

Washburn University
Meeting of the Faculty Senate
February 6, 2023 at 3pm
Meeting in Forum Room Hosted by FS Executive Committee

Present: Barraclough, Cassell, Dahl, Ewert, Florea, Friesen, Ginzburg, Grant, Holt, Huff, Kay, Kendall-Morwick, Kimberly, Lolley, McGuire, Moddelmog, Noonan, Porta, Rivera, Rossi, Sainato, Schmidt, Smith, Scofield, Wagner, Wang, Wasserstein, Zwikstra

Absent: Cook-Cunningham, Juma, Sourgens, Toerber-Clark,

Guests: Stephenson L, Ball J, Leffingwell Q, Hanes S, Broxterman H, Lanning S, Holthaus C, Grospitch E, Erby K, Morse K, Altus D, Kohls M, Lisher A,

- I. Call to Order at 3:03 pm
 - Introduction of new people who have not attended a Faculty Senate Meeting this year.
- II. Approve minutes- McGuire moves, and Kay seconds. Motion passes.
 - January 23, 2023 (pages 2-9)
 - Addendum to Minutes – Climate Survey (pages 10-19) and Banner Connection Diagram (page 20)
- III. President's Opening Remarks
 - (Normally this is where introduction of new people would occur.
 - We will move action on the Constitution to end of Old Business.
 - March 1st and 2nd Rev. Dr. Jamie Washington will be coming to campus to help us learn how to live our core value of Inclusion. He has worked with Academic Leaders in the past. Faculty Senate will have special lunch with him 11:30 am- 1 pm on March 1st where we will go over learning outcomes. Send ideas to Faculty Senate President or Secretary to come up with a list of learning outcomes. Is there anything you can think of now? Exec Committee will come up with the Learning Outcomes based on input. There will also be meetings with Chairs, Deans, and Executive Staff during his visit, as well as an Open Forum on March 2nd.
 - At the end of this year, we will have people rotating off. We need leadership. Please think about whether or not you are willing to do this and talk to chairs/deans to see if you have time and support to do this.
 - We will talk about constitution and will postpone action until next time so everyone can look at it in one final form before voting
- IV. WUBOR/KBOR Update- Shaun Schmidt/Erin Grant
 - KBOR
 - WUBOR (Grant) – This was the first meeting with J Mazachek as our new president. Bearman gave statistics (top regional open admission in terms of grad stats.) We are getting more money to students, first New Student

Orientation is for scholarship recipients. We are recruiting hard in Shawnee Co. Marshall Meet talked about Day of Giving: forty states contributed, \$190,000 raised (website shows \$364,047 was raised). Juneteenth will happen this summer. (It is now an official paid holiday.)

- Moved benefits to start at same time?
- Masters of Communication in Leadership approved, Incarcerated population (who are taking classes at Washburn) are up, will try to increase programs at the prison.

V. VPAA Update - Dr. Laura Stephenson

- WU was selected as part of a First Scholars Program. This recognizes our First Generation Student support and gives us additional training. Barraclough: This helps us institutionalize the conversation about how to help support students from application through graduation. There is a two-year commitment to this process, but we will keep going.
- PMHNP was ranked 5th in the Nation for Online Programs by the Nurse Practitioner organization.
- The Calendar Committee is working on how to incorporate that into the calendar. (Ball: We will add 5 minutes to each class period for the five week session.)
- HERI still open and Climate survey is coming up Feb 13th.
- Dr. Washington's programs will have an exciting group of programs.
- Mazachek is starting on a Listening Tour with Deans/Academic Leadership. She will do this with other units outside of Academic Affairs as well.
- Capital Funding Requests – These are being reviewed and sent on. There are 8 million in requests and we have 4 million available, so we will have to make some decisions. Will need to look long term for funding (don't renovate if we will be moving buildings soon.)
- Faculty Affairs Committee will be getting some recommendations soon.
- Schmidt: We did start the conversation about faculty termination during the Faculty Handbook Committee. (Just to keep people informed since we talked about it at the last Faculty Senate meeting.)

