

Washburn University
Faculty Senate Minutes
March 25, 2024

- I. Call to Order
- II. Approve minutes from the February 19, 2024, meeting of Faculty Senate (pp. 3 - 7)
- III. President's Opening Remarks
- IV. WUBOR/KBOR Update
- V. VPAA/Provost Update - Fritch
- VI. Faculty Senate Committee Reports
 - Approve the minutes of the February 12, 2024, meeting of the Academic Affairs Committee (pp. 8 - 9)
- VII. University Committee Reports
 - Receive the minutes of the February 29, 2024, meeting of the Assessment Committee (pp. 10 - 11)
 - Receive the minutes of the February 22, 2024, meeting of the International Education / International WTE Committee (p. 12)
- VIII. Old business
 - New Interdisciplinary Minors / Certificates
 - Summary for New Minors and Certificates (p.13 - 14)
 - 24-31 Sports and Health Psychology, Minor (pp. 15 - 18)
 - 24-32 Sport and Media, Minor (pp. 19 - 21)
 - 24-33 STEM, Certificate (pp. 22 - 25)
 - 24-34 Storytelling and Narrative Arts, Minor (pp. 26 - 30)
 - 24-35 Storytelling and Narrative Arts, Certificate (pp. 31 - 35)
 - 24-36 Multidisciplinary Studies, Minor (pp. 36 - 39)
 - 24-37 Sustainability and Environmental Studies, Minor (pp. 40 -43)
 - 24-38 Sustainability and Environmental Studies, Certificate (pp. 44 - 46)
 - 24-39 Technical Communication, Minor (pp. 47 - 50)
 - 24-40 Technical Communication, Certificate (pp. 51 - 54)
 - Program Change
 - 24-41 Requirements Common to All CAS Minors and Certificates Existing Programs / Requiring Minor (plus edits) (pp. 55 - 57)

- 24-42 Art History, BA (pp. 58 - 61)
- 24-43 Art, BA (pp. 62 - 64)
- 24-44 Music, BA (pp. 65 - 69)
- 24-45 Bachelor of Musical Arts, BMA (pp. 70 - 75)
- 24-46 Theatre, BA (pp. 76 - 79)
- 24-47 Physics, BA (pp. 80 - 82)
- 24-48 Anthropology, BA (pp. 83 - 85)
- 24-49 Sociology, BA (pp. 86 - 88)

Existing Programs / Edits

- 24-50 Biology, BEd (pp. 89 92)
- 24-51 Biology with Secondary Education Specialization, BS (pp. 93 - 97)
- 24-52 Middle Grades STEM, BEd (pp. 98 - 103)
- 24-53 Mathematics Secondary Education: Advanced Mathematics 6-12, Bed - this includes inactivation of BA / BS (pp. 104 - 109)
- 24-54 Exercise & Rehab Science, BS 110 - 114

IX. Announcements

- Electoral committee update.

X. Adjournment

Washburn University
Faculty Senate Minutes
February 19, 2024

Present: Altus, Camarda, Cook, Cook-Cunningham, Dahl, DeSota, Friesen, Grant, Hakenewerth Hansen, Harnowo, Heusi, Holt, Kay, Kendall-Morwick (J.), Kendall-Morwick (K.), Lolley, McGuire, McHenry, Modelmog, Ricklefs, Rivera Scofield, Sneed, Steffen, Toerber-Clark, Wagner

Absent: Barraclough, Hartman Kowalska, Miller, Porta

Guests: Asamoah, Ball, Broxterman, Frank, Fritch, Grospitch Hutchinson, Lanning, Mullican O'Neill, Schnoebelen, Stephenson, Wade, White

I. Call to Order

II. Minutes of the February 5, 2024, meeting of Faculty Senate were approved.

III. President's Opening Remarks

- Ball: general education clarification from the last meeting.
 - Lanning helped with general education documentation. The reality is if a student has completed the KBOR package anywhere – we take it all as general education. If they do not finish elsewhere, then they can be asked to take the needed courses.
 - Programs can also require courses as prerequisites that are also general education related.
 - Cook asked if credit as C or better also counts – yes.
- Ricklefs noted that it has all been a learning process. We should continue to give one another grace as we complete decision making on the package.

IV. VPAA/Provost Update

- All faculty present introduced themselves to Fritch.
- Fritch introductions
 - Was in communication studies in the humanities at Northern Iowa
 - Was a debate coach at SW Missouri state.
 - Appreciates the values of the university.
 - Excited to be at a top ranked regional university.
 - Appreciate the passion and commitment to access for First generation students.
 - Loves the story of Ichabod.

- Stephenson will continue to help with the strategic plan, improvement of compensation benefits, and survey for Great Colleges. NESSI will also be distributed this year.
- This is Stephenson's last semiofficial meeting, round of applause.

V. Faculty Senate Committee Reports

- Minutes of the November 6, 2023, meeting of the Graduate Council were approved.
- Minutes of the January 29, 2024, meeting of the Academic Affairs Committee were approved.

VI. University Committee Reports

- Minutes of the December 12, 2023, meeting of the ADIC were received.
- Minutes of the November 13, 2023, meeting of the General Education Committee were received.
- Minutes of the November 10, 2023, meeting of the Board of Student Media were received.

VII. Old business

- 24-19 Significant Program Edits – Religious Studies, BA
 - Approved.
- 24-20 New Program Proposal – Mathematics Secondary Education: Core Mathematics 6-12
 - Details from Cook: there are new licensure requirements from the state coming down the pike to be able to teach in high schools. This is a combo of middle and lower high school math.
 - Steffen: there is a licensure committee; having this ready now will ensure we are ready to go when it passes.
 - Approved.
- 24-21 New Program Proposal – Graduate Certificate in Communication and Leadership
 - Altus asked about the new graduate council responsibilities; academic programs and changes will now go from graduate council to senate rather than going through academic affairs.
 - Schnoebelen with details: it is an offshoot of the Master of Art in communication and leadership. Can be completed in one year and be in addition to an existing graduate degree or as a stand-alone.

- Steffen asked whether learners could move on to the graduate program without any issue. They can, as this is their first year of classes; they can branch off after the first year or any time. The admissions process is the same as the full MA program.
- Altus was surprised there were not hard data in the details of the item. Her experience is that it has been required with notes of support. Schnoebelen indicated that there was not as much veracity with the inclusion of those details (i.e. did not include official data in the pro forma) as they were not seeking additional resources. Steffen suggested more standardized requirements - if one department must do it, all must do it.
- Wagner asked how they will determine success of the certificate. Perhaps this is something to discuss for assessment purposes.
- Lolley voiced support for the certificate; something employers want to see.
- Approved.
- 24-22 Significant Program Edits – Forensic Biology, BS
 - Changing details to ensure people do not take MA112 (Mullican). Adding 301; other courses are getting new names and numbers. Capstone language is being replaced with a research course. All changes are meant to make things more flexible for students. accreditation standards change all the time, always a moving target.
 - Auditors will adjust if other courses are taken for math (Cook)
 - Lolley noted that CJ410 was being removed as those materials are covered in other courses outside of CJ. Wagner corrected that not all CJ410 is taught in those other courses, just what is necessary for the degree.
 - Confusion about the materials based on color coding. Broxterman is working to standardize the color coding and all details in Course Leaf.
 - Approved
- 24-23 Significant Program Edits – Creative Writing, BA
 - Approved without discussion.
- 24-24 Significant Program Edits – Engineering-Physics, AS
 - Approved without discussion.
- 24-25 Significant Program Edits – Communication, BA

- Schnoebelen with details: a minor certificate for those with a dual major; if CN151 becomes a degree requirement for your department, please let him know.
- Approved.
- Items approved together:
 - 24-26 Significant Program Edits – Computer Information Science with Data Science Concentration, BS
 - 24-27 Significant Program Edits – Computer Information Science with Digital Forensics Concentration, BA
 - 24-28 Significant Program Edits – Computer Information Science, AA
 - 24-29 Significant Program Edits – Computer Information Science, BS
 - Kendall-Morwick (J) with details: the updates are to correlated courses to adjust for general education changes.

VIII. Information items

- 24-30 Decrease the Natural Sciences concentration requirement for Bachelor of Science degrees from 20 hours in one department to 15 hours.
 - The course descriptions are inconsistent. Some places indicate 150 minutes, others three clock hours. Minutes and hours are both used in different locations (Altus). They are trying to change the timing to be more consistent. If courses are online, the plan is to indicate 150 minutes a week for lecture materials (or equivalent), to ensure new faculty are aware of the expectations (Mullican).
 - Lolley asked how this is presented online; it is mostly videos.
 - Altus encouraged people to send reps on these items to academic affairs to ensure questions are answered prior to senate meetings.

IX. Announcements

- Wednesday at 5:30 Chris Hooten in Rita Blitt. Open to all; cosponsored by Topeka pride (Kendall-Morwick, K.)
 - Thursday at 8:30 Henderson 100 Hooten will also hold a workshop on neurodiversity with breakfast. There is a workshop at noon with students; there is free pizza. It will take place at the union underground.
- On Wednesday, Ricklefs and Enos will have a session regarding active assailants on campus. This will be in Henderson and is open to faculty and staff. There will not be a recording; there will be another in March or April.

- Encourage first and last year students to take the NESSI. They get ten dollars in bod bucks.

X. Adjournment 3:52

Academic Affairs Meeting Minutes

Monday, February 12, 2024 at 4:00pm

In-person, Memorial Union – Vogel Room

Attendees: Deborah Altus (chair), Beth O'Neill (ex-officio), Karen Camarda, Sarah Holt, Dion Harnowo, Kara Kendall-Morwick, Tonya Ricklefs, Barbara Scofield, Lara Rivera.

Guests: Stephanie Lanning

The meeting was called to order by Deborah Altus at 4:03 pm.

I. Approvals

- a. Minutes from the meeting held on Monday, January 29, 2024 were presented.
 - i. A motion for approval was made by Kara Kendall-Morwick and seconded by Karen Camarda.
 - ii. Motion passed unanimously.

II. Action Items

- a. New Program
 - i. Mathematics Secondary Education: Core Mathematics 6-12, BEd
 - 1. A motion for discussion was made by Kara Kendall-Morwick and seconded by Tonya Ricklefs.
 - 2. Committee discussed.
 - 3. Motion passed unanimously.
- b. Existing Programs
 - i. Communication, BA and Religious Studies, BA and Creative Writing, BA – Requiring Minors / Edits
 - 1. A motion for discussion for these three programs was made by Kara Kendall-Morwick and seconded by Tonya Ricklefs.
 - 2. Committee discussed.
 - 3. Motion passed unanimously.

- ii. Forensic Biology, BS and Computer Information Science, AA and Computer Information Science with Digital Forensics and Computer Information Science, BS and Computer Information Science with Data Science Concentration
 - 1. A motion for discussion for these five programs was made by Kara Kendall-Morwick and seconded by Sarah Holt.
 - a. Committee discussed.
 - b. Committee members noted that programs should be encouraged to discuss program changes that affect other units with the affected programs before submitting proposals.
 - c. Committee had questions regarding the requirement of a 300-level course for the AA degree. Committee members discussed and noted that there is no policy that prohibited the inclusion of upper-level courses in associate degrees.
 - 2. Motion passed unanimously.
- iii. Engineering Physics, AS
 - a. A motion for discussion was made by Kara Kendall-Morwick and seconded by Karen Camarda.
 - b. Committee discussed.
 - c. Motion passed unanimously.

III. Informational Item

- a. Natural Science Concentration Hours Change to Bachelor of Science Degrees.
 - i. Committee reviewed.

IV. There being no further business to discuss, a motion was made by Sarah Holt and seconded by Karen Camarda to conclude the meeting at 4:36 pm.

V. Minutes taken by Holly Broxterman.

Assessment Committee Meeting Agenda

February 29, 2024

Committee Members in Attendance: Kelly McClendon, Jennifer Ball, Chris Jones, Jericho Hockett, Michael McGuire, Kwok-Pong Tso, Gloria Dye, Rhonda Boeckman, Emily Grant, Josh Huston, Tom Hickman

Called to order by Kelly McClendon at 2:04 PM

- I. Kelly McClendon asked for feedback on the [2022-2023 Program Assessment Report](#) posted on Assessment webpage
 - a) Rhonda Boeckman asked for suggestions for Indirect Measures. Committee members responded with these suggestions:
 - i) Surveys, newsletters, survey and interview area employers, hiring managers and associates in the area. This assesses new hires; Student focus groups
 - ii) Recruiting alumni to return to campus and speak to us in a focus group format, sharing what they learned and what they wish they had learned
 - b) Rhonda also asked how often Each measure must be addressed, such as (PSLOs) every 2 to 3 years.
 - i) Jennifer Ball said there is not a set rule for this, but best practice is: something should be addressed every year. Different accreditors may have different requirements for this concerning how often measures must be addressed.
- I. Assessment Software Purchases- New Watermark products are being purchase
 - a. Planning and Self Study is being purchased and will replace TaskStream. This is a Watermark product. There is not currently a date set for stopping TaskStream support so that programs can continue to use it until it's their turn to submit a report for review in the new 3-year cycle. This will go live Spring 2025.
 - b. Student Learning & Licensure is being purchases to replace the USLO score submission software. It will also be use for artifact rating for University-wide assessments. This system will be piloted in summer 2024 and will go live for all USLO score submission for the fall 2024 semester.
- II. 3-year cycle for Program Assessment Discussion
 - Year 1 – 2023-2024 - Creative Performing Arts, Interdisciplinary Studies, Nursing, Business
 - Year 2 – 2024-2025 - SAS
 - Year 3 – 2025-2026 - HUM, NSM, SS

Departments can submit plan changes and findings in Taskstream for their own assessment cycles but will only be required to submit the report and be reviewed every three years according to the new cycle.
- III. Awards and Grants Updates- Subcommittee will meet in April- Awards Subcommittee will meet in April; subcommittee will receive materials prior to April

- a. Members are Bobby Tso, Steve Hageman, Tom Hickman, Debbie Isaacson
- IV. Critical Thinking USLO artifact collection update
 - a. Kelly McClendon reported that despite technical glitches, EN300 artifacts are being again collected this spring from EN300 courses for Critical Thinking USLO.
- V. Kelly McClendon asked Assessment Extravaganza feedback. The following ideas were put forward:
 - Promote more
 - Food was good
 - Table topics were good
 - Overall positive
 - Allows everyone to “put a face to Assessment”
 - Washburn B might be better than A so the room is not too big
 - Change up themes; keep mid-February date
 - Change to 2:30 so faculty with 1pm T/R classes can attend
 - Involve Washburn Tech
 - Assessment at Tech Table
 - Mini-Assessment Extravaganza at Washburn Tech

Meeting Adjourned by Kelly McClendon at 2:38 PM

International Education / International WTE Committee
Feb. 22, 2024, 4-5 pm, International House

In attendance: Liviu Florea, Hillary Lolley, Crystal Stevens, Ye Wang, and Baili Zhang (ex officio - Secretary); Courtney Sullivan and Tom Prasch reviewed agenda remotely and voted by email.

Reports & Announcements

Zhang announced that 29 visiting students from Fukuoka and Chiba (Japan) were on campus for 2-3.5 weeks of intensive English studies, nursing class & clinical observations, and cultural experience. Zhang reported that spring 2024 saw 67 more international learners (by head count) than spring 2023, an increase of 33%.

Approvals

November 16, 2023, meeting minutes were approved.

The following faculty international travel funding requests were approved:

Ye Wang - \$2,000 to Chengdu, China

Azyz Sharafy - \$2,000 Dhaka, Bangladesh

Kelly Thor - \$1,664 Valencia Spain on condition of paper acceptance

The following student-proposed WTE programs and Study Abroad program were approved:

Celsea Killian – Athens, Greece

Carter Hiebert – La Antigua, Guatemala on condition that travel advisory remains at the same level and does not change for the worse. If it does, the committee must re-evaluate.

ZJNU Summer Program for US College Students on condition that travel advisory remains at the same level and does not change for the worse. If it does, the committee must re-evaluate.

Discussion

Discussion was held regarding Guatemala and China (with the above corresponding programs) being on the travel advisory list. The committee agreed that, other than using one-size-fitting-all approach, key factors will be used to determine if it is safe and appropriate for travel. Such factors include site selection and security, local (partner) support, program management, proximity of US consular assistance when needed, neighboring schools' (PSU, FHSU, UCM) recent travel / sending experience and history. Documents / History showed that WU used the same policy / similar criteria as above in the past to assess travel safety when there is a long-standing travel advisory from the US state Department, e.g., Colombia, Cuba, Nicaragua, Haiti, etc. All those trips happened without incidents. Records also showed that the Haiti program was reversed / canceled once when the travel advisory changed for the worse than when the program was initially proposed and approved.

Respectfully submitted,

Baili Zhang, Secretary



Interdisciplinary Minors & Certificates Complete Proposal

Rationale: The College of Arts and Sciences has been exploring the creation of several new interdisciplinary minors and certificate programs. These proposed new programs combine existing, regularly taught classes from different disciplines into a coherent grouping focused on a relevant and innovative theme. Along with existing minor programs, these new programs will provide students more opportunities to complete a minor or certificate that complements their major area of study; advances their personal, professional, and civic goals; and improves career readiness and marketability in a world where job descriptions will continue to change frequently.

Interest in creating these new interdisciplinary programs predates KBOR's proposal of a systemwide plan of general education, but the new system has provided even greater motivation and opportunity for such programs. The KBOR system reduces the overall number of general education credits required and students in some degree programs will have greater flexibility to take elective courses or complete an optional minor or certificate program.

Proposal Process: Proposing these programs has been a thoughtful and collaborative process over the past year. The work began in August 2022 when CAS department chairs began brainstorming the potential for new interdisciplinary minor and certificate programs that would make use of existing, regularly taught classes not requiring prerequisites.

In spring 2023, the CAS Deans office invited CAS faculty to participate in "faculty success groups" to look more carefully at the possibilities brainstormed by chairs.

In fall 2023, an ad hoc committee consisting of faculty from all five CAS Divisions was formed. The committee reviewed existing catalog requirements for minors and certificates. The committee next proposed revised "rules" to govern existing and new minors and certificates and to distinguish between "departmental" (one discipline) and interdisciplinary (more than one discipline) programs. These rules are as follows:

- *A departmental minor in the College of Arts and Sciences shall consist of no less than 15 hours in one discipline as specified by the department. Of these, at least 6 hours must be at the upper-division level. Students must have a grade of C or better in each course in the minor. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University.*
- *An interdisciplinary minor in the College of Arts and Sciences shall consist of no less than 15 hours in at least two different disciplines as specified by the minor program. Of these, at least 9 credit hours must be outside of the major discipline.*

Students must have a grade of C or better in each course in the minor. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University.

- *A certificate in the College of Arts and Sciences shall consist of at least 9 credit hours. Students must have a grade of C or better in each course for the certificate. A minimum of six hours used to meet the certificate requirements must be earned in residence at Washburn University.*

The ad hoc faculty committee also continued to review the work of chairs and faculty success groups and solicited feedback from the Divisions on the proposed interdisciplinary minors and certificates. It now brings forward # (will add exact number when complete) new interdisciplinary minors and # new interdisciplinary certificates for consideration.

Oversight of New Programs: These proposed interdisciplinary minor and certificate programs will be coordinated and overseen by the College of Arts and Sciences Deans Office. Because they all rely on courses that are regularly taught as part of other, existing programs, they are at the very least revenue-neutral programs. No new investments in facilities or faculty are needed. The majority of courses come from within the College, but relevant courses from outside of the College have been included as well. Faculty who apply to serve as “program directors” may receive a small administrative stipend (up to \$500) depending on the number of students enrolled into the program. The College office will provide administrative support with scheduling and promotion of the programs. We will explore the creation of 4-year degree plans that integrate likely major/minor pairings.

