

Washburn University
Meeting of the Faculty Senate
September 22nd, 2025 at 3 pm
Meeting in Kansas Room Hosted by FS Executive Committee

I. Call to Order

II. Approve minutes –

- September 8, 2025 (pps. 2–6)

III. VPAA Update – Dr. John Fritch

IV. President’s Opening Remarks – Jim Schnoebelen

V. WUBOR/KBOR Update – Jim Schnoebelen

- KBOR
- WUBOR

VI. Consent Agenda –

- University Committee Reports –
 - o Assessment Committee Minutes (April 30, 2025) (pps. 7–8)
 - o International Education Committee Minutes (August 27, 2025) (pps. 9–11)

VII. Old Business –

- 26-2 Approval of Modifications to Catalog Reflecting Kansas Math Pathways (pps. 12–19)

VIII. New Business –

IX. Information Items –

X. Discussion Items –

XI. Presentation by Kristen Grimmer and Maria Stover on Student Media (pps. 20–40)

XII. Announcements

XIII. Adjournment of Meeting

Washburn University
Meeting of the Faculty Senate
September 8th, 2025 at 3 pm
Meeting in Kansas Room Hosted by FS Executive Committee

Present: Patricia Dahl, Tracy Davies, Amber Dickinson, John Francis, Miguel Gonzalez-Abellas, Sarah Holt, Gary Hu, Madeline Lambing, Shaun Schmidt, Jim Schnoebelen, Ian Smith, Adebanye Adebayo, Shanise Brooks, Crystal Buck, Karen Camarda, Sarah Cook, Jason Emry, Gary Graves, Amanda Hartman, Chris Jones, Tucker Jones, Shawn Leisinger, Franki Ostrom, Tonya Ricklefs, Amy White, Marguerite Perret

Absent: Eric Mosier, Akhadian Harnowo, Zenova Williams, Glen McBeth, Matt Bender, Jayme Burdick, Dixie Copeland

Guests: Beth O'Neill, Stephanie Lanning, Joy Bailes, Danny Wade, Lauren Yapple, Holly Broxterman, Kate Coulter, Ryan Durst

I. Call to Order at 3:01

II. Approve minutes of the April 28th Faculty Senate Meeting- Moved to approve by Cook, seconded by Adebayo. Motion passes unanimously.

- Comment: Holt had a comment about who was present at the incoming senators list at the April meeting—there are three at-large senators not listed: Cook, Brooks, and Ostrom. They are specifically mentioned later in the minutes as senators who won their elections, but not under incoming senators at the beginning list of those who were present.

III. VPAA Update - Dr. John Fritch

- Note: Fritch was unable to provide remarks due to technical difficulties. In lieu of this, he emailed remarks. Here they are:

Faculty, welcome back to campus! I know that there is a lot of movement around campus with students and faculty spending time in buildings they may have never been in. I helped a senior the first week of classes find her classroom. She had never been in Morgan!

Enrollment. We continue to project an increase in students and credit hours for this year. We still have a bit of time until census at which point our official numbers will be released.

New Faculty. We welcomed more than 30 new full-time faculty to campus this fall. Of course, some of those new faculty replaced lines that were opened up through

retirements or resignations. We also have initiated a few searches for the coming year.

Quality Improvement for the Higher Learning Commission. After a year-long process of the development of proposals by faculty and the evaluation of proposals by a committee comprised primarily of faculty, President Mazachek and I accepted the proposal focused on developing a Literacy Center for Washburn University. During the fall semester and early in the spring semester, I am pulling people together to develop this proposal in more depth. We will be working with people representing Education, English, Student Success, Libraries, CTCL, and others. I will keep you updated as the proposal develops.

TRiO Conference. Currently, I am at a conference on TRiO programs. Washburn currently is home to an Upward Bound program. Upward Bound seeks to help student populations less likely to attend college understand the possible paths toward college. We are awaiting word from the Department of Education that our grant will be extended for the coming year. We are in the same situation as most Upward Bound programs. We also are awaiting word on our SSS (Student Support Services) grant. SSS is another TRiO program, but it focuses on students who are on campus.

AI. One of the things we have heard over the past year is that additional faculty development is desired as we continue conversations around AI taking place on our campus. I believe Jim will share with you some information about a faculty development opportunity in AI. We also have a group of faculty who are part of a team that is working with the AAC&U to help understand how we can best support faculty needs in the area of AI.

IV. President's Opening Remarks (Schnoebelen)

- He thanked the senators for their willingness to serve. He asked the senators to introduce themselves by name and what unit they represent. He reminded senators to use the microphone when introducing themselves.
- He reminded senators to vote in the at-large election which begins today.
- He informed senators that Inara Scott, Senior Associate Dean of the School of Business at Oregon State University and an expert on AI in higher education, will visit WU. The keynote will be on September 24th at 3:30 pm. On Thursday, the 25th, there will be a breakfast and C-TEL workshop.
- Schnoebelen shared his goals and topics of focus for the upcoming year:
 1. Shared governance—the role of this is very important to the university. We need to keep track of our constituents. We need to make faculty more aware of what's

going on in the Senate, not just aware of controversial items. When we have unit level meetings, please talk about what is going on in Senate. Make sure to attend Gen. Fac. Meetings.

2. Gen. Fac. Meetings are from 3:30 to 5 pm. The first meeting of the semester is October 1st at 3:30 pm. I would like to revisit the quorum issue at Gen Fac—what should be the quorum? Can we alter or enhance our quorum policy? Also, we should think about how we vote at Gen. Fac. meetings, as the current way is dated.
3. Senate forums—should we add a Zoom option for guests? Not necessarily for Senators, but as a way for faculty to hear what is going on at Senate.
4. Schnoebelen then reminded senators that we need to elect committee chairs after the main meeting has adjourned.

Question from Cook: What are the duties of the executive committee?

Answer from Schnoebelen: The duties are to meet as needed and serve as the "committee on committees" for the Senate.

V. WUBOR/KBOR Update- Schnoebelen

- KBOR—He attended an Academic Affairs meeting; nothing much to report or that was discussed beyond an International Baccalaureate program that WU doesn't have but other KBOR schools do.
- WUBOR—no update; first meeting will be Thursday, September 11th, 2025.

VI. Consent Agenda- Schnoebelen reminded Senators that these items have already been approved by the associated units and that the consent agenda items can be separated.

- Faculty Senate Committee Reports-
 - o Faculty Affairs Minutes (April 14, 2025)
 - o Graduate Council Minutes (April 7, 2025)
- University Committee Reports-
 - o Faculty Handbook Minutes (April 15, 2025)
- Question from Jones: Are we revisiting the Senior Lecturer policy?
- Answer: Schnoebelen said that we will, once it goes through Handbook Committee (as determined last year at Gen. Fac.), and said that this will be a priority for the Senate.
- Question from Lambing: where do graduate council meeting changes go after their body approves those changes?
- Answer: Schmidt and Schnoebelen—it is technically a Senate committee. If the changes are merely administrative, they do not go to Senate. But if there are curricular items approved by the graduate council, then those are considered by the Senate for approval.

- The consent agenda was moved to be approved by Jones, seconded by Cook. Motion passes unanimously.

