

Washburn University
Meeting of the Faculty Senate
October 27th, 2025, at 3 pm
Meeting in Forum Room Hosted by FS Executive Committee

I. Call to Order

II. Approve minutes –

- September 22, 2025 (pps. 2–7)

III. President's Opening Remarks – Jim Schnoebelen

IV. VPAA Update – Dr. John Fritch

V. WUBOR/KBOR Update – Jim Schnoebelen

- KBOR
- WUBOR

VI. Consent Agenda –

- University Committee Reports –
 - o Faculty Handbook Committee Minutes (August 28, 2025) (pps. 8–9)
 - o General Education Committee Minutes (April 27, 2025) (pps. 10–17)

VII. Old Business –

VIII. New Business –

IX. Information Items –

- Update from AI Working Group (Melanie Worsley)
- Accessibility Week (Ju-Yu Chang)

X. Discussion Items –

XI. Presentation by Sarah Cook on Math Pathways Advising (18–19)

XII. Announcements

XIII. Adjournment of Meeting

Washburn University
Meeting of the Faculty Senate
September 22nd, 2025 at 3 pm
Meeting in Kansas Room Hosted by FS Executive Committee

Present: Abebayo, Brooks, Buck, Camarda, Cook, Copeland, Dahl, Davies, Dickinson, Emry, Francis, Fritch, Gonzalez-Abellas, Graves, Harnowo, Hartman, Holt, Hu, Chris Jones, Tucker Jones, Lambing, Leisinger, Ostrom, Ricklefs, Rivera, Schmidt, Schnoebelen, Smith, White, Yapple

Absent: Bender, Burdick, Mosier, Perret, Williams

Guests: O'Neill, Grimmer, Stover, Erby, Wade, Holthaus, Broxterman, Worsley

I. Call to Order at 3:01 pm

II. Approve minutes of the September 8th Meeting – Moved to approve by Cook, seconded by Abebayo.

A revision was asked to be made and will be reflected in the minutes that will be posted on the website which is that Dixie Copeland was present at the meeting.

- Motion passes unanimously.

III. VPAA Update – Dr. John Fritch

- TRiO Update: We have received news from the Department of Education that our Upward Bound grant will be extended for the following year. This grant provides us with an important way to engage with USD 501 and other neighboring school districts. We have also applied for a Student Support Services grant through TriO. I am hopeful that we will receive funding.
- Good news: The enrollment at Washburn is going to be up again this year. The enrollment in majors that are not as focused on a specific career path is unexpectedly growing in general. For example, the enrollment in Art is growing more than expected.
- Projects that the VPAA is working on:
 - Shared Governance Committee will begin meeting soon.
 - Faculty Handbook: We will be looking at proposals to change the Senior Lecturer status as a goal to complete by the end of the semester.
 - Quality Improvement for the Higher Learning Commission: Again, President Mazachek and I accepted the proposal focused on developing a Literacy Center for Washburn University. Part of the rationale for this is

that the percentage of high school students that are not functionally literate is high.

- Digital accessibility project: all teaching content needs to be digitally accessible, according to the Department of Education. The deadline is looming, so we need to make this happen.
- Inara Scott is coming to campus this week to discuss AI. In particular, she will be discussing ways it can be used in the classroom, how it can be used administratively, how it can be used by faculty, and how it can be used by and for students.
 - Melanie Worsley gave us more updates on Scott: Monday and Wednesday she is going to be visiting classrooms. The keynote will be given on Wednesday at 3:30 pm in Washburn A. Scott will be meeting with CTCL on Friday in the morning and Academic Leaders on Thursday afternoon.
 - Question from Adebayo: are we able to record any of Scott's visit, especially student visits?
 - Answer: Worsley said that she will look into that possibility.
- State of Higher Education is in a real state of flux right now. I want to remind our faculty of our discussions from the spring: grant funding, the Dear Colleague letter, the dissolution of DEIB student life programming, etc. And I want to remind you of the status of HB1 visas—the changing nature of such status. My job is to continue to support you as faculty.
- Question from Schmidt: regarding the claim for increasing enrollment, can you provide details?
- Answer from Fritch: We will get an answer on October 1st.