Conclusion: Packaging existing courses into new and innovative minor and certificate programs will help to find new audiences for existing resources. Moreover, analysis conducted by the ad hoc faculty committee revealed that, in their proposed configuration, many of the interdisciplinary programs are unique to the region and state. These programs will help to enrich the learning and career opportunities of students in a wide variety of major disciplines as well as different degree programs including associate and applied associate degree programs.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New Sports and Health Psychology, Minor

Description: The disciplines of psychology and kinesiology are complementary ones, particularly for students pursuing degrees in health and fitness promotion and exercise and rehab science. The sport and health psychology minor is designed to expose students to a variety of foundational knowledge and skills in both psychology and kinesiology. Students will develop an understanding of educational paths and career opportunities in the fields of kinesiology and psychology.

Rationale: The disciplines of psychology and kinesiology are complementary ones, particularly for students pursuing degrees in health and fitness promotion and exercise and rehab science. The sport and health psychology minor is designed to expose students to a variety of foundational knowledge and skills in both psychology and kinesiology. Students will develop an understanding of educational paths and career opportunities in the fields of kinesiology and psychology.

There is a bright occupational outlook for careers related to exercise and rehabilitation science. (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

New Program Proposal

Date Submitted: 02/14/24 10:49 am

Viewing: : Sport and Health Psychology, Minor

Last edit: 03/19/24 9:03 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using
this Program

[Sport and Health Psychology, Minor](#)

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:03 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Sport and Health Psychology, Minor
Degree to be Offered	Minor (MINOR)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
CIP Code	422815 - Performance and Sport Psychology.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program	The disciplines of psychology and kinesiology are complementary ones, particularly for students pursuing degrees in health and fitness promotion and exercise and rehab science. The sport and health psychology minor is designed to expose students to a variety of foundational knowledge and skills in both psychology and kinesiology. Students will develop an understanding of educational paths and career opportunities in the fields of kinesiology and psychology.
Program Demand	There is a bright occupational outlook for careers related to exercise and rehabilitation science (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Projected Enrollment for the Initial Three Years of the Program

Implementation

Year 2

Full-Time	-	Part-Time Headcount	-
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Headcount Per Year	Per Year		
Full-Time Sem	-	Part-Time Sem Credit	-
Credit Hrs Per Year		Hrs Per Year	
Year 3			
Full-Time	-	Part-Time Headcount	-
Headcount Per Year		Per Year	
Full-Time Sem	-	Part-Time Sem Credit	-
Credit Hrs Per Year		Hrs Per Year	
Employment			
Employment Opportunity Information			

Admission and Curriculum

Admission Criteria			
Total Number of Semester Credit Hours for the Degree Curriculum	18		
<p>This minor requires a minimum of 18 credit hours, consisting of 12 required credit hours and six credit hours taken from an approved list of electives. A minimum of 6 hours will be at the upper-division level. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.</p>			
Required Courses			
KN 248	Wellness Concepts and Applications		3
KN 300	Psychology of Sport and Physical Activity		3
or KN 318	Exercise Psychology		
PY 100	Basic Concepts in Psychology		3
PY 307	Physiological Psychology		3
or PY 326	Health Psychology		
Subtotal			12
Elective Courses			
Select two courses from the following:			6
KN 300	Psychology of Sport and Physical Activity		
or KN 318	Exercise Psychology		
KN 308	Nutrition for Sports & Fitness		
KN 326	Physiology of Exercise		
KN 410	Fitness Testing and Exercise Prescription		
PY 307	Physiological Psychology		
or PY 326	Health Psychology		
PY 309	Theories of Personality		
PY 333	Counseling Psychology		
or PY 350	Introduction to Clinical Psychology		
PY 389	Independent Study		
PY 390	Directed Research		
SO 315	Sociology of Sport		
Total Hours			18
Pathway			

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer
Comments

Holly Broxterman (holly.broxterman) (02/20/24 11:55 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.

Holly Broxterman (holly.broxterman) (03/07/24 9:24 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.

Holly Broxterman (holly.broxterman) (03/19/24 9:03 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New - Sports and Media, Minor

Description: This minor will provide students with the foundational knowledge and skills needed to organize and run sport-related events, as well as develop effective media and promotional campaigns for these events. In addition, students will gain an understanding of the various political and economic forces impacting the world of sports and explore comparative approaches through an optional travel abroad experiential learning opportunity.

Rationale: This minor will complement a number of careers intersecting the fields of media and sports. It will appeal to a wide variety of students across campus with an interest in sports, including those who are general sports fans, participants in organized sports, or considering a career in some aspect of the field of sports media and entertainment.

The occupational outlook for this type of careers is bright: (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

Program Change Request

New Program Proposal

Date Submitted: 02/14/24 10:50 am

Viewing: : **Sports and Media, Minor**

Last edit: 03/19/24 9:03 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using
this Program

[Sports and Media, Minor](#)

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:03 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Sports and Media, Minor
Degree to be Offered	Minor (MINOR)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
CIP Code	090906 - Sports Communication.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program	This minor will complement a number of careers intersecting the fields of media and sports. It will appeal to a wide variety of students across campus with an interest in sports, Including those who are general sports fans, participants in organized sports, or considering a career in some aspect of the field of sports media and entertainment.
Program Demand	The occupational outlook for this type of careers is bright: (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/ Employment and Training Administration).

Projected Enrollment for the Initial Three Years of the Program

Implementation

Year 2

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem	-	Part-Time Sem Credit	-

Year 3

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Employment

Employment Opportunity Information

Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree Curriculum

This minor requires a minimum of 15 credit hours, consisting of 9 required credit hours and six credit hours taken from an approved list of electives. A minimum of 6 hours will be at the upper-division level. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

Required Courses

MM 155	Sports and the Media	3
MM 393	Special Topics/Mass Media (Section Name: Sports Branding and Promotion)	3
KN 370	Facility & Event Management	3
Subtotal		9

Elective Courses

Select two courses from the following or contact advisor for other appropriate choices:		6
EN 190	Film Appreciation	
KN 315	Special Topics in Kinesiology (Section Name: Sports Traditions and Cultural History of Europe)	
MM 199	Professional Media Applications	
SO 315	Sociology of Sport	
Total Hours		15
Pathway		

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer Comments
Holly Broxterman (holly.broxterman) (02/20/24 11:55 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.
Holly Broxterman (holly.broxterman) (03/07/24 9:25 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.
Holly Broxterman (holly.broxterman) (03/19/24 9:03 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New STEM Certificate

Description: This is an interdisciplinary certificate intended for students interested in gaining introductory-level knowledge base in STEM (Science, Technology, Engineering, and Mathematics) disciplines.

Rationale: The STEM certificate gives all Washburn students and community members a chance to explore introductory courses in four different science and/or math disciplines. The certificate is expected to have fairly broad appeal as it would provide foundational knowledge useful in many fields. For example, 1. English or mass media majors interested in reporting on scientific discoveries, 2. political science or pre-law majors interested in an environmental topic or biomedical patents, 3. Elementary education majors who want to expand their knowledge of science, 4. integrated studies majors, 5. business majors or future entrepreneur interested in biotechnology companies, 6. philosophy majors contemplating the intersection of ethics and science, 7. community members who want to learn more about science, and many others.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

New Program Proposal

Date Submitted: 02/14/24 10:53 am

Viewing: : STEM Certificate

Last edit: 03/19/24 9:03 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using this Program [STEM, Certificate](#)

Rationale for
Summarize

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:03 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	STEM Certificate
Degree to be Offered	Certificate (CERT)
Is there a Related	
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
Interdisciplinary	
CIP Code	410000 - Science Technologies/Technicians, General.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program

The STEM certificate gives all Washburn students and community members a chance to explore introductory courses in four different science and/or math disciplines. The certificate is expected to have fairly broad appeal as it would provide foundational knowledge useful in many fields. For example, 1. English or mass media majors interested in reporting on scientific discoveries, 2. political science or pre-law majors interested in an environmental topic or biomedical patents, 3. Elementary education majors who want to expand their knowledge of science, 4. integrated studies majors, 5. business majors or future entrepreneur interested in biotechnology companies, 6. philosophy majors contemplating the intersection of ethics and science, 7. community members who want to learn more about science, and many others.

Program Demand The certificate is expected to have fairly broad appeal as it would provide foundational

knowledge useful in many fields.

Projected Enrollment for the Initial Three Years of the Program

Implementation

Full- Part-Time
Full-Time Part-Time

Year 2

Full-Time - Part-Time Headcount -
Headcount Per Year Per Year
Full-Time Sem - Part-Time Sem Credit -
Credit Hrs Per Year Hrs Per Year

Year 3

Full-Time - Part-Time Headcount -
Headcount Per Year Per Year
Full-Time Sem - Part-Time Sem Credit -
Credit Hrs Per Year Hrs Per Year

Employment

Employment
Opportunity
Information

Admission and Curriculum

Admission Criteria

Total Number of 12
Semester Credit
Hours for the
Degree
Curriculum

This certificate requires a minimum of 12 credit hours in approved science courses from four different disciplines. Courses designated as General Education may be counted towards this certificate, but only two courses (up to 8 credit hours) taken may count for both general education and this certificate. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the certificate. Students should make these requests prior to completing coursework. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

AN 114	Introduction to Archaeology	3
AN 116	Biological Anthropology	3
AN 118	Introduction to Forensic Science	3
AN 334	Archaeological Myths, Frauds, and Controversies	3
AN 371	Field and Lab Methods in Archaeology	3
AS 101	Introduction to Astronomy/Cosmology	3
AS 102	Introduction to Astronomy - Solar System	3
AS 104	Life in the Universe	3
BI 100 & BI 101	Human Biology and Human Biology Laboratory	5
BI 106	Everyday Biology	5
BI 140	Introduction to Forensic Biology	3
BI 150	Evolution	3
BI 202	Biology of Behavior	3
BI 203	Human Impact on the Environment	3
CH 103	Introduction to Forensic Chemistry	3

CH 111	Chemistry in Everyday Life	5
CH 121	General, Organic, and Biological Chemistry	5
CM 105	Introduction to Computer Science	3
CM 111	Introduction to Structured Programming	4
CM 290	Introduction to Python Programming	3
GL 101	Physical Geology	3
GL 103	Historical Geology	3
MA 112	Contemporary College Mathematics	3
MA 116	College Algebra	3
MA 140	Statistics	3
PS 101	Physics in Everyday Life	5
PS 120	Meteorology	3
PS 126	Physical Science for Elementary Educators (includes lab)	5
PS 131 & PS 132	Biological Physics for the Health and Life Sciences and Biological Physics for the Health and Life Sciences Laboratory	4

Pathway

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer
Comments

Holly Broxterman (holly.broxterman) (02/20/24 11:55 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.

Holly Broxterman (holly.broxterman) (03/07/24 9:25 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.

Holly Broxterman (holly.broxterman) (03/19/24 9:03 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Key: 430

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New - Storytelling and Narrative Arts, Minor

Description: A minor in Storytelling & Narrative Arts provides expanded academic opportunities and learning in English, Mass Media, Modern Languages and Theatre. The minor is designed to expose students to a variety of foundational skills and knowledge that can be used towards further academic study and a variety of careers. Through this minor, students will develop a deeper understanding of communication, collaboration, and performance.

Rationale The minor is designed to expose students to a range of foundational knowledge and skills that can be used towards further academic study and a variety of careers. Through this minor, students will develop a deeper understanding of communication, collaboration, and performance.

No other institution in Kansas offers a minor in storytelling, yet storytelling skills have been consistently recognized as an essential part of efficient communication, business success and impactful learning (See: Da Costa, C. (2017, December 19). Why Every Business Needs Powerful Storytelling To Grow. *Forbes*; Boris, V. (2017, December 20). What Makes Storytelling So Effective For Learning?, HarvardBusiness.org)

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: Yes ☒ No ☐

New Program Proposal

Date Submitted: 02/14/24 10:51 am

Viewing: : **Storytelling and Narrative Arts, Minor**

Last edit: 03/19/24 9:04 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using this Program [Storytelling and Narrative Arts, Minor](#)

Effective Catalog Edition
Rationale for

Change Type
Summarize
Changes and

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:04 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Storytelling and Narrative Arts, Minor
Degree to be Offered	Minor (MINOR)
Is there a Washburn Related	
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Concentration	
Is this program an interdisciplinary program?	No
Interdisciplinary	
CIP Code	050209 - Folklore Studies.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program	The minor is designed to expose students to a range of foundational knowledge and skills that can be used towards further academic study and a variety of careers. Through this minor, students will develop a deeper understanding of communication, collaboration, and performance.
Program Demand	No other institution in Kansas offers a minor in storytelling, yet storytelling skills have been consistently recognized as an essential part of efficient communication, business success and impactful learning (See: Da Costa, C. (2017, December 19). Why Every Business Needs Powerful Storytelling To Grow. Forbes; Boris, V. (2017, December 20). What Makes Storytelling So Effective For Learning?, HarvardBusiness.org)

Projected Enrollment for the Initial Three Years of the Program

Implementation

Full-Time Part-Time
Full-Time Part-Time

Year 2

Full-Time - Part-Time Headcount -
Headcount Per Year Per Year
Full-Time Sem - Part-Time Sem Credit -
Credit Hrs Per Year Hrs Per Year

Year 3

Full-Time - Part-Time Headcount -
Headcount Per Year Per Year
Full-Time Sem - Part-Time Sem Credit -
Credit Hrs Per Year Hrs Per Year

Employment

Employment
Opportunity
Information

Admission and Curriculum

Admission Criteria

Total Number of 15
Semester Credit
Hours for the
Degree
Curriculum

To obtain the optional minor in Storytelling & Narrative Arts, a student must complete at least 15 hours of course work, with at least 6 of those hours at the upper-division level, selected from the list below with guidance from an academic advisor. Students not majoring in English, Mass Media, Modern Languages, Theatre, Sociology or Anthropology must choose at least one course from three of the five disciplines represented. English, Mass Media, Modern Languages, Theatre or Sociology or Anthropology majors wanting to pursue the minor must choose at least 12 hours from two other disciplines. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

English Courses

EN 135	Introduction to Literature	3
EN 138	Kansas Literature	3
EN 177	Science Fiction	3
EN 178	Fantasy	3
EN 190	Film Appreciation	3
EN 192	Literature & Film	3
EN 207	Beginning Nonfiction Writing	3
EN 209	Beginning Fiction Writing	3
EN 210	Mythologies in Literature	3
EN 212	Sexuality & Literature	3
EN 214	Women & Literature	3
EN 305	Advanced Fiction Writing	3
EN 307	Advanced Nonfiction Writing	3
EN 315	Reading as Writers	3
EN 325	British Lit through 1785	3
EN 326	British Literature since 1785	3
EN 330	American Literature through 1865	3

EN 331	American Literature since 1865	3
EN 360	World Literature through 1650	3
EN 361	World Literature since 1650	3
EN 375	Contemporary Literature	3
EN 390	Aspects of Film	2-3
EN 399	Special Topics - Writing/Reading (when the topic involves storytelling or narrative arts)	1-3
EN 402	Internship	1-3
Mass Media Courses		
MM 199	Professional Media Applications	3
MM 222	Screenwriting	3
MM 303	Video Game Storytelling	3
MM 308	Intro Film & Video Techniques	3
MM 312	Cinematography	3
MM 372	Film Production	3
MM 405	Documentary Filmmaking	3
MM 414	Advanced Film Production	3
MM 416	Digital and Social Content Strategies	3
MM 433	Film Festival Management	3
MM 493	Special Topics/Mass Media (when the topic involves storytelling or narrative arts)	1-3
MM 494	Internship	1-2
Theatre Courses		
TH 103	Voice, Diction & Interpretation	3
TH 202	Acting I	3
TH 208	Principles of Playwriting	3
TH 211	Stagecraft	3
TH 300	Theatre Practicum	1
TH 306	Contemporary Theatre	3
TH 308	Principles of Playwriting	3
TH 311	Stagecraft	3
TH 320	Acting II	3
TH 399	Special Topics/Theatre (when the topic involves storytelling or narrative arts)	0-3
TH 401	Analysis and Directing	3
TH 415	Experimental Theatre	3
Modern Languages Courses		
FR 308	French Literature in Translation (in English)	3
FR 309	French Fiction and Films (in English)	3
FR 331	Introduction to French Literature (in French)	3
FR 351	French and Francophone Literature (in French)	3
SP 240	Spanish for Heritage Speakers (in both English and Spanish)	3
SP 308	Hispanic Narrative in Translation (in English)	3
SP 331	Introduction to Hispanic Literature (in Spanish)	3
SP 351	Spanish Literature (in Spanish)	3
SP 371	Latin American Literature (in Spanish)	3
SP 380	Hispanic Culture thru Film (in Spanish)	3
Sociology and Anthropology Courses		
AN 317	Peoples and Cultures of Africa	3
AN 322	Visual Anthropology	3

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer

Comments

Holly Broxterman (holly.broxterman) (02/20/24 11:56 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.

Holly Broxterman (holly.broxterman) (03/07/24 9:27 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.

Holly Broxterman (holly.broxterman) (03/19/24 9:04 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New - Storytelling and Narrative Arts Certificate

Description: A certificate in Storytelling & Narrative Arts provides expanded academic opportunities and learning in English, Mass Media, and Theatre. The certificate program is designed to expose students to a variety of foundational skills and knowledge that can be used towards further academic study and a variety of careers. Through this minor, students will develop a deeper understanding of communication, collaboration, and performance.

Rationale: The certificate is designed to expose students to a range of foundational knowledge and skills that can be used towards further academic study and a variety of careers. Through this certificate program, students will develop a deeper understanding of communication, collaboration, and performance.

No other institution in Kansas offers a certificate in storytelling, yet storytelling skills have been consistently recognized as an essential part of efficient communication, business success and impactful learning (See: Da Costa, C. (2017, December 19). Why Every Business Needs Powerful Storytelling To Grow. *Forbes*; Boris, V. (2017, December 20). What Makes Storytelling So Effective For Learning?, HarvardBusiness.org)

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

New Program Proposal

Date Submitted: 02/14/24 10:51 am

Viewing: : **Storytelling and Narrative Arts Certificate**

Last edit: 03/19/24 9:03 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using [Storytelling and Narrative Arts, Certificate](#)
this Program

Final Catalog 2024-2025
Rationale for
Inactivation

Change Type
Summarize
Changes and
Include Rationale

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:03 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition 2024-2025
Department College of Arts and Sciences
College College of Arts and Sciences
Division
Degree Level Undergraduate
Program Title Storytelling and Narrative Arts Certificate
Degree to be Offered Certificate (CERT)
Is there a Washburn Articulation
Related Degree
Is this program offered completely online? No
Does this program lead to a teaching certification? No
Program Code
Concentration
Is this program an interdisciplinary program? No
Interdisciplinary Department
CIP Code 050209 - Folklore Studies.
Modality

New Program Header

Statement of Justification/Rationale for Offering the Program
The certificate is designed to expose students to a range of foundational knowledge and skills that can be used towards further academic study and a variety of careers. Through this certificate program, students will develop a deeper understanding of communication, collaboration, and performance.