VII. Old Business-

- 26-1 Approval of Standing Rules for the Faculty Senate. This is the second reading. Moved to approve by Camarda, seconded by Riklefs.
 - This document governs how we do business in the Senate. Schmidt and Schnoebelen put together these standing rules over the summer. The rules were then sent out to the Executive Committee for comments or suggestions, constituting a first reading of the Standing Rules.
 - Camarda had a question: the decision of the executive committee of who would be on the standing committees was undertaken this summer, but this task was not on the list of Senate duties to take during the summer (referencing 2.b.2). Schmidt answered that adding this task would be a great addition to future Standing Rules.
 - Follow up question from Camarda: A poll of committee members would have been nice to know what their preferences were regarding their committee assignments. Jim acknowledged that it would have been best, and we might consider it moving forward; however, the committee assignments are more complicated than deciding based on preference.
 - Cook: regarding the decision of who would be on standing committees—were the units needing to be represented taken into consideration? Schnoebelen answered yes; unit affiliation must be considered.

Motion to pass Standing Rules passes unanimously.

VIII. New Business- None

IX. Information Items: Schnoebelen presented and briefly touched on the following documents included in the agenda packet:

- AY 2026 Faculty Senate Committee Assignments
- Faculty Senate Agenda Item Template
 - Schmidt confirmed that the agenda item is on the website.
- CAS Workflow Summary
 - This was added as an example to show the levels of bureaucracy to go through for approval of items.
- Pathway to WUBOR
 - This was added for senators to be able to see how this approval pathway works.

X. Discussion Items-None

XI. Announcements-

- Jones announced that as outreach fellow for CTCL, he will periodically be announcing CTCL events. The first is: Fall into Assessment at the BTAC 2:30 to 4:30 pm September 16th.
- Wade reminded faculty about upcoming due dates for internal grants: Faculty Development grant applications are due to the Office of Academic Affairs by September 12. Major and Small Research grant applications are due to the Office of Academic Affairs by September 19.
- The WSGA President (Kate Coulter) and Vice President (Ryan Durst) introduced themselves to Senate. The WSGA is going to promote a QR Code on campus that has a questionnaire about student spaces and renovations.
- Adebayo asked Senators to share Gender Bag Brown ideas and possible presenters with her.
- Exam difficulty access was announced by Cook as an FYI. Apparently, the staffing at Student Accessibility Services is very low at the moment.

XII. Adjournment of Full Meeting at 3:40 pm (Schmidt moved, Gonzalez-Abellas seconded, but then Senate committees met to elect chairs before they left). The elected committee chairs for AY26 include:

- Faculty Affairs—Elected Tonya Riklefs as Chair
- Academic Affairs—Elected Sarah Cook as Chair
- Electoral Committee—Elected Amanda Hartman as Chair

Assessment Committee Meeting Minutes

Wednesday, April 30, 2025

2:00pm - 3:00pm

In-Person (Cottonwood Room)

Members Present: Kelly McClendon, Melanie Worsley, Christa Smith, Joshua Huston, Kara Kendall-Morwick, Chris Jones, Jericho Hockett, Kwok-Pong Tso, Rhonda Boeckman, Bassima Schbley, Emily Grant, Tom Hickman, Zenova Williams

Members Not Present: Paul Mallory, James Barraclough, Eric Moiser, Ben Reed, Caren Dick, Steve Hageman, Emma Anderson, Marie Hall

Notes taken by: Beth Mathews

- I. Call to Order - The meeting was called to order by Kelly McClendon at 2:00 pm
- II. Approval of Minutes – Minutes from March 26, 2025, were presented. Emily Grant moved to approve the Minutes as presented. Chris Jones seconded the motion. Motion carried.
- III. Chair report – Kelly McClendon
 - a. Program Assessment Report for AY2023-2024
 - i. First year on this cycle with 22 programs submitting
 - ii. Comparison of numbers from 2023-2024
 - iii. 70 programs with mission statements and match with catalog
 - iv. Outcomes had 71 PSLOs
 - v. Rubric ratings averaged score of 3 which showed clear and measurable outcomes
 - vi. Curriculum material for 80% received a 3 on rubric
 - vii. The overall rubric rating result was 3/2.8 average score which is up from last year
 - viii. Overall findings with 22 programs were similar and lower in some areas
 - ix. It was noted that comparisons were difficult based on different groups reporting
 - b. Program Assessment Software Implementation Update
 - i. SAS completed training – planning and self-study going well
 - c. Assessment Grants and Awards
 - i. Awarded for Business and Art
 - ii. No assessment grant applications were received this round

- d. COM & QSR USLO artifact collection update
- e. University-wide Testing Update
- IV. Fall 2025 Assessment Extravaganza Proposal – Emily Grant and Kelly McClendon
 - a. Will be held September 16, 2025, from 2:30pm-4:30pm in BTAC
 - b. Same basic format but date change hoping for better attendance and will be held right before when grants are due
 - c. Discussion by committee members on recruitment of students
- V. Academic Affairs Update – Melanie Worsley
 - a. Heightened Test has not gone well
 - b. Christa, Kelly, and Melanie will meet to make a different plan and explore other options
- VI. 2025-2026 Assessment Committee appointments
 - a. Some discussion on committee appointments for next year

There being no further business to discuss, the meeting was concluded at 2:27 pm.

International Education Committee Meeting Agenda
Wednesday, August 27, 2025, at 11:00 am
Lincoln Room

Attendees: Beth O'Neill (ex officio), Danny Wade (ex officio), Bob Beatty (ex officio), Tina Williams (ex officio), Miguel Gonzalez-Abellas, Crystal Stevens, Courtney Sullivan, Tom Prasch, Lara Rivera, Heidi Staerke (Guest).

The meeting was called to order at 11:03 am.

- I. Update on International Student Services/Recruitment (Heidi Staerke)
 - a. Moved to Plass 220 in Fall 2024. Heidi invited everyone to stop by.
 - b. Fall 2024 was their largest new and transfer international (F1 or J1 Visa) student population since 2015. There were 103 new/transfer and 187 continuing students for a total of 290 in Fall 2024. The new/transfer student population in Fall 2025 was smaller (56), but there were 242 continuing students and so almost 300 students in total once again. Notably, 14 potential new students decided not to attend WU/USA in Fall 2025 due to uncertainty regarding the political climate.
 - c. The top five countries in Fall 2024 were Nepal (over 150), Bahamas, Japan, Brazil, and Nigeria. The top five are very similar in Fall 2025 with the exception that Germany overtook Nigeria.
 - d. 50-60% Visa approval in 2024, which was higher than normal.
 - e. International Summer Institute for Japanese students increased from 12 students in 2024 to 30 students in 2025. Notably, six of those students are continuing at WU full time.
 - f. Heidi noted that in 2024, Visa approval rates were 50-60%, which was higher than normal. However, this has changed, and it has been difficult for their office to advise students who are presenting with anxiety regarding concerns over Visa status/approvals. At this time, no WU students have been affected by the sudden Visa terminations that have been documented at other institutions, and no student has had issues re-entering the U.S. ISS is providing the best support and advisement that they can.
 - g. A question was asked about athletes and Heidi noted that we have a good-sized population of international student athletes that seems to be growing. Faculty shared that they have observed this in their courses and on campus as well.
 - h. Faculty held discussions about international students going on study abroad programs. Tina shared that there is an alert in the student application that triggers both Heidi and Tina so they can have further conversation with the students. They shared that they coordinate closely with each other and provide clear communication to the students. Faculty inquired whether faculty leaders should be involved with this notice/communication. The Study Abroad Office and ISS will discuss faculty notice/communication regarding international students on programs.
- II. Update on Faculty Travel Grants and International Brown Bags (Danny Wade)
 - a. 16 faculty travel grants were awarded last year for a total amount of \$28,200. Faculty traveled to 13 different countries, for a variety of reasons (conference, guest teaching, etc.).
 - b. For FY26, there is a budget of \$21,000. Dr. Fritch is very supportive of international faculty travel and has communicated a desire to fund additional travel if the need arises.

