

Washburn University
Meeting of the Faculty Senate
April 13th, 2026, at 3:00 pm
Meeting in Kansas Room Hosted by FS Executive Committee

I. Call to Order

II. Approve minutes –

- March 30, 2026 (pps. 3–11)

III. President’s Opening Remarks – Jim Schnoebelen

IV. VPAA Update – Dr. John Fritch

V. WUBOR/KBOR Update – Jim Schnoebelen

- KBOR
- WUBOR

VI. Consent Agenda –

- Faculty Senate Committee Reports-
 - Graduate Council Committee Minutes (February 2, 2026) (pps. 12–14)
 - Faculty Affairs Committee Minutes (March 23, 2026) (pps. 15–16)
 - Academic Affairs Committee Minutes (March 23, 2026) (pps. 17–18)

VII. Old Business –

- 26-21 Approval of Course Change: AC 224: Financial Accounting (pps. 19–20)
- 26-22 Approval of Course Change: AC 225: Managerial Accounting (pps. 21–22)
- 26-23 Approval of Course Change: BU 250: Management Information Systems (pps. 23–24)
- 26-24 Approval of Course Change: BU 258: Foundations of Data Analysis (pps. 25–26)
- 26-25 Approval of Course Change: BU 381: Business Finance (pps. 27–28)
- 26-26 Approval of Course Change: EC 200: Principles of Microeconomics (pps. 29–31)
- 26-27 Approval of Course Change: EC 201: Principles of Macroeconomics (pps. 32–34)
- 26-28 Approval of Course Change: EC 211: Statistics for Business and Economics (pps. 35–36)
- 26-29 Approval of Course Change: EC 306: Game Theory and Applications (pps. 37–38)
- 26-30 Approval of Course Inactivation: HS 355: Peacemaking (pps. 39–40)
- 26-31 Approval of Course Inactivation: HS 450: Multicultural Issues (pps. 41–42)
- 26-32 Approval of Program Inactivation: Master of Education Reading Specialist, MED (pps. 43–44)

- 26-33 Request for Appointment of Ad Hoc Committee – Faculty Workload Proposal (pps. 45–46)
- 26-20 Approval of Faculty Handbook Termination Procedure: Section G (pps. 47–53)

VIII. New Business –

IX. Information Items –

X. Discussion Items –

XI. Announcements –

XII. Adjournment of Meeting

Washburn University
Meeting of the Faculty Senate
March 30th, 2026, at 3:30 pm
Meeting in Forum Room Hosted by FS Executive Committee

Present: Abebayo, Brooks, Buck, Burdick, Camarda, Cook, Copeland, Dahl, Fritch, Graves, Harnowo, Hartman, Holt, Hu, Chris Jones, Tucker Jones, Lambing, McBeth, Ostrom, Perret, Ricklefs, Rivera, Schmidt, Schnoebelen, Smith, Wagner, White, Williams

Absent: Bender, Davies, Dickinson, Francis, Gonzalez-Abellas, Leisinger, Mosier

Guests: Broxterman, Holthaus, O'Neill, Wade, Worsley, Hutchinson, Sun, Coulter

I. Call to Order at 3:30 pm

II. Approve minutes of the March 9, 2026 meeting – Moved to approve by Ricklefs, seconded by Wagner.

- Motion passes unanimously.

III. President's Opening Remarks – Jim Schnoebelen

- Thank you to everyone who was able to attend the reception at the Ross House with Dr. Mazachek. Being invited to a reception in our honor hosted by the president for our service on Senate is a unique thing, trust me—at least among KBOR schools. I hope you found the conversation as enjoyable as I did.
 - On that note, I'm sure Dr. Mazachek would appreciate an additional plug for your attending one of the upcoming town hall presentations, which are always informative. The days and times for these meetings are:
 - April 7 at 3:30 p.m. in the Kansas Room, Memorial Union
 - April 8 at 11:30 a.m. in the Kansas Room, Memorial Union
 - April 13 at 3:15 p.m. in the Tech Conference Center, McPherson Campus
- I'm very excited about the Shared Governance Task Force report we'll get from John in a few minutes.
- A couple of dates to keep in mind:
 - The next Senate meeting is on April 13th; please get in any agenda items by Tuesday, the 7th.
 - FYI—the next Gen. Fac. Meeting on Wednesday, April 29th, will be happening, as is required by WU policy, so please plan on attending and bring a friend or two to ensure quorum.
- I still haven't heard anything further about anti-tenure or anti-DEI measures in the state. On that note, though, please take note of the email I sent to all of you last week regarding unisex bathrooms on campus in case it is helpful to your constituents.
- The search for a VP of Student Life is progressing nicely. Zoom interviews were before spring break, and the on-campus visits will be coming up. The executive committee of the Faculty Senate is being invited to have a specific meeting with each candidate, but I

encourage everyone to attend the open forums with each candidate that started today and will go on through Thursday.

- Awareness/Information only: “Accuracy in Media” has been reported on campus, representatives of which have been or may be posing as students. Education and Psychology have been targeted. I’d be vigilant about what you say and who you say it to regarding campus policies, DEI, etc.
 - Question from Chris Jones: Can we confirm that Kansas is a single-party consent state for recording?
 - Answer from Schnoebelen: that is correct.
 - Question from Tucker Jones: What is the guidance for how to address these questions from these journalists if asked?
 - Answer from Fritch: These journalists show up like they are confused and need help, so be aware of that. By the way, curriculum was exempted from KS state law anyway in terms of the state law that has been cited by Accuracy in Media. Craig Carter was approached by Accuracy in Media under false pretenses. I met with him and tried to console him. The correct answer is for you to ask them to talk to Lori’s office.
 - Question from McBeth: Please let me know what the organization is again?
 - Answer from Schnoebelen: Accuracy in Media.
 - Follow-up from Holthaus: Keep an eye on the anti-DEI budget proviso that has been passed by the Kansas legislature as part of the full budget. If the budget is signed by Governor Kelly, we will have to make adjustments to our curriculum.

IV. VPAA Update – Dr. John Fritch

- Congratulations to those who received promotion and tenure!
 - I was able to attend the Alpha Alpha Alpha function, an honorary society for first generation students. The families were very excited. It was a good day to remember why the students do what they do.
- A couple of things to keep in mind:
- 1. The legislative session is about to wrap up. We have not sat down to see what the ramifications are for the budget yet. Regarding Holthaus’s comment earlier, we will likely suggest that the I and B bucket be waived for the year.
 - 2. The reduced Baccalaureate degree: I am on the committee that is working through this issue. As near as I can tell, there won’t be restrictions on the number of such programs, subject to what a university can handle. The real restriction is on duplication: we might want to keep that in mind.
 - Question from Lambing: What kinds of institutions can have 90 credit-hour baccalaureate degrees?
 - Answer from Fritch: Any school can have them, including community colleges.