VI. Consent Agenda – Wasserstein moves, Kendall-Morwick seconds, and motion passes.

- Faculty Senate Committee Reports-
 - Academic Affairs Committee 10-31-22 (page 21)
- University Committee Reports-
 - Board of Student Media Minutes 9-23-22 and 11-22-22 (pages 22-23)

VII. Old Business-

- 23-4 Gerontology Certificate Proposal (42-53)
 - Moddelmog moves, Lolley seconds. Altus mentioned the minor is currently in place, but it doesn't allow post-baccalaureate students to get this. A certificate will allow for this. The credit hours are the same, course titles are slightly different. Porta: What's the difference between a minor and a certificate? Altus: not really sure.

Porta: What's on the transcript? Lanning: This is an opportunity to get a certificate and we can award it to them even if they have a bachelor's from another institution. Porta: Are certificates noted on transcripts. Altus: Yes.

- Motion passes
- 23-5 Public Health Programs (pages 54-80)
 - Wasserstien moves, Sainato seconds.
 - Kohls: We have had discussions with groups across the state for growth in Public Health. We would like to create a bachelor's degree. This was a starting point: we used the certification exam (not trying to be accredited yet, but will happen) to see what would need to be included in the degree. Will need to add three courses to get to bachelor's degree. Also, we will be offering a minor and two certificates. They will not need any additional courses for these programs. A minor works for those seeking a bachelors degree. The 15-credit certificate will allow post-baccalaureates the option to get this. Many of employees in health care have Associate degrees, so they might need more hours if they want to get the certificate (but don't have the bachelor's degree, so need extra hours.) The second certificate is for this.
 - Wagner: How difficult will it be to add three additional courses? Do you have faculty to teach them? Kohls: Yes, may need to add some adjuncts.
 - Schmidt: Will teaching be shifted away from some faculty (if they teach these)? Kohls: Yes, we may need to pick up another adjunct.
 - Morse: How many do you think will do this? Kohls: Think we will have 6-10 in the start, but will have cohorts in the 20's in the next few years. Will be able to get students coming to Allied Health for this new offering. We will have several people transitioning (burn out in Allied Health) to Public Health. Will use an adjunct or two, perhaps building up to another faculty member. Not much resource wise.
 - Morse: Are there other regional institutions who have this? Kohls: Two others offer Bachelor's degrees (K-State and Baker). Lisher: there is a lack of leadership courses. Kohls – KDHE were the ones who started this conversation, so we know there is a need in this area. There are also a couple of Master's degrees. Lisher: The curriculum is in place to do this, will help fill leadership. Modellmog: Jason Miller may have a Master's in Public Health, so he may be able to help. Kohls- We've reached out across campus to see if we can make it interdisciplinary. Lisher: That is really encouraging to hear, the more we reach out, the more we learn about what is already here. Grant: (Just as a side note: Jason's office is downstairs by vending machines.)
 - Motion Passes
- 23-6 Great TEXTS Certificate (pages 81-87)

- Barraclough moves, Grant seconds. Erby – this is for an interdisciplinary humanities program. Private funding gives each student a scholarship, pays for books. Stephenson: this is open and designed so students from all majors can take part. Try to encourage students who might not normally take as many humanities. Kendall-Morwick: Is there a limit on who can teach? Erby: no, as long as they teach from a humanities perspective.
- Motion passes.
- 23-7 Withdrawal Date and Class Credit Options (pages 88-90)
 - Moved by Wasserstein, second by Grant. Barraclough: During pandemic, many of these policies were approved and they went away this year. So, the withdrawal date is now at 11th week. The change back in W date seemed to catch people off guard. There were lots of conversations about extending the date again. Talking to Registrar's office, Financial Aid, etc, we got support for pushing the date back to the 13th week. This prevents a crunch at the end of the term and gives us two extra weeks and falls one week after last grade check. Moddelmog: I would like for it to go through success week. It's the end for the semester is when the crisis happens. Ball: We already have a process for that. Call VPAA office and exceptions can be made. The exception needs to happen through advisor or faculty member to help the student understand ramifications. Can also do a retro-active medical withdrawal (and does not have to be all classes anymore. That is new.) You can Google and find on "live" forms. Schmidt: Can we get the Registrar's office view? Lanning: Two weeks before gives us time to get paperwork, etc done before grades are due. We do have processes for students with life issues to get a late withdrawal. Financial Aid and Business office also have deadlines they have to work with. Ewert: So is changing the date going to cause problems? Lanning: No, but we need to know what the new date is. (Moddelmog: And this is why the date isn't going back up to end of semester.) Rossi: Where are we now in terms of numbers of withdrawals? Lanning: Don't know would have to look. Schmidt: maybe find out before the General Faculty Meeting. Moddelmog: Do students know what an incomplete is? Barraclough: Yes, this is taught in WU101, but may not be retained.
 - A/Cr/P/F Component: Students who meet current criteria (2.0, not freshmen, etc) can take 1 class /semester that is A/Cr/P/F. This would remove the 24 hours completed and 2.0 GPA. This gives a student more options and helps a student rebuild their GPA. This would allow more students to take advantage of these pieces. Rossi: What are policies at other institutions? Barraclough: 1 per semester is on the lenient end. GPA is in the middle. We are probably in the middle. Friesen: Is there a provision to see their advisor before doing this? There could be other remedies that