IV. President's Opening Remarks – Jim Schnoebelen

- We are happy to have Inara Scott on campus. Please consider attending the keynote address.
- There is a new process for ordering texts in the bookstore starting this fall, so please be nice to your support staff as we all deal with these changes.
- I want to remind you all of the Gen Fac Meeting on October 1 in Hurd Recital Hall.
- Comments on the world: We have recently heard stories about KU clamping down on the use of pronouns in email signatures and faculty members getting terminated because of social media posts.
- Recommendations: be cautious, don't assume that all will be well. Perhaps use a personal email address rather than your university email address for sensitive

content. Perhaps limit who you friend on social media. We do have a right to feel nervous. Make the right decisions for you, personally and professionally. I opted not to teach Gender Communication in the spring, even though I am Faculty Senate president, a tenured professor, and a department chair, so I'm sure that others who do not have such privileges are feeling anxiety. Please pay attention to news and what is happening in the state and share information with colleagues.

V. WUBOR/KBOR Update – Jim Schnoebelen

- KBOR – this is the first KBOR meeting that I have attended. We discussed a new process of adopting GED scores for math and English placement. I was able to attend the Faculty of Senate Presidents meeting.

- At this meeting, I learned that certain things are being considered by KBOR like re-considering/assessing instructional workload. This might be needed looking ahead at potential restrictions on tenure that may be coming down the pipeline from the legislature. A “blue ribbon commission,” that may be focused on “right-sizing” was discussed. Remember that so-called “right-sizing” was related to the problems with Emporia State, for example. The mood in the room at the meeting was that Higher Education was under attack. But this presents opportunities for us to explain to and educate others on why tenure is important and why academic freedom is essential.
- Addition from Ricklefs: workload concern has been a KBOR concern for years. If a faculty member is getting a course release, why is that faculty member getting such a release? Is it justified, in KBOR's view?

- WUBOR – Met on 9/11. Eric McHenry discussed his sabbatical research. He was invited by Mazachek to talk to the Board about the value of sabbaticals. The indoor practice facility was named after an alumnus and late WUBOR member, Sneed.

VI. Consent Agenda – Moved to approve by Gonzalez-Abellas, seconded by Adebayo.

- University Committee Reports –
 - Assessment Committee Minutes (April 30, 2025)
Question from Schnoebelen: 5a: Can someone explain the “Heightened test has not gone well” comment?
Answer from Worsley: how we have assessed quantitative reasoning needs to be strengthened. Previously, we have struggled to have solid participation, for instance. This is what was intended by this comment in the minutes.

- International Education Committee Minutes (August 27, 2025)

- Motion passes unanimously.

VII. Old Business –

- 26-2 Approval of Modifications to Catalog Reflecting Kansas Math Pathways. This is the second reading, as the first reading was constituted by the AAC's approval of this document. Moved to approve by Cook, seconded by Hu.

- O'Neill: we have been working on the Kansas Math Pathways for a few years. We are in the final stages of implementing this Pathway; by fall of 2026, it will be fully implemented. There will be multiple gateways which will be system wide. If students don't meet the disjunctive criteria as laid out for the relevant Math Pathways course, then corequisites will be required. With this move to Kansas Math Pathways, there will be no prerequisites for our math courses in the Pathways framework, as in MA 116, 112, and MA 113. Students in an associate's program will not have to take a certain gateway course. Programs will still be able to do individual level course substitutions as necessary, handled by the individual unit-level leader. So there will still be some flexibility for students for these wavers; students can still meet with their advisor to determine what substitutions could be made.

- Sarah Cook: the individual wavers will come from the department in which the student is from, NOT from the math department chair. The math department can only transfer courses that are equivalent to courses that we have at Washburn. When we do this, we do NOT have to approve an individual degree change.

- Question from Smith: how will exploratory students be advised?

Answer from O'Neill: what are the general areas that the student is interested in? An advisor can help with that answer because certain areas will advise students to take the same class, e.g., MA 112 for Humanities disciplines.

- Question from Schmidt: what is the information in the document, 'Gateway Math Course for Washburn's Bachelors Programs', exactly? We are asking academic affairs to put that information in CourseLeaf. But we are faculty process driven.