- Question from Chris Jones: Would this be called a bachelor's degree?
- Answer from Fritch: Our position is that it should be called something different. The committee that I serve on is trying to come up with a name for this degree.
- Follow up comment from Chris Jones: We want our proper four year 120 degrees to mean something.
- Question from Williams: When you are referring to duplication, what do you mean?
- Answer from Fritch: I am referring to a duplication between institutions. For example, suppose one school already has a 90-degree Communication degree; can another have a 90-degree Communication degree?
- Question from Camarda: Are gen ed requirements for 90-hour degree programs the same as 120-hour programs?
- Answer from Fritch: Yes, they are.

V. WUBOR/KBOR Update – Jim Schnobelen

- KBOR had a meeting on March 11th. I was only able to attend the AA committee meeting, and most of this was spent on site visit/program review information from WSU and K-State.
 - There was going to be an update on “reduced-credit Baccalaureate degree initiatives,” but this was tabled as they ran out of time.
- WUBOR met on March 23rd.
 - There were many bits and pieces of good news at this meeting:
 - P and T was granted to 4, Promotion to Professor was provided to 4 (including our own Lara Rivera!), and emeritus status was provided to 8 recent or upcoming retirees. Congratulations to all of them!
 - One point of less good news was that housing and dining rates will be increasing next year (roughly 2-3%), though in the plus column, we are at or behind the increases of Regents' schools.

VI. Consent Agenda – Moved to approve by Cook, seconded by Chris Jones.

- University Committee Reports –
 - Faculty Handbook Committee Minutes (February 26, 2026)
 - General Education Committee Minutes (December 9, 2025)
- Faculty Senate Committee Reports-
 - Academic Affairs Committee Minutes (November 3, 2025)
- Motion passes unanimously.

VII. Old Business –

- 26-12 Approval of New Program: Certificate in English-Spanish/Spanish-English Translation
 - Motion to approve: Rivera, seconded by Wagner.
 - Motion to pass 26-12 passes unanimously.
- 26-13 Approval of New Program: Sport and Event Media, BA
 - Motion to approve: Hartman, seconded by Cook.
 - Question from Adebayo: The title does say Sports and Events Media; why isn't it Sports and Media? And how is this new program different from the latter named minor? There is also a required minor—what are the exact requirements of that, and why is it prohibited that a student declare the Sports and Media minor and this new BA?
 - Answer from O'Neill: I don't have an exact answer as to your question. Double counting might come into play. This program would be able to provide support for sporting events, so that is one advantage of the new BA.
 - Answer from Schnoebelen: It may be that there is too much overlap between the programs in question such that a student cannot take the aforementioned minor and the new program under consideration.
 - Question from Coulter: Why is this a separate major as opposed to there being a BA in Mass Media with a concentration in sport events?
 - Answer from O'Neill: We thought that the level of interest in this program rose to the level of there needing to be a program focused on Sport and Event Media.
 - Follow-up from Adebayo: This new program perhaps narrows things down too much, though.
 - Answer from O'Neill: The departments that developed this major had many conversations about what they wanted, and this is what they indeed wanted.
 - Answer from Fritch: I had the same question as Adebayo, but was assured that Sports and Event Media was what Washburn really needed and wanted.
 - Follow up Schnoebelen: The department of Mass Media is very aware of market needs and trends and so wanted this type of program based on those needs and trends.
 - Question from Chris Jones: Is this the only program that has two (and only two) programs as part of its major?
 - Answer from Schnoebelen: There are a few others in existence such as the B.Ed. in Speech in Theatre, but they are rare.
 - Motion to pass 26-13 passes unanimously.
- 26-14 Approval of Program Inactivation: GS: General Science, BS

- Motion to approve: Cook, seconded by Hu.
- Motion to pass 26-14 passes unanimously.
- 26-15 Approval of Program Change: CM/Cybersecurity Digital Forensics, BA
 - Motion to approve: Dahl, seconded by Wagner.
 - Motion to pass 26-15 passes unanimously.
- 26-16 Approval of Program Change: CM: Data Science and Artificial Intelligence, BS
 - Motion to approve: Cook, seconded by Hartman.
 - Motion to pass 26-16 passes unanimously.
- 26-17 Approval of Course Change: CH 151: Fundamentals of Chemistry I
 - Motion to approve: Wagner, seconded by Cook.
 - Motion to pass 26-17 passes unanimously.
- 26-18 Approval of Course Change: MA 204: Discrete Math for Middle School Teachers
 - Motion to approve: Hartman, seconded by Copeland.
 - Motion to pass 26-18 passes unanimously.
- 26-19 Approval of Amending Faculty Handbook Section III: Senior Lecturer Promotion Policy and Process (Fritch)
 - This proposal came to us originally from Maxwell and Lambing.
 - The faculty handbook committee is working on the second tier of promotion. We hope to get back to the university this year on this second tier. One question is what do we call the next promotion, as in what should the title be?
 - Schnoebelen: If you have thoughts about this proposal, send me or Schmidt an email, as we represent the Senate on the Faculty Handbook committee.
 - Question from Camarda: What is the role of budgets in this promotion process?
 - Answer from Fritch: My notion is that once we get this set up, the money will be committed just like it is committed for promotion from assistant professor and promotion from associate professor.
 - Question from Lambing: How do the 8 years align or differ from KBOR schools? Is there some sort of table or document that could be included at the Gen. Fac. Meeting outlining this comparison?
 - Answer from Fritch: KU just approved their new contracts for lecturers, but the exact details are under wraps. Regarding my thought process on this issue: One, President Mazachek and I believe that P and T should be the first recognition for faculty on campus in terms of timing. Two, we don't want

salary discrepancies such that lecturers could have a higher salary than assistant professors. By the way, when we hire faculty at Washburn, we review CUPA data, but that data does not disaggregate levels of lecturers.

- Follow up from Lambing: I believe that since these are yearly contracts, we are in the same labor market as KU and KSU.

- Question from Cook: Is the promotion going to be a flat amount?

- Answer from Fritch: Yes, that is correct.

- Comment from Burdick: We are talking about a pay raise and a title change, correct? The reason for why the salaries can be compressed is because there is no reflection of the tiering within lecturers in the CUPA data, right? By the way, waiting eight years for a promotion is a long time.

- Answer from Fritch: That is correct that we are talking about a pay raise and a title change.

- Question from Williams: After a certain amount of time, would job security come with this?

- Answer from Fritch: No, that is not correct. Technically, every faculty member is on a one-year contract. There is no buyout clause, as it were, because we don't have multiple-year contracts.

- Question from Lambing: If a lecturer were to go on sabbatical for a period, would that count toward or against the eight years?

- Answer from Fritch: I am not sure. But Washburn is very unique in that we offer sabbaticals to lecturers. Since during a sabbatical, one cannot teach, then it seems the sabbatical would count against those 8 years.

- Question from Lambing: I want to confirm that yearly reviews are going on in every department with respect to lecturers. I ask that because of the minimum 7 years of meeting expectations requirement in the proposal.

- Answer from Fritch: Yes, with the exception of the Aleshire Leadership Center.

