go on to General Faculty. J Ball, we don't think so since it isn't a change in a program. SS – but FS could request that it goes forward. KM – look at the exceptions since some of the transfer will affect the general transfer discussions.

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VIII. New Business-

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IX. Information Items- (pages 91-97)

- LEAP 3+3 Program

- This is to include a Business Component to the 3+3 Program. M Griggs, there is no one from the Law School who can speak to this. P Byrne – I can't really speak to it. L Moore – I have had a few who might be able to take advantage of it by reducing the number of Gen Ed Classes. It will also make this combination more friendly. JBall – Student takes 91 hrs in SOBu, will take concentration courses as they usually do with some electives. This allows courses from Law to count as the electives in the SOBU, but will still have to take all their Gen Eds. K Morse – this doesn't help lots of students, but it is valuable to those who can make use of it.
- L Moore – There have always been a few against this, but the majority approve. Worried that losing Gen Eds. D Sollars – We didn't take out the Gen Eds and are just swapping upper division core courses and elective. They still get their Gen Eds.

X. Discussion Items-

XI. Announcements

XII. Adjournment Moved by Farkas and second by Ewert at 3:38 pm. Motion passes

Faculty Affairs committee- Minutes
Washburn University
3-28-22

Attendance:

Daniels, DeSota (admin), Ewert, Farkas, Klales, Lockwood, Lolley, Moore, Morse (guest), Thor, Toerber-Clark, Wagner

Minutes:

The meeting was called to order by Ewert at 3:01 p.m.

The committee approved (moved Wagner; second Klales) the minutes of the February 28, meeting without changes.

Faculty Senate President Morse joined the committee to discuss the current progress of the Senate Service and Equity Ad Hoc committee. The Ad Hoc committee was grateful for the feedback on the form presented in a previous meeting. The Ad Hoc committee is currently gather further information on the current university committees and plans to continue this work even as the transition of the Vice President for Academic Affairs occurs.

At 3:04 p.m., the committee voted (moved Farkas; seconded Wagner) to move into a private working session to discuss the new business item.

At 4:01 p.m., the committee exited the working session and Ewert adjourned (moved Farkas; seconded Lolley) the meeting.

Faculty Affairs Committee - Minutes
Washburn University
4-11-2022

Attendance:

Daniels, Ewert, Farkas, Klales, Lolley, Moore, Morse (guest), Thor, Toerber-Clark, Wagner

Minutes:

The meeting was called to order by Ewert at 3:00 p.m.

The committee approved (moved by Wagner; seconded by Klales) the minutes of the March 28, 2022, meeting without changes.

At 3:01 p.m., the committee moved into a closed working session to discuss the update from the Senate President.

At 3:18 p.m., the committee exited the working session.

At 3:19 p.m., Ewert adjourned the meeting.

Academic Affairs Committee
Washburn University
04-11-2022
Minutes

Present: Jody Toerber-Clark, Kirk Kimberly, Stephanie Lanning, Scott Sainato, Delaine Smith, Norma Juma, Stephen Woody, Kerry Wynn, Corey Zwikstra, Jennifer Ball, Steven Luoma

Guest(s): Alan Bearman, Jennifer Wiard

Kerry Wynn called the meeting to order at 4:04 pm.

Minutes from the 03/28/2022 meeting were approved. Moved by Delaine Smith, seconded by Corey Zwikstra

New Business

Information Only:

Alan Bearman and Jennifer Wiard presented the STAR Program End of Term Report for Fall 2021. This is an annual report presented by the Center for Student Success and Retention (CSSR) to the Academic Affairs Committee.

There was no other new business. Seeing as such, Dr. Wynn asked for a motion to adjourn.

A Motion to Adjourn was made by Stephen Woody and seconded by Norma Juma. Approved.

Academic Diversity & Inclusion Committee Meeting Minutes
March 8, 2022, 1:00 PM via Zoom

Present: Kelly Erby, Beth O'Neill, Barbara Scofield, Danielle Dempsey-Swopes, Dennis Etzel, Izzy Wasserstein, James Barraclough, Jason Miller, Jim Smith, Joey DeSota, Keith Tatum, Kelly McClendon, Mary Sundal, Melanie Burdick, Muffy Walter, Leah Brown, Gillian Chadwick, Ayellal, Verlisa Cradle, Chaz Havens, Isaiah Collier, Tina Williams, Connie Gibbons.

Guest: Eric Grospitch

- I. A motion to approve the minutes from February 8, 2022 committee meeting was made and seconded, and the minutes were approved.