Answer from O'Neill and Cook: individual courses will be added in CourseLeaf later. This document was just for our meeting here. The process for the integration of Math Pathways is not a governance issue.

- Clarification sought from Schmidt: What are approving here, precisely? We need to say in writing what we want from the Provost's office.

O'Neill: for certain programs, there has already been a change in the catalog.

Cook: reiterated that bullet point 3 under 'General Education Requirements' is sufficient for the catalog language.

- Schmidt then offered a **motion to amend** with the following language: The Provost's office will work with department chairs and deans to add this math requirement to applicable programs.

- Cook would accept this as a friendly amendment, so Cook seconded the amendment.

- Motion to amend passes unanimously.

- Next steps: Schnoebelen believes that this should go all the way through to Gen. Fac. We didn't clarify when this was passed in the AAC where it would go next, so we need to do that in this meeting.

O'Neill: you can send it to Gen. Fac., but I don't believe that it needs to go there.

- Motion to pass the Modifications to Catalog Reflecting Kansas Math Pathways passes unanimously.

- **A new motion from Schmidt was proposed** to pass these modifications to Gen. Fac. as a voting item rather than as a mere informational item. Gonzales-Abellas seconded.

- Discussion—Adebayo: why should this not be an information item?

Schmidt: we are changing the curriculum, so it should go to Gen Fac as a voting item, not merely as an information item.

- Cook: what if we don't have quorum at the next Gen Fac meeting for the item as a voting item?

- Holt: can an information item be discussed?

Answer from Schnoebelen: yes, but it depends on who is running the meeting—they would need to allow discussion.

- Lambing: if there is no quorum at the next Gen Fac meeting, then does this move to the Gen Fac meeting after that one?

Answer from Schnoebelen: yes.

- Follow up question from Lambing: But then would this set us back?

- O'Neill: it would just delay CourseLeaf changes, but implementation of Kansas Math Pathways at Washburn should not be delayed.

- Fritch: 'What is the right process for the agenda item?' was a question that the Provost's office talked about at length. Washburn has entered into the Kansas Pathways program, so it is difficult to back out of this now.

Furthermore, all department chairs and deans/unit leaders participated in the selection of the gateway courses over the summer.

- To send the modifications on as an action item to the Gen Fac, the tally was: 5 yeas, but the opposed clearly had a higher vote tally, so it was not necessary to get a precise number on the nays. So the motion fails.

- **Schnoebelen then presented a motion** to pass the modifications to the Gen. Fac. as an information item and Ricklefs seconded. There was one abstention, but all other votes were yeas. So that motion passed.

VIII. New Business – None.

IX. Information Items – None.

X. Discussion Items – None.

XI. Kristen Grimmer and Maria Stover gave a presentation on Student Media (the slides from the presentation were in the agenda for this meeting).

- Question from Chris Jones: suppose a student published something that is libelous; in that case, who assumes legal liability?

Answer from Stover: This would go through University Counsel. I am not a lawyer, but I believe that if a university supports Student Media, the University would ultimately be liable.

- Question from Adebayo: when can students apply for Student Media?

Answer from Grimmer: anytime.

- Comment from Fritch: There are two ways of doing student media: one, as a student run organization or two, as embedded in a curriculum. In the latter, the administration has control of the organization, but in the former, the students have control.

- Comment from Chris Jones: I was at a former institution in which the student media was not independent, so we should be happy that we have that independence at Washburn University.

XII. Announcements

- Schnoebelen reiterated that the General Faculty meets October 1st, Faculty Senate meets October 6th and that any agenda items should be sent to Ian Smith, the Faculty Senate Secretary, by September 29th.