Program Demand No other institution in Kansas offers a certificate in storytelling, yet storytelling skills have been consistently recognized as an essential part of efficient communication, business success and impactful learning (See: Da Costa, C. (2017, December 19). Why Every Business Needs Powerful Storytelling To Grow. Forbes; Boris, V. (2017, December 20). What Makes Storytelling So Effective For Learning?, HarvardBusiness.org)

Projected Enrollment for the Initial Three Years of the Program

Implementation

Full-Time	Part-Time
Headcount Per	Headcount Per
Full-Time Sem	Part-Time Sem
Credit Hrs Per	Credit Hrs Per Year

Year 2

Full-Time	-	Part-Time Headcount	-
Headcount Per Year		Per Year	
Full-Time Sem	-	Part-Time Sem Credit	-
Credit Hrs Per Year		Hrs Per Year	

Year 3

Full-Time	-	Part-Time Headcount	-
Headcount Per Year		Per Year	
Full-Time Sem	-	Part-Time Sem Credit	-
Credit Hrs Per Year		Hrs Per Year	

Employment

Employment
Opportunity
Information

Admission and Curriculum

Admission Criteria

Total Number of 12
Semester Credit
Hours for the
Degree

Curriculum

This certificate requires at least 12 hours of course work selected from the list below. Students not majoring in English, Mass Media, Modern Languages, Theatre, Sociology and Anthropology must choose at least one course from three of the five disciplines represented. English, Mass Media, Modern Languages, Theatre or Sociology and Anthropology majors wanting to pursue the minor must choose at least 9 hours from other two disciplines. A minimum of 6 hours will be at the upper-division level. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the certificate requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

English Courses		
EN 135	Introduction to Literature	3
EN 138	Kansas Literature	3
EN 177	Science Fiction	3
EN 178	Fantasy	3
EN 190	Film Appreciation	3
EN 192	Literature & Film	3
EN 207	Beginning Nonfiction Writing	3
EN 209	Beginning Fiction Writing	3
EN 210	Mythologies in Literature	3
EN 212	Sexuality & Literature	3
EN 214	Women & Literature	3

EN 305	Advanced Fiction Writing	3
EN 307	Advanced Nonfiction Writing	3
EN 315	Reading as Writers	3
EN 325	British Lit through 1785	3
EN 326	British Literature since 1785	3
EN 330	American Literature through 1865	3
EN 331	American Literature since 1865	3
EN 360	World Literature through 1650	3
EN 361	World Literature since 1650	3
EN 375	Contemporary Literature	3
EN 390	Aspects of Film	2-3
EN 399	Special Topics - Writing/Reading (when the topic involves storytelling or narrative arts)	1-3
EN 402	Internship	1-3
Mass Media Courses		
MM 199	Professional Media Applications	3
MM 222	Screenwriting	3
MM 303	Video Game Storytelling	3
MM 308	Intro Film & Video Techniques	3
MM 312	Cinematography	3
MM 372	Film Production	3
MM 405	Documentary Filmmaking	3
MM 414	Advanced Film Production	3
MM 416	Digital and Social Content Strategies	3
MM 433	Film Festival Management	3
MM 493	Special Topics/Mass Media (when the topic involves storytelling or narrative arts)	1-3
MM 494	Internship	1-2
Modern Languages Courses		
FR 308	French Literature in Translation (in English)	3
FR 309	French Fiction and Films (in English)	3
FR 331	Introduction to French Literature (in French)	3
FR 351	French and Francophone Literature (in French)	3
SP 240	Spanish for Heritage Speakers (in both English and Spanish)	3
SP 308	Hispanic Narrative in Translation (in English)	3
SP 331	Introduction to Hispanic Literature (in Spanish)	3
SP 351	Spanish Literature (in Spanish)	3
SP 371	Latin American Literature (in Spanish)	3
SP 380	Hispanic Culture thru Film (in Spanish)	3
Theatre Courses		
TH 103	Voice, Diction & Interpretation	3
TH 202	Acting I	3
TH 208	Principles of Playwriting	3
TH 211	Stagecraft	3
TH 300	Theatre Practicum	1
TH 306	Contemporary Theatre	3
TH 308	Principles of Playwriting	3
TH 311	Stagecraft	3
TH 320	Acting II	3

TH 399	Special Topics/Theatre (when the topic involves storytelling or narrative arts)	0-3
TH 401	Analysis and Directing	3
TH 415	Experimental Theatre	3
Sociology and Anthropology Courses		
AN 317	Peoples and Cultures of Africa	3
AN 322	Visual Anthropology	3
SO 316	Japan and East Asia	3
Pathway		

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer
Comments

Holly Broxterman (holly.broxterman) (02/20/24 11:55 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.

Holly Broxterman (holly.broxterman) (03/07/24 9:26 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.

Holly Broxterman (holly.broxterman) (03/19/24 9:03 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Key: 429

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New Multidisciplinary Studies, Minor

Description: A minor in Multidisciplinary Studies enables students to discover and apply ways of knowing encountered outside of the major discipline, to enhance educational experiences and develop critical skills in multidisciplinary ways, to experience and practice new ways of thinking, to grow as individuals, and to engage as global citizens over the course of a lifetime.

Rationale: To provide students with practice in ways of knowing, thinking, connecting, understanding common themes of the human experience, and communicating across multiple disciplines. This minor provides students flexibility to take courses across multiple fields that will help them learn skills to support their specific career path.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

New Program Proposal

Date Submitted: 02/14/24 10:56 am

Viewing: : Multidisciplinary Studies, Minor

Last edit: 03/19/24 9:02 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using this Program [Multidisciplinary Studies, Minor](#)

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:02 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Multidisciplinary Studies, Minor
Degree to be Offered	Minor (MINOR)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
CIP Code	300000 - Multi-/Interdisciplinary Studies, General.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program	To provide students with practice in ways of knowing, thinking, connecting, understanding common themes of the human experience, and communicating across multiple disciplines. This minor provides students flexibility to take courses across multiple fields that will help them learn skills to support their specific career path.
Program Demand	This minor provides students flexibility to take courses across multiple fields that will help them learn skills to support their specific career path.

Projected Enrollment for the Initial Three Years of the Program

Implementation

Year 2

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
------------------------------	---	------------------------------	---

Full-Time Sem	-	Part-Time Sem Credit	-
Credit Hrs Per Year		Hrs Per Year	

Year 3

Full-Time	-	Part-Time Headcount	-
Headcount Per Year		Per Year	

Full-Time Sem	-	Part-Time Sem Credit	-
Credit Hrs Per Year		Hrs Per Year	

Employment

Employment
Opportunity
Information

Admission and Curriculum

Admission Criteria

Total Number of	15
Semester Credit	
Hours for the	
Degree	
Curriculum	

This minor requires a minimum of 15 credit hours, consisting of at least 3 credit hours from each of the following areas, historically defined as core foundational areas of knowledge and study: (1) Humanities; (2) Creative and Performing Arts; (3) Natural Sciences, Mathematics, and Statistics; and (4) Social Sciences. A list of disciplines in each area follows. No more than 3 hours should be taken in one discipline. A minimum of 6 hours will be at the upper division level. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University. Students may include courses designated as General Education. However, they may not count courses for both general education and this minor. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

Disciplinary Areas:

Humanities

Communication
English
History
Honors Humanities-designated courses
Mass Media
Modern Languages
Philosophy
Religion

Creative and Performing Arts

Art
Music
Theatre

Natural Sciences, Mathematics, and Statistics

Astronomy
Biology
Chemistry
Computer Information Science
Geology
Honors Natural Science-designated courses
Mathematics
Physics

Social Sciences

Anthropology
Economics
Geography
Honors Social Science-designated courses
Kansas Studies
Kinesiology
Political Science
Psychology
Sociology

Pathway

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files	Interdisciplinary Minor Division Vote.pdf
Reviewer	Holly Broxterman (holly.broxterman) (02/20/24 11:54 am): To streamline division voting
Comments	process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve. Holly Broxterman (holly.broxterman) (03/07/24 9:22 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting. Holly Broxterman (holly.broxterman) (03/19/24 9:02 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New Sustainability and Environmental Studies, Minor

Description: This interdisciplinary minor explores the relationship between humans and the environment. The program integrates knowledge and methods from the natural sciences, social sciences, and humanities to gain a holistic understanding of the environmental challenges of the 21st century. Students earning a minor in Sustainability and Environmental Studies will be better prepared to understand and communicate a host of complex issues confronting our species and our planet, including climate change, energy, pollution, waste, biodiversity loss, population growth, food production, environmental racism, and the moral standing of nonhuman animals and future generations.

Rationale: This interdisciplinary minor seeks to explore the scientific, social, political, cultural, and ethical relationship between humans and the environment. Through a combination of core courses and electives, this program enables students to integrate knowledge and methods from the natural sciences, social sciences, and humanities to gain a holistic understanding of the environmental challenges of the 21st century. Students earning a minor in Sustainability and Environmental Studies will be better equipped to address a host of complex issues confronting our species and our planet, including climate change, energy, pollution, waste, biodiversity loss, population growth, food production, environmental racism, and the moral standing of nonhuman animals and future generations. The knowledge and skills students build in this program will enable them to work more effectively toward sustainability and environmental justice in their personal and professional lives and communities. The occupational outlook for careers related to sustainability and environmental studies is bright: (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

New Program Proposal

Date Submitted: 02/14/24 10:54 am

Viewing: : Sustainability and Environmental Studies, Minor

Last edit: 03/19/24 9:04 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using this Program [Sustainability and Environmental Studies, Minor](#)

Final Catalog Edition
Rationale for 2024-2025

Change Type
Summarize
Changes and

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:04 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Sustainability and Environmental Studies, Minor
Degree to be Offered	Minor (MINOR)
Is there a Washburn Related	
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Concentration	
Is this program an interdisciplinary program?	No
Interdisciplinary	
CIP Code	303301 - Sustainability Studies.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program

This interdisciplinary minor seeks to explore the scientific, social, political, cultural, and ethical relationship between humans and the environment. Through a combination of core courses and electives, this program enables students to integrate knowledge and methods from the natural sciences, social sciences, and humanities to gain a holistic understanding of the environmental challenges of the 21st century. Students earning a minor in Sustainability and Environmental Studies will be better equipped to address a host of complex issues confronting our species and our planet, including climate change, energy, pollution, waste, biodiversity loss, population growth, food production, environmental racism, and the moral standing of nonhuman animals and future generations. The knowledge and skills students build in this program will enable them to work more effectively toward sustainability and environmental justice in their personal and professional lives and communities.

Program Demand The occupational outlook for careers related to sustainability and environmental studies is bright: (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Projected Enrollment for the Initial Three Years of the Program

Implementation			
Full-Time	Part-Time		
Full-Time	Part-Time		
Year 2			
Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-
Year 3			
Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Employment

Employment Opportunity Information

Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree

Curriculum

This minor requires a minimum of 15 credit hours, consisting of 9 credit hours in three core courses and 6 credit hours to be taken from approved courses from at least two of three distribution areas (Humanities, Natural Sciences, and Social Sciences). A minimum of 6 hours will be at the upper division level. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

Required Courses		
BI 203	Human Impact on the Environment	3
CN 353	Environmental Communication	3
Select one course from the following options:		3
PH 300	General Topics in Philosophy (Section Name: Climate Change Ethics)	
PH 317	Ethics of Genetic Technologies	

PH 319	Midwestern Environmental Ethics	
Subtotal		9
Electives		
Select one course from two of the following distribution areas:		6
Humanities		
CN 306	Health Communication	
CN 308	Organizational Communication	
CN 341	Persuasive Speaking	
EN 192	Literature & Film	
EN 399	Special Topics - Writing/Reading (Section Name: Animals in Literature and Film)	
Natural Sciences		
AS 104	Life in the Universe	
BI 106	Everyday Biology	
CH 111	Chemistry in Everyday Life	
GG 101	Introduction to Geography	
GG 102	World Regional Geography	
GL 101	Physical Geology	
GL 103	Historical Geology	
Social Sciences		
CE 250	Introduction to Community Studies	
AN 116	Biological Anthropology	
AN 303	Human Origins and Evolution	
AN 317	Peoples and Cultures of Africa	
AN 320	Ancient Latin America	
AN 332	Forensic Anthropology in Popular Culture	
CE 250	Introduction to Community Studies	
PO 245	Introduction to Public Administration	
PO 305	Public Policy	
PO 306	American Urban and Metropolitan Planning	
Pathway		

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files	Interdisciplinary Minor Division Vote.pdf
Reviewer	Holly Broxterman (holly.broxterman) (03/07/24 9:28 am): 3/7/2024 - Approved in CFCCC, CFC
Comments	and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting. Holly Broxterman (holly.broxterman) (03/19/24 9:04 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New Sustainability and Environmental Studies Certificate

Description: This interdisciplinary certificate explores the relationship between humans and the environment. The program integrates knowledge and methods from the natural sciences, social sciences, and humanities to gain a holistic understanding of the environmental challenges of the 21st century. Students earning a certificate in Sustainability and Environmental Studies will be better prepared to understand and communicate a host of complex issues confronting our species and our planet, including climate change, energy, pollution, waste, biodiversity loss, population growth, food production, environmental racism, and the moral standing of nonhuman animals and future generations.

Rationale: This interdisciplinary certificate seeks to explore the scientific, social, political, cultural, and ethical relationship between humans and the environment. Through a combination of core courses and electives, this program enables students to integrate knowledge and methods from the natural sciences, social sciences, and humanities to gain a holistic understanding of the environmental challenges of the 21st century. Students earning a certificate in Sustainability and Environmental Studies will be better equipped to address a host of complex issues confronting our species and our planet, including climate change, energy, pollution, waste, biodiversity loss, population growth, food production, environmental racism, and the moral standing of nonhuman animals and future generations. The knowledge and skills students build in this program will enable them to work more effectively toward sustainability and environmental justice in their personal and professional lives and communities. The occupational outlook for careers related to sustainability and environmental studies is bright: (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No

New Program Proposal

Date Submitted: 02/14/24 10:55 am

Viewing: : Sustainability and Environmental Studies Certificate

Last edit: 03/19/24 9:04 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using this Program [Sustainability and Environmental Studies, Certificate](#)

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:04 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Sustainability and Environmental Studies Certificate
Degree to be Offered	Certificate (CERT)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
CIP Code	303301 - Sustainability Studies.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program

This interdisciplinary certificate seeks to explore the scientific, social, political, cultural, and ethical relationship between humans and the environment. Through a combination of core courses and electives, this program enables students to integrate knowledge and methods from the natural sciences, social sciences, and humanities to gain a holistic understanding of the environmental challenges of the 21st century. Students earning a certificate in Sustainability and Environmental Studies will be better equipped to address a host of complex issues confronting our species and our planet, including climate change, energy, pollution, waste, biodiversity loss, population growth, food production, environmental racism, and the moral standing of nonhuman animals and future generations. The knowledge and skills students build in this program will enable them to work more effectively toward sustainability and environmental justice in their personal and professional lives and communities.

Program Demand The occupational outlook for careers related to sustainability and environmental studies is bright: (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Projected Enrollment for the Initial Three Years of the Program

Year 2

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Year 3

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Employment

Employment Opportunity Information

Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree Curriculum

This certificate requires 9 credit hours of required courses. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the certificate requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

Required Courses

BI 203	Human Impact on the Environment	3
CN 353	Environmental Communication	3
Select one course from the following options:		3
PH 300	General Topics in Philosophy (Section Name: Climate Change Ethics)	
PH 317	Ethics of Genetic Technologies	
PH 319	Midwestern Environmental Ethics	
Total Hours		9
Pathway		

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer Comments
Holly Broxterman (holly.broxterman) (02/20/24 11:56 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.
Holly Broxterman (holly.broxterman) (03/07/24 9:27 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.
Holly Broxterman (holly.broxterman) (03/19/24 9:04 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New Technical Communication, Minor

Description: This minor will support any student wishing to gain practice and credentials in technical communication (both writing and speaking), including the writing of texts to document processes (e.g., manuals or instructional materials), provide instructions or explanations, or share technical information, as well as grant writing, and technical presentations. This minor is especially appropriate for majors in the natural sciences, social sciences, computer science, healthcare fields, English, mass media, and communication studies. This minor will document to future employers that writing and presentation skills cover a wide range of styles and approaches in the technical arena.

Rationale: This minor will support any student wishing to gain practice and credentials in technical communication (both writing and speaking), including the writing of texts to document processes (e.g., manuals or instructional materials), provide instructions or explanations, or share technical information, as well as grant writing, and technical presentations. This minor is especially appropriate for majors in the natural sciences, social sciences, computer science, healthcare fields, English, mass media, and communication studies. This minor will document to future employers that writing and presentation skills cover a wide range of styles and approaches in the technical arena.

The occupational outlook for careers related to technical communication is bright, and the Kansas Department of Education has identified this area as a high-demand, high-paying area for the state.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

New Program Proposal

Date Submitted: 02/14/24 10:46 am

Viewing: : **Technical Communication, Minor**

Last edit: 03/19/24 9:05 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using
this Program

[Technical Communication, Minor](#)

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:05 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Technical Communication, Minor
Degree to be Offered	Minor (MINOR)
Is this program offered completely online?	
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
CIP Code	090908 - Technical and Scientific Communication.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program

This minor will support any student wishing to gain practice and credentials in technical communication (both writing and speaking), including the writing of texts to document processes (e.g., manuals or instructional materials), provide instructions or explanations, or share technical information, as well as grant writing, and technical presentations. This minor is especially appropriate for majors in the natural sciences, social sciences, computer science, healthcare fields, English, mass media, and communication studies. This minor will document to future employers that writing and presentation skills cover a wide range of styles and approaches in the technical arena.

Program Demand The occupational outlook for careers related to technical communication is bright, and the Kansas Department of Education has identified this area as a high-demand, high-paying area for the state. (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).

Projected Enrollment for the Initial Three Years of the Program

Year 2

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Year 3

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Employment

Employment
Opportunity
Information

Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree Curriculum 15

This minor requires a minimum of 15 credit hours, including 6 credit hours in two required classes and 9 credit hours to be taken from approved courses from three different distribution areas (1) oral communication; (2) specialized communication; and (3) application of scientific content. A minimum of 6 hours will be at the upper division level. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

Required Courses

EN 208	Professional Writing	3
EN 308	Scientific and Technical Writing	3
Subtotal		6

Oral Communication Courses

Select at least one course from the following:		3
CN 150	Public Speaking	
CN 306	Health Communication	
CN 341	Persuasive Speaking	
CN 353	Environmental Communication	

Specialized Communication Courses

Select at least one course from the following:		3
EN 207	Beginning Nonfiction Writing	
EN 312	Theories of Persuasive Writing	
MM 199	Professional Media Applications	
MM 202	Professional Media Writing	
MM 321	Advanced Professional Media Applications	
MM 403	Advanced Professional Media Writing	
PO 374	Topics: Public Administration (Section Name: Grant Writing)	

Application of Scientific Content Courses

Select at least one course from the following:		3
EN 103	Academic Reading & Research	
EN 177	Science Fiction	

HL 377	Critical Issues in Health
PH 214	Medical Ethics
PH 300	General Topics in Philosophy (Section Name: Climate Change Ethics)
PH 327	Philosophy of Science
Total Hours	15
Pathway	

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files	Interdisciplinary Minor Division Vote.pdf
Reviewer	Holly Broxterman (holly.broxterman) (02/20/24 11:57 am): To streamline division voting
Comments	process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve. Holly Broxterman (holly.broxterman) (03/07/24 9:29 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting. Holly Broxterman (holly.broxterman) (03/19/24 9:05 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Key: 433

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Maria Stover, x. 1802

Subject: New Technical Communication Certificate

Description: This certificate will support any student wishing to gain practice and credentials in technical communication (both writing and speaking), including the writing of texts to document processes (e.g., manuals or instructional materials), provide instructions or explanations, or share technical information, as well as grant writing, and technical presentations. This certificate is especially appropriate for majors in the natural sciences, social sciences, computer science, healthcare fields, English, mass media, and communication studies. This certificate will document to future employers that writing and presentation skills cover a wide range of styles and approaches in the technical arena.

Rationale: This certificate will support any student wishing to gain practice and credentials in technical communication (both writing and speaking), including the writing of texts to document processes (e.g., manuals or instructional materials), provide instructions or explanations, or share technical information, as well as grant writing, and technical presentations. This certificate is especially appropriate for majors in the natural sciences, social sciences, computer science, healthcare fields, English, mass media, and communication studies. This certificate will document to future employers that writing and presentation skills cover a wide range of styles and approaches in the technical arena.