- c. There are four international brown bags planned for each semester, and all eight sessions have a faculty member committed to present on their travel.
- d. Danny also provided an update on the LNNU (China) English Education program, that Washburn has been working on implemented for several years. The program is a 3+1 program that includes 3 years of WU courses in China, and 1 year on WU campus. There are 100 new students in the program this Fall, all starting their first year in China. Some WU faculty will be going to visit LNNU in October and will conduct some guest teaching in classes. It is anticipated that not all students will complete all four years of the program. If students come here for the 4th year, they will receive a WU degree. If they don't come here, they will get a university degree from LNNU.

III. Update on Study Abroad (Tina Williams)

- a. There are 17 faculty-led study abroad programs proposed/planned for this year. Eight of these programs are new, offering new study abroad opportunities for students.
- b. The theme for last year, and continuing for this year, is “new”. Tina is working with the web team to revise the study abroad pages on the Washburn University website and is working through implementation of a new risk management system, called ViaTRM. This new system will be launched in early September, and there will be training offered on the new system. Tina may be reaching out to committee members to test the system, review program brochures, etc.
- c. The office has continued to work with the Finance Office to clarify financial/administrative policies and procedures, and updates are being made to Study Abroad forms and documents to help streamline processes. Training will be offered for faculty about these policies/processes.
- d. FTI and Lawrence Travel Company are being onboarded as contracted travel agents that faculty can use for study abroad programs. Faculty will not have to go through separate contracting processes for individual programs with these agents, who will be able to assist with flights, lodging, excursions, etc.
- e. A new Senior Administrative Specialist, Shelby Bradbury, will be joining the Study Abroad Office on September 8.

IV. Review and Approve New Study Abroad Program Proposals (Tina Williams/Beth O'Neill)

The following new study abroad proposals were discussed and reviewed for approval. Committee members received proposals prior to the meeting, and committee members who were unable to attend the meeting were asked to provide any feedback about the proposals in advance of the meeting so that it could be integrated into the discussion. No feedback was received from committee members who were not in attendance.

- a. Georgina Tenny. Spain: Then and Now (Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Crystal, seconded by Tom. Approved by committee.
- b. Jennifer Halstead. Wellness without Borders, in Belize (Spring/Spring Break 2026)
 - i. Overview provided, and discussion occurred. It was noted that Belize has a Zone 3 travel warning, due to being next to Guatemala. Tina stated that there are no safety concerns at this time, and safety will be verified again three months prior to departure, and after that as needed. Motion to approve by Tom, seconded by Lara. Approved by committee.

- c. Jason Miller. Global City, Local Communities: Vancouver, Canada (Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Lara, seconded by Crystal. Approved by committee.
- d. Louise Krug and Melanie Burdick. Travel Writing in UK (Spring/Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Miguel, seconded by Tom. Approved by committee.
- e. Linsey Modellmog and Karen Garrison. From Tartan to Three Lions: Sports, Politics, and Culture in UK (Spring/Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Crystal, seconded by Tom. Approved by committee.
- f. Gaspar Porta and Tom Prasch. Italy's Legacy in Numbers and Theories: Hellenisms & Renaissance Contributions (Spring/Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Miguel, seconded by Lara. Approved by committee.
- g. Lara Rivera and Amy White. Perspectives in Maternal Child Health, Ireland (Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Tom, seconded by Crystal. Approved by committee.
- h. Sangyoub Park. Explore Japan (Spring/Summer 2026)
 - i. Overview provided, and discussion occurred. Motion to approve by Miguel, seconded by Tom. Approved by committee.
- V. Faculty Handbook Committee Description Update (Beth O'Neill)
 - a. Beth shared that the revised committee description drafted and voted on by the committee was approved by President Mazachek and will be reviewed at Faculty Handbook Committee meeting on 8/28.
- VI. Other matters/announcements
 - a. Tom shared that there is a new history faculty member, Janice Levi, with international interests, and travel abroad experience. She is an African historian, and her research areas has been focused on Jews in Africa.

The meeting ended at 12:00 pm. Minutes taken by Beth O'Neill.

FACULTY AGENDA ITEM

Date: September 22, 2025

Submitted by: Beth O'Neill, Associate Provost, x2138

Subject: Modifications to catalog reflecting Kansas Math Pathways, a component of the Kansas Systemwide General Education framework (2026-27 forward)

Description: The Kansas Math Pathways initiative is a component of the Kansas Systemwide General Education framework, developed by KBOR and adopted by Washburn University faculty in April 2023. Washburn implemented the systemwide framework in Fall 2024; however, KBOR delayed full implementation of the math pathways requirement until Fall 2026 to allow program-specific statewide committees to determine which math gateway course best fulfills baccalaureate degree requirements and to allow institutions to develop math pathways curriculum. Faculty in Mathematics & Statistics have worked diligently to develop a new gateway course, MA 113: Elementary Statistics, and created corequisite support sections for both MA 113 and MA 116: College Algebra. Corequisite support for MA 112: Contemporary College Mathematics was already in place, and the curriculum is being refined. Washburn will implement Kansas Math Pathways beginning in Fall 2026. An overview of the Kansas Math Pathways initiative, and the gateway courses for each baccalaureate program, are attached.

There are now changes needed to the general education area of the Washburn University undergraduate catalog to reflect the implementation of Kansas Math Pathways. Additionally, this agenda item includes a page that will be added to the catalog describing Kansas Math Pathways, for your reference.

Proposed catalog changes and deletions are attached (in both “clean” and “track changes” form).

Rationale: The attached changes to the university catalog for AY 2026-27 (and forward) are necessary to reflect implementation of Kansas Math Pathways, a key component of the Kansas systemwide general education framework that Washburn faculty adopted in 2023.

Financial Implications: None

Proposed Effective Date: Fall 2026

Request for Action: Approval by Academic Affairs Committee, Faculty Senate

Approved by: AAC on 9/15/2025

Attachments Yes ☒ No ☐

(Proposed Track Changes Version)

GENERAL EDUCATION REQUIREMENTS

Washburn's General Education program provides all students with a breadth of knowledge across all the Student Learning Outcomes and aligns with the Kansas Board of Regents (KBOR) Systemwide General Education framework.