- II. Discussion was held with Dr. Grospitch regarding committee's concerns regarding the skeleton and noose found in a residence hall. Dr. Grospitch summarized the incident (which came through as an incident using the Student Code of Conduct lens), immediate reactions following the incident, and work that has been completed with the WU community in response to the incident, including the specific identified students in the incident. Dr. Grospitch asked for committee feedback regarding ways for WU to respond to the bigger issue of racism on campus, and the specific incident, while meeting FERPA confidentiality requirements. Committee members shared their thoughts and perspectives, including those that have been communicated to them by marginalized students of color.
A committee member expressed interest in ensuring that members are sharing and discussing with each other when racist acts occur on campus. The committee was also reminded of the WU Inclusive Network and the support that it can provide to students.

- III. Old Business
 - a. Follow up on definitions of diversity, equity, inclusion, and belonging. Given the time of the semester and the agenda items coming up in Faculty Senate, Kelly Erby proposed

waiting until Fall to elevate the definitions to the governance bodies. The committee will continue to collect feedback informally throughout the Spring semester.

- IV. Update on images that are used to convey information. Communication was received from Joy Bailes regarding changes that are being made in Bod Talk to include alternative text.
- V. Discussion
 - a. WUmester 2023-Planning committee met recently to being talking about ideas for 2023. Topic ideas: Health Knowledge, Education, Literacy, Accessibility, Health & Healing, Healing, Confinement, Oppression & Liberation, Community. Committee members had some initial discussion regarding these ideas and it will go back to the subcommittee for further discussion. An electronic vote will likely take place before the next meeting.
- VI. Announcements
 - a. WUmester 2022
 - i. Register for monthly challenges
 - ii. Mulvane WUmester Exhibit February 4-July 23, 2022: Curated from the permanent collection, the exhibition will explore the various meanings and definitions of truth. In particular it will consider how distinct identities shape perspectives and understandings of social and political issues.
 - iii. What's Your Truth writing contest
 - iv. Screening of Fruits of Labor and discussion with filmmaker, March 29, 5 p.m. in Henderson 112 (flyer attached)
 - v. Urge event, early April, details TBD
 - vi. Speak Out Against Sexual Assault, April 12, Union Underground
 - vii. WIFI Film Festival April 29-May 1, 2022: Events include a workshop on making historical documentaries that accurately and professionally shed light on unknown stories.
 - b. <http://www.washburn.edu/dicourses>
- VII. Meeting was adjourned at 2:00 PM.

Call for Presentations, Panels, and Workshops

Michael Tilford Conference 2022 | October 6-7, 2022 | Washburn University, Topeka, Kansas

Theme: After *Brown v. Board*, No Turning Back: The Future of Diversity and Multiculturalism

The Kansas Board of Regents' Michael Tilford Conference on Diversity and Multiculturalism Program Committee seeks submissions for the annual Tilford Conference to be held October 6th and 7th, 2022 at Washburn University in Topeka, Kansas.

Proposals will be accepted until July 1, 2022 @ 5:00pm.

[Link to Proposal Submission Portal](#)

Notices of acceptance/decline will be sent by August 1, 2022.

The Michael Tilford Conference on Diversity and Multiculturalism is a regional conference guided by the Kansas Board of Regents' Council of Chief Diversity Officers established in 2018. The conference is an opportunity for critical work and discussion regarding educational equity, diversity and multiculturalism in Kansas.

The goal of the Tilford Conference this year is to assess our progress towards greater diversity, and multiculturalism since the landmark legal decision in *Brown v. Board* that ordered the desegregation of public schools in the United States while declaring segregated schools "inherently unequal" and unconstitutional. It will also examine the many challenges and inequities that remain. The conference will feature research and professional development to provide participants with tools to continue to advance diversity, equity, inclusion, and belonging in Kansas education and work environments so that the full promise of *Brown v. Board* may one day be realized.

Previous Conference sessions have included topics and presentations including:

1. Implementing programs to allow faculty, staff, and students to reflect upon and understand their roles and responsibilities as agents of improvement and change in diversity and inclusion.
2. Strategies to develop a sense of inclusion and belonging for all members of the campus community or workforce.

3. Improving access to quality higher education in rural and urban areas throughout the state of Kansas.
4. Strategies to improve recruitment, support, and retention of diverse students, faculty, and staff.
5. Coalition Building: What might we learn from stepping outside of our comfort zone to connect with others who aren't our "go to" people?
6. Best Practices for policies, policy proposals, and norms to help to cultivate and support inclusion.
7. COVID-19's Impact on diversity and multiculturalism. How did COVID-19 and subsequent mitigation protocols and changes to learning/working environments affect students and community populations?

Who Should Propose to Present at Tilford?