The occupational outlook for careers related to technical communication is bright, and the Kansas Department of Education has identified this area as a high-demand, high-paying area for the state.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

New Program Proposal

Date Submitted: 02/14/24 10:47 am

Viewing: : **Technical Communication Certificate**

Last edit: 03/19/24 9:05 am

Changes proposed by: Maria Stover (maria.stover)

Catalog Pages Using [Technical Communication, Certificate](#)
this Program

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. WUBOR
- 5. Final Acad Ops
- 6. Registrar

Approval Path

- 1. 03/19/24 9:05 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

General Information

Effective Catalog Edition	2024-2025
Department	College of Arts and Sciences
College	College of Arts and Sciences
Division	
Degree Level	Undergraduate
Program Title	Technical Communication Certificate
Degree to be Offered	Certificate (CERT)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	
Is this program an interdisciplinary program?	No
CIP Code	090908 - Technical and Scientific Communication.
Modality	

New Program Header

Statement of Justification/Rationale for Offering the Program	<p>This certificate will support any student wishing to gain practice and credentials in technical communication (both writing and speaking), including the writing of texts to document processes (e.g., manuals or instructional materials), provide instructions or explanations, or share technical information, as well as grant writing, and technical presentations. This certificate is especially appropriate for majors in the natural sciences, social sciences, computer science, healthcare fields, English, mass media, and communication studies. This certificate will document to future employers that writing and presentation skills cover a wide range of styles and approaches in the technical arena.</p>
Program Demand	<p>The occupational outlook for careers related to technical communication is bright, and the Kansas Department of Education has identified this area as a high-demand, high-paying area for the state. (Data from O*Net, which is updated regularly and is developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration).</p>

Projected Enrollment for the Initial Three Years of the Program

Implementation

Year 2

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Year 3

Full-Time Headcount Per Year	-	Part-Time Headcount Per Year	-
Full-Time Sem Credit Hrs Per Year	-	Part-Time Sem Credit Hrs Per Year	-

Employment

Employment
Opportunity
Information

Admission and Curriculum

Admission Criteria

Total Number of 12

Semester Credit

Hours for the

Degree

Curriculum

This certificate requires a minimum of 12 credit hours, including 6 credit hours in two required classes and 6 credit hours to be taken from approved courses from two different distribution areas (1) oral communication; and (2) specialized communication. Students must have a grade of “C” or better in each course. A minimum of six hours used to meet the certificate requirements must be earned in residence at Washburn University. Students may request alternate coursework be accepted toward the minor. Students should make these requests prior to completing coursework.

Required Courses

EN 208	Professional Writing	3
EN 308	Scientific and Technical Writing	3
Subtotal		6

Oral Communication Courses

Select at least once course from the following: 3

CN 150	Public Speaking	
CN 306	Health Communication	
CN 341	Persuasive Speaking	
CN 353	Environmental Communication	

Specialized Communication Courses

Select at least one course from the following: 3

EN 207	Beginning Nonfiction Writing	
EN 312	Theories of Persuasive Writing	
MM 199	Professional Media Applications	
MM 202	Professional Media Writing	
MM 321	Advanced Professional Media Applications	
MM 403	Advanced Professional Media Writing	
PO 374	Topics: Public Administration (Section Name: Grant Writing)	

Total Hours

Pathway

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files [Interdisciplinary Minor Division Vote.pdf](#)

Reviewer
Comments

Holly Broxterman (holly.broxterman) (02/20/24 11:56 am): To streamline division voting process and to meet governance deadlines (unable to run parallel voting in CourseLeaf), Maria Stover coordinated the process via paper. Attached are the division voting results - all divisions have voted to approve.

Holly Broxterman (holly.broxterman) (03/07/24 9:28 am): 3/7/2024 - Approved in CFCCC, CFC and 3/5/24 CAS Meeting via paper process. Approved by Dr. Erby to move to AAC queue for 3/18 AAC meeting.

Holly Broxterman (holly.broxterman) (03/19/24 9:05 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Key: 434

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Kelly Erby, x. 2018

Subject: Program Change: Requirements Common to All CAS Minors and Certificates

Description / Rationale: The language currently in the catalog for CAS minors is outdated. It appears to be left over from a time when minors for BS degrees were required. What is left suggests “optional” minors are available only to students pursuing a BA degree. This is no longer true in practice. In addition, the proposal below differentiates between departmental minor programs (consisting of courses from one discipline only) and interdisciplinary minors (consisting of courses from at least two different disciplines). We have proposed that interdisciplinary minors not necessarily require six credits of upper-division hours. This is primarily to accommodate interdisciplinary minors that include science courses where upper-division requirements would involve too many pre-requisites. However, there is nothing in the proposal from preventing an interdisciplinary minor program from requiring upper-division hours. The proposal also adds residency requirements for minors, similar to the residency requirement for minors in the School of Applied Studies. Finally, the proposal adds requirements common to all certificates. Certificates would be distinguished from minors by requiring a minimum of 9 credit hours as opposed to 15.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

New Proposal

Date Submitted: 03/07/24 11:56 am

Viewing: **Program Change: Requirements Common to All CAS Minors and Certificates**

Last edit: 03/19/24 9:01 am

Changes proposed by: Holly Broxterman (holly.broxterman)

Request Type	Policy Request or Change
Title	Program Change: Requirements Common to All CAS Minors and Certificates
Request Details	<p>The language currently in the catalog for CAS minors is outdated. It appears to be left over from a time when minors for BS degrees were required. What is left suggests “optional” minors are available only to students pursuing a BA degree. This is no longer true in practice. In addition, the proposal differentiates between departmental minor programs (consisting of courses from one discipline only) and interdisciplinary minors (consisting of courses from at least two different disciplines). We have proposed that interdisciplinary minors not necessarily require six credits of upper-division hours. This is primarily to accommodate interdisciplinary minors that include science courses where upper-division requirements would involve too many pre-requisites. However, there is nothing in the proposal from preventing an interdisciplinary minor program from requiring upper-division hours. The proposal also adds residency requirements for minors, similar to the residency requirement for minors in the School of Applied Studies. Finally, the proposal adds requirements common to all certificates. Certificates would be distinguished from minors by requiring a minimum of 9 credit hours as opposed to 15.</p>
Supporting Documents	Program Change - Feb20 _Interdisciplinary_ Minors_ Certificates (2).pdf
Reviewer Comments	Holly Broxterman (holly.broxterman) (03/19/24 9:01 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

In Workflow

- 1. AA Committee
- 2. Faculty Senate
- 3. General Faculty
- 4. Final Acad Ops
- 5. Registrar

Approval Path

- 1. 03/19/24 9:01 am
Holly Broxterman (holly.broxterman):
Approved for AA Committee

Program Change: Requirements Common to All CAS Minors and Certificates

Rationale: The language currently in the catalog for CAS minors is outdated. It appears to be left over from a time when minors for BS degrees were required. What is left suggests “optional” minors are available only to students pursuing a BA degree. This is no longer true in practice. In addition, the proposal below differentiates between departmental minor programs (consisting of courses from one discipline only) and interdisciplinary minors (consisting of courses from at least two different disciplines). We have proposed that interdisciplinary minors not necessarily require six credits of upper-division hours. This is primarily to accommodate interdisciplinary minors that include science courses where upper-division requirements would involve too many pre-requisites. However, there is nothing in the proposal from preventing an interdisciplinary minor program from requiring upper-division hours. The proposal also adds residency requirements for minors, similar to the residency requirement for minors in the School of Applied Studies. Finally, the proposal adds requirements common to all certificates. Certificates would be distinguished from minors by requiring a minimum of 9 credit hours as opposed to 15.

Exact proposed catalog description:

~~Optional~~ Departmental Minor

A ~~Optional~~ departmental minor ~~for the Bachelor of Arts degree~~ in the College of Arts and Sciences shall consist of no less than 15 hours in one discipline as specified by the department. Of these, at least 6 hours must be at the upper-division level. Students must have a grade of C or better in each course in the minor. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University.

Interdisciplinary Minor

An interdisciplinary minor in the College of Arts and Sciences shall consist of no less than 15 hours in at least two different disciplines as specified by the minor program. Of these, at least 9 credit hours must be outside of the major discipline. Students must have a grade of C or better in each course in the minor. A minimum of six hours used to meet the minor requirements must be earned in residence at Washburn University.

Certificates

A certificate in the College of Arts and Sciences shall consist of at least 9 credit hours. Students must have a grade of C or better in each course for the certificate. A minimum of six hours used to meet the certificate requirements must be earned in residence at Washburn University.

Financial Implications:

None

Are any other departments affected by this program change?

Yes, all departments with minors will be affected.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Kelly Thor, x. 2242

Subject: Significant Program Changes – Art History, BA

Description / Rationale: With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Replaced AR 407 to new AR 317. Changed formatting of AR 120/AR 140 and Art Electives to match new program matrix formatting.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** **X** No **_**

Program Change Request

Date Submitted: 05/30/23 9:45 am

Viewing: **AH : Art: BA-Art History**

Last approved: 09/28/22 11:43 am

Last edit: 03/19/24 9:05 am

Changes proposed by: Kelly Thor (kelly.thor)

Catalog Pages Using Art History, BA
this Program

Change Type	<u>Significant</u>
Summarize	***UPDATED PROPOSAL - ADDITIONAL GOVERNANCE / APPROVAL NEEDED***
Changes and Include Rationale	1/24/2024 - Updated Change Type to Significant. With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Replaced AR 407 to new AR 317 . Changed formatting of AR 120/AR 140 and Art Electives to match new program matrix formatting. Religious Studies is no longer offering a two-part course for the Bible but has consolidated it to one (RG 103). ((Holly 9/7/23: Completed revisions according to new standardization approved by Deans and Provost Office))

General Information

Effective Catalog Edition	2023-2024
Department	Art
College	College of Arts and Sciences
Division	Creative & Performing Arts
Degree Level	Undergraduate
Program Title	Art: BA-Art History
Degree to be Offered	Bachelor of Arts (BA)
Is this program offered completely online?	
Does this program lead to a teaching certification?	No
Program Code	AH
Is this program an interdisciplinary program?	No
CIP Code	<u>500703 - Art History, Criticism and Conservation.</u>
Modality	<u>Face-to-Face</u>

Admission and Curriculum

Admission Criteria	
Total Number of Semester Credit Hours for the Degree	

In Workflow

1. Acad Ops
2. AR Chair
3. Library
4. CPA Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. Final Acad Ops
9. Acad Ops
10. AR Chair
11. Library
12. CPA Chair
13. CA Dean
14. CFCCC Chair
15. Assoc Dean CFC
16. Governance Check
17. AA Committee
18. Faculty Senate
19. General Faculty
20. WUBOR
21. Registrar

Approval Path

1. 08/30/23 1:41 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 09/08/23 9:04 am
Kwok-Pong Tso (kwokpong.tso):
Approved for AR Chair
3. 09/08/23 10:00 am
Sean Bird (sean.bird):
Approved for Library
4. 09/29/23 5:17 pm
Kelly Huff (kelly.huff):
Approved for CPA Chair
5. 10/02/23 4:53 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
6. 11/14/23 12:32 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
7. 11/21/23 11:15 am
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
8. 01/05/24 2:24 pm
Holly Broxterman (holly.broxterman):
Approved for Final

- Acad Ops
9. 01/31/24 1:55 pm
Holly Broxterman
(holly.broxterman):
Approved for Acad
Ops
10. 02/02/24 8:16 am
Kelly Thor
(kelly.thor):
Approved for AR
Chair
11. 02/05/24 9:43 am
Sean Bird
(sean.bird):
Approved for
Library
12. 02/09/24 3:23 pm
Kelly Huff
(kelly.huff):
Approved for CPA
Chair
13. 02/09/24 3:30 pm
Kelly Erby
(kelly.erby):
Approved for CA
Dean
14. 02/09/24 4:41 pm
Holly Broxterman
(holly.broxterman):
Rollback to CA Dean
for CFCCC Chair
15. 02/10/24 12:51 pm
Kelly Erby
(kelly.erby):
Approved for CA
Dean
16. 02/21/24 3:36 pm
Bruce Mactavish
(bruce.mactavish):
Approved for CFCCC
Chair
17. 02/26/24 9:17 pm
Kelly Erby
(kelly.erby):
Approved for Assoc
Dean CFC
18. 02/27/24 9:01 am
Beth ONeill
(beth.oneill):
Approved for
Governance Check
19. 03/19/24 9:05 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

History

1. Apr 21, 2022 by
clmig-jwillging
2. Sep 28, 2022 by
Holly Broxterman
(holly.broxterman)

In addition to The BA in Art History is a degree consisting of thirty-six (36) credit hours in the major plus the general education and University Core requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Arts degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation, the College. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information. In addition, all Art History (BA) majors must complete a complementary minor, certificate, or additional major; students must declare this with the department that grants it.

Required Courses Inside Department

AR 101	Survey of Art History, Prehistoric to Medieval	3
AR 102	Survey of Art History, Renaissance to Contemporary	3
AR 120	2D Design	3
or AR 140	Drawing I	
AR 140	Drawing I	
AR 313	Museum Studies	3
AR 300	Art Theory Past and Present	3
AR 312	Research in Art History	3
or AR 401	Internship	
Select one of the following:		3
AR 309	Art of Africa	
AR 310	Art of Asia	
AR 311	Art of the Americas	
AR 301	Ancient Art	3
or AR 303	Medieval/Renaissance Art History	
Select one of the following:-		3
Select one of the following:		3
AR 306	Development of Modern Art	
AR 307	Twentieth Century Art	
AR 407	Themes: Contemporary Art Practice	
AR 317	<u>Art Theory in Practice</u>	
AR 404	Professional Practices	3
Art History Electives		6
AR XXX	<u>Art History Electives ¹</u>	<u>6</u>
Subtotal		<u>36</u>

Required Courses Outside Department

RG 102	<u>World Religions</u>	<u>3</u>
or RG 103	<u>Introduction to the Bible</u>	
Total Hours		39

¹ =
For a complete list of upper-division Art and Art History course offerings, please refer to the catalog and consult with your Art advisor.
All students majoring in Art History shall take the following required courses: Note: Required correlate course in Humanities (may count as General Education): RG 105 Course RG 105 Not Found or RG 106 Course RG 106 Not Found or RG 102 World Religions.

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer Holly Broxterman (holly.broxterman) (02/09/24 4:41 pm): Rollback: Need additional review.
Comments Holly Broxterman (holly.broxterman) (03/19/24 9:05 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Kelly Thor, x. 2242

Subject: Significant Program Changes – Art, BA

Description / Rationale: With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Also, formatted electives into new standard format along with completing other revisions according to new standardization approved by Deans and Provost Office.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

Program Change Request

Date Submitted: 01/31/24 1:52 pm

Viewing: **AR : Art: BA**

Last approved: 09/28/22 11:46 am

Last edit: 03/19/24 9:05 am

Changes proposed by: Kelly Thor (kelly.thor)

Catalog Pages Using Art, BA
this Program

Change Type Significant

Summarize Changes and Include Rationale With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Also, formatted electives into new standard format along with completing other revisions according to new standardization approved by Deans and Provost Office

General Information

Effective Catalog Edition	2024-2025
Department	Art
College	College of Arts and Sciences
Division	Creative & Performing Arts
Degree Level	Undergraduate
Program Title	Art: BA
Degree to be Offered	Bachelor of Arts (BA)
Is this program offered completely online?	
Does this program lead to a teaching certification?	No
Program Code	AR
Is this program an interdisciplinary program?	No
CIP Code	<u>500701 - Art/Art Studies, General.</u>
Modality	

Admission and Curriculum

Admission Criteria	
Total Number of Semester Credit Hours for the Degree	
Curriculum	

In Workflow

1. Acad Ops
2. AR Chair
3. Library
4. CPA Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. CA Assoc Dean
9. Governance Check
10. AA Committee
11. Faculty Senate
12. General Faculty
13. WUBOR
14. Final Acad Ops
15. Registrar

Approval Path

1. 01/31/24 1:55 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 02/02/24 8:18 am
Kelly Thor (kelly.thor):
Approved for AR Chair
3. 02/05/24 9:44 am
Sean Bird (sean.bird):
Approved for Library
4. 02/09/24 3:23 pm
Kelly Huff (kelly.huff):
Approved for CPA Chair
5. 02/09/24 3:33 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
6. 02/09/24 4:41 pm
Holly Broxterman (holly.broxterman):
Rollback to CA Dean for CFCCC Chair
7. 02/10/24 12:52 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
8. 02/21/24 3:37 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
9. 02/26/24 9:17 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC

10. 03/05/24 9:57 pm
Kelly Erby
(kelly.erby):
Approved for CA
Assoc Dean
11. 03/06/24 8:55 am
Beth O'Neill
(beth.oneill):
Approved for
Governance Check
12. 03/19/24 9:06 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

History

1. Apr 21, 2022 by
clmig-jwillgling
2. Jun 6, 2022 by Steve
Luoma
(steven.luoma)
3. Sep 28, 2022 by
Holly Broxterman
(holly.broxterman)

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 ~~The Bachelor of Arts in Art is a degree consisting of thirty-six (36) credit~~ hours of General Education, all requirements for a Bachelor of Arts degree, in Art plus the general education and any additional hours needed to reach University Core requirements of the minimum 120 credit hours required for graduation. College: Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information. In addition, all Art (BA) majors must complete a complementary minor, certificate, or additional major; students must declare this with the department that grants it.

Required Courses Inside Department		
AR 101	Survey of Art History, Prehistoric to Medieval	3
AR 102	Survey of Art History, Renaissance to Contemporary	3
AR 120	2D Design	3
AR 121	3D Design	3
AR 140	Drawing I	3
300-level art history		3
AR 3XX	Art History Upper Division Courses ²	<u>3</u>
AR 404	Professional Practices	3
Elective Art Studio Courses		
Select 15 hours of elective Art Studio courses ¹		15
AR XXX	Art Studio Elective Courses ^{1, 2}	<u>15</u>
Total Hours		36

¹

Must include 12 hours upper division studio courses chosen in consultation with an art advisor.

²

For a complete list of upper-division Art and Art History course offerings, please refer to the catalog and consult with your Art advisor.

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer **Holly Broxterman (holly.broxterman) (02/09/24 4:41 pm)**: Rollback: Need additional review.
Comments **Holly Broxterman (holly.broxterman) (03/19/24 9:05 am)**: Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Craig Treinen, x. 1520

Subject: Significant Program Changes – Bachelor of Arts in Music (BA)

Description / Rationale: With more elective hours available now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Also adding MU 120 to ensure additional foundation in music theory as they continue with the program. Completed program matrix revisions according to new standardization approved by Deans and Provost Office.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

Program Change Request

Date Submitted: 01/11/24 4:10 pm

Viewing: **BM : Bachelor of Arts in Music**

Last approved: 06/21/23 11:24 am

Last edit: 03/19/24 9:06 am

Changes proposed by: Craig Treinen (craig.treinen)

Catalog Pages Using [Bachelor of Arts in Music](#)
this Program

Effective Catalog Edition
Rationale for

Change Type [Significant](#)
Summarize Changes and Include Rationale
With more elective hours available now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Also adding MU 120 to ensure additional foundation in music theory as they continue with the program. Completed program matrix revisions according to new standardization approved by Deans and Provost Office.