For all baccalaureate, associate of science, associate of arts, and associate of liberal studies degrees, students will complete 34-35 hours of General Education, consisting of the following:

1. EN 101 Introductory College Writing and EN 200 Intermediate College Writing (6 credit hours of English), and
2. CN 101 Introduction to Communication Studies or CN 150 Public Speaking or CN 151 Introduction to Interpersonal Communication or CN 351 Special Topics in Interpersonal Communication (3 credit hours of Communication Studies), and
3. ~~MA 112 Contemporary College Mathematics or higher~~ (3 credit hours of Mathematics or Statistics). Baccalaureate students must complete the identified gateway math course for their major area. More information about math pathways and gateway courses can be found at: <http://catalog.washburn.edu/undergraduate/programs-degrees-graduation-requirements/math-pathway>, (<http://catalog.washburn.edu/undergraduate/programs-degrees-graduation-requirements/math-pathways/>), and
4. 4-5 credit hours of Natural Science with a laboratory component, and
5. 6 credit hours of Social Sciences courses, from at least two disciplines, and
6. 6 credit hours of Arts and Humanities courses, from at least two disciplines, and
7. 6 credit hours of institutionally designated coursework, from at least two disciplines:
 - a. 3 credit hours from Inclusion and Belonging distribution area, and
 - b. 3 credit hours from Scientific Literacy distribution area.

Courses in areas 1-3 above may not be taken as A/credit/pass/fail and a grade of 'C' or better must be earned.

For associate of applied science degrees, students will complete 15 hours of General Education, consisting of the following:

1. EN 101 Introductory College Writing, and
2. MA 112 Contemporary College Mathematics or higher, and
3. At least 9 hours of additional general education courses from three of the following areas, and from at least three different disciplines:
 - a. Communications
 - b. Natural Sciences
 - c. Social Sciences
 - d. Arts and Humanities
 - e. Inclusion and Belonging
 - f. Scientific Reasoning and Literacy.

Courses in areas 1 and 2 above may not be taken as A/credit/pass/fail and a 'C' or better must be earned.

Students should check with their major department; in some cases, courses required by the major department will also fulfill specific General Education requirements.

(Proposed Clean Version)

GENERAL EDUCATION REQUIREMENTS

Washburn's General Education program provides all students with a breadth of knowledge across all the Student Learning Outcomes and aligns with the Kansas Board of Regents (KBOR) Systemwide General Education framework.

For all baccalaureate, associate of science, associate of arts, and associate of liberal studies degrees, students will complete 34-35 hours of General Education, consisting of the following:

1. EN 101 Introductory College Writing and EN 200 Intermediate College Writing (6 credit hours of English), and
2. CN 101 Introduction to Communication Studies or CN 150 Public Speaking or CN 151 Introduction to Interpersonal Communication or CN 351 Special Topics in Interpersonal Communication (3 credit hours of Communication Studies), and
3. 3 credit hours of Mathematics or Statistics. Baccalaureate students must complete the identified gateway math course for their major area. More information about math pathways and gateway courses can be found at: <http://catalog.washburn.edu/undergraduate/programs-degrees-graduation-requirements/math-pathway>, (<http://catalog.washburn.edu/undergraduate/programs-degrees-graduation-requirements/math-pathways/>), and
4. 4-5 credit hours of Natural Science with a laboratory component, and
5. 6 credit hours of Social Sciences courses, from at least two disciplines, and
6. 6 credit hours of Arts and Humanities courses, from at least two disciplines, and
7. 6 credit hours of institutionally designated coursework, from at least two disciplines:
 - a. 3 credit hours from Inclusion and Belonging distribution area, and
 - b. 3 credit hours from Scientific Literacy distribution area.

Courses in areas 1-3 above may not be taken as A/credit/pass/fail and a grade of 'C' or better must be earned.

For associate of applied science degrees, students will complete 15 hours of General Education, consisting of the following:

1. EN 101 Introductory College Writing, and
2. MA 112 Contemporary College Mathematics or higher, and
3. At least 9 hours of additional general education courses from three of the following areas, and from at least three different disciplines:
 - a. Communications
 - b. Natural Sciences
 - c. Social Sciences
 - d. Arts and Humanities
 - e. Inclusion and Belonging
 - f. Scientific Reasoning and Literacy.

Courses in areas 1 and 2 above may not be taken as A/credit/pass/fail and a 'C' or better must be earned.

Students should check with their major department; in some cases, courses required by the major department will also fulfill specific General Education requirements.

(For Reference)

KANSAS MATH PATHWAYS

Overview

Washburn University participates in the Kansas Board of Regents systemwide math pathways initiative.

Math Pathways is a national mathematics reform movement that empowers students by providing a modern mathematics education. It includes key components such as the selection of gateway math courses to fulfill the general education requirement, multiple placement measures, and corequisite developmental support when needed, all focused on equipping students with the skills they need to succeed in their courses and prepare them for the world.

Math Pathways in Kansas achieves this by:

- **Gateway Math Courses:** Offering students options for gateway math courses to fulfill the general education requirement tailored to their majors, recognizing that content other than College Algebra is more relevant for many fields of study. These options include College Algebra, Contemporary Math, and Elementary Statistics.
- **Multiple Placement Measures:** Allowing students to demonstrate college readiness for math through multiple measures, rather than relying solely on a standardized test.
- **Corequisite Developmental Support:** Providing corequisite developmental support when needed helps students avoid delays in completion that are often associated with traditional remedial math courses.

Gateway Math Courses at Washburn University

Code	Title	Hours
MA 112	Contemporary College Mathematics	3
MA 113	Elementary Statistics	3
MA 116	College Algebra	3

Some programs require an advanced math course beyond the general education curriculum requirements. In these situations, students who qualify to enter the advanced math course should do so, thereby fulfilling general education and program requirements.

The gateway math course for each bachelor's program at Washburn University is specified in the degree requirements documented for each program. Gateway course requirements are in alignment with systemwide decisions to promote seamless transfer with other participating schools in Kansas.

Multiple Placement Measures and Corequisite Developmental Support

MA 112 Contemporary College Mathematics and MA 113 Elementary Statistics

Math ACT: 19 or higher **OR**

Math SAT: 510 or higher **OR**

ALEKS PPL: 30 or higher **OR**

Accuplacer QAS: 255 or higher **OR**

HS GPA and Course Grade: 3.00 cumulative GPA (unweighted) **and** C- or higher in Second Semester Algebra 2 or Integrated Math 3 **OR** Washburn University MA 112 or MA 113 Placement Exam Score of 75% or higher

MA 116 College Algebra

Math ACT: 22 or higher **OR**

Math SAT: 540 or higher **OR**

ALEKS PPL: 46 or higher **OR**

Accuplacer QAS: 263 or higher **OR**

HS GPA and Course Grade: 3.25 cumulative GPA (unweighted) **and** B- or higher in Second semester Algebra 2 or Integrated Math 3 **OR**

Washburn University MA 116 Placement Exam Score of 75% or higher

Students who do not meet any of the placement measures listed above will register for a gateway math course that includes additional instructional time and support, to promote student success.