XIII. Adjournment of Meeting at 4:30 pm – Schmidt makes motion, and then Adebayo seconds.

Faculty Handbook Committee Meeting Minutes

Thursday, August 28, 2025

2pm – Cottonwood Room

Members in attendance: Jenny Lamb, John Fritch, Marc Fried, Sean Bird, Paul Byrne, David Sollars, Zach Frank, Kelly Erby, Jim Schnoebelen, Crystal Stevens, Shaun Schmidt, Sarah Cook, Melanie Worsley

Members not present: Cynthia Holthaus, Jeff Jackson, Amy White, Eunice Peters

Guest: Beth O'Neill

- I.** Call to Order at 2:05pm by John Fritch
- II.** Approval of Minutes for April 15, 2025
 - a. After presentation, Kelly Erby made a motion to approve the minutes as presented. Sarah Cook seconded. Motion carried and minutes were approved.
- III.** New Business
 - a. International Education Committee (IEC) proposed revision presented by Beth O'Neill.
 - i. O'Neill shared that the committee proposes the revision due to restructuring of International programs. The proposal primarily focuses on clarifying committee roles and formalizing committee membership and terms. President Mazachek has reviewed the proposal.
 - ii. There were questions and discussions by the committee concerning balance of committee membership, relationship with international travel grants, governance by the Provost's office, and committee charge. The committee requested data on study abroad faculty-leadership and participation by unit. Beth O'Neill agreed to provide the committee with unit-level data showing participation by department and major units. (This data was sent to the members on September 2, 2025)
 - iii. This proposal will be added to the next committee agenda for further discussion and possible vote.
 - b. Program Review proposed revision regarding purpose and function was presented by Beth O'Neill.
 - i. Beth O'Neill shared information gained from an academic program review workshop, attended by members of the Provost Office and Deans, and its influence on the proposed revisions. The new proposal revises the current

language to focus specifically on academic program review, rather than non-academic programs, proposes revisions to committee membership, and clarifies language to align with purposes and practice.

- ii. There were questions and discussions about goals of the committee, membership, and the review process itself.

IV. Discussion Items

a. Planning for items to review this year (2 items per semester)

- i. Dr. Fritch shared he would like to gather proposals from the committee which will be discussed and voted on at the next meeting. He encouraged members to send items to the office to be considered.

b. Senior Lecturer

- i. Dr. Fritch shared he would like to get this addressed this year. A handout was provided of the current language/proposal from the Faculty Affairs Committee dated October 30, 2024.
- ii. Dr. Fritch shared that a few of the items to consider in this proposal would be:
 - 1. timing (currently 5 years in the handbook but 10 years in practice)
 - 2. proposed change to self-nomination
 - 3. number of promotional steps to be included
 - 4. length of contracts and timing of non-renewal notices
 - 5. standards within departments
 - 6. budgetary implications

V. Adjournment – there being no other items to discuss the meeting was concluded at 2:48pm

The next meeting is scheduled for Thursday, September 25, 2025, at 2:00pm in the Cottonwood Room

Minutes taken by Beth Mathews

General Education Committee Meeting Minutes
Thursday, April 17, 2025 at 2:00pm
McElroys Board Room (MO 200B)

Attendees: Beth O'Neill (ex-officio), Joey DeSota, Kristen Grimmer, Justin Moss, Susan Bjerke, Linzi Gibson, Tom Hickman, Kelly McClendon, Belinda Eckert, Stephen Woody, Amy Memmer

The meeting was called to order by the committee at 2:00 pm.

I. Approval of Minutes

- a. Minutes from the meeting held on February 25, 2025 were presented. A motion for approval was made by Susan Bjerke and seconded by Kristen Grimmer.
- b. Motion passed unanimously.

II. Five Year Reviews

- a. Math and Philosophy Courses (Subcommittee Review: Amy/Tom/Belinda/Stephen)
 - i. MA 112
 1. The committee discussed concern regarding differing thresholds for seated vs. online students. It appeared that online students were expected to perform worse, suggesting differing academic standards.
 2. It appeared there were no current plans to address the lower threshold for online students. There was consensus that online and seated students should be held to the same expectations.
 3. The committee also discussed that MA 112 will have a new co-requisite version that is piloted in Fall 2025 and that they would like to see that syllabus to ensure alignment.
 4. Various options were discussed within the committee.
 5. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting updated syllabi that reflect consistent thresholds and expectations stated for both online and seated formats, and that the new syllabus for the Fall 2025 corequisite section of MA 112 be included.
 6. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Stephen Woody and seconded by Kristen Grimmer.
 7. The motion passed unanimously.
 - ii. MA 116
 1. The committee observed achievement gaps where CEP students outperformed both seated and online students.
 2. The language regarding objectives in the master syllabus was found to be vague, while the online and seated versions included more detail. The committee recommended aligning the master syllabus by adding the

more-specific information found in the section syllabi to ensure consistency across all formats.