General Information

Effective Catalog Edition 2024-2025
Department Music
College College of Arts and Sciences
Division Creative & Performing Arts
Degree Level Undergraduate
Program Title Bachelor of Arts in Music
Degree to be Offered Bachelor of Arts (BA)
Is there a related program offered completely online?
Does this program lead to a teaching certification? No
Program Code BM
Concentration
Is this program an interdisciplinary program? No
Interdisciplinary
CIP Code [500901 - Music, General.](#)
Modality [Face-to-Face](#)

New Program Header

Statement of Justification/Rationale for Offering the Program

Program Demand

In Workflow

1. Acad Ops
2. MU Chair
3. Library
4. CPA Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. CA Assoc Dean
9. Governance Check
10. AA Committee
11. Faculty Senate
12. General Faculty
13. WUBOR
14. Final Acad Ops
15. Registrar

Approval Path

1. 01/11/24 4:14 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 01/11/24 4:58 pm
Craig Treinen (craig.treinen):
Approved for MU Chair
3. 01/11/24 7:18 pm
Sean Bird (sean.bird):
Approved for Library
4. 02/09/24 3:47 pm
Kelly Huff (kelly.huff):
Approved for CPA Chair
5. 02/09/24 3:56 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
6. 02/09/24 4:42 pm
Holly Broxterman (holly.broxterman):
Rollback to CA Dean for CFCCC Chair
7. 02/10/24 6:20 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
8. 02/21/24 3:37 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
9. 02/26/24 9:17 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC

Projected Enrollment for the Initial Three Years of the Program	
Implementation	
Full-Time	Part-Time
Full-Time	Part-Time

Admission and Curriculum

- Admission Criteria
- Total Number of
- Semester Credit
- Hours for the
- Degree
- Curriculum

- 10. 03/05/24 9:57 pm
Kelly Erby
(kelly.erby):
Approved for CA
Assoc Dean
- 11. 03/06/24 8:57 am
Beth O'Neill
(beth.oneill):
Approved for
Governance Check
- 12. 03/19/24 9:06 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

History

- 1. Apr 21, 2022 by
clmig-jwillging
- 2. Sep 30, 2022 by
Holly Broxterman
(holly.broxterman)
- 3. Oct 10, 2022 by
Holly Broxterman
(holly.broxterman)
- 4. Oct 10, 2022 by
Holly Broxterman
(holly.broxterman)
- 5. Oct 10, 2022 by
Holly Broxterman
(holly.broxterman)
- 6. Oct 14, 2022 by
Holly Broxterman
(holly.broxterman)
- 7. Oct 17, 2022 by
Holly Broxterman
(holly.broxterman)
- 8. Jun 21, 2023 by
Holly Broxterman
(holly.broxterman)
- 9. Jun 21, 2023 by
Holly Broxterman
(holly.broxterman)

Degree ~~Bachelor of Arts in Music—120 Hours~~General Education Requirements

In addition to the requirements stated below, students ~~–58 Hours~~All courses must complete 34-35 ~~be GEN ED credit approved, no more that 6~~ hours of General Education, all requirements ~~may be counted for a Bachelor of Arts degree, and GEN ED from~~ any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information. ~~one discipline.~~

In addition, all Music (BA) majors must complete a complementary minor, certificate, or additional major; students must declare this with the department that grants it.

Required Courses Inside Department

Theory		
<u>MU 120</u>	<u>Fundamentals of Music Theory ¹</u>	<u>2</u>
<u>MU 122</u>	Rhythm Perception-Music Majors (proficiency requirement for 4th semester jury performance exam) ¹	1
<u>MU 123</u>	Integrating Technology in Music	1
<u>MU 215</u>	Music Theory I	3
<u>MU 314</u>	Music Theory II	3
<u>MU 315</u>	Music Theory III	3
<u>MU 316</u>	Music Theory IV	3
<u>MU 217</u>	Aural Skills I	1
<u>MU 311</u>	Aural Skills II	1

MU 312	Aural Skills III	1
Music History and Literature		
MU 325	Music History I	3
MU 326	Music History II	3
MU 327	Music History III	2
Music Lessons—10 hours		
Music Lessons		
Applied Lessons in concentration area (MU 070 required enrollment each semester) ²		8
MU 133	Group Piano I	1
MU 134	Group Piano II	1
Large Ensembles—3 hours ³		
Small Ensembles—1 hour		
Ensembles		
Large Ensembles ³		<u>8</u>
MU 254	Small Ensembles-Lower Division	1
or MU 454	Small Ensembles-Upper Division	
Other Required Courses		
HI 105/MU 106	Introduction to World Music and its History	<u>3</u>
Music Electives ⁴		<u>12</u>
General Electives ⁵		<u>3</u>
Total Hours		64
¹		
Students must enroll in course for credit if they do not pass the entrance exam.		
²		
BA majors must enroll in a minimum of 1 cr. hr. each semester in their concentration area until the 8-semester requirement is met.		
³		
All Bachelor of Arts, Bachelor of Music, and Bachelor of Musical Arts students are required to participate in two large ensembles each semester of full-time enrollment. For large ensembles requirements, to each instrument, please consult the Music Department Handbook (www.washburn.edu/music-handbook)		
⁴		
=		
9 hours must be upper division credit.		
⁵		
=		
Electives may be taken from any department in the university.		
Required Courses—12 hours		
WU 101	The Washburn Experience	<u>3</u>
EN 101	Introductory College Writing	<u>3</u>
EN 300	Advanced College Writing	<u>3</u>
MA 112	Contemporary College Mathematics	<u>3</u>
Foreign Language—4 hours		
Elective (any 102-level course or equivalent)		<u>4</u>
Social Sciences—15 hours ¹		
HI 105	Introduction to World Music and its History (required for all Music Majors)	<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Natural Sciences and Mathematics—12 hours ²		
Elective		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Arts and Humanities—15 hours ³		

Elective in Fine Arts (Art or Theatre—Music not allowed)	3
Elective	3
Elective	3
Elective	3
Elective	3

¹No more than 6 hrs. may be counted from any one discipline—Political Science, History, Psychology, Economics, Sociology, Anthropology, Honors 202, IS 170.²
 No more than 6 hrs. may be counted from any one discipline except Biology, Chemistry, Physics, or Mathematics where up to 8 hours may be counted if earned in two separate Gen Ed Courses—Biology, Chemistry, Physics, Astronomy, Geology, Mathematics (exclusive of the course taken to fulfill the university math requirement), Honors 203, IS 170
³

No more than 6 hrs. may be counted from one discipline, English (excluding EN 101 and EN 300), Honors 201, Philosophy, Religion, Art, Mass Media, Modern Language, Communication, Theatre, IS 170.

Music—38 Hours—General Elective Studies—24 Hours

Electives may be taken in any department of the university except Music; however, up to 15 hours, Ensemble credit, applied lessons and/or group piano, may be counted in these General Electives. (Beyond the required hours in the major).

Music Department Proficiency Requirements (complete the following prior to scheduling the Double Jury Exam)

Proficiency Requirements:

Double Jury Exam¹

Rhythmic Proficiency Exam²

Scale Proficiency Exam²

48 Recital Credits²

Complete 45 hours of upper division work (300-400 level)

¹Students who pass Double Jury Exam can enroll in upper division lessons, ensembles, and music classes.²
 Students must pass all proficiency requirements before they will be allowed to present a Double Jury.

Pathway

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer	Holly Broxterman (holly.broxterman) (02/09/24 4:42 pm): Rollback: Need additional review.
Comments	Holly Broxterman (holly.broxterman) (03/19/24 9:06 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Craig Treinen, x. 1520

Subject: Significant Program Changes – Bachelor in Musical Arts (BMA)

Description / Rationale: With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Also adding MU 120 to ensure additional foundation and theory as they continue with the program. Completed program matrix revisions according to new standardization approved by Deans and Provost Office.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** **X** No

Program Change Request

Date Submitted: 01/11/24 4:10 pm

Viewing: **BMA : Bachelor of Musical Arts**

Last approved: 06/21/23 11:25 am

Last edit: 03/19/24 9:06 am

Changes proposed by: Craig Treinen (craig.treinen)

Catalog Pages Using Bachelor of Musical Arts
this Program

Rationale for

Change Type Significant

Summarize Changes and Include Rationale With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Also adding MU 120 to ensure additional foundation and theory as they continue with the program. Completed program matrix revisions according to new standardization approved by Deans and Provost Office.

General Information

Effective Catalog Edition 2024-2025

Department Music

College College of Arts and Sciences

Division Creative & Performing Arts

Degree Level Undergraduate

Program Title Bachelor of Musical Arts

Degree to be Offered Bachelor of Musical Arts (BMA) (~~BA~~)

Is this program offered completely online?

Does this program lead to a teaching certification? No

Program Code BMA

Is this program an interdisciplinary program? No

Interdisciplinary CIP Code 500901 - Music, General.

Modality Face-to-Face

New Program Header

Statement of Justification/Rationale for Offering the Program

Program Demand

Projected Enrollment for the Initial

In Workflow

1. Acad Ops
2. MU Chair
3. Library
4. CPA Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. CA Assoc Dean
9. Governance Check
10. AA Committee
11. Faculty Senate
12. General Faculty
13. WUBOR
14. Final Acad Ops
15. Registrar

Approval Path

1. 01/11/24 4:14 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 01/11/24 4:43 pm
Craig Treinen (craig.treinen):
Approved for MU Chair
3. 01/11/24 7:18 pm
Sean Bird (sean.bird):
Approved for Library
4. 02/09/24 3:47 pm
Kelly Huff (kelly.huff):
Approved for CPA Chair
5. 02/10/24 6:21 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
6. 02/21/24 3:37 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
7. 02/26/24 9:21 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
8. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA Assoc Dean
9. 03/06/24 8:57 am
Beth O'Neill (beth.oneill):
Approved for Governance Check

Admission and Curriculum

Admission Criteria

Total Number of

Semester Credit

Hours for the

Degree

Curriculum

- History
1. Oct 11, 2022 by

Holly Broxterman

(holly.broxterman)

2. Oct 12, 2022 by

Holly Broxterman

(holly.broxterman)

3. Oct 12, 2022 by

Holly Broxterman

(holly.broxterman)

4. Oct 12, 2022 by

Holly Broxterman

(holly.broxterman)

5. Oct 14, 2022 by

Holly Broxterman

(holly.broxterman)

6. Oct 14, 2022 by

Holly Broxterman

(holly.broxterman)

7. Oct 14, 2022 by

Holly Broxterman

(holly.broxterman)

8. Oct 14, 2022 by

Holly Broxterman

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9. Oct 17, 2022 by

Holly Broxterman

(holly.broxterman)

10. Jun 21, 2023 by

Holly Broxterman

(holly.broxterman)

11. Jun 21, 2023 by

Holly Broxterman

(holly.broxterman)

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Musical Arts degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

In addition, all Bachelor of Musical Arts (BMA) majors must complete a complementary minor, certificate, or additional major; students must declare this with the department that grants it.

Required Courses Inside Department

Theory		
MU 120	Fundamentals of Music Theory ¹	2
MU 122	Rhythm Perception-Music Majors (proficiency requirement for 4th semester jury performance exam) ¹	1
MU 123	Integrating Technology in Music	1
MU 215	Music Theory I	3
MU 314	Music Theory II	3
MU 315	Music Theory III	3
MU 316	Music Theory IV	3
MU 217	Aural Skills I	1
MU 311	Aural Skills II	1
MU 312	Aural Skills III	1

Music History and Literature

MU 325	Music History I	3
MU 326	Music History II	3
MU 327	Music History III	2
Music Lessons – 14 hours		
Music Lessons		
Applied Lessons in concentration area (MU 070 required enrollment each semester)		12
Piano - Students must take at least 2 hours of Group Piano or piano lessons and pass the Piano Proficiency Exam prior to the 4th Semester Jury. Students must enroll in Group Piano until the Piano Proficiency Exam is passed. For most, the following are required:		2
MU 133	Group Piano I	
MU 134	Group Piano II	
Ensembles – 7 hours		
Ensembles		
Large Ensembles		7
Students must enroll in 2 large ensembles each semester - one must be the major ensemble for the primary performance concentration.		
Wind/Brass/Percussion - Marching Band is required for at least two semesters.		
Small Ensembles		
MU 254	Small Ensembles-Lower Division	1
or MU 454	Small Ensembles-Upper Division	
Emphasis Within Music		
Individual course of study should support the students interest area and must be approved by the student's BMA advisor.		<u>18</u>
Other Required Courses		
HI 105/MU 106	Introduction to World Music and its History	<u>3</u>
Total Hours		70
¹		
Students must enroll in course for credit if they do not pass the entrance exam.		
Bachelor of Musical Arts – 120 Hours General Education Requirements – 39 Hours		
Required Courses – 12 hours		
WU 101	The Washburn Experience	<u>3</u>
EN 101	Introductory College Writing (minimum grade of C)	<u>3</u>
EN 300	Advanced College Writing (Teaching Emphasis Required)	<u>3</u>
MA 112	Contemporary College Mathematics (or above; minimum grade of C)	<u>3</u>
Social Sciences – 9 hours¹		
HI 105	Introduction to World Music and its History (required for all Music Majors)	<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Natural Sciences and Mathematics – 9 hours²		
Elective		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
Arts and Humanities – 9 hours³		
Elective in Art or Theatre (no music courses allowed)		<u>3</u>
Elective		<u>3</u>
Elective		<u>3</u>
¹ AN, EC, GG, HI, IL170, PO, PY, SO – Max 6 hours any discipline ² AS, BI, CH, GL, MS, PS, IL170, MM, PH, RG, TH – Max 6 hours any discipline ³ AR, EN, HN, PH, RL, MM, ML, TH – Max 6 hours any discipline; at least 3 must be AR/TH		
Music – 45 Hours Electives – 36 Hours		
Minor Outside of Music¹		18
Emphasis Within Music (sample elective tracks)²		18
Jazz Studies: 18		

MU 103 Jazz History (3)
MU 208 Guitar Techniques (1)
MU 245 / MU 445 Large Ensemble: Jazz I or Jazz II (4)
MU 254 / MU 454 Small Ensemble: Jazz Combo (3)
MU 305 Business of Music (1)
MU 420 Jazz Band Pedagogy (1)
MU 476 / MU 276 Applied Jazz Lessons (6)
Music History and Theory: 18
MU 103, MU 104, MU 108 or MU 300: Elective in Vernacular Music (3)
MU 267 / MU 467 Applied Piano (2)
MU 317 Orchestration (2)
MU 320 Form and Analysis (2)
MU 400 Senior Semester (2)
MU 400 Senior Capstone / Thesis – two semesters (4)
MU 415 Tonal Counterpoint (2)
MU 443 Composition Lessons (1)
Theory and Composition: 18
MU 317 Orchestration (2)
MU 320 Form and Analysis (2)
MU 400 Senior Seminar (2)
MU 400 Senior Capstone / Thesis – two semesters (4)
MU 415 Tonal Counterpoint (2)
MU 443 Composition (6)
Conducting: 18
MU 237 Choral Clinic (0)
MU 238 Instrumental Clinic (0)
MU 240 Beginning Conducting (1)
MU 2XX / 4XX Applied Lessons: Secondary Instrument (4)
MU 305 Business of Music (1)
MU 317 Orchestration (2)
MU 320 Form and Analysis (2)
MU 400 Senior Seminar (2)
MU 400 Directed Study: Score Study / Ensemble Literature (2)
MU 400 Directed Study: Conducting Lessons (2)
MU 441 Advanced Choral Conducting (1)
MU 442 Advanced Instrumental Conducting (1)

¹

At least 18 hours must be taken as a minor area outside of music. The minor should support the student's music interests and aspirations for career and/or graduate study. The proposed curriculum must be approved by the student's BMA advisor and minor advisor.

²

At least 18 hours taken in music; the individual course of study should support the student's interest area within the discipline. The proposed curriculum must be approved by the student's BMA advisor.

Music Department Proficiency Requirements (complete the following prior to scheduling the 4th Semester Performance Proficiency Exam)
4th Semester Performance Proficiency Exam
Proficiency Requirements:
Piano Proficiency Exam (PPE) ¹
Rhythmic Proficiency Exam (RPE) ¹
48 Recital Credits ¹
Scale Proficiency Exam ¹

~~4th Semester Performance Proficiency Exam²~~

~~Pass MU 215 Theory I (w/C or better)¹~~

~~Pass MU 217 Aural Skills I (w/C or better)¹~~

~~Senior Recital (must pass recital jury)~~

~~Must complete at least 45 hours of upper division work (300/400 level courses)~~

~~¹Students must complete all proficiency requirements prior to taking 4th Semester Performance Proficiency Exam.²~~

~~4th Semester Performance Proficiency Exam: Students who pass can enroll in upper division lessons, ensembles, music classes and music education and professional education classes.~~

Pathway

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files	
Reviewer	Holly Broxterman (holly.broxterman) (03/19/24 9:06 am): Approved in 3/18/24 Academic
Comments	Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Julie Noonan, x. 2245

Subject: Significant Program Changes – Theatre, BA

Description / Rationale: With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Completed revisions according to new standardization approved by Deans and Provost Office.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** **X** No **_**

Program Change Request

Date Submitted: 02/05/24 8:58 am

Viewing: **TH : Theatre**

Last approved: 07/05/23 12:02 pm

Last edit: 03/19/24 9:09 am

Changes proposed by: Julie Noonan (julie.noonan)

Catalog Pages Using [Theatre, BA](#)
this Program

Final Catalog 2024-2025
Rationale for Inactivation

Change Type [Significant](#)
Summarize Changes and Include Rationale With more elective hours now due to new system of general education, we are adding the requirement of a minor, certificate, or second major to promote student engagement in a complementary field of study that advances personal and career goals. Completed revisions according to new standardization approved by Deans and Provost Office

General Information

Effective Catalog Edition 2024-2025
Department Theatre
College College of Arts and Sciences
Division Creative & Performing Arts
Degree Level Undergraduate
Program Title Theatre
Degree to be Offered Bachelor of Arts (BA)
Is there a Washburn Articulation agreement?
Related Degree
Is this program offered completely online?
Does this program lead to a teaching certification? No
Program Code TH
Concentration
Is this program an interdisciplinary program? No
Interdisciplinary Department
CIP Code [500501 - Drama and Dramatics/Theatre Arts, General.](#)
Modality

New Program Header

In Workflow

- 1. Acad Ops
- 2. TH Chair
- 3. Library
- 4. CPA Chair
- 5. CA Dean
- 6. CFCCC Chair
- 7. Assoc Dean CFC
- 8. CA Assoc Dean
- 9. Governance Check
- 10. AA Committee
- 11. Faculty Senate
- 12. General Faculty
- 13. WUBOR
- 14. Final Acad Ops
- 15. Registrar

Approval Path

- 1. 02/05/24 9:00 am
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
- 2. 02/05/24 9:47 am
Julie Noonan (julie.noonan):
Approved for TH Chair
- 3. 02/05/24 10:08 am
Sean Bird (sean.bird):
Approved for Library
- 4. 02/09/24 3:47 pm
Kelly Huff (kelly.huff):
Approved for CPA Chair
- 5. 02/10/24 6:29 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
- 6. 02/21/24 3:38 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
- 7. 02/26/24 9:22 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
- 8. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA Assoc Dean
- 9. 03/06/24 9:27 am
Beth O'Neill (beth.oneill):
Approved for Governance Check

Projected Enrollment for the Initial Three Years of the Program

Full-Time	Part-Time
Headcount Per	Headcount Per Year
Full-Time Sem	Part-Time Sem
Credit Hrs Per Year	Credit Hrs Per Year

Full-Time Headcount Per Year	Part-Time Headcount Per Year
Full-Time Sem Credit Hrs Per Year	Part-Time Sem Credit Hrs Per Year

Full-Time	Part-Time Headcount
Headcount Per Year	Per Year
Full-Time Sem	Part-Time Sem Credit
Credit Hrs Per Year	Hrs Per Year

Employment

Admission and Curriculum

Total Number of
Semester Credit
Hours for the
Degree
Curriculum

Degree Requirements

In addition, all Theatre (BA) majors must complete a complementary minor, certificate, or additional major; students must declare this with the department that grants it.

Required Courses

Required Courses Inside Department ¹

TH 100 & TH 300	Theatre Practicum and Theatre Practicum ²	4
TH 103	Voice, Diction & Interpretation	3
TH 202	Acting I	3
TH 206	Early Theatre History	3
TH 207	Late Theatre History	3
TH 311	Stagecraft	3

~~Additional Courses~~

2

TH 315	Set and Prop Construction	
TH 316	Costume Construction	78
TH 317	Lighting and Sound	

<u>TH 319</u>	Stage Makeup	
<u>TH 401</u>	Analysis and Directing	3
Theatre electives¹		15
<u>TH XXX</u>	<u>Theatre Electives³</u>	<u>15</u>
Total Hours		40
¹ A minimum of 17 credit hours of must be taken at the upper division level in the major. ² = <u>A total of four credit hours must be taken, and a minimum of two credits must be from TH 300.</u> ³ = <u>Chosen in consultation with your advisor.</u> Seventeen hours are taken at the upper division level in the major. The following courses are required for a B.A. in Theatre:		
Pathway		

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer	Holly Broxterman (holly.broxterman) (03/19/24 9:09 am): Approved in 3/18/24 Academic
Comments	Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Karen Camarda

Subject: Significant Program Changes – Physics, BA

Description / Rationale: Revised how degree requirements are displayed (matrix versus paragraph), and added that certain physics and astronomy courses would not count towards completion of Physics B.A. Also, due to the new general education requirements, students will now be required to complete a minor, certificate, or additional major. This will replace the general education credit hours that are no longer required and allow students to choose a complementary area of study.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

Program Change Request

Date Submitted: 11/13/23 3:00 pm

Viewing: **PS-BA : Physics: BA**

Last approved: 05/26/23 8:54 am

Last edit: 03/19/24 9:07 am

Changes proposed by: Karen Camarda (karen.camarda)

Catalog Pages Using [Physics, BA](#)
this Program

Change Type	Significant
Summarize Changes and Include Rationale	Revised how degree requirements are displayed (matrix versus paragraph), and added that certain physics and astronomy courses would not count towards completion of Physics B.A. Also, due to the new general education requirements, students will now be required to complete a minor, certificate, or additional major. This will replace the general education credit hours that are no longer required and allow students to choose a complementary area of study.