Overview of Kansas Math Pathways

The Kansas Math Pathways initiative is a component of the [Kansas Systemwide General Education framework](#), developed by KBOR and adopted by Washburn University faculty in April 2023. The Kansas Math Pathways initiative is designed to better align undergraduate mathematics instruction with students' academic and career goals.

Developed in partnership with the Charles A. Dana Center at the University of Texas at Austin, the initiative promotes access, affordability, persistence, and degree completion by implementing evidence-based practices that remove barriers to student success. It also ensures greater transferability of mathematics courses across institutions because programs across the state will share math pathway requirements.

Key Components of Kansas Math Pathways:

- **Gateway Course Alignment:** Each baccalaureate degree will require students to complete a math course in their KBOR-designated gateway math pathway. There are three math gateway courses: Contemporary College Mathematics, Elementary Statistics, or College Algebra.
- **Elimination of Remedial Math:** Standalone remedial math courses (such as MA 090, MA 095, and MA 108 at Washburn) will no longer be offered starting in Fall 2026. Instead, a corequisite developmental education model will be used.
- **Corequisite Support:** All gateway math courses will include both corequisite and non-corequisite sections. At Washburn, this support will be tiered based on students' individual placement needs.
- **Multiple Measures for Placement:** Student placement into corequisite or non-corequisite courses will be based on multiple indicators rather than a single test score. Students need only satisfy one of these indicators to enroll in a non-corequisite section.

Washburn has a long history of collaboration with the Dana Center in developing its own version of math pathways. However, there are some key differences between Kansas Math Pathways and Washburn's current model, including:

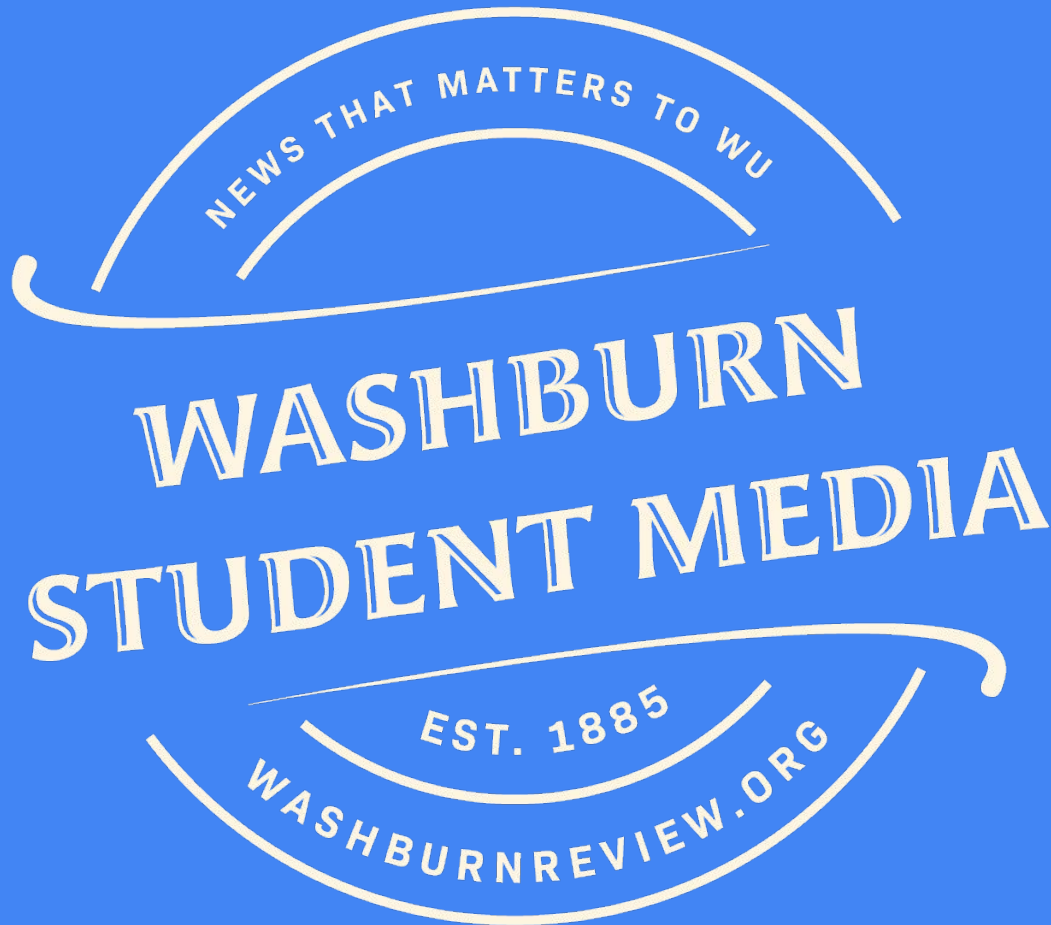
- **Expanded Gateway Courses:** Currently, Washburn's gateway options include MA 112 Contemporary College Mathematics and MA 116 College Algebra. KBOR's framework adds Elementary Statistics. At Washburn, this is MA 113.
- **Standardized Course Assignments by Discipline:** Previously, academic programs at Washburn selected their own math requirements. Under KBOR's framework, each baccalaureate program will include the math gateway course aligned with other KBOR institutions with a similar program, based on recommendations from program-specific statewide committees that included Washburn representatives. In addition, the general phrase "MA 112 or higher" will no longer be acceptable for baccalaureate degree programs, as each baccalaureate program must specify its designated course. A full list of gateway math courses by program at Washburn under Kansas Math Pathways is available on the KBOR website.
- **Elimination of Remedial Math Courses:** Washburn will no longer offer MA 090, MA 095, or MA 108. All students requiring additional support will be placed into gateway courses with corequisite support.
- **Tiered Corequisite Model at Washburn:** To ensure student success, Washburn will implement a tiered support system within its corequisite offerings, adjusting the level of assistance based on student need.

- **Adoption of KBOR Corequisite Requirements:** Kansas Math Pathways supports placement decisions based on multiple measures. Washburn will follow the KBOR defined placement measures. The most significant change will be lowering the requirements for MA 112.