could help and students don't always know. Barraclough: after a one week period, students have to connect with an advisor or send off an email. Friesen: I'm more concerned with a withdrawal. Ball: No, student's don't need to get approval to drop a class.

Moddelmog: You can always re-add if you dropped (with help from faculty/administrators).

- Motion passes
- 22-4 Faculty Senate Constitution Replacement Amended (pages 24-41)
 - Schmidt passes gavel to Grant (VP)
 - Schmidt moves and Scofield seconds to start begin going through the proposed amendments to the Constitution. (Schmidt will move to postpone at end.)
 - 1st Amendment – decrease number of days before a meeting from 6 to 5 for agendas. Moved by Schmidt, McGuire seconds. Moving the number of days down means there will be ample time to prepare the agenda after Senate Subcommittee meetings (FAC, AAC, etc) that happen on Monday and get it out on Wednesday (plus still gives everyone access for Open Meeting Act.) Motion passes.
 - 2nd Amendment – All chairs of Subcommittees (FAC, AAC, and Grad Council) will become members of Exec Committee once elected. Moved by Schmidt, second Wasserstein. Rossi: Will any members be removed? Scofield: If one of the current members of the executive committee becomes chair, we will not need to add another person, correct? Schmidt: This is to help make sure the Executive Committee knows where pieces are in the “flow” through. Rossi: Is it a fixed time, how often does the Executive Committee Meet? Grant: Not often, I think once in the summer, a couple times/semester. Motion passes.
 - 3rd Amendment – Executive Committee gets to put committees together (ad hoc language). Schmidt moves, Wasserstien seconds. This makes sure we have name, who committee reports to, what the actual charge is, clarity in terms of membership, length of service, when it will end, etc. It is to prevent committees from being formed and then not knowing when they are done. Motion passes.
 - 4th Amendment – Graduate Council (replace Graduate AAC language with language as is listed in Faculty Handbook and moves the committee to the Faculty Senate, and replace language there.) Schmidt moves, Scofield seconds. Lolley: Will the members of this committee be under the Faculty Senate guidelines? Schmidt: It will be listed in Faculty Senate Constitution, but it's the same rules for membership as it is now. Will have a Faculty Senate representative just to keep flow. Problem is that it now has two different charges. 1) Academic Affairs part and 2) Grad Program Coordination role. Coordination role won't come to Faculty Senate but Academic Affairs part will come to Faculty Senate. (This

separation is reflected in Faculty Handbook and modified Constitution Language.) Motion passes.

- Move to postpone the vote on the Constitution by Schmidt, Wasserstein seconds.
- Gavel is passed back to Schmidt

VIII. New Business- None

IX. Information Items- None

X. Discussion Items- None

XI. Announcements

- Feb 22nd is Spring Major and Minors Fair. Please participate.
- Please take the HERI Survey – It is still open so do it now!
- Apeiron registration is now open and live which closes March 21st. (Apeiron will be held on April 21st.)
- There is a new edition of the magazine *Indigo* online and it's now out.

XII. Adjournment Moved by Wasserstein, second by Grant, motion passes (4:11 pm)