3. The committee expressed a desire to see more clearly-defined action items addressing improving outcomes for the non-CEP students.
4. Various options and recommendations were discussed within the committee.
5. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting that actionable improvement items be identified, particularly to address achievement gaps for non-CEP students, and a revised master syllabus that includes the specific objective language found in the section syllabi.
6. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Linzi Gibson and seconded by Stephen Woody.
7. The motion passed unanimously.

iii. MA 123

1. The committee discussed the documentation received.
2. A motion for approval was made by Stephen Woody and seconded by Susan Bjerke.
3. Motion passed unanimously.

iv. MA 140

1. The committee noted ongoing issues with student performance, particularly in the online format, but that there was a lack of discussion on potential course revisions to address these concerns.
2. The committee further discussed the review materials and possible committee actions.
3. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting actionable strategies be identified to improve course outcomes, especially for online students.
4. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Susan Bjerke and seconded by Linzi Gibson.
5. The motion passed unanimously.

v. MA 141

1. The committee discussed the documentation received.
2. A motion for approval was made by Belinda Eckert and seconded by Stephen Woody.
3. The motion passed unanimously.

vi. PH 100

1. Members expressed concern that certain items included in the master syllabus were missing from the sample course syllabus.
2. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting for the department to clearly connect assessments to the appropriate Student Learning Outcomes in the sample course syllabi.
3. A motion for conditional approval, with re-review by Beth O'Neill on behalf of the general education committee was made by Stephen Woody and seconded by Belinda Eckert.
4. The motion passed with Justin Moss abstaining.

vii. PH 102

1. The committee discussed the documentation received.
2. A motion for approval was made by Linzi Gibson and seconded by Susan Bjerke.
3. The motion passed with Justin Moss abstaining.

viii. PH 115

1. The committee noted that student performance appeared to be an issue. No comprehensive plan for improving outcomes was provided.
2. Members discussed potential options for addressing the concerns.
3. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting for the department to include specific, actionable steps to improve student outcomes.
4. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Tom Hickman and seconded by Stephen Woody
5. The motion passed with Justin Moss abstaining.

b. Art, Political Science, and Theatre Courses (Subcommittee Review: Justin/Susan/Linzi/Kristen)

i. AR 260

1. The committee noted confusion regarding information on the USLOs in the syllabus. All University Student Learning Outcomes (USLOs) were included, and it wasn't clear which USLO (it should be critical and creative thinking) was actually being assessed through the course.
2. The committee recommendation was to revise the syllabi to include a clear General Education statement that clarifies the University Student Learning Outcome assessed in the course, distinguishing between PSLOs and assessed USLO.

3. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting the recommended syllabi revisions regarding USLO information be submitted.
4. A motion for conditional approval, with re-review by Beth O'Neill on behalf of the general education committee, was made by Linzi Gibson and seconded by Amy Memmer.
The motion passed unanimously.

ii. AR 120

1. The committee noted that the Excel spreadsheet did not include a threshold percentage. It was recommended that this be clearly specified.
2. Inconsistency was noted in the use of the terms "communication" and "visual communication." The committee recommends using only the term "communication" for clarity and consistency.
3. The syllabus does not explicitly link the course objectives to the USLO. The committee recommends that these links be clearly stated.
4. While concerns were raised in the documentation provided, no specific changes were outlined. The committee would like more detailed plans regarding changes to be made in response to the data.
5. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting the threshold percentage for target or advanced, revised syllabi that clearly state the USLO is "Communication", and changes that are planned in response to the data, be submitted.
6. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Kirsten Grimmer and seconded by Linzi Gibson.
7. The motion passed unanimously.

iii. PO 225

1. The committee discussed the documentation received and noted the missing rubric, and that links between the course objectives and USLO were unclear.
2. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting a rubric to review. The committee also recommends that the department consider explicitly identifying in the syllabus which objectives are linked to the USLO.
3. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Linzi Gibson and seconded by Susan Bjerke.
4. The motion passed unanimously.