Everyone is welcome to propose a paper, poster, roundtable, or workshop at this year's Tilford. This includes students, faculty, staff, and administrators at colleges and universities, as well as community members and business/industry partners. Submitting a proposal does not register you for conference attendance; that will occur at a later date.

Conference Format

In 2022, the Tilford conference will return to a two-day format. At this time, we anticipate that the conference will take place wholly in person. We invite proposals for five kinds of conference sessions:

- Poster presentation (visual presentation of research or project)
- Individual papers (one individually written paper, which conference organizers may group with other individual papers into a panel)
- Paper panels (consisting of up to five individually written papers whose authors have organized in advance around a theme or topic)
- Roundtables (a facilitated group conversation), and
- Workshops (highly interactive sessions)

Panel sessions will last 80 minutes. Roundtables and workshops can be 35 minutes or 80 minutes. Poster sessions will take place on Thursday, October 6, 2022. All other sessions will take place on Friday, October 7, 2022. Unfortunately, we are not able to accept requests for specific session times. Each conference room includes a screen and projector; additional audio-visual or technology needs are the responsibility of presenters. Finally, we ask session proposers to identify one or more of the following audiences for their session: students, faculty, staff, administrators, and local communities. Submissions are evaluated by a team of conference organizers for topic, time, relevance to the conference theme and relevance to diversity, multiculturalism and belonging in higher education.

Submission Instructions

Proposers can submit their proposals through the [submission portal here](#).

The deadline to apply is July 1, 2022 @5:00pm. We are unable to accept late submissions.

All proposals must include the following to receive full consideration:

For Posters

1. Title of poster
2. Name, title, institutional affiliation, email address, and 25-word biography for the poster author
3. Poster abstract of up to 100 words
4. Up to three keywords related to your poster

5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Accommodations

For Individual Papers (an individual 15-minute paper which the conference organizers may group together with other individual papers into paper panels)

1. Title of your paper
2. Name, title, institutional affiliation, email address, and 25-word biography for the paper author
3. Paper abstract of up to 100 words
4. Up to three keywords related to your paper
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Accommodations

For Paper Panels (maximum of five, 15-minute papers per 80-minute panel)

1. Title of panel
2. Name, title, institutional affiliation, email address, and 25-word biography for the session organizer
3. Panel abstract of up to 100 words
4. Up to three keywords related to your session
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Name, title, institutional affiliation, email address, 25-word biography, paper title, and paper abstract (of up to 100 words) for each session participant
7. Up to three keywords related to each paper
8. Accommodations

For Roundtables and Workshops (35 or 80 minutes)

1. Title of roundtable or workshop
2. Time: will your session be 35 or 80 minutes?
3. Name, title, institutional affiliation, email address, and 25-word biography for the session organizer
4. Name, title, institutional affiliation, email address, and 25-word biography for each session participant
5. Intended audience(s): faculty, staff, student, senior administrator, community member, business and industry)
6. Session abstract of up to 100 words
7. Up to three keywords related to your session
8. Accommodations

If you have any questions about your submission, please contact: dds@washburn.edu.



Spring 2023: Health & Healing

The words “health” and “healing” are both derived from the same Old English word “hale,” meaning “wholeness, being whole, sound, or well.” But while health is a state or goal, healing is a process; healing invites us to take action. And although healing is often associated with “cure,” a restoration of health, it is actually considerably broader than this. Healing can be an intensely private, subjective experience that varies by culture, time, place, and person. Healing may occur when a chronically ill person dies at home surrounded by family and friends, or when two people talk out their differences. Commemorating a historic injustice can help heal, as can naming a once-mysterious medical condition. Devouring junk food and laughing on the couch with your best friend may not be healthy, but it sure can be healing.

WUmester 2023 will examine health and healing from the perspectives of academic disciplines across campus and through a variety of co-curricular programming. It will help us explore key contemporary problems and debates, from physical health and healing as we navigate an endemic state of COVID-19 to the health of our democracy and healing of our national discourse, from financial health and healing amidst an epidemic of student loan debt to environmental health and the healing of our planet.

Possible subtopics include:

- social construction & cultural definitions of health & healing
- mental health
- socioeconomic contributors to health & healing
- disability & ableism
- fatphobia
- histories of medicine
- bioethics
- reconciliation

- liberation from historic oppression
- healing from war & other large-scale trauma
- LGBTQ healthcare
- spirituality
- resilience
- self-care and self-love
- the "healthy aging" movement
- discrimination in healthcare & medical research
- public health
- the healthcare system & access to healthcare
- health of the economy
- financial health
- healing justice
- holistic interventions into generational trauma
- environmental health
- reproductive healthcare
- paid & unpaid caregiving