General Information

Effective Catalog Edition	2024-2025
Department	Physics and Astronomy
College	College of Arts and Sciences
Division	Natural Science & Mathematics
Degree Level	Undergraduate
Program Title	Physics: BA
Degree to be Offered	Bachelor of Arts (BA)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	No
Program Code	PS-BA
Is this program an interdisciplinary program?	No
CIP Code	400801 - Physics, General.
Modality	

Admission and Curriculum

Admission Criteria	
Total Number of Semester Credit Hours for the Degree	
Curriculum	

In Workflow

1. Acad Ops
2. PS Chair
3. Library
4. NSM Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. CA Assoc Dean
9. Governance Check
10. AA Committee
11. Faculty Senate
12. General Faculty
13. WUBOR
14. Final Acad Ops
15. Registrar

Approval Path

1. 11/13/23 3:11 pm
Beth O'Neill
(beth.oneill):
Approved for Acad Ops
2. 11/13/23 9:01 pm
Karen Camarda
(karen.camarda):
Approved for PS Chair
3. 11/14/23 7:25 am
Sean Bird
(sean.bird):
Approved for Library
4. 11/17/23 3:30 pm
Andrew Herbig
(andrew.herbig):
Approved for NSM Chair
5. 11/28/23 3:13 pm
Kelly Erby
(kelly.erby):
Approved for CA Dean
6. 01/26/24 3:39 pm
Bruce Mactavish
(bruce.mactavish):
Approved for CFCCC Chair
7. 02/13/24 9:42 am
Kelly Erby
(kelly.erby):
Approved for Assoc Dean CFC
8. 03/05/24 9:57 pm
Kelly Erby
(kelly.erby):
Approved for CA Assoc Dean
9. 03/06/24 9:17 am
Beth O'Neill
(beth.oneill):
Approved for Governance Check

History

1. Apr 21, 2022 by
clmig-jwillging
2. Sep 30, 2022 by
Holly Broxterman
(holly.broxterman)
3. May 23, 2023 by
Holly Broxterman
(holly.broxterman)
4. May 23, 2023 by
Holly Broxterman
(holly.broxterman)
5. May 25, 2023 by
Holly Broxterman
(holly.broxterman)
6. May 26, 2023 by
Holly Broxterman
(holly.broxterman)

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Arts degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

In addition, all Physics (BA) majors must complete a minor, certificate, or additional major; students must declare this with the department that grants it.

Required Courses Inside Department ¹

<u>PS 103</u>	<u>Physics & Engineering Seminar I</u>	<u>1</u>
<u>PS 303</u>	<u>Physics & Engineering Seminar II</u>	<u>1</u>
<u>Other Physics Courses ^{2, 3}</u>		<u>23</u>
Total Hours		25

¹
=
At least 6 hours of major courses in the Department must be taken in residence at Washburn University.

²
=
At least 11 of the 23 hours must be upper division hours.

³
=
These hours cannot include credits in PS 101 Introduction to Physics, PS 120 Meteorology, PS 126 Physical Science for Elementary Educators, PS 131 Biological Physics for the Health and Life Sciences and PS 132 Biological Physics for the Health and Life Sciences Laboratory and AS 101 Introduction to Astronomy/Cosmology, AS 102 Introduction to Astronomy - Solar System and AS 103 Observational Astronomy.

~~Degree Requirements To major in Physics with a Bachelor of Arts Degree, one must satisfactorily complete 25 hours in Physics, including PS 103 and PS 303. At least 12 of the 25 hours must be upper division hours. At least 6 hours of major courses in the Department must be taken in residence at Washburn University. No more than one credit in PS 103 and one credit in PS 303 will count towards the major.~~

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer **Holly Broxterman (holly.broxterman) (03/19/24 9:07 am):** Approved in 3/18/24 Academic
Comments Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Mary Sundal, x. 1608

Subject: Significant Program Changes – Anthropology, BA

Description / Rationale: Due to the new general education requirements, Anthropology (BA) majors will now be required to complete a minor, certificate, or additional major. This will replace the general education credit hours that are no longer required and allow students to choose a complementary area of study.

In addition, we have adjusted the Elective Anthropology courses in two ways. First, we removed the 3 credit hours of Anthropology elective (any level) as students are already required to complete four of the five 100-level classes offered (the fifth class is AN118 Introduction to Forensic Sciences). Second, we increased the number of upper-division Anthropology elective credit hours required from 9 hours to 15 hours. Overall these changes move the total required Anthropology credit hours from 33 hours to 36 credit hours, which aligns more closely with the total required Anthropology credit hours (39 hours) for the B.S. in Anthropology (Forensic Concentration) program we also offer.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

Program Change Request

Date Submitted: 01/17/24 12:15 pm

Viewing: **AN : Anthropology: BA**

Last approved: 09/28/22 11:44 am

Last edit: 03/19/24 9:05 am

Changes proposed by: Mary Sundal (mary.sundal)

Catalog Pages Using [Anthropology, BA](#)
this Program

Change Type	<u>Significant</u>
Summarize Changes and Include Rationale	<p>Due to the new general education requirements, Anthropology (BA) majors will now be required to complete a minor, certificate, or additional major. This will replace the general education credit hours that are no longer required and allow students to choose a complementary area of study.</p> <p>In addition, we have adjusted the Elective Anthropology courses in two ways. First, we removed the 3 credit hours of Anthropology elective (any level) as students are already required to complete four of the five 100-level classes offered (the fifth class is AN118 Introduction to Forensic Sciences). Second, we increased the number of upper-division Anthropology elective credit hours required from 9 hours to 15 hours. Overall these changes move the total required Anthropology credit hours from 33 hours to 36 credit hours, which aligns more closely with the total required Anthropology credit hours (39 hours) for the B.S. in Anthropology (Forensic Concentration) program we also offer.</p>

General Information

Effective Catalog Edition	2024-2025
Department	Sociology/Anthropology
College	College of Arts and Sciences
Division	Social Sciences
Degree Level	Undergraduate
Program Title	Anthropology: BA
Degree to be Offered	Bachelor of Arts (BA)
Is this program offered completely online?	<u>No</u>
Does this program lead to a teaching certification?	No
Program Code	AN
Is this program an interdisciplinary program?	No
CIP Code	<u>450201 - Anthropology, General.</u>
Modality	

Admission and Curriculum

Admission Criteria	
Total Number of Semester Credit Hours for the Degree	

In Workflow

1. Acad Ops
2. SOAN Chair
3. Library
4. SOSC Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. CA Assoc Dean
9. Governance Check
10. AA Committee
11. Faculty Senate
12. General Faculty
13. WUBOR
14. Final Acad Ops
15. Registrar

Approval Path

1. 01/17/24 3:37 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 01/18/24 7:33 am
Mary Sundal (mary.sundal):
Approved for SOAN Chair
3. 01/18/24 10:06 am
Sean Bird (sean.bird):
Approved for Library
4. 02/05/24 2:13 pm
Lindsey Ibanez (lindsey.ibanez):
Approved for SOSC Chair
5. 02/06/24 9:49 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
6. 02/21/24 3:37 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
7. 02/26/24 9:17 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
8. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA Assoc Dean
9. 03/06/24 8:54 am
Beth O'Neill (beth.oneill):
Approved for Governance Check

History

1. Apr 21, 2022 by
- clmig-jwillging
2. Jul 16, 2022 by
- Steve Luoma
- (steven.luoma)
3. Sep 28, 2022 by
- Holly Broxterman
- (holly.broxterman)

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Arts degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your academic advisor for more information.

In addition, all B.A. in Anthropology majors must complete a minor, certificate, and/or additional major; students must declare the minor, certificate, and/or additional major with the department that grants it.

Core		
Required Courses Inside the Department ¹		
AN 112	Cultural Anthropology	3
AN 113	Linguistic Anthropology	3
AN 114	Introduction to Archaeology	3
AN 116	Biological Anthropology	3
AN 324	History and Theory of Anthropology	3
AN 362	Methods of Social Research	3
AN 490	Applied Anthropology	3
Additional Hours		
One AN elective		3
Three AN upper division electives		9
AN 3XX	Five Anthropology Upper-Division Electives	15
Total Hours		36

¹ = Students must earn a grade of "C" or better in all courses applied to the major(s) and minor or certificate. Majors working toward the BA degree are strongly encouraged to take courses in statistics and computer science.

~~Degree Requirements Majors working toward the BA degree are strongly encouraged to take courses in statistics and computer science; and to complete a minor. Students must earn a grade of "C" or better in all courses applied to the major.~~

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

The new requirement of a minor, certificate, or additional major is for coursework mainly outside the department. The change from 33 to 36 required Anthropology courses will boost enrollment in existing courses offered and will strengthen existing faculty lines.

Supplemental Files

Reviewer

Holly Broxterman (holly.broxterman) (03/19/24 9:05 am): Approved in 3/18/24 Academic

Comments

Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Mary Sundal, x. 1608

Subject: Significant Program Changes – Sociology, BA

Description / Rationale: Due to the new general education requirements, Sociology majors will now be required to complete a minor, certificate, or additional major. This will replace the general education credit hours that are no longer required and allow students to choose a complementary area of study. Note that we are not changing any other aspect of the Sociology program at this time.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

Program Change Request

Date Submitted: 01/17/24 12:12 pm

Viewing: **SO : Sociology**

Last approved: 01/03/23 10:54 am

Last edit: 03/19/24 9:07 am

Changes proposed by: Mary Sundal (mary.sundal)

Catalog Pages Using Sociology, BA
this Program

Final Catalog Edition
Rationale for 2024-2025

Change Type **Not Significant**

Summarize Changes and Include Rationale
Due to the new general education requirements, Sociology majors will now be required to complete a minor, certificate, or additional major. This will replace the general education credit hours that are no longer required and allow students to choose a complementary area of study. Note that we are not changing any other aspect of the Sociology program at this time.

General Information

Effective Catalog Edition
2024-2025

Department
Sociology/Anthropology

College
College of Arts and Sciences

Division
Social Sciences

Degree Level
Undergraduate

Program Title
Sociology

Degree to be Offered
Bachelor of Arts (BA)

Is there a Washburn
Related

Is this program offered completely online?
No

Does this program lead to a teaching certification?
No

Program Code
SO

Concentration

Is this program an interdisciplinary program?
No

Interdisciplinary

CIP Code
451101 - Sociology, General.

Modality
Face-to-Face

New Program Header

Statement of Justification/Rationale for Offering the Program

Program Demand

In Workflow

1. Acad Ops
2. SOAN Chair
3. Library
4. SOSOC Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. CA Assoc Dean
9. Governance Check
10. AA Committee
11. Faculty Senate
12. General Faculty
13. WUBOR
14. Final Acad Ops
15. Registrar

Approval Path

1. 01/17/24 3:46 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 01/18/24 7:33 am
Mary Sundal (mary.sundal):
Approved for SOAN Chair
3. 01/18/24 10:06 am
Sean Bird (sean.bird):
Approved for Library
4. 02/05/24 2:13 pm
Lindsey Ibanez (lindsey.ibanez):
Approved for SOSOC Chair
5. 02/06/24 9:50 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
6. 02/21/24 3:38 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
7. 02/26/24 9:21 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
8. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA Assoc Dean
9. 03/06/24 9:20 am
Beth O'Neill (beth.oneill):
Approved for Governance Check

Projected Enrollment for the Initial Three Years of the Program	
Implementation	
Full-Time	Part-Time
Full-Time	Part-Time Sem
Year 2	
Full-Time	Part-Time Headcount
Headcount Per Year	Per Year

10. 03/19/24 9:08 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

History

- Apr 21, 2022 by
clmig-jwillging
- Jul 16, 2022 by
Steve Luoma
(steven.luoma)
- Jan 3, 2023 by Mary
Sundal
(mary.sundal)

Admission and Curriculum

- Admission Criteria
- Total Number of Semester Credit
- Hours for the Degree
- Curriculum

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Arts degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your academic advisor for more information.

In addition, all Sociology majors must complete a minor, certificate, and/or additional major; students must declare the minor, certificate, and/or additional major with the department that grants it.

Required Courses Inside the Department ¹		
SO 100	Introduction to Sociology	3
SO 101	Social Problems	3
SO 360	Sociological Theory	3
SO 362	Methods of Social Research	3
SO 495	Sociology Senior Capstone	3
SO 3XX	Sociology Upper-Division Electives	18
Total Hours		33

¹ = Students must earn a grade of "C" or better in all courses applied to the major(s) and minor or certificate. Majors working toward the BA degree are strongly encouraged to take courses in statistics and computer science.

~~Degree Requirements Department honors are awarded to majors who attain a 3.2 GPA or higher GPA; a 3.5 GPA in all Sociology courses; a successful Washburn Transformational Experience (WTE). More information about departmental honors is available from the department chair or academic advisor. Majors are strongly encouraged to take courses in statistics and computer science, and to complete a minor. Students must earn a grade of "C" or better in all courses applied to the major.~~

Pathway

Core Faculty

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

The requirement is for additional coursework mainly outside the department so we do not anticipate the changes affect department faculty lines.

Supplemental Files	Explanation of BA in Sociology proposed program changes.pdf
Reviewer	Holly Broxterman (holly.broxterman) (03/19/24 9:07 am): Approved in 3/18/24 Academic
Comments	Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: John Mullican, x. 2079

Subject: Significant Program Changes – Biology, BEd

Description / Rationale: The rationale for these changes is, in large measure, to comply with the new KBOR Gen Ed changes but also to better align with the Kansas Department of Education's science standards.

Changes include:

- Course number changes for BI 192 and BI 194 (formerly BI 102 and BI 103, respectively)
- Removed BI 255 and BI 275 as requirements
- Added BI 203 as a requirement
- Added 6 hours of biology electives at 200-level or higher (one course should be animal-focused and the other, plant-focused)
- Removed the required behavior course
- Updated Education course changes for 2024 catalog.
- Not reflected in this program change is that we will now accept either MA 112 or MA 116 for the BED program. MA 112 or MA 116 serves as pre-requisites for the CH 121 and PS 13X courses.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

Program Change Request

Date Submitted: 12/01/23 5:02 pm

Viewing: **BI-BED : BI: Biology BED**

Last approved: 10/26/22 4:53 pm

Last edit: 03/19/24 9:06 am

Changes proposed by: John Mullican (john.mullican)

Catalog Pages Using this Program

[Biology Secondary Education, BEd](#)

Change Type	Significant
Summarize Changes and Include Rationale	<p>The rationale for these changes is, in large measure, to comply with the new KBOR Gen Ed changes but also to better align with the Kansas Department of Education's science standards.</p> <p>Changes include:</p> <p>Course number changes for BI 192 and BI 194 (formerly BI 102 and BI 103, respectively)</p> <p>Removed BI 255 and BI 275 as requirements</p> <p>Added BI 203 as a requirement</p> <p>Added 6 hours of biology electives at 200-level or higher (one course should be animal-focused and the other, plant-focused)</p> <p>Removed the required behavior course</p> <p>Updated Education course changes for 2024 catalog.</p> <p>Not reflected in this program change is that we will now accept either MA 112 or MA 116 for the BED program. MA 112 or MA 116 serves as pre-requisites for the CH 121 and PS 13X courses.</p>

General Information

Effective Catalog Edition	2024-2025
Department	Biology
College	College of Arts and Sciences
Division	Natural Science & Mathematics
Degree Level	Undergraduate
Program Title	BI: Biology BED
Degree to be Offered	Bachelor of Education (BED)
Is this program offered completely online?	No
Does this program lead to a teaching certification?	Yes
Program Code	BI-BED
Is this program an interdisciplinary program?	No
CIP Code	131322 - Biology Teacher Education .
Modality	

Admission and Curriculum

Admission Criteria	
Total Number of Semester Credit Hours for the	90

In Workflow

1. Acad Ops
2. BI Chair
3. Library
4. ED Chair
5. NSM Chair
6. CA Dean
7. CFCCC Chair
8. Assoc Dean CFC
9. CA Assoc Dean
10. Governance Check
11. AA Committee
12. Faculty Senate
13. General Faculty
14. WUBOR
15. Final Acad Ops
16. Registrar

Approval Path

1. 12/04/23 9:16 am
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 12/04/23 12:47 pm
John Mullican (john.mullican):
Approved for BI Chair
3. 12/04/23 12:57 pm
Sean Bird (sean.bird):
Approved for Library
4. 01/25/24 1:30 pm
Cherry Steffen (cherry.steffen):
Approved for ED Chair
5. 02/16/24 3:28 pm
Andrew Herbig (andrew.herbig):
Approved for NSM Chair
6. 02/19/24 8:55 am
Kelly Erby (kelly.erby):
Approved for CA Dean
7. 02/21/24 3:38 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
8. 02/26/24 9:17 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
9. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA

Degree	Assoc Dean
Curriculum	10. 03/06/24 8:57 am
	Beth O'Neill
	(beth.oneill):
	Approved for
	Governance Check
	11. 03/19/24 9:06 am
	Holly Broxterman
	(holly.broxterman):
	Approved for AA
	Committee

History

- Apr 21, 2022 by
clmig-jwillging
- Sep 30, 2022 by
Holly Broxterman
(holly.broxterman)
- Oct 26, 2022 by
Holly Broxterman
(holly.broxterman)

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours ~~The Bachelor~~ of General Education, all requirements for a Bachelor of Education degree, and any additional hours needed to reach the ~~(BEd) in Biology Secondary Education requires a~~ minimum of 120 credit hours required for graduation. ~~hours as outlined below.~~ Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

Students seeking certification to teach Biology must also be formally admitted to the University’s Professional Teacher Education Programs.

Required Courses Inside Department

EN 101	Introductory College Writing	3
EN 300	Advanced College Writing	3
MA 116	College Algebra	3
WU 101	The Washburn Experience	3
<u>BI 192</u>	<u>General Cellular Biology</u>	<u>5</u>
<u>BI 194</u>	<u>General Organismal Biology</u>	<u>5</u>
<u>BI 203</u>	<u>Human Impact on the Environment</u>	<u>3</u>
<u>BI 301</u>	General Microbiology	4
<u>BI 310</u>	Ecology	4
<u>BI 319</u>	Biology for STEM Educators	3
<u>BI 333</u>	General Genetics	4
<u>BI 340</u>	Evolutionary Biology	3

Correlated Science Course Requirements²

Select a minimum of 6 credits of Biology at the 200 level or higher. One course must be animal focused and the other, plant focused.

6

Required Courses In Other Departments

Social Sciences, GESS		9
Humanities, GEHU¹		9
Natural Sciences, GENS (9) – Satisfied by Non-Biology required correlated natural science coursework		0
<u>CH 121</u>	General, Organic, and Biological Chemistry	5
<u>MA 140</u>	Statistics	3
<u>PS 131</u>	Biological Physics for the Health and Life Sciences	3
<u>PS 132</u>	Biological Physics for the Health and Life Sciences Laboratory	1

Required Behavior Course

~~Select one of the following:~~

~~3~~

~~AN 311~~ ~~Primate Social Behavior~~

BI 202	Biology of Behavior	
PS 307	Physiological Psychology	
Education Course Requirements		
Required Courses Inside Education Department		
BI 102	General Cellular Biology	5
BI 103	General Organismal Biology	5
BI 255	Human Physiology	4
BI 275	Human Anatomy	4
<u>Professional Education (Pre-Admission Courses Required for Admission to Teacher Education)</u>		
ED 155	Teaching, Learning, Leadership	3
ED 285	Educational Psychology	3
<u>Core Education Courses</u>		
ED 165	Ed. 1, Examining Teaching as a Profession: Diversity 1, Literacy 1, Technology 1	3
ED 275	Ed. 2 Exploring Teaching as a Profession (Classroom Management 1, Diversity 2, Technology 2) Ed. 2	3
ED 295	Ed. 3 Experiencing Teaching as a Profession (Classroom Management 2, Diversity 3, Literacy 2)	3
ED 302	Teaching Exceptional Learners	3
ED 345	Course ED 345 Not Found	3
ED 352	Course ED 352 Not Found	3
ED 350	<u>General Secondary Methods</u>	<u>3</u>
ED 354	<u>Curriculum and Assessment</u>	<u>3</u>
ED 395	Ed. 4 Extending Teaching as a Profession (Classroom Management 3, Literacy 3, Technology 3)	3
<u>Professional Semester</u>		
ED 410	Secondary Student Teaching	12
Total Hours		88
13 of which must be AR, MU, or TH²satisfies GENS requirements		

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer

Holly Broxterman (holly.broxterman) (03/19/24 9:06 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Comments

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: John Mullican, x. 2079

Subject: Significant Program Changes – Biology with Secondary Education Specialization, BS

Description / Rationale: The rationale for these changes is, in large measure, to comply with the new KBOR Gen Ed changes but also to better align with the Kansas Department of Education's science standards.

Changes include:

- Course number changes for BI 192 and BI 194 (formerly BI 102 and BI 103, respectively)
- Removed anatomy and physiology as requirements
- Removed BI 155 (STD) requirement
- Removed the required behavior course
- Added BI 203 as a requirement
- Added 6 hours of biology electives at 200-level or higher (one course should be animal-focused and the other, plant-focused)
- Updated Education course changes for 2024 catalog.
- For degree auditors, we included MA 116 as the minimum Math requirement for this degree.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No **_**

Program Change Request

Date Submitted: 12/01/23 5:02 pm

Viewing: **TBI-BS : BI: Biology BS Sec Ed Spec.**

Last approved: 10/26/22 4:48 pm

Last edit: 03/19/24 9:08 am

Changes proposed by: John Mullican (john.mullican)

Catalog Pages Using this Program [Biology Major with Secondary Education Specialization, BS](#)

Final Catalog Edition
Rationale for Revision

Change Type [Significant](#)

Summarize Changes and Include Rationale

The rationale for these changes is, in large measure, to comply with the new KBOR Gen Ed changes but also to better align with the Kansas Department of Education's science standards.

Changes include:

- Course number changes for BI 192 and BI 194 (formerly BI 102 and BI 103, respectively)
- Removed anatomy and physiology as requirements
- Removed BI 155 (STD) requirement
- Removed the required behavior course
- Added BI 203 as a requirement
- Added 6 hours of biology electives at 200-level or higher (one course should be animal-focused and the other, plant-focused)
- Updated Education course changes for 2024 catalog.
- For degree auditors, we included MA 116 as the minimum Math requirement for this degree.

General Information

Effective Catalog Edition
2024-2025

Department
Biology

College
College of Arts and Sciences

Division
Natural Science & Mathematics

Degree Level
Undergraduate

Program Title
BI: Biology BS Sec Ed Spec.

Degree to be Offered
Bachelor of Science (BS)

Is there a Washburn Articulation Related
[No](#)

Is this program offered completely online?
[No](#)

Does this program lead to a teaching certification?
Yes

Program Code
TBI-BS

Concentration

Is this program an interdisciplinary program?
No

Interdisciplinary Department

CIP Code
[131322 - Biology Teacher Education.](#)

In Workflow

- 1. Acad Ops
- 2. BI Chair
- 3. Library
- 4. ED Chair
- 5. NSM Chair
- 6. CA Dean
- 7. CFCCC Chair
- 8. Assoc Dean CFC
- 9. CA Assoc Dean
- 10. Governance Check
- 11. AA Committee
- 12. Faculty Senate
- 13. General Faculty
- 14. WUBOR
- 15. Final Acad Ops
- 16. Registrar

Approval Path

- 1. 12/04/23 9:16 am
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
- 2. 12/04/23 12:47 pm
John Mullican (john.mullican):
Approved for BI Chair
- 3. 12/04/23 12:57 pm
Sean Bird (sean.bird):
Approved for Library
- 4. 01/25/24 1:31 pm
Cherry Steffen (cherry.steffen):
Approved for ED Chair
- 5. 02/16/24 3:28 pm
Andrew Herbig (andrew.herbig):
Approved for NSM Chair
- 6. 02/19/24 9:00 am
Kelly Erby (kelly.erby):
Approved for CA Dean
- 7. 02/21/24 3:38 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
- 8. 02/26/24 9:21 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
- 9. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA

New Program Header

Statement of Justification/Rationale for Offering the Program

Program Demand

Projected Enrollment for the Initial Three Years of the Program

Implementation

Full-Time Headcount Per	Part-Time Headcount Per
Full-Time Sem Credit Hrs Per	Part-Time Sem Credit Hrs Per Year

Year 2

Full-Time Headcount Per Year	Part-Time Headcount Per Year
Full-Time Sem Credit Hrs Per Year	Part-Time Sem Credit Hrs Per Year

Year 3

Full-Time Headcount Per Year	Part-Time Headcount Per Year
Full-Time Sem Credit Hrs Per Year	Part-Time Sem Credit Hrs Per Year

Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree

Curriculum

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Science degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

Degree Requirements Biology Majors with Secondary Education Specialization The Bachelor of Science (BS) degree in Biology with Secondary Education Specialization requires a minimum of 38 hours: the 20-hour core and at least 18 hours of required supporting courses. Natural Sciences Concentration The BS degree also requires a 30-hour Concentration to be chosen from the Natural Sciences (Biology, Chemistry, Mathematics & Statistics, Physics & Astronomy, or Computer Information Science). This Natural Sciences Concentration must be in departments other than the major, and must have at least 20 hours in one department. Natural Sciences Concentrations for the BS degree are limited to these courses: CH 151 Fundamentals of Chemistry I or above, PS 261 College Physics I or above, MA 116 College Algebra or above, CM 111 Introduction to Structured Programming or above. To receive departmental approval as having competency for licensure in teaching biology at the secondary level, majors must complete a BS in Biology Secondary Education Specialization as outlined above. Completion of the 20-hour core, other major requirements, and appropriate course work within the Department of Education in science teaching methods will satisfy the State competency requirements for licensure in biology. See the Department of Biology and the Department of Education for details. The number of credit hours to graduate varies but is at least 140 credit hours. Students seeking certification licensure to teach Biology biology must also be formally admitted to the University's Professional Teacher Education Programs. Programs.

Required Courses Inside Biology Department

BI 102	General Cellular Biology	5
BI 103	General Organismal Biology	5
BI 192	General Cellular Biology	5
BI 194	General Organismal Biology	5
BI 203	Human Impact on the Environment	3
BI 301	General Microbiology	4

- Assoc Dean
10. 03/06/24 9:27 am
- Beth O'Neill
- (beth.oneill):
- Approved for
- Governance Check
11. 03/19/24 9:08 am
- Holly Broxterman
- (holly.broxterman):
- Approved for AA
- Committee

History

1. Apr 21, 2022 by
- clmig-jwillgling
2. Oct 4, 2022 by Holly
- Broxterman
- (holly.broxterman)
3. Oct 26, 2022 by
- Holly Broxterman
- (holly.broxterman)

BI 310	Ecology	4
BI 319	Biology for STEM Educators	3
BI 333	General Genetics	4
BI 340	Evolutionary Biology	3
BI 390	Biology Seminar (Capstone Course)	1
BI 395	Research in Biology (Capstone Course)	1
Select a minimum of 6 credits of Biology at the 200 level or higher. One course must be animal focused and the other, plant focused.		6
Subtotal		39
Required Courses Inside Education Department		
Students must complete the following courses to satisfy Kansas Teaching Standards:		
Select 18 credit hours of supporting courses:		18
BI 155	Sexually Transmitted Disease	1-5
or BI 325	Microbiology of Human Disease	
BI 202	Biology of Behavior	3
BI 250	Introduction to Human Anatomy	3-4
or BI 275	Human Anatomy	
BI 255	Human Physiology	4
or BI 330	Animal Physiology	
ED 155	Teaching, Learning, Leadership	3
ED 165	Ed. 1, Examining Teaching as a Profession: Diversity 1, Literacy 1, Technology 1	3
ED 275	Ed. 2 Exploring Teaching as a Profession (Classroom Management 1, Diversity 2, Technology 2) Ed. 2	3
ED 285	Educational Psychology	3
ED 295	Ed. 3 Experiencing Teaching as a Profession (Classroom Management 2, Diversity 3, Literacy 2)	3
ED 302	Teaching Exceptional Learners	3
ED 350	General Secondary Methods	3
ED 354	Curriculum and Assessment	3
ED 395	Ed. 4 Extending Teaching as a Profession (Classroom Management 3, Literacy 3, Technology 3)	3
Professional Semester		
ED 410	Secondary Student Teaching	12
Subtotal		39
Required Courses Inside Other Departments ¹		
CH 151 & CH 152	Fundamentals of Chemistry I and Fundamentals of Chemistry II	10
CH 340 & CH 342	Organic Chemistry I and Organic Chemistry Lab I	5
MA 116	College Algebra	3
MA 140	Statistics	3-5
or MA 151	Calculus & Analytic Geometry I	
Select one of the following physics sequences:		10
PS 261 & PS 262	College Physics I and College Physics II	
PS 281 & PS 282	General Physics I and General Physics II	
Subtotal		31-33
Total Hours		109-111

¹

These courses may be used to partially satisfy the 30-hour Natural Sciences Concentration

~~For admission requirements, see Education in this catalog.~~

Faculty Workload Analysis

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer	Beth ONEILL (beth.oneill) (03/06/24 9:27 am): 3/6/24-Updated formatting to align with other
Comments	BEd programs. Holly Broxterman (holly.broxterman) (03/19/24 9:08 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Key: 197

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Cherry Steffen, x. 1943

Subject: Significant Program Changes – Middle Grade STEM, BEd

Description / Rationale: Adding ED 321 back along with removing BI 100/BI 101 and replacing with BI 106

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes X** No

Program Change Request

Date Submitted: 11/07/23 4:07 pm

Viewing: **ED-MG-STEM : Bed in Middle Grades STEM Ed**

Last approved: 06/20/23 3:31 pm

Last edit: 03/19/24 9:06 am

Changes proposed by: Cherry Steffen (cherry.steffen)

Catalog Pages Using this Program [Middle Grades STEM, BED](#)

Change Type

Significant

Summarize

NOTE: *** RESUBMITTING THRU WORKFLOW DUE TO CHANGES ***

Changes and Include Rationale

1/9/2023 - Adding ED 321 back along with removing BI 100/BI 101 and replacing with BI 106.

Format of degree requirements were changed in accordance with catalog standardization efforts.

Summary of Changes:

1) Deleted MA 230

2) Deleted MA 381 and replaced it with MA 281

3) Deleted PS 318 and EG 320 and replaced with PS XXX (elective) and another physics or engineering elective

4) Deleted EN 321

5) Added MA 200 and MA 201

6) Replaced ED 420 with ED 415 (middle school student teaching instead of elementary school)

7) Deleted EN 101 and EN 300

Rationale for Changes:

1. Math changes were made due to changes in the math courses required for all middle level math education programs.

2. MA 381 has been replaced with MA 281 - change in math requirement

3. PS 318 and EG 320 are not currently offered due to low numbers in the program. These will be replaced with acceptable replacements unless they are offered.

4. EN 321 is required for elementary education majors only.

5. Changes in the middle level mathematics education requirements

6. Middle Level Student Teaching (ED 415) is required. This replaces the ED 420 elementary level student teaching course.

7. Changes due to General Education revisions.

General Information

Effective Catalog Edition	2024-2025
Department	Education
College	School of Applied Studies
Degree Level	Undergraduate
Program Title	Bed in Middle Grades STEM Ed
Degree to be Offered	Bachelor of Education (BED)
Is this program offered completely online?	
Does this program lead to a teaching certification?	Yes
Program Code	ED-MG-STEM
Is this program an	No

In Workflow

1. Acad Ops
2. ED Chair
3. Library
4. SAS Curr Policy Chair
5. SAS Dean
6. SAS Fac Council Chair
7. Governance Check
8. AA Committee
9. Faculty Senate
10. General Faculty
11. Final Acad Ops
12. Acad Ops
13. ED Chair
14. Library
15. SAS Curr Policy Chair
16. SAS Dean
17. SAS Fac Council Chair
18. Governance Check
19. AA Committee
20. Faculty Senate
21. Final Acad Ops
22. Registrar

Approval Path

1. 11/07/23 4:39 pm
Beth O'Neill
(beth.oneill):
Approved for Acad Ops
2. 11/08/23 10:21 am
Cherry Steffen
(cherry.steffen):
Approved for ED Chair
3. 11/08/23 11:40 am
Sean Bird
(sean.bird):
Approved for Library
4. 11/14/23 2:09 pm
Michelle Shipley
(michelle.shipley):
Approved for SAS Curr Policy Chair
5. 11/17/23 3:33 pm
Zach Frank
(zach.frank):
Approved for SAS Dean
6. 11/17/23 4:11 pm
Michelle Shipley
(michelle.shipley):
Approved for SAS Fac Council Chair
7. 11/17/23 4:34 pm
Holly Broxterman
(holly.broxterman):
Approved for

interdisciplinary
program?

CIP Code [12.1213](#) - [12.1213](#)

Modality

Admission and Curriculum

Admission Criteria

Total Number of

Semester Credit

Hours for the

Degree

Curriculum

Governance Check

8. 11/28/23 1:01 pm
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

9. 12/04/23 4:37 pm
Holly Broxterman
(holly.broxterman):
Approved for
Faculty Senate

10. 01/03/24 10:25 am
Holly Broxterman
(holly.broxterman):
Approved for
General Faculty

11. 01/18/24 9:20 am
Holly Broxterman
(holly.broxterman):
Approved for Final
Acad Ops

12. 01/19/24 1:28 pm
Holly Broxterman
(holly.broxterman):
Approved for Acad
Ops

13. 01/25/24 1:30 pm
Cherry Steffen
(cherry.steffen):
Approved for ED
Chair

14. 01/26/24 8:35 am
Sean Bird
(sean.bird):
Approved for
Library

15. 02/09/24 12:18 pm
Michelle Shipley
(michelle.shipley):
Approved for SAS
Curr Policy Chair

16. 02/12/24 9:42 am
Zach Frank
(zach.frank):
Approved for SAS
Dean

17. 02/26/24 2:56 pm
Michelle Shipley
(michelle.shipley):
Approved for SAS
Fac Council Chair

18. 02/26/24 3:32 pm
Beth O'Neill
(beth.oneill):
Approved for
Governance Check

19. 03/19/24 9:07 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

History

1. Apr 21, 2022 by
clmig-jwillging
2. Oct 26, 2022 by
Holly Broxterman

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Education degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements.

Degree Requirements

<u>Required Courses Inside Department</u>		
<u>Pre-Admission Professional Education Courses</u>		
<u>ED 155</u>	<u>Teaching, Learning, Leadership</u>	<u>3</u>
<u>ED 285</u>	<u>Educational Psychology</u>	<u>3</u>
<u>Post-Admission CORE Education Courses</u>		
<u>ED 165</u>	Ed. 1, Examining Teaching as a Profession: Diversity 1, Literacy 1, Technology 1 ¹	3
<u>ED 275</u>	Ed. 2 Exploring Teaching as a Profession (Classroom Management 1, Diversity 2, Technology 2) Ed. 2 ¹	3
<u>ED 295</u>	Ed. 3 Experiencing Teaching as a Profession (Classroom Management 2, Diversity 3, Literacy 2) ²	3
<u>ED 302</u>	Teaching Exceptional Learners	3
<u>ED 354</u>	Curriculum and Assessment	3
<u>ED 420</u>	K-6 Student Teaching	8-12
<u>ED 395</u>	Ed. 4 Extending Teaching as a Profession (Classroom Management 3, Literacy 3, Technology 3) ²	3
<u>ED 415</u>	<u>5th-8th Grade Student Teaching</u>	<u>12</u>
<u>Middle Grades STEM Courses</u>		
<u>ED 217</u>	<u>Introduction to STEM Education</u>	<u>3</u>
<u>ED 314</u>	<u>Chemistry Methods for STEM Edu</u>	<u>3</u>
<u>ED 318</u>	<u>Earth/Space Science for STEM E</u>	<u>3</u>
<u>ED 319</u>	<u>STEM Practicum I</u>	<u>1</u>
<u>ED 321</u>	<u>STEM Practicum II</u>	<u>1</u>
<u>Subtotal</u>		<u>47</u>
<u>Required Courses Outside Department</u>		
<u>AS 104</u>	<u>Life in the Universe</u>	<u>3</u>
<u>BI 106</u>	<u>Everyday Biology</u>	<u>5</u>
<u>BI 319</u>	<u>Biology for STEM Educators</u>	<u>3</u>
<u>CH 317</u>	<u>Chemistry for STEM Educators I</u>	<u>3</u>
<u>CN 150</u>	<u>Public Speaking</u>	<u>3</u>
<u>MA 116</u>	<u>College Algebra</u>	<u>3</u>
<u>MA 117</u>	<u>Trigonometry</u>	<u>3</u>
<u>MA 140</u>	<u>Statistics</u>	<u>3</u>
<u>MA 200</u>	<u>Number & Operation for Elementary Teachers</u>	<u>3</u>
<u>MA 201</u>	<u>Geometry, Proportion & Data Analysis for Elementary Teachers</u>	<u>3</u>
<u>MA 204</u>	<u>Number Theory and Discrete Math for Middle School Teachers</u>	<u>3</u>
<u>MA 281</u>	<u>History of Early Mathematics</u>	<u>1</u>
<u>MA 320</u>	<u>Mathematics for Middle School Teachers</u>	<u>3</u>
<u>PS 108</u>	<u>Physical Science</u>	<u>3</u>
<u>PS XXX</u>	<u>Physical Science Elective</u>	<u>3</u>
<u>Physics or Engineering Elective</u>		<u>3</u>
<u>PY 100</u>	<u>Basic Concepts in Psychology</u>	<u>3</u>
<u>PY 211</u>	<u>Adolescent Psychology</u>	<u>3</u>
<u>SO 101</u>	<u>Social Problems</u>	<u>3</u>
<u>Subtotal</u>		<u>57</u>

1

Must be taken concurrently.

2

=

Must be taken concurrently.