iv. TH 101 / 301

1. The committee noted that the course did not include threshold percentages in the spreadsheets.
2. It was unclear whether the same rubric was used for assessing all Student Learning Outcomes (SLOs). This was not specified in the documentation.
3. There was no mention of how the department plans to improve student outcomes.
4. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting threshold percentages, clarification whether a consistent rubric is used across all assessed assignments, and specific, actionable steps in response to the data to improve student outcomes.
5. A motion for conditional approval, with re-review by the general education committee in Fall 2025, was made by Susan Bjerke and seconded by Linzi Gibson.
6. The motion passed unanimously.

v. TH 102

1. The committee observed an assignment (attend performance and write observations/opinions) and rubric appeared to be the same for both TH 101/301 and TH 102 courses.
2. Committee members noted that different course levels should include differentiated assignments and expectations.
3. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting the department provide the threshold percentage. The committee also recommends to the department that they considering revising the assignment and/or rubric to better reflect the differing levels of the courses.
4. A motion for conditional approval, pending review of threshold percentage by Beth O'Neill on behalf of the general education committee, was made by Susan Bjerke and seconded by Kirsten Grimmer.
5. The motion passed unanimously.

vi. TH 202

1. The committee discussed the documentation received.
2. Committee requested the department email Beth O'Neill the threshold percentage, as it was missing from the review form.
3. A motion for conditional approval, pending review of threshold percentage by Beth O'Neill on behalf of the general education committee, was made by Linzi Gibson and seconded by Susan Bjerke.
4. The motion passed unanimously.

vii. TH 207

1. The committee noted there was no rubric included in the documentation, and they would like to review.
2. The committee agreed on a conditional approval with the course being re-reviewed in Fall 2025. In this re-review, the committee is requesting the department add a rubric and provide threshold percentages.
3. A motion for approval, with re-review by the general education committee in Fall 2025, was made by Susan Bjerke and seconded by Linzi Gibson.
4. The motion passed unanimously.

III. Petition Requests

a. Student

- i. A student requested that their International Women's Rights course taken at KU be accepted as a Humanities credit at Washburn. The Washburn College of Arts and Sciences, specifically those that teach the Women's Studies courses, expressed support for the approval.
- ii. Discussion was held.
- iii. A motion to approve the request was made by Stephen Woody and seconded by Belinda Eckert.
- iv. The motion passed unanimously.

IV. Discuss New/Revisions

a. SW 100

- i. The committee discussed SW 100 and its approval for the Social Science (KSSS) and Inclusion and Belonging (KSIB) general education areas, and the GED USLO. The CAS SOSC division will be voting on it tomorrow (4/18).
- ii. Various options for approval were discussed.
- iii. A motion to approve SW 100 for KSSS and KSIB was made by Stephen Woody, and seconded by Linzi Gibson, with the understanding that the Social Science gen ed designation approval is pending CAS SOSC division approval.
- iv. The motion was passed unanimously.

b. BI 104

- i. Susan Bjerke provided a summary of BI 104. The course will be taught by Tech, but monitored by the Department of Biology at Washburn University. It will be open only to Tech students in the ADN and Surgical Tech programs.
- ii. This course is proposed for the Natural Science with Lab (KSNS) general education area, and the QSR ULSO.
- iii. Discussion was held.
- iv. A motion for approval was made by Belinda Eckert and seconded by Stephen Woody.
- v. The motion passed with Susan Bjerke abstaining.

c. PH 317

- i. PH 317 explores the ethics of genetic technologies. The proposal is requesting this course fulfill the Humanities (KSHU) general education area, and the GED USLO.
- ii. Discussion was held.
- iii. A motion for approval was made by Susan Bjerke and seconded by Stephen Woody.
- iv. The motion passed unanimously.

d. PH 329

- i. PH 329 is an AI Ethics course that is requesting to fulfill the Humanities (KSHU) general education area, and the GED USLO. Justin provided a summary of the course, which is part of the AI certificate offered through both the Computer Science and Philosophy departments. This course will serve all disciplines and non-degree-seeking students.
- ii. Discussion was held.
- iii. A motion for approval was made by Linzi Gibson and seconded by Belinda Eckert.
- iv. The motion passed unanimously.