Gateway Math Course for Washburn Bachelor's Programs

Program Description	Award	Gateway Course
ACCOUNTING	BBA	College Algebra
ACTUARIAL SCIENCE	BA	College Algebra
ACTUARIAL SCIENCE	BS	College Algebra
ADDICTION COUNSELING	BAS	Contemporary Math
ADVERTISING AND PUBLIC RELATIONS	BA	Elementary Statistics
ANTHROPOLOGY	BA	Elementary Statistics
ANTHROPOLOGY - FORENSICS	BS	Elementary Statistics
APPLIED STATISTICS	BA	College Algebra
APPLIED STATISTICS	BS	College Algebra
ART	BFA	Contemporary Math
ART	BA	Contemporary Math
ART EDUCATION	BFA	Contemporary Math
ART HISTORY	BA	Contemporary Math
BIOCHEMISTRY	BS	College Algebra
BIOCHEMISTRY	BA	College Algebra
BIOLOGY	BED	Contemporary Math
BIOLOGY	BA	College Algebra
BIOLOGY	BS	College Algebra
CHEMISTRY	BS	College Algebra
CHEMISTRY	BA	College Algebra
CHEMISTRY SECONDARY EDUCATION	BED	College Algebra
CJ: CORRECTIONS	BCJ	Elementary Statistics
CJ: FORENSIC INVESTIGATION	BCJ	Elementary Statistics
CJ: FORENSIC INVESTIGATION SCIENCES	BCJ	Elementary Statistics
CJ: GENERAL	BCJ	Elementary Statistics
CJ: LAW ENFORCEMENT	BCJ	Elementary Statistics
CJ: SECURITY ADMINISTRATION	BCJ	Elementary Statistics
CLINICAL LABORATORY SCIENCE	BHS	College Algebra
COMMUNICATION	BA	Contemporary Math
COMPUTER INFORMATION SCIENCE	BA	College Algebra
COMPUTER INFORMATION SCIENCE	BS	College Algebra
DATA ANALYTICS	BBA	College Algebra
DATA SCIENCE	BS	College Algebra
DIGITAL FORENSICS	BS	College Algebra
ECONOMICS	BA	College Algebra
ECONOMICS	BBA	College Algebra
ELEMENTARY EDUCATION	BED	Contemporary Math
ENGLISH: CREATIVE WRITING	BA	Contemporary Math
ENGLISH: LITERATURE	BA	Contemporary Math
ENGLISH EDUCATION	BED	Contemporary Math
ENGLISH EDUCATION	BA	Contemporary Math
ENTREPRENEURSHIP & INNOVATION	BBA	College Algebra
ENVIRONMENTAL BIOLOGY	BA	College Algebra
ENVIRONMENTAL BIOLOGY	BS	College Algebra
FAMILY SERVICES	BAS	Contemporary Math
FILM AND VIDEO	BA	Contemporary Math
FINANCE	BBA	College Algebra
FORENSIC BIOLOGY	BS	College Algebra
FORENSIC CHEMISTRY	BS	College Algebra
FRENCH	BA	Contemporary Math
GENERAL BUSINESS	BBA	College Algebra
GENERAL STUDIES	BGS	Contemporary Math
HEALTH SERVICES ADMIN	BHS	Contemporary Math
HISTORY	BA	Contemporary Math
HISTORY EDUCATION	BED	Contemporary Math
INTEGRATED STUDIES	BIS	Contemporary Math

INTERNATIONAL BUSINESS	BBA	College Algebra
KINESIOLOGY	BA	Contemporary Math
KINESIOLOGY	BS	College Algebra
LEGAL STUDIES	BLS	Contemporary Math
MANAGEMENT	BBA	College Algebra
MARKETING	BBA	College Algebra
MASS MEDIA	BA	Contemporary Math
MATHEMATICS	BA	College Algebra
MATHEMATICS	BS	College Algebra
MATHEMATICS	BED	College Algebra
MEDICAL IMAGING	BHS	College Algebra
MIDDLE GRADES STEM PROGRAM	BED	College Algebra
MOLECULAR BIOLOGY & BIOTECHNOLOGY	BS	College Algebra
MUSIC	BA	Contemporary Math
MUSIC EDUCATION	BM	Contemporary Math
MUSIC PERFORMANCE	BM	Contemporary Math
MUSICAL ARTS	BMA	Contemporary Math
MUSICAL THEATRE	BA	Contemporary Math
NURSING	BSN	College Algebra
PHILOSOPHY	BA	Contemporary Math
PHYSICS	BS	College Algebra
PHYSICS	BA	College Algebra
POLITICAL SCIENCE	BA	Elementary Statistics
POLITICAL SCIENCE EDUCATION	BED	Elementary Statistics
PSYCHOLOGY	BA	Elementary Statistics
PUBLIC ADMINISTRATION	BPA	Elementary Statistics
PUBLIC HEALTH	BHS	Contemporary Math
RELIGIOUS STUDIES	BA	Contemporary Math
RN TO BSN ARTICULATION	BSN	College Algebra
SECONDARY EDUCATION:BIOLOGY	BS	College Algebra
SECONDARY EDUCATION:FRENCH	BA	Contemporary Math
SECONDARY EDUCATION:HISTORY	BA	Contemporary Math
SECONDARY EDUCATION:SPANISH	BA	Contemporary Math
SOCIAL WORK	BSW	Elementary Statistics
SOCIOLOGY	BA	Elementary Statistics
SPANISH	BA	Contemporary Math
SPEECH AND THEATRE	BED	Contemporary Math
SPORT MANAGEMENT	BA	Contemporary Math
TEACHING PHYSICAL EDUCATION	BED	Contemporary Math
TECHNOLOGY ADMINISTRATION	BAS	Contemporary Math
THEATRE	BA	Contemporary Math



Updated September, 2025



Presentation Objectives:

- 1. To shed light about Faculty Senate's involvement in Student Media**
- 2. Share the makeup & benefits of Student Media**
- 3. Why Student Media at Washburn**
- 4. To provide clarity about fiscal management of Student Media**

Board of Student Media - Faculty Handbook

2. Board of Student Media (VPAA/VPSL) [Advisory Council]

“The purpose of the Board of Student Media shall be to **set general policies for student media (as outlined in the board's Constitution), to enforce the ["Policy for Student Media of Washburn University,"](#) and to encourage effective student publications at Washburn University.**

The board reports to the Faculty Senate. The Faculty Senate member of the Board will represent the board at Faculty Senate.

The board shall be responsible for safeguarding the editorial freedoms of student publications as outlined in the "Policy for Student Media of Washburn University;" for selecting the best qualified applicants for the positions of Review Editor, Kaw Editor, Business Manager and Ad Manager; for interviewing and hiring a production adviser; and for reviewing and accepting into record an annual budget submitted by the Business Manager of the two publications at the first fall meeting of the board.”

Board of Student Media

BOSM Structure - reports to Faculty Senate:

- *Three Faculty Members*
 - One member from Faculty Senate (Eric Mosier)
 - Chair of the Department of Mass Media (Kristen Grimmer)
 - One member from the College of Arts & Sciences (Courtney Sullivan)
- *One Community Member* (Charles Rankin)
- *Three Student Members*
 - One at-large student member (TBA)
 - One Student Media employee (Jaema Bordelon, junior)
 - One WSGA senator (TBA)

BOSM Reporting to Faculty Senate

- Faculty Senate ensures the autonomy of Student Media from WU administration
- Faculty Senate protects the students exercising First Amendment and Freedom of Speech rights
 - Codified in the Policy for Student Media (see next slide)
- Institutional support of college media organizations without content oversight is a national practice in higher education to preserve student forums as a place for the expression of diverse opinions, which also protects students from the chilling effect

Policy of Student Media

Policy for Student Media Of Washburn University

I. STATEMENT OF POLICY

It is the policy of the Washburn University Board of Regents that the REVIEW and the KAW, official university-sponsored publications of Washburn University, have been established as forums for student expression. As a forum, each publication should provide a full opportunity for students to inquire, question, and exchange ideas. Content should reflect all areas of student interest, including topics about which there may be dissent or controversy.

It is the policy of the Washburn University Board of Regents that student journalists shall have the right to determine the content of official student publications.