Pre-admission courses required for formal admission to teacher education:

ED 155	Teaching, Learning, Leadership	3
ED 285	Educational Psychology	3
Total Hours		0

Education Core Courses: Content/General Education/University Requirements:

University Requirements		
EN 101	Introductory College Writing	3
EN 300	Advanced College Writing	3
MA 116	College Algebra ¹	3
Arts and Humanities		
CN 150	Public Speaking	3
Humanities Electives (from approved General Education List in 2 disciplines)		6
Social Sciences		
PY 100	Basic Concepts in Psychology	3
PY 211	Adolescent Psychology	3
SO 101	Social Problems	3
Mathematics and Natural Sciences		
AS 104	Life in the Universe	3
BI 100	Human Biology	3
MA 117	Trigonometry	3
MA 140	Statistics	3
MA 204	Number Theory and Discrete Math for Middle School Teachers	3
MA 230	Course MA 230 Not Found	4
MA 320	Mathematics for Middle School Teachers	3
MA 381	History and Literature of Mathematics	3
PS 108	Physical Science	3
STEM Courses		
ED 217	Introduction to STEM Education	3
CH 317	Chemistry for STEM Educators-I	3
ED 314	Chemistry Methods for STEM Edu	3
PS 318	Earth and Space Science for STEM Educators-I	3
ED 318	Earth/Space Science for STEM E	3
BI 319	Biology for STEM Educators	3
ED 319	STEM Practicum-I	1
EG 320	Engineering for STEM Educators	3
ED 321	STEM Practicum-II	1
Total Hours		0

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Faculty Senate meeting.
Holly Broxterman (holly.broxterman) (03/19/24 9:06 am): Approved in 3/18/24 Academic
Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Sarah Cook, x. 1498

Subject: Significant Program Changes – Mathematics Secondary Education: Advanced Mathematics 6-12, BEd

Description / Rationale: We are making a number of changes. Some of these are due to ensuring degrees are within 120 hours. Others are curriculum changes to better satisfy the KSDE standards. **This change is 'significant' because it inactivates the BA and BS versions, and it also adds an Education course.**

We have been offering options of a BA, BS, or BEd in Math Secondary Education. The Math and Education courses were identical in all three degrees to satisfy State requirements. The additional degree requirements for the BS and BA push these options well over the 120 hours, even with the new lowered General Education program. Because of this, we have decided to inactivate the BA and BS versions and keep only the BEd.

We are making curricular changes to better align with the KSDE standards and to lower the math requirements for the degree to 40 credit hours. We are replacing the requirement of MA 204 Number Theory/Discrete with MA 260 Introduction to Number Theory. MA 204 was created to satisfy a KSDE standard for both Middle School Math Education majors and Secondary Education Math majors. We have found that this has not been a good mix as the Middle School majors tend to struggle with the concepts required for the Secondary Ed majors. Making this change will allow us to focus MA 204 on standards for middle school math. The content of MA 260, which is already required for our pure math majors, better aligns with the Secondary Ed standards.

We are eliminating MA 230 Math for Secondary Education as this course has been inactivated (the course should have been removed from the degree previously when we added MA 204 but this change was mistakenly left off).

To bring our required math hours to 40 credits (the same as our other degree tracks), we are reducing the number of times students are required to take MA 380 Problem Solving from twice to once. Students will still have the option to take MA 380 a second time as it is a course listed in our "Select two of the following" courses. We also are adding two 1 credit options to the "Select two of the following" courses list, namely MA 315 Seminar: Teaching Mathematics and ED 349 Middle Level Mathematics Practicum. Our list of options allow students to decide if they want to do a capstone project, obtain more practice with in-depth problem solving, or obtain more practice teaching before doing their student teaching semester.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

Program Change Request

Date Submitted: 10/12/23 4:09 pm

Viewing: **MA-BED : MA:Mathematics Secondary Education: Mathematics/BED Advanced Mathematics 6-12**

Last approved: 06/06/23 11:25 am

Last edit: 03/19/24 9:07 am

Changes proposed by: Sarah Cook (sarah.cook)

Catalog Pages Using this Program [Mathematics Secondary Education: Advanced Mathematics 6-12](#)

Change Type	<u>Significant</u>
Summarize Changes and Include Rationale	<p>We are making a number of changes. Some of these are due to ensuring degrees are within 120 hours. Others are curriculum changes to better satisfy the KSDE standards. This change is 'significant' because it inactivates the BA and BS versions and it also adds an Education course.</p> <p>We have been offering options of a BA, BS, or BEd in Math Secondary Education. The Math and Education courses were identical in all three degrees to satisfy State requirements. The additional degree requirements for the BS and BA push these options well over the 120 hours, even with the new lowered General Education program. Because of this, we have decided to inactivate the BA and BS versions and keep only the BEd.</p> <p>We are making curricular changes to better align with the KSDE standards and to lower the math requirements for the degree to 40 credit hours. We are replacing the requirement of MA 204 Number Theory/Discrete with MA 260 Introduction to Number Theory. MA 204 was created to satisfy a KSDE standard for both Middle School Math Education majors and Secondary Education Math majors. We have found that this has not been a good mix as the Middle School majors tend to struggle with the concepts required for the Secondary Ed majors. Making this change will allow us to focus MA 204 on standards for middle school math. The content of MA 260, which is already required for our pure math majors, better aligns with the Secondary Ed standards.</p> <p>We are eliminating MA 230 Math for Secondary Education as this course has been inactivated (the course should have been removed from the degree previously when we added MA 204 but this change was mistakenly left off).</p> <p>To bring our required math hours to 40 credits (the same as our other degree tracks), we are reducing the number of times students are required to take MA 380 Problem Solving from twice to once. Students will still have the option to take MA 380 a second time as it is a course listed in our "Select two of the following" courses. We also are adding two 1 credit options to the "Select two of the following" courses list, namely MA 315 Seminar: Teaching Mathematics and ED 349 Middle Level Mathematics Practicum. Our list of options allow students to decide if they want to do a capstone project, obtain more practice with in-depth problem solving, or obtain more practice teaching before doing their student teaching semester.</p> <p>((HB 10/12/23: Completed revisions according to new standardization approved by Deans and Provost Office))</p> <p>((BO 1/23/2024: Program name changed to reflect KSDE licensure wording, as requested by Sarah Cook.))</p>

General Information

Effective Catalog Edition	2024-2025
Department	Mathematics and Statistics
College	College of Arts and Sciences
Division	Natural Science & Mathematics
Degree Level	Undergraduate

In Workflow

1. Acad Ops
2. MA Chair
3. Library
4. ED Chair
5. NSM Chair
6. CA Dean
7. CFCCC Chair
8. Assoc Dean CFC
9. CA Assoc Dean
10. Governance Check
11. AA Committee
12. Faculty Senate
13. General Faculty
14. WUBOR
15. Final Acad Ops
16. Registrar

Approval Path

1. 10/12/23 4:23 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
2. 10/13/23 12:14 pm
Sarah Cook (sarah.cook):
Approved for MA Chair
3. 10/16/23 7:10 am
Sean Bird (sean.bird):
Approved for Library
4. 10/19/23 2:57 pm
Cherry Steffen (cherry.steffen):
Approved for ED Chair
5. 10/22/23 1:33 pm
Andrew Herbig (andrew.herbig):
Approved for NSM Chair
6. 01/26/24 3:25 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
7. 01/26/24 3:38 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
8. 02/13/24 9:42 am
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
9. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA

Program Title	MA: Mathematics Secondary Education: Mathematics/BED <u>Advanced Mathematics 6-12</u>
Degree to be Offered	Bachelor of Education (BED)
Is this program offered completely online?	<u>No</u>
Does this program lead to a teaching certification?	Yes
Program Code	MA-BED
Is this program an interdisciplinary program?	No
CIP Code	<u>13.1311 - 13.1311</u>
Modality	<u>Hybrid</u>

Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree Curriculum

Assoc Dean
10. 03/06/24 9:17 am
Beth O'Neill
(beth.oneill):
Approved for Governance Check
11. 03/19/24 9:07 am
Holly Broxterman
(holly.broxterman):
Approved for AA Committee

History

1. Apr 21, 2022 by clmig-jwillging
2. Jul 15, 2022 by Steve Luoma (steven.luoma)
3. Jul 15, 2022 by Steve Luoma (steven.luoma)
4. Jul 15, 2022 by Steve Luoma (steven.luoma)
5. Sep 30, 2022 by Holly Broxterman (holly.broxterman)
6. Oct 26, 2022 by Holly Broxterman (holly.broxterman)
7. Jun 5, 2023 by Holly Broxterman (holly.broxterman)
8. Jun 6, 2023 by Holly Broxterman (holly.broxterman)

~~Degree Requirements For degree-specific requirements, see General Education Requirements for Specific Bachelor & Associate Degrees.~~ Degree Education Course Requirements

¹MA380 is a 1 credit course that must be taken at least twice²For further degree-specific requirements, see General Education Requirements for Specific Bachelor & Associate Degrees.

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements Education Requirements for a Bachelor of Education degree, and any additional hours needed the BS2/BEd General Education Requirements for the BA2 Students seeking certification to teach mathematics must also be formally admitted to reach the minimum 120 credit hours required for graduation. the University's Professional Teacher Education Programs(see Education in this catalog) Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

Social Sciences, GESS	15
Humanities, GEHU	9
PH-220 Symbolic Logic	
CN-150 Public Speaking	
AR, MU or TH course	
Other Humanities General Education courses	6
Natural Sciences, GENs	12
Subtotal	42
Social Sciences, GESS	9
Humanities, GEHU	9
PH-220 Symbolic Logic (3 credits)	
CN-150 Public Speaking (3 credits)	
AR, MU or TH course (3 credits)	
Natural Sciences, GENs	9

Subtotal		27
ED 155	Teaching, Learning, Leadership	3
ED 165	Ed. 1, Examining Teaching as a Profession: Diversity 1, Literacy 1, Technology 1	3
ED 275	Ed. 2 Exploring Teaching as a Profession (Classroom Management 1, Diversity 2, Technology 2) Ed. 2	3
ED 285	Educational Psychology	3
ED 295	Ed. 3 Experiencing Teaching as a Profession (Classroom Management 2, Diversity 3, Literacy 2)	3
ED 302	Teaching Exceptional Learners	3
ED 354	Curriculum and Assessment	3
ED 363	Methods of Teaching Math in Secondary School	3
ED 395	Ed. 4 Extending Teaching as a Profession (Classroom Management 3, Literacy 3, Technology 3)	3
ED 440	Secondary Student Teaching	6-12
Subtotal		39

Students seeking certification to teach mathematics must also be formally admitted to the University's Professional Teacher Education Programs.

Required Courses Inside Mathematics Department

MA 140	Statistics	3
MA 151	Calculus & Analytic Geometry I	5
MA 152	Calculus & Analytic Geometry II	5
MA 253	Calculus/Analytic Geometry III	3
MA 204	Number Theory and Discrete Math for Middle School Teachers	3
MA 230	Course MA 230 Not Found	4
MA 260	<u>Introduction to Number Theory</u>	<u>3</u>
MA 301	Linear Algebra	3
MA 307	Discrete Mathematics	3
MA 354	Abstract Algebra	3
MA 367	Modern Geometry	3
MA 371	Introduction to Real Analysis I	3
MA 381	History and Literature of Mathematics	3
MA 380	Problem Solving Strategies	1

Select at least two of the following:

MA 315	<u>Seminar: Teaching Mathematics</u>	
MA 316	Teaching Algebra	
MA 317	Teaching Trigonometry	
MA 318	Teaching Statistics	
MA 380	Problem Solving Strategies (taken a second time)	
MA 388	Capstone Research	
ED 349	<u>Middle Level Mathematics Practicum</u>	

Subtotal		40
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Required Courses Inside Education Department

ED 155	<u>Teaching, Learning, Leadership</u>	<u>3</u>
ED 165	<u>Ed. 1, Examining Teaching as a Profession: Diversity 1, Literacy 1, Technology 1</u>	<u>3</u>
ED 275	<u>Ed. 2 Exploring Teaching as a Profession (Classroom Management 1, Diversity 2, Technology 2) Ed. 2</u>	<u>3</u>
ED 285	<u>Educational Psychology</u>	<u>3</u>
ED 295	<u>Ed. 3 Experiencing Teaching as a Profession (Classroom Management 2, Diversity 3, Literacy 2)</u>	<u>3</u>
ED 302	<u>Teaching Exceptional Learners</u>	<u>3</u>
ED 354	<u>Curriculum and Assessment</u>	<u>3</u>
ED 363	<u>Methods of Teaching Math in Secondary School</u>	<u>3</u>
ED 395	<u>Ed. 4 Extending Teaching as a Profession (Classroom Management 3, Literacy 3, Technology 3)</u>	<u>3</u>
ED 410	<u>Secondary Student Teaching</u>	<u>12</u>

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental Files

Reviewer

Beth O'Neill (beth.oneill) (01/23/24 10:35 am): Program name changed to reflect KSDE

Comments

licensure wording, as requested by Sarah Cook.

Holly Broxterman (holly.broxterman) (03/19/24 9:07 am): Approved in 3/18/24 Academic

Affairs Committee Meeting.

FACULTY AGENDA ITEM

Date: 3/18/2024

Submitted by: Roy Wohl, x. 1968

Subject: Significant Program Changes – Kinesiology Exercise and Rehab Science, BS

Description / Rationale: Removed requirement of IL 170. Specified that MA 116 must be completed for this degree, and that EN 308 must be completed.

Financial Implications: None indicated.

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC/FS/ Gen Fac/WUBOR

Approved by: AAC on 3/18/2024

Faculty Senate on date

Attachments: **Yes** ☒ **No** ☐

Program Change Request

Date Submitted: 01/25/24 1:17 pm

Viewing: **ERS-BS : KN: Exercise & Rehab Science**

Last approved: 05/25/23 11:18 am

Last edit: 03/19/24 9:07 am

Changes proposed by: Roy Wohl (roy.wohl)

Catalog Pages Using this Program [Exercise and Rehabilitation Science, BS](#)

Final Catalog Edition 2024-2025
Rationale for Justification

Change Type [Significant](#)
Summarize Changes and Include Rationale
Removed requirement of IL 170. Specified that MA 116 must be completed for this degree, and that EN 308 must be completed.

General Information

Effective Catalog Edition 2024-2025
Department Kinesiology
College College of Arts and Sciences
Division [Mass Media / Kinesiology](#)
Degree Level Undergraduate
Program Title KN: Exercise & Rehab Science
Degree to be Offered Bachelor of Science (BS)
Is there a Washburn Articulation Related
Is this program offered completely online? [No](#)
Does this program lead to a teaching certification? No
Program Code ERS-BS
Concentration
Is this program an interdisciplinary program? No
Interdisciplinary Department
CIP Code [310505](#) - [Exercise Science and Kinesiology](#)
Modality

New Program Header

Statement of Justification/Rationale for Offering the Program

Program Demand

In Workflow

- 1. Acad Ops
- 2. KN Chair
- 3. Library
- 4. MMKN Chair
- 5. CA Dean
- 6. CFCCC Chair
- 7. Assoc Dean CFC
- 8. CA Assoc Dean
- 9. Governance Check
- 10. AA Committee
- 11. Faculty Senate
- 12. General Faculty
- 13. WUBOR
- 14. Final Acad Ops
- 15. Registrar

Approval Path

- 1. 01/25/24 1:22 pm
Holly Broxterman (holly.broxterman):
Approved for Acad Ops
- 2. 01/26/24 10:03 am
Roy Wohl (roy.wohl):
Approved for KN Chair
- 3. 01/26/24 1:15 pm
Sean Bird (sean.bird):
Approved for Library
- 4. 02/01/24 8:24 am
John Burns (john.burns):
Approved for MMKN Chair
- 5. 02/09/24 3:46 pm
Kelly Erby (kelly.erby):
Approved for CA Dean
- 6. 02/21/24 3:39 pm
Bruce Mactavish (bruce.mactavish):
Approved for CFCCC Chair
- 7. 02/26/24 9:21 pm
Kelly Erby (kelly.erby):
Approved for Assoc Dean CFC
- 8. 03/05/24 9:57 pm
Kelly Erby (kelly.erby):
Approved for CA Assoc Dean
- 9. 03/06/24 9:01 am
Beth O'Neill (beth.oneill):
Approved for Governance Check

Projected Enrollment for the Initial Three Years of the Program

Implementation

Full-Time Headcount Per	Part-Time Headcount Per
Full-Time Sem Credit Hrs Per	Part-Time Sem Credit Hrs Per

Year 2

Full-Time Headcount Per Year	Part-Time Headcount Per Year
Full-Time Sem Credit Hrs Per Year	Part-Time Sem Credit Hrs Per Year

Year 3

Full-Time Headcount Per Year	Part-Time Headcount Per Year
Full-Time Sem	Part-Time Sem Credit

Admission and Curriculum

Admission Criteria

Total Number of
Semester Credit

Hours for the
Degree

Curriculum

10. 03/19/24 9:07 am
Holly Broxterman
(holly.broxterman):
Approved for AA
Committee

History

1. Apr 21, 2022 by
clmig-jwillgling
2. Jul 11, 2022 by
Steve Luoma
(steven.luoma)
3. Jul 11, 2022 by
Steve Luoma
(steven.luoma)
4. May 25, 2023 by
Holly Broxterman
(holly.broxterman)
5. May 25, 2023 by
Holly Broxterman
(holly.broxterman)

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education, all requirements for a Bachelor of Science degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

Required Course Inside Department

KN 248	Wellness Concepts and Applications	3
KN 266	Microcomputer Applications to Kinesiology	2
KN 291	Field Experience 1 in Exercise and Rehabilitation Science	1
KN 300	Psychology of Sport and Physical Activity	3
or KN 318	Exercise Psychology	
KN 308	Nutrition for Sports & Fitness	3
KN 321	Anatomical Kinesiology	3
KN 326	Physiology of Exercise	3
KN 327	Physiology of Exercise Lab	1
KN 330	Administration of Exercise and Rehabilitation Science	3
KN 342	Physical Education Activity Techniques II	2
KN 357	Sports Performance Training and Conditioning	3
KN 403	Biomechanics	3
KN 410	Fitness Testing and Exercise Prescription	3
KN 411	Current Literature in Kinesiology	3

Kinesiology Electives (select from the following courses) ¹

9

KN 257	Prevention and Care of Athletic Injuries
KN 315	Special Topics in Kinesiology
KN 335	Human Factors and Ergonomics
KN 341	Physical Education Activity Techniques I

KN 343	Physical Education Activity Techniques III	
KN 344	Physical Education Activity Techniques IV	
KN 345	Physical Education Activity Techniques V	
KN 350	Orthopedic Evaluation	
KN 367	Therapeutic Exercise	
KN 491	Field Experience 2 in Exercise and Rehabilitation Science	

Required Courses Outside Department

Select seven hours from the following:		7
BI 100 & BI 101	Human Biology and Human Biology Laboratory	5
or BI 102	General Cellular Biology	
BI 255	Human Physiology	4
BI 275	Human Anatomy	4
BI XXX	Biology Elective	2
CH 121	General, Organic, and Biological Chemistry	5
or CH 151	Fundamentals of Chemistry I	
IL 170	Library Research Strategies	1
EN 308	Scientific and Technical Writing	3
MA 116	College Algebra	3
PY 151	Psychological Statistics	3
or MA 140	Statistics	
PS 131 & PS 132	Biological Physics for the Health and Life Sciences and Biological Physics for the Health and Life Sciences Laboratory	4-5
or PS 261	College Physics I	

Correlated Electives	9
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Non-Kinesology Electives (select from the following courses) ¹	9
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AL 257	Applied Neurophysiology - Occupational Therapy	
or AL 265	Applied Neurophysiology - Physical Therapist Assistant	
AL 320	Human Disease	
CN 306	Health Communication	
HL 377	Critical Issues in Health	
HS 371	Mental Health and Aging	
or HS 378	Issues in Aging	
PY 231	Abnormal Psychology	
PY 326	Health Psychology	

EMT Certification (e.g. from WU Institute of Technology) can also count in this section for 1-6 credits	
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Other Required Courses

KN 250 & NU 102	Introduction to Kinesiology and Medical Terminology	3
or AL 101	Foundations of Healthcare	

Total Hours	90-91
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¹
= [6 out of 9 KN electives need to be upper level and 6 out of 9 non-KN electives need to be upper level.](#)

Degree Requirements

Pathway

Core Faculty

Supplemental Files

Reviewer	Kelly Erby (kelly.erby) (02/09/24 3:46 pm): The requirement of EN 308 (as opposed to any upper-division composition course) needs further discussion and consideration with the Department of English. I am approving this proposal so as to not hold it up in governance. But please talk about this and then offer any changes needed when the item comes up for discussion at CFCCC.
Comments	Holly Broxterman (holly.broxterman) (03/19/24 9:07 am): Approved in 3/18/24 Academic Affairs Committee Meeting.

Key: 80