e. BI 203 and BI 260 – Probationary Scientific Literacy for Fall 2025

- i. Beth noted that it was requested for the committee to consider probationary approval for both BI 203 and BI 260 to fulfill the Scientific Reasoning and Literacy (KSSR) general education requirement. The department plans to submit full paperwork for review in the fall. The courses are needed in this distribution area for Fall 2025, with a preliminary designation.
- ii. The committee discussed the process and the materials submitted. It was noted that if the courses were NOT fully approved for the Scientific Literacy distribution area in the fall, the designation would be removed effective Spring 2026, but that students who took these courses during Fall 2025 would continue to meet the general education requirement.
- iii. A motion for probationary approval for both courses was made by Stephen Woody and seconded by Susan Bjerke.
- iv. The motion passed unanimously.

V. Process discussions

a. Revised General Education Five-Year Review Form

- i. Beth provided an overview of the updated form that she collaborated on with Kelly McClendon and Kristin Grimmer. She highlighted the specific sections and question areas that were revised for greater clarity.

- ii. Concerns were raised about the usability of the form in Excel—it was noted as being difficult to navigate. A suggestion was made to consider reformatting it in Word for improved readability. The caution exclamation icons were mentioned as distracting. Beth agreed to review the form's format for potential improvements.
- iii. The committee appreciated that the concept of "closing the loop" was clarified and that the form now includes a request for action plans.
- iv. The revisions were unanimously approved, and the committee expressed satisfaction with the changes.

b. Inclusion and Belonging Distribution Area

- i. No updates or communications have been received regarding changes to this distribution area.
- ii. If changes do need to occur, the committee agreed that a prompt response would be to allow for any three hours of general education to be completed, while longer-term plans were explored.

VI. Adjourn

- a. There being no further business to discuss, the committee unanimously agreed to adjourn. The meeting ended at 3:35pm. Minutes taken by Holly Broxterman.

Spring 2026 Advising Information

Math Pathways

Contact Sarah Cook, sarah.cook@washburn.edu or ext1498, for questions.

MA 112 Contemporary College Mathematics

MA 112 AA, BA, CA Pilot Sections Contemporary College Mathematics Prerequisite is one of the following: • ACT math 19 • SAT math 510 • Accuplacer QAS: 255 • B in MA 090 • 60% on Washburn MA 112 Placement	MA 112 AC, BC, CC Pilot Section Contemporary College Mathematics Coreq Work Required <i>Additional 2 hours/week in Plass 110 Math Learning Lab outside of class time</i> <u>NO PREREQUISITES!</u>
MA 112 DA, EA, F, VA, VB Contemporary College Mathematics Prerequisite is one of the following: • ACT math 22 • SAT math 540 • Accuplacer QAS: 263 • B in MA 090 • 75% on Washburn MA 112 Placement	MA 112 DC, EC Contemporary College Mathematics Coreq Work Required <i>Additional corequisite work required.</i> Prerequisite is one of the following: • ACT math 18 • SAT math 500 • Accuplacer QAS: 237 • B in MA 090 • 50% on Washburn MA 112 Placement

MA 113 Elementary Statistics

MA 113 AA Elementary Statistics <i>Meets MWF 1:00-1:50 (3 days a week) for 3 credits</i> Prerequisite is one of the following: • ACT math 19 • SAT math 510 • Accuplacer QAS: 255 • B in MA 090 • B in MA 095 • 60% MA 112 Placement test	MA 113 AC Elem Stats CoReq Work Required <i>Meets MTWRF 1:00-1:50 (5 days a week) for 3 credits</i> NO PREREQUISITES!
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MA 116 College Algebra

MA 116 BA, C, D, F, H, VA College Algebra Prerequisite is one of the following: • ACT math 22 • SAT math 540 • Accuplacer QAS: 263 • B in MA 095 • 75% Washburn MA 116 Placement Test	MA 116 A College Algebra Coreq Work Required <i>Meets MTWRF 9:00-9:50 (5 days a week) for 3 credits</i> NO PREREQUISITES!	MA 116 BC College Algebra Coreq Pilot <i>Additional 2 hours/week in Plass 110 Math Learning Lab outside of class time</i> NO PREREQUISITES!
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