- Question from Burdick: Is there any information on the median age of people who begin their careers in the Lecturer role? I ask that because 8 years for some people will be different than 8 years for others, depending on when those different people become lecturers.

- Answer from Fritch: It becomes difficult to figure that out. As an example, it is very difficult to get a tenure-track position right away in music, so many people have to take other positions, like lecturer positions, before they can get a tenure-track position.

- Motion to approve and send forward to General Faculty: Lambing, seconded by Cook.

- Motion to pass 26-19 passes unanimously.

VIII. New Business –

- 26-20 Approval of Faculty Handbook Termination Procedure: Section G
 - To open our first reading of this proposal, Schmidt made a motion and Cook seconded the motion.
 - Fritch: We are doing this now because we wanted to work on the Lecturer promotion first. Some very minor changes need to be considered. See the highlighted sections in the proposal for such changes. I do take responsibility for the oversight that G did not get approved beyond the faculty handbook committee. So an important question that we needed to ask was: How can we make sure that something like this is not missed again? We will attach to the minutes of a Faculty Handbook meeting the actual documents that were approved. And why is this now a first reading? I decided that it needed to be voted upon by the Senate before being reconsidered by Faculty Handbook.
 - Comment from Schnoebelen: Please note that the Provost's office did consult with me, and we all agreed that two readings in the full Senate was the best way forward.
 - Comment from Worsley: We need to think about the timeframe because WUBOR will need to consider this proposal this spring.
 - Motion to close first reading: Schmidt, seconded by Cook.
 - Schnoebelen: We will see you all in two weeks for the second reading, in which we will actually vote on the item.

IX. Information Items – None.

X. Discussion Items –

- Shared Governance (presentation included in the agenda) (Dr. Fritch)
 - Question from Lambing: What are the steps that will be taken after the feedback for the Commitment to Shared Governance document is received?
 - Answer from Fritch: The goal is to get this document to WUBOR for their May 7th meeting.
 - Follow up from Lambing: Will faculty get to see this document again before it goes to WUBOR?
 - Answer from Schnoebelen and Fritch: Yes, at the Gen. Fac. Meeting in April.
 - Follow up from Schnoebelen: Accountability and Responsibility are two key pillars of the 'Commitment'. Please give us your feedback!
- Reinstating the Service Equity Task Force, aka Equity Service Working Group (Tonya Ricklefs)

- First, some background: This issue returned in the Faculty Affairs Committee. In 2021, there was discussion of having this committee. Kim Morse was Faculty Senate President at the time. The committee did move forward to try to gather information on what service was required of faculty. We then had a transitional time at Washburn in 2022, so the committee no longer worked to gather such information.
- When the climate survey came out in 2022, we realized that there was a dip in workload job satisfaction: 20% satisfaction!
- The committee still exists but is not functioning at the time. There are people with some passion about this issue. To restart the committee, the committee would be an ad hoc committee. We would like to develop a survey that would gather data on service workload and teaching workload. I have continuously had the question come to me about why there are differences in workload between units. So, is there anyone interested in being on this committee?
- Schnoebelen added that since KBOR just went through a process similar to this one, we should think about doing it as well.
- Comments from Williams: As a pro for this particular committee, and regarding the anti-tenure bill that circulated in the Kansas legislature, engaging this project would be good for that. As a con, what I really think about is unstructured, unforeseen administrative service. How would we capture that?
- Comment from Wade: One thing that I appreciate that CAS has done is that in the summer, there is a 4 k grant that is available for service projects that occupy summer time. We should look at this as an example for how to compensate faculty.
- Follow up from Ricklefs: Once we get together in this committee, these are the kinds of things that we can talk about.
- Follow up from Schnoebelen: Being able to compare between units would be helpful.
- Comment from Worsley: I was on the original committee, and the conversations that we had were very helpful.
- Comment from Schmidt: Is there still a mandate for such a committee? Maybe we should go ahead and formalize this and develop a task force with a clear charge and will come from Faculty Affairs.
- Clarification from Ricklefs: If you'd like to be looped in, please let me know, as I am Chair of Faculty Affairs.

XI. Announcements

- Hartman: There are two open at large Senate positions and nominations are due on Wednesday, April 1st. Self-nominations are fine.
- Adebayo: For the next Gender Brown Bag, please check the announcement about that from Academic Events.

XII. Adjournment of Meeting at 5:01 pm.

Graduate Council Minutes

Monday, February 2, 2026

12:00pm Via Zoom

Committee members in attendance: Michele Reisinger, Melanie Worsley, Emily Grant, Leah Brown, Danny Funk, Jim Schnoebelen, Pat Dahl, Michael Rettig, Becky Dodge, Zenova Williams, Tracy Davies, Michael McGuire, Jenny Lamb, Tracy Routsong, Sarah Holt

Guests: Dr. Stephen Terry, Andy Fogel, Darcy Johnson, Amy Memmer, Carolyn Carlson

- I. Call to Order: Michele Reisinger called the meeting to order at 12:00pm
- II. Approval of Minutes: Michael McGuire made a motion to approve the minutes from the meeting held on November 3, 2025, and it was seconded by Jim Schnoebelen. There was no discussion. Motion passed.
- III. Old Business: None
- IV. New Business:
 - a. Dr. Stephen Terry, VP-Strategic Enrollment Management shared an overview of the department and their role in assistance with recruitment, however, relies mostly on departments to do their own recruitment. Committee questions were raised concerning academic scholarships for graduate students and use of Slate.
 - b. Andy Fogel, Director of Student Financial Aid and Darcy Johnson, Financial Aid Compliance Assistant Director presented information relating to new federal guidelines on professional degree definitions and related information concerning financial aid.
 - i. Johnson explained the new professional degree definitions comparing the existing definitions vs. the new proposed definitions. She also provided a timeline for comments before publication. Johnson also provided information regarding certain federal student loans.
 - ii. A PowerPoint presentation was shared with committee members.

- iii. There was questions and discussions by the committee.
Johnson asked that student questions concerning their financial aid should be directed to the financial aid office.
- c. Courses presented for review and vote. After discussion of each course and input from representatives of each the Chair called for a vote.
 - i. Graduate Certificate Health Care Education: Jim Schnoebelen made motion to approve the course as presented and was seconded by Tracy Routsong. There was no further discussion. Motion passed.
 - ii. Graduate Certificate in Health Science: Jim Schnoebelen made motion to approve the course as presented and was seconded by Michael McGuire. There was no further discussion. Motion passed.
 - iii. Master's in Health Science: Jim Schnoebelen made motion to approve the course as presented and was seconded by Michael McGuire. There was no further discussion. Motion passed.
 - iv. Graduate Certificate Higher Education Teaching: Jim Schnoebelen made motion to approve the course as presented and was seconded by Michael McGuire. There was no further discussion. Motion passed.
 - v. Graduate Certificate in Science of Literacy: Jim Schnoebelen made motion to approve the course as presented and was seconded by Michael McGuire. There was no further discussion. Motion passed.
 - vi. Master's In Science of Literacy: Michael Rettig made motion to approve the course as presented and was seconded by Michael McGuire. There was no further discussion. Motion passed.
- V. Discussion
 - a. Early graduation for students with pending credits was addressed by Jim Schnoebelen. There is no official policy, but it seems to stem from graduation logistics. If students wish to not graduate until all their credits are completed, they need to be sure and let their departments and advisors know.
 - b. HB2468 – Jim Schnoebelen shared a simplified version of the bill relating to DEI-CRT related courses in postsecondary education. There are essentially two parts 1) a ban on any required DEI-CRT

courses as requirements for graduation (except in those cases where it is necessitated by the degree or credential itself—i.e., WAGS Minor, AS/ADS Minor, etc.). We can still have these classes; they just can't be required for graduating. And 2) required training on the foundational documents (bill of rights, federalist papers, declaration of independence, etc.) This training would need to be incorporated into New Student Orientations and made into a class that would be a requirement for graduation. It doesn't necessarily have to be a brand-new class if we have one that we think meets this requirement, but it might be a brand-new course, as well. Schnoebelen will provide any updates at the March meeting.

- c. Recruitment Update – Leah Brown shared that general admission acceptance letters for each program should be sent to her by Friday, **February 13, 2026**, for sending out through Slate.

VI. Announcements

- a. Next meeting – **Monday, March 2, 2026, at 12:00pm via Zoom**

There being no further business to discuss Becky Dodge moved to adjourn the meeting and it was seconded by Michael Retting. Meeting was adjourned at 12:57pm

Minutes taken by Beth Mathews

Faculty Affairs Committee - Minutes

Monday, March 23, 2026

3:00pm – 4:00pm

Lincoln Room – Memorial Union

Members Present: Danny Wade (ex-officio), Tonya Ricklefs, Shaun Schmidt, Miguel Gonzalez-Abellas, Eric Mosier, Amber Dickinson, Jayme Burdick

Members Not Present: Marguerite Perret, Madeline Lambing, Lara Rivera, Matt Bender

1. Call to Order at 3:00pm by Tonya Ricklefs and Introduction of members
2. Old Business – None
3. New Business
 - a. Senior Lecturer Proposal
 - i. Motion made by Shaun Schmidt to approve the proposal as presented.
 - ii. Motion seconded by Miguel Gonzalez-Abellas
 - iii. Discussion by the committee regarding whether the lecturer may begin their application in the seventh year for promotion in the eighth year or if the application process begins in the eighth year and promotion occurs at the beginning of the ninth year.
 - iv. The committee voted to approve the motion with clarification regarding the application period and asked that Danny Wade review the language with Provost Fritch.
4. Discussion
 - a. Student Academic Impropriety Process
 - i. Danny Wade shared that he reviewed the current process with Acting President for Student Life Teresa Clunch, it was shared that the process will be operationalized to include the requirement to inform faculty of any appeal decision and notification will be issued to both the faculty member and student going forward.
 - ii. The committee discussed the process further and has additional concerns:
 1. The faculty member does not have input in appeal process or representation.
 2. Returning a student to the classroom of the faculty member who filed the complaint is not prudent especially without prior notification. There is a need for faculty protection from accusations or repercussions.
 3. The committee has requested that Associate Provost Wade have additional conversations with Student Life and should report back to the committee at their next meeting.
 - b. Service Equity Task Force

- i. During earlier conversations concerning the Senior Lecturer Proposal it was brought up by the committee concerning the inequity of class loads.
- ii. After discussion, it was decided that the committee would like to start discussions to revive the committee. It was determined that the chair should inform the Faculty Senate Secretary they would like to include the Service Equity Task Force as a discussion item at the next Faculty Senate meeting to be held on March 30, 2026. Amber Dickinson agreed to be present at said meeting to facilitate the discussion.

5. Announcements - None

6. Adjournment

- a. With no further business to discuss, Shaun Schmidt moved to adjourn the meeting and Miguel Gonzalez-Abellas second. Meeting was adjourned at 4:00pm.

Next meeting: Monday, April 6, 2026

Notes taken by Beth Mathews

Academic Affairs Committee – Minutes
March 23, 2026
3:00pm

Members Present: Beth O’Neill, Akhadian Harnowo, Tucker Jones, Sarah Cook, Tracy Davies, Franki Ostrom, Dixie Copeland, Gary Graves

Not Present: Jayme Burdick, Stephanie Lanning, Amy White

Guests: Kristen Grimmer, Nan Sun

- I. Call to Order: Chair Sarah Cook called the meeting to order at 3:00pm
- II. Approval of Minutes: Meeting minutes from November 3, 2025, were presented. Tucker Jones moved to approve the minutes as presented. Franki Ostrom seconded the motion. There was no discussion, and the motion was approved.
- III. Action Items/Approvals:
 - a. New Program – Sport and Event Media, BA. CourseLeaf item was presented with proposed changes.
 - i. Dixie Copeland made a motion to approve. Tucker Jones seconded the motion.
 - ii. Kristen Grimmer provided an overview of the proposal to the committee.
 - iii. After discussion, the motion was approved.
 - b. Program Change – Cybersecurity and Digital Forensics, BA. CourseLeaf item was presented with proposed changes.
 - i. Gary Graves made a motion to approve. Dixie Copeland seconded the motion.
 - ii. Nan Sun provided an overview of the proposal to the committee. The program name is changing to include “cybersecurity”, and a few course changes are proposed in alignment with the new name/focus.
 - iii. After discussion, the motion was approved.
 - c. Program Change – Data Science and Artificial Intelligence, BS. CourseLeaf item was presented with proposed changes.
 - i. Gary Graves made a motion to approve. Tucker Jones seconded the motion.
 - ii. Nan Sun provided an overview of the proposal to the committee. The program name is changing to include “artificial intelligence”, and a few course changes are proposed in alignment with the new name/focus.
 - iii. After discussion, the motion was approved.

- d. Course Change - CH151 – Fundamentals of Chemistry I. CourseLeaf item was presented with proposed changes.
 - i. Tucker Jones made a motion to approve. Franki Ostrom seconded the motion.
 - ii. Sarah Cook provided an overview of the proposal, which revises the course prerequisites in consideration of changes to MA 116 due to Math Pathways.
 - iii. After discussion, the motion was approved.
- e. Course Change - MA204 – Discrete Math for Middle School Teachers. CourseLeaf item was presented with proposed changes.
 - i. Gary Graves made a motion to approve. Franki Ostrom seconded the motion.
 - ii. Sarah Cook provided an overview of the proposal, which revises the course title given curriculum changes that occurred last year.
 - iii. After discussion, the motion was approved.
- f. New Program – Certificate in English-Spanish/Spanish-English Translation. CourseLeaf item was presented with proposed changes.
 - i. Tracy Davies made a motion to approve. Gary Graves seconded the motion.
 - ii. Beth O’Neill provided an overview of the proposal. The certificate in English-Spanish/Spanish-English Translation uses existing courses and will be available to degree-seeking students, as well as non degree-seeking students in the community.
 - iii. After discussion, the motion was approved.
- g. Program Inactivation – General Science, BS. CourseLeaf item was presented with proposed changes.
 - i. Franki Ostrom made a motion to approve. Tracy Davies seconded the motion.
 - ii. Sarah Cook provided an overview of the proposal. It was emphasized that students who have an interest in science but are not able/interested in completing a biology or chemistry degree can complete a Bachelor of Integrated Studies or Bachelor of General Studies.
 - iii. After discussion, the motion was approved.

There being no further business to discuss, Tracy Davies moved to conclude the meeting. Akhadian Harnowo seconded the motion. The motion was approved.

Meeting concluded at 3:22pm

Minutes taken by Beth O’Neill

Course Change Request

Date Submitted: 03/27/26 4:43 pm

Viewing: **AC 224 : Financial Accounting**

Last edit: 03/27/26 4:43 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages referencing this course	Accountancy Graduate Programs Accounting (AC) Business (BU) Business Administration Graduate Programs Gregory D. and Ronda K. Brenneman School of Business Master of Accountancy (MAcc)
Programs referencing this course	AU-BA: Mathematics/Actuarial Sci, BA SM-KN: KN: Sport and Recreation Management BU-MNR: Business Minor IB-MNR: International Business Minor AU-BS: Mathematics/Actuarial Sci, BS BBA: BBA: Business
Other Courses referencing this course	<p><u>In The Catalog Prerequisites:</u></p> AC 225 : Managerial Accounting AC 303 : The Role of Accounting in Business and Society AC 423 : Federal Income Taxation - Individual AC 428 : Fraud Examination AC 624 : Tax for Business Entities AC 628 : Government/Not for Profit Accounting BU 381 : Business Finance
	<p><u>As A Banner Prerequisite:</u></p> AC 225 : Managerial Accounting AC 303 : The Role of Accounting in Business and Society AC 423 : Federal Income Taxation - Individual AC 428 : Fraud Examination BU 381 : Business Finance

- In Workflow**
1. Acad Ops
 2. Library
 3. SB Assoc Dean
 4. AA Committee
 5. Faculty Senate - Governance Check
 6. Final Acad Ops
 7. Banner

- Approval Path**
1. 03/30/26 7:56 am
Beth O'Neill (beth.oneill):
Approved for Acad Ops
 2. 03/30/26 9:45 am
Sean Stacey (sean.stacey):
Approved for Library
 3. 03/30/26 9:49 am
Dmitri Nizovtsev (dmitri.nizovtsev):
Approved for SB Assoc Dean
 4. 04/06/26 4:23 pm
Beth O'Neill (beth.oneill):
Approved for AA Committee

Change Type	Significant
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)

Prefix	AC - Accounting	Course Number	224
Department	School of Business		
College	School of Business		
Academic Level	Undergraduate		
Course Title	Financial Accounting		
Short Title	Financial Accounting		
Approved General Education Course	<u>No</u>		
Effective Term	Fall 2026		
Credits	3		
Instruction Types	Lecture (C) Online (U)		

Course Catalog Description	The study of accounting as a means of communicating financial information about the activities of business enterprises. Emphasis is placed on concepts and principles underlying the measurement of income and financial position and how this information may be used to evaluate the progress of a firm.
Prerequisites	EN 101 and MA 116 (recommended) or MA 112, or MA 141, or MA <u>151 or SAT Math score of at least 660, or ACT Math score of at least 28, 151</u>

Prerequisite /
Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
	(	EN 101	C	UG		
Or		EN 102	C	UG)	
And	(	MA 116	C	UG		
Or		MA 112	C	UG		
Or		MA 123	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG	†	
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>		‡	

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter
(Default)

Non-Default Grade Audit

Modes Credit/Pass/Fail
Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq_Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:47 pm

Viewing: **AC 225 : Managerial Accounting**

Last approved: 04/07/23 4:37 am

Last edit: 03/27/26 4:47 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages referencing this course	Accountancy Graduate Programs Accounting (AC) Business (BU) Business Administration Graduate Programs Gregory D. and Ronda K. Brenneman School of Business Master of Accountancy (MAcc)
Programs referencing this course	AU-BA: Mathematics/Actuarial Sci. BA IB-MNR: International Business Minor AU-BS: Mathematics/Actuarial Sci. BS BBA: BBA: Business
Other Courses referencing this course	<p><u>In The Catalog Prerequisites:</u></p> AC 303 : The Role of Accounting in Business and Society AC 321 : Intermediate Financial Accounting I AC 325 : Cost Accounting AC 330 : Accounting Information Systems AC 423 : Federal Income Taxation - Individual AC 424 : Federal Income Taxation - Business Entities AC 427 : Governmental and Institutional Accounting AC 428 : Fraud Examination AC 624 : Tax for Business Entities AC 628 : Government/Not for Profit Accounting BU 305 : Contemporary Information Systems BU 309 : Business Data Communication and Networking BU 347 : Production and Operations Management BU 355 : International Business BU 381 : Business Finance
	<p><u>As A Banner Prerequisite:</u></p> AC 303 : The Role of Accounting in Business and Society AC 321 : Intermediate Financial Accounting I AC 325 : Cost Accounting AC 330 : Accounting Information Systems AC 423 : Federal Income Taxation - Individual AC 424 : Federal Income Taxation - Business Entities AC 427 : Governmental and Institutional Accounting AC 428 : Fraud Examination BU 305 : Contemporary Information Systems BU 309 : Business Data Communication and Networking BU 347 : Production and Operations Management BU 355 : International Business BU 381 : Business Finance CM 313 : Bus. Data Comm. & Netwkg

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate - Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 7:57 am
Beth O'Neill (beth.oneill):
Approved for Acad Ops
2. 03/30/26 9:45 am
Sean Stacey (sean.stacey):
Approved for Library
3. 03/30/26 9:49 am
Dmitri Nizovtsev (dmitri.nizovtsev):
Approved for SB Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill (beth.oneill):
Approved for AA Committee

History

1. Nov 16, 2022 by Steve Luoma (steven.luoma)
2. Nov 18, 2022 by Holly Broxterman (holly.broxterman)
3. Mar 4, 2023 by Holly Broxterman (holly.broxterman)
4. Apr 7, 2023 by Holly Broxterman (holly.broxterman)

Change Type	Significant
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)

Prefix	AC - Accounting	Course Number	225
Department	School of Business		
College	School of Business		
Academic Level	Undergraduate		
Course Title	Managerial Accounting		
Short Title	Managerial Accounting		

Approved General Education Course No

Effective Term Fall 2026

Credits 3

Instruction Types
Lecture (C)
Online (U)

Course Catalog Description The development and use of information in the accounting system as a management decision tool.

Prerequisites AC 224, EN 101, MA 116 (recommended) or MA 112, or MA 123, or MA 141, or MA 151, ~~and BU 250~~ or SAT Math score of at least 660 or ACT Math score of at least 28, and BU 250 or concurrent enrollment.

Prerequisite / Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
		AC 224	C	UG		No
And		EN 101	C	UG		
And	(	MA 116	C	UG		
Or		MA 112	C	UG		
Or		MA 123	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG	†	
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>		‡	
And		BU 250	C	UG		Yes

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter (Default)

Non-Default Grade Audit

Modes Credit/Pass/Fail
Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq_Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:41 pm

Viewing: **BU 250 : Management Information Systems**

Last edit: 03/27/26 4:41 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages referencing this course	Accountancy Graduate Programs Accounting (AC) Business (BU) Business Administration Graduate Programs Data Analytics (DA) Gregory D. and Ronda K. Brennehan School of Business Master of Accountancy (MAcc)
Programs referencing this course	MA-BA: Mathematics, BA WT: IS: Web Technology Utilization, BIS DAT-MNR: Data Analytics MA-BS: Mathematics, BS BBA: BBA: Business
Other Courses referencing this course	<u>In The Catalog Prerequisites:</u> AC 225 : Managerial Accounting AC 321 : Intermediate Financial Accounting I AC 325 : Cost Accounting AC 330 : Accounting Information Systems AC 423 : Federal Income Taxation - Individual AC 424 : Federal Income Taxation - Business Entities AC 427 : Governmental and Institutional Accounting AC 428 : Fraud Examination AC 624 : Tax for Business Entities AC 628 : Government/Not for Profit Accounting AC 630 : Advanced Accounting Information Systems AC 654 : Management Accounting Analysis BU 305 : Contemporary Information Systems BU 309 : Business Data Communication and Networking BU 347 : Production and Operations Management BU 381 : Business Finance BU 656 : Computer-Based Information Systems DA 348 : Data Discovery and Management <u>As A Banner Prerequisite:</u> AC 225 : Managerial Accounting AC 321 : Intermediate Financial Accounting I AC 325 : Cost Accounting AC 330 : Accounting Information Systems AC 423 : Federal Income Taxation - Individual AC 424 : Federal Income Taxation - Business Entities AC 427 : Governmental and Institutional Accounting AC 428 : Fraud Examination AC 954 : Mgmt Acc Analysis BU 258 : Foundations of Data Analysis BU 305 : Contemporary Information Systems BU 309 : Business Data Communication and Networking BU 347 : Production and Operations Management BU 381 : Business Finance BU 956 : Computer-Based Info Syst CM 313 : Bus. Data Comm. & Netwkng DA 348 : Data Discovery and Management DA 358 : Data Methods and Warehousing DA 368 : Machine Learning and Modeling

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate - Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 7:57 am
Beth O'Neill
(beth.oneill):
Approved for Acad Ops
2. 03/30/26 9:45 am
Sean Stacey
(sean.stacey):
Approved for Library
3. 03/30/26 9:49 am
Dmitri Nizovtsev
(dmitri.nizovtsev):
Approved for SB Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill
(beth.oneill):
Approved for AA Committee

Change Type	Significant
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)

Prefix BU - Business Course Number 250
 BU Course [General Business](#)
 Department School of Business
 College School of Business
 Academic Level Undergraduate
 Course Title Management Information Systems
 Short Title Mgmt Info Systems
 Approved General Education Course [No](#)
 Effective Term Fall 2026
 Credits 3
 Instruction Types
 Lecture (C)
 Lecture/Lab (B)
 Online (U)

Course Catalog Description Concepts of information systems; analysis, evaluation, and implementation of management information systems; data-base management; information systems and management.
 (Assumes intermediate knowledge of MS Office applications, including Excel spreadsheets.)

Prerequisites EN 101, and MA 116 (recommended) or MA 112, or MA 123, or MA 141, or MA [151](#), or [SAT Math score of at least 660](#), or [ACT Math score of at least 28](#), ~~151~~:

Prerequisite / Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
		EN 101	C	UG		
And	(	MA 116	C	UG		
Or		MA 112	C	UG		
Or		MA 123	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG)	
Or		S02	660			
Or		A02	28)	

Restrictions

Course offered

Primarily attract

Grade Mode (Default) Standard Letter

Non-Default Grade Modes Audit
 Credit/Pass/Fail
 Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:37 pm

Viewing: **BU 258 : Foundations of Data Analysis**

Formerly known as: **BU 248**

Last approved: 03/04/23 5:09 am

Last edit: 03/27/26 4:37 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate - Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 7:57 am
Beth O'Neill
(beth.oneill):
Approved for Acad Ops
2. 03/30/26 9:45 am
Sean Stacey
(sean.stacey):
Approved for Library
3. 03/30/26 9:50 am
Dmitri Nizovtsev
(dmitri.nizovtsev):
Approved for SB Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill
(beth.oneill):
Approved for AA Committee

History

1. Feb 25, 2023 by
Dmitri Nizovtsev
(dmitri.nizovtsev)
2. Mar 4, 2023 by
Holly Broxterman
(holly.broxterman)

Catalog Pages referencing this course	<p>BU 248: Data Analytics (DA) Gregory D. and Ronda K. Brenneman School of Business</p> <p>BU 258: Accountancy Graduate Programs Business (BU) Data Analytics (DA) Gregory D. and Ronda K. Brenneman School of Business Master of Accountancy (MAcc)</p>
Programs referencing this course	<p>BU 258: MA-BA: Mathematics, BA BPA: BPA: Public Administration DAT-MNR: Data Analytics MA-BS: Mathematics, BS BBA: BBA: Business</p>
Other Courses referencing this course	<p><u>In The Catalog Prerequisites:</u></p> <p>BU 248: AC 225 : Managerial Accounting DA 348 : Data Discovery and Management</p> <p><u>As A Banner Prerequisite:</u></p> <p>BU 248: DA 348 : Data Discovery and Management DA 358 : Data Methods and Warehousing DA 368 : Machine Learning and Modeling</p> <p>BU 258: DA 348 : Data Discovery and Management DA 358 : Data Methods and Warehousing DA 368 : Machine Learning and Modeling</p>

Change Type	Significant
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)

Prefix	BU - Business	Course Number	258
BU Course	Data Analytics		
Department	School of Business		
College	School of Business		
Academic Level	Undergraduate		
Course Title	Foundations of Data Analysis		
Short Title	Foundations of Data Analysis		
Approved General Education Course	<u>No</u>		
Effective Term	Fall 2026		
Credits	3		
Instruction Types	Lecture (C) Lecture/Lab (B) Online (U)		

Course Catalog Description Foundational knowledge and technology to perform fundamental data analysis supporting problem solving and evidence based decision making. Through hands-on experiences, students will identify, extract, prepare, and analyze data and communicate those results that inform decisions.

Prerequisites EN 101, [BU 250](#), MA 116 (recommended) or MA [112 or higher, or SAT Math score of at least 660, or ACT Math score of at least 28](#). ~~112, and BU 250.~~

Prerequisite / Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
		EN 101	C	UG		
And	(	MA 112	C	UG		
Or		MA 116	C	UG	†	
<u>Or</u>		<u>MA 141</u>	<u>C</u>	<u>UG</u>		
<u>Or</u>		<u>MA 151</u>	<u>C</u>	<u>UG</u>		
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>		‡	
And		BU 250	C	UG		

Restrictions

Course offered Every semester

Primarily attract

Grade Mode (Default) Standard Letter

Non-Default Grade Audit

Modes Credit/Pass/Fail
Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [BU248-250-258_changes.docx](#)
[Math prereq Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:18 pm

Viewing: **BU 381 : Business Finance**

Last approved: 01/13/23 4:52 am

Last edit: 03/27/26 4:18 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages referencing this course	Business (BU) Business Administration Graduate Programs Gregory D. and Ronda K. Brenneman School of Business
Programs referencing this course	AU-BA: Mathematics/Actuarial Sci, BA AU-BS: Mathematics/Actuarial Sci, BS BBA: BBA: Business
Other Courses referencing this course	<u>In The Catalog Prerequisites:</u> BU 389 : Entrepreneurial Finance - Small Business BU 406 : International Business and Entrepreneurial Experience BU 449 : Strategic Management BU 477 : International Finance BU 483 : Investments BU 488 : Financial Management BU 491 : Real Estate Finance <u>As A Banner Prerequisite:</u> BU 389 : Entrepreneurial Finance - Small Business BU 406 : International Business and Entrepreneurial Experience BU 430 : Financial Modeling BU 449 : Strategic Management BU 477 : International Finance BU 483 : Investments BU 488 : Financial Management BU 491 : Real Estate Finance

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate - Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 7:58 am
Beth O'Neill
(beth.oneill):
Approved for Acad Ops
2. 03/30/26 9:46 am
Sean Stacey
(sean.stacey):
Approved for Library
3. 03/30/26 9:50 am
Dmitri Nizovtsev
(dmitri.nizovtsev):
Approved for SB Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill
(beth.oneill):
Approved for AA Committee

Change Type	Significant
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)

History

1. Jan 13, 2023 by
Holly Broxterman
(holly.broxterman)

Prefix	BU - Business	Course Number	381
BU Course	Finance		
Department	School of Business		
College	School of Business		
Academic Level	Undergraduate		
Course Title	Business Finance		
Short Title	Business Finance		
Approved General Education Course			
Effective Term	Fall 2026		
Credits	3		
Instruction Types	Lecture (C) Online (U)		

Course Catalog Description	Theory and techniques of financial management, designed to provide the basic financial background needed by students in business, economics, or related fields. Topics include: capital budgeting, capital structure, dividend policy, the cost of capital, and working capital management.
Prerequisites	EN 101, AC 224, AC 225, BU 250, MA 116 or <u>higher or SAT Math score of at least 660 or ACT Math score of at least 28, higher</u> , EC 211 (or MA 346), and 2.0 GPA.

Prerequisite /
Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
		EN 101	C	UG		
And		AC 224	C	UG		
And		AC 225	C	UG		
And		BU 250	C	UG		
And	(	MA 116	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG	†	
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>		‡	
And	(	EC 211	C	UG		
Or		MA 346	C	UG	†	

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter
(Default)

Non-Default Grade Audit
Modes Credit/Pass/Fail
Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereg_Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:34 pm

Viewing: **EC 200 : Principles of Microeconomics**

Last edit: 03/27/26 4:34 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages
referencing this
course

[Accountancy Graduate Programs](#)
[Business \(BU\)](#)
[Business Administration Graduate Programs](#)
[Credit for Prior Learning](#)
[Economics \(EC\)](#)
[General Education Courses](#)
[Gregory D. and Ronda K. Breneman School of Business](#)
[Master of Accountancy \(MAcc\)](#)

Programs
referencing this
course

[MA-BA: Mathematics, BA](#)
[AU-BA: Mathematics/Actuarial Sci, BA](#)
[SM-KN: KN: Sport and Recreation Management](#)
[BPA: BPA: Public Administration](#)
[BU-MNR: Business Minor](#)
[ECB-MNR: Economics Minor](#)
[GD-MNR: Game Design, Minor](#)
[IB-MNR: International Business Minor](#)
[CM: CM/Comp Info Science, BS](#)
[CM-BA: CM/Comp Info Science, BA](#)
[THI: Secondary Social Studies - Prep for Teachers, BA](#)
[AU-BS: Mathematics/Actuarial Sci, BS](#)
[MA-BS: Mathematics, BS](#)
[CM-DS: CM: Data Science and Artificial Intelligence, BS](#)
[BBA: BBA: Business](#)
[: Pre-Law, Minor](#)
[EC-BA: Economics, BA](#)
[ED-SEC-HI: History: Sec. Education, BED](#)

Other Courses
referencing this
course

[In The Catalog Prerequisites:](#)
[BU 309 : Business Data Communication and Networking](#)
[BU 315 : Legal Environment of Business](#)
[BU 319 : Labor Law & Legislation](#)
[BU 342 : Organization & Management](#)
[BU 343 : Entrepreneurship, Creativity, and Innovation](#)
[BU 345 : Human Resources Management](#)
[BU 355 : International Business](#)
[BU 360 : Principles of Marketing](#)
[BU 387 : Credit Management](#)
[EC 201 : Principles of Macroeconomics](#)
[EC 300 : Microeconomic Analysis](#)
[EC 301 : Macroeconomic Theory](#)
[EC 310 : History of Economic Thought](#)
[EC 313 : Industrial Organization and Policy](#)
[EC 341 : Labor Economics](#)
[EC 388 : Urban & Regional Economics](#)
[EC 409 : Introductory Econometrics](#)
[EC 410 : International Economics](#)
[EC 480 : Public Finance](#)
[EC 485 : Money & Banking](#)
[In The Catalog Description:](#)
[EC 100 : Introduction to Economics](#)
[As A Banner Prerequisite:](#)
[BU 309 : Business Data Communication and Networking](#)
[BU 315 : Legal Environment of Business](#)
[BU 319 : Labor Law & Legislation](#)
[BU 342 : Organization & Management](#)
[BU 343 : Entrepreneurship, Creativity, and Innovation](#)
[BU 345 : Human Resources Management](#)
[BU 355 : International Business](#)
[BU 360 : Principles of Marketing](#)
[BU 387 : Credit Management](#)

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate -
Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 7:59 am
Beth O'Neill
(beth.oneill):
Approved for Acad
Ops
2. 03/30/26 9:46 am
Sean Stacey
(sean.stacey):
Approved for
Library
3. 03/30/26 9:51 am
Dmitri Nizovtsev
(dmitri.nizovtsev):
Approved for SB
Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill
(beth.oneill):
Approved for AA
Committee

- [EC 201 : Principles of Macroeconomics](#)
- [EC 300 : Microeconomic Analysis](#)
- [EC 301 : Macroeconomic Theory](#)
- [EC 310 : History of Economic Thought](#)
- [EC 313 : Industrial Organization and Policy](#)
- [EC 341 : Labor Economics](#)
- [EC 350 : Labor Law & Legislation](#)
- [EC 388 : Urban & Regional Economics](#)
- [EC 409 : Introductory Econometrics](#)
- [EC 410 : International Economics](#)
- [EC 480 : Public Finance](#)

Change Type Significant

Summarize Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to

Proposal and reduce the need for processing multiple prerequisite overrides manually)

Include Rationale

Prefix EC - Economics Course Number 200

Department School of Business

College School of Business

Academic Level Undergraduate and Technical

Course Title Principles of Microeconomics

Short Title Principles of Microeconomics

Effective Term Fall 2026

Credits 3

Instruction Types

Lecture (C)

Online (U)

Course Catalog Description The fundamentals of price theory. A study of the interaction of markets and decisions made by consumers and firms. Market structure, allocation of resources, and efficiency issues are addressed.

Prerequisites MA 116 (recommended) or MA 112, or [higher, or SAT Math score of at least 660, or ACT Math score of at least 28, higher: \(Formerly EC-202\)](#)

Prerequisite / Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
	(	MA 116	C	UG		
Or		MA 140	C	UG		
Or		MA 112	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG	†	
Or		S02	660			
Or		A02	28		‡	

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter
(Default)

Non-Default Grade Audit
Modes Credit/Pass/Fail
 Unavailable - Office Use Only
Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:31 pm

Viewing: **EC 201 : Principles of Macroeconomics**

Last edit: 03/27/26 4:31 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages
referencing this
course

[Accountancy Graduate Programs](#)
[Business \(BU\)](#)
[Credit for Prior Learning](#)
[Economics \(EC\)](#)
[General Education Courses](#)
[Gregory D. and Ronda K. Breneman School of Business](#)
[Master of Accountancy \(MAcc\)](#)

Programs
referencing this
course

[MA-BA: Mathematics, BA](#)
[AU-BA: Mathematics/Actuarial Sci, BA](#)
[SM-KN: KN: Sport and Recreation Management](#)
[BPA: BPA: Public Administration](#)
[BU-MNR: Business Minor](#)
[ECB-MNR: Economics Minor](#)
[IB-MNR: International Business Minor](#)
[CM: CM/Comp Info Science, BS](#)
[CM-BA: CM/Comp Info Science, BA](#)
[AU-BS: Mathematics/Actuarial Sci, BS](#)
[MA-BS: Mathematics, BS](#)
[CM-DS: CM: Data Science and Artificial Intelligence, BS](#)
[BBA: BBA: Business](#)
[: Pre-Law, Minor](#)
[EC-BA: Economics, BA](#)

Other Courses
referencing this
course

[In The Catalog Prerequisites:](#)
[BU 309 : Business Data Communication and Networking](#)
[BU 315 : Legal Environment of Business](#)
[BU 319 : Labor Law & Legislation](#)
[BU 342 : Organization & Management](#)
[BU 343 : Entrepreneurship, Creativity, and Innovation](#)
[BU 345 : Human Resources Management](#)
[BU 355 : International Business](#)
[BU 360 : Principles of Marketing](#)
[BU 387 : Credit Management](#)
[BU 470 : Entrepreneurship Clinic](#)
[EC 300 : Microeconomic Analysis](#)
[EC 301 : Macroeconomic Theory](#)
[EC 310 : History of Economic Thought](#)
[EC 313 : Industrial Organization and Policy](#)
[EC 341 : Labor Economics](#)
[EC 388 : Urban & Regional Economics](#)
[EC 409 : Introductory Econometrics](#)
[EC 410 : International Economics](#)
[EC 480 : Public Finance](#)
[EC 485 : Money & Banking](#)

[In The Catalog Description:](#)
[EC 100 : Introduction to Economics](#)

[As A Banner Prerequisite:](#)
[BU 309 : Business Data Communication and Networking](#)
[BU 315 : Legal Environment of Business](#)
[BU 319 : Labor Law & Legislation](#)
[BU 342 : Organization & Management](#)
[BU 343 : Entrepreneurship, Creativity, and Innovation](#)
[BU 345 : Human Resources Management](#)
[BU 355 : International Business](#)
[BU 360 : Principles of Marketing](#)
[BU 387 : Credit Management](#)
[CM 313 : Bus. Data Comm. & Netwkg](#)
[EC 300 : Microeconomic Analysis](#)
[EC 301 : Macroeconomic Theory](#)
[EC 310 : History of Economic Thought](#)

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate -
Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 7:59 am
Beth O'Neill
(beth.oneill):
Approved for Acad
Ops
2. 03/30/26 9:46 am
Sean Stacey
(sean.stacey):
Approved for
Library
3. 03/30/26 9:51 am
Dmitri Nizovtsev
(dmitri.nizovtsev):
Approved for SB
Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill
(beth.oneill):
Approved for AA
Committee

- [EC 313 : Industrial Organization and Policy](#)
- [EC 341 : Labor Economics](#)
- [EC 350 : Labor Law & Legislation](#)
- [EC 388 : Urban & Regional Economics](#)
- [EC 409 : Introductory Econometrics](#)
- [EC 410 : International Economics](#)
- [EC 480 : Public Finance](#)

Change Type Significant

Summarize Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to
 Proposal and reduce the need for processing multiple prerequisite overrides manually)
 Include Rationale

Prefix EC - Economics Course Number 201

Department School of Business

College School of Business

Academic Level Undergraduate and Technical

Course Title Principles of Macroeconomics

Short Title Principles of Macroeconomics

Effective Term Fall 2026

Credits 3

Instruction Types

Lecture (C)
Online (U)

Course Catalog Description Nature and performance of the American economy considered in the aggregate. Topics include the determinants of aggregate output, unemployment, and inflation. Analyses of national income, business cycles, fiscal and monetary policies, and international trade are introduced.

Prerequisites EC 200, MA 116 (recommended) or MA 112, or higher, or SAT Math score of at least 660, or ACT Math score of at least 28, higher.

Prerequisite / Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
		EC 200	C	UG		
And	(	MA 116	C	UG		
Or		MA 140	C	UG		
Or		MA 112	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG)	
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>)	

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter
 (Default)

Non-Default Grade Audit

Modes Credit/Pass/Fail
Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:21 pm

Viewing: **EC 211 : Statistics for Business and Economics**

Last edit: 03/27/26 4:21 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate - Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 8:00 am
Beth O'Neill
(beth.oneill):
Approved for Acad Ops
2. 03/30/26 9:46 am
Sean Stacey
(sean.stacey):
Approved for Library
3. 03/30/26 9:51 am
Dmitri Nizovtsev
(dmitri.nizovtsev):
Approved for SB Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill
(beth.oneill):
Approved for AA Committee

Catalog Pages referencing this course	Accountancy Graduate Programs Business (BU) Business Administration Graduate Programs Data Analytics (DA) Economics (EC) Gregory D. and Ronda K. Breneman School of Business Master of Accountancy (MAcc)
Programs referencing this course	MA-BA: Mathematics, BA BPA: BPA: Public Administration DAT-MNR: Data Analytics MA-BS: Mathematics