II. OFFICIAL UNIVERSITY PUBLICATION

A. Responsibilities of Student Journalists

Students who work on official student publications will:

1. Ensure that material in the publications is written in a manner grammatically correct and in accordance with Associated Press Stylebook;
2. Check and verify all facts and verify the accuracy of all quotations;
3. In the case of editorials or letters to the editor concerning controversial issues, provide space for rebuttal comments and opinions;
4. Determine the content of the student publication.

C. Legal Advice

1. If, in the opinion of the student editor, student editorial staff or faculty adviser, material proposed for publication may be “obscene,” “libelous,” or “cause a substantial disruption of university activities,” the legal opinion of the university attorney should be sought.
2. The final decision of whether the material is to be published will be left to the student editor or student editorial staff.

III. PRIOR RESTRAINT

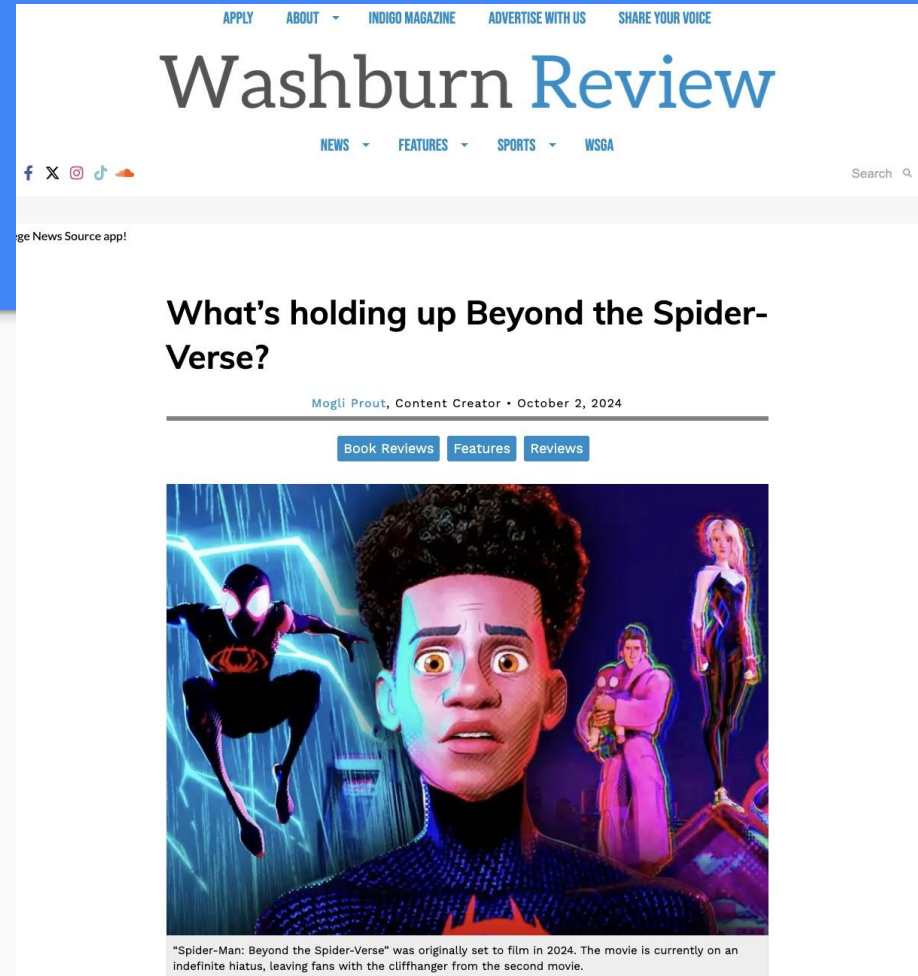
No student publication will be reviewed by University faculty or administrators prior to distribution.

Scope of Student Media

- Washburn Review
 - 24/7 Website - washburnreview.org
 - Weekly Newsletter:
 - Replaced the printed edition of the Washburn Review
 - Features stories from the website
- *Indigo* Magazine (bi-annual)
- Sapphire Yearbook (formerly KAW Yearbook) - Retired as of February 2025
- Social Media channels (Instagram, TikTok)
- Student Media awards from [Kansas Collegiate Media](#)

Student Media

- The washburnreview.org site tracks web traffic on news stories
- The top story from fall 2024, “What’s holding up beyond the Spider-Verse,” received 27,768 views
- The email newsletter, which gives a preview of the weekly stories on the website typically receives a 20% open rate



Kansas Collegiate Media Awards

- 2024 Awards:
 - Sapphire Yearbook - 2nd Place Overall
 - Indigo Magazine - 2nd Place Overall
 - 32 individual awards
- 2023 Awards:
 - Sapphire Yearbook - All Kansas
 - 31 individual awards



Move in day signals semester start

Washburn begins helping students immediately upon their arrival as volunteers deeded on cars to haul students' belongings from the parking lot to one of the residential halls or for upper classmen, to the Washburn Village.

Living Learning Center
265 residents
Washburn Village
182 residents
Lincoln Hall
298 residents
Fall 2023



On the Move
The move-in process was a busy one for students and staff alike. The 2023 Move-In Day was a success for all involved.

New Beginnings
Students and staff alike were excited to see the new students and staff alike. The move-in process was a success for all involved.



Washburn has a record 942 incoming freshmen!

Convocation casts vision

President Judda M. Matlack, along with Washburn Student Government Association President, Antonio Martinez, and Eric Grunig, Vice President for Student Life, addressed the incoming class during the fall 2024 convocation.

The traditional event has faculty in regalia cheering for students, just as they will do during Washburn's commencement ceremonies each December and May.

"Together we will live our motto as Ichabods striving to be the best version of ourselves while making a difference for those around us," Matlack said. "That's how we thrive and that's what we mean when we say, 'Ichabod!'"

20% WASHBURN

WASHBURN

Student Media

- Student Media's work is a recognized strength
- It provides extensive experiential learning opportunities
- Student Media advances WU's strategic priority to expand learner success opportunities and pathways
- Student Media is an opportunity for international students and first-gen students
- Student Media prepares students to be competitive professionals after graduation
- Alumni who participated in Student Media have launched successful careers in many aspects of media and communications, elevated by their experience in Student Media

Career Readiness Skills

- **Critical Thinking**
 - Newsgathering & Fact Checking
 - First Amendment & Free Speech basics
- **Professionalism/Career & Self-Development**
 - Interviewing Sources & Networking
 - Time Management
 - Deadline Management
 - Train their teams
- **Communication**
 - Writing and Copyediting
 - Interpersonal Communication
- **Teamwork**
 - Workflow management for the team
 - Financial accountability to the organization
- **Leadership**
 - Conflict-resolution
 - Mentoring
- **Equity & Inclusion**
 - Diverse student workforce - high rate of first-gen students & international students
 - Giving students a voice to the administration
- **Technology**
 - New software programs for media productions



Who works for Student Media?

- On average, Student Media has between 30-45 active staff members at any given time
- It is a *student-led and student-run organization*
- Has one faculty adviser who is 0.5 FTE as the Director of Student Media, Regina Cassell
- Student employee pay is based on both content and hourly training or meeting time
- During AY 24-25, Student Media processed more than 200 applicants through PageUp

Student Media: Student Leaders

- Each spring, the Board of Student Media hires the student leadership positions for the next academic year
- Student leaders are each responsible for a team of employees that help the organization function overall
- Student leaders train new employees in the fundamentals of:
 - Journalism and the newsgathering
 - Platform specific content for the platform that the leader manages

Student Media Leaders 2024-25



Mia Anthony
Marketing Manager



Jeremy Ford
Review Editor-in-Chief



Jayme Thompson
Indigo Mag Editor-in-Chief



Cheyenne Hittle
Yearbook Editor-in-Chief



Humphry Del Castillo
Video Editor



Miles Moore
Special Projects Manager



Morgan Albrecht
Copy Editor / Sports Editor



Stuti Khadka
Review Managing Editor



Eden Conrad
Indigo Managing Editor



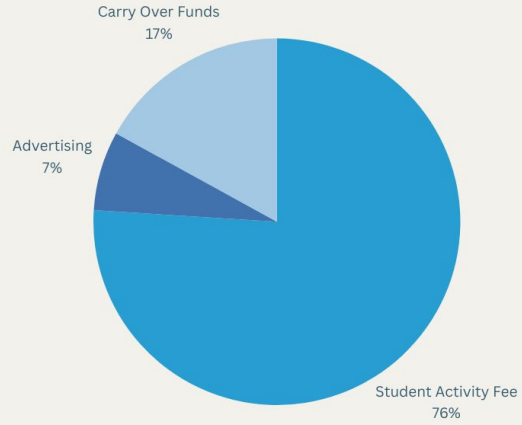
Stuti Ghimire
Business Manager

Fiscal Management

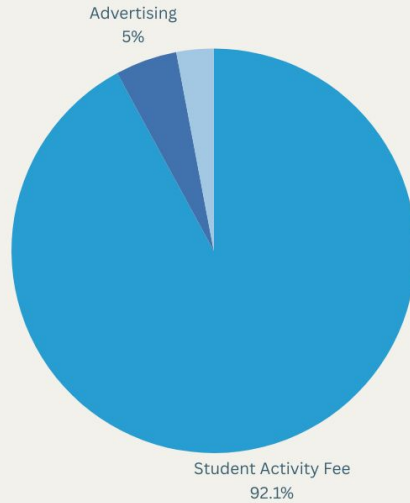
Student Media's Financial Process

- Since 2000, the university president has determined the amount of the Student Activity fee that goes to Student Media. It is currently set at a percentage (currently set at 24% after regular flat fees for other programs like the Cheer Squad come off the top).
- Student Media is not supported by nor does it support the Department of Mass Media financially.
- Student Media's budget is approved by the Board of Student Media in the fall of each fiscal year.
- If any budget updates are needed, the director submits a new proposal to the BOSM for discussion and approval.
- Large monetary requests (\$200+) are submitted by students leaders for discussion and approval.
- The BOSM meets twice during the fall and spring semesters for a budget update and to consider any new fiscal proposals.

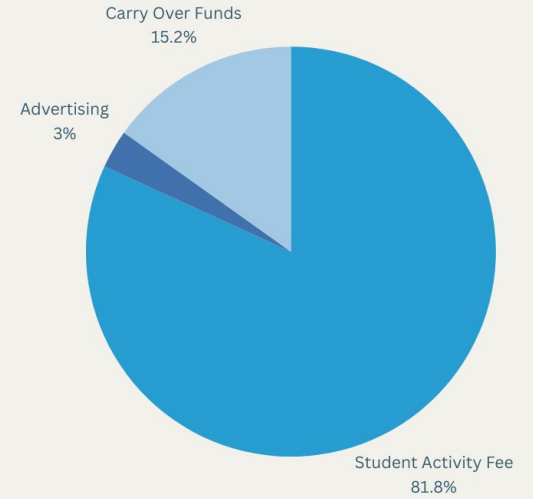
STUDENT MEDIA REVENUE FY 2022



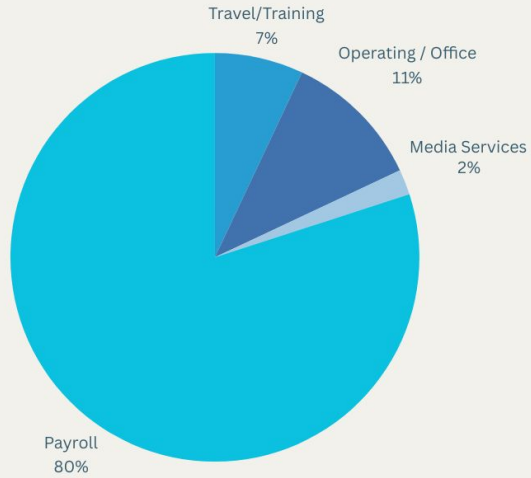
STUDENT MEDIA REVENUE FY 2023



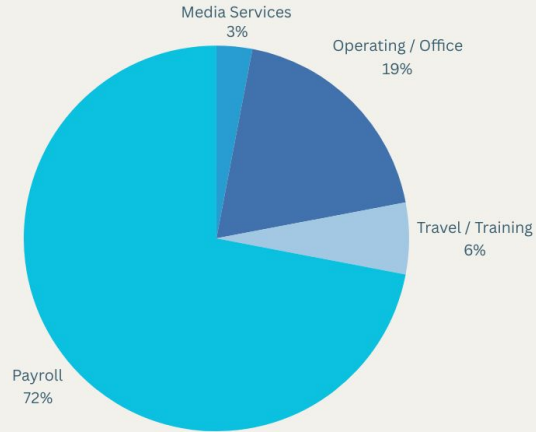
STUDENT MEDIA REVENUE FY 2024 (TO DATE)



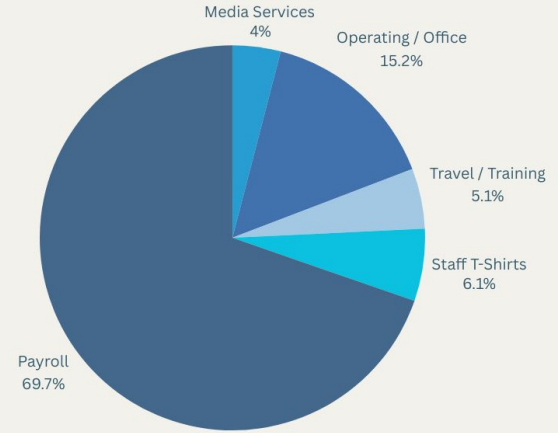
STUDENT MEDIA EXPENSES FY 22



STUDENT MEDIA EXPENSES FY 23



STUDENT MEDIA EXPENSES FY 24 (TO DATE)



Thank you! Faculty Senate is important to Student Media.

Support us

- Subscribe and read the newsletter every week
- Follow us on Instagram
- Select Senators to serve on the board who will be engaged members
- Work with students who may reach out to you for interviews or a story
- Know what we are doing and why it's important for our campus and community

[Student Media Handbook](#) (2023 update)

[Student Media Policy](#) (2023 update)

[Board of Student Media](#)

[Faculty Handbook](#) (under Advisory Committees: Section 1 VII.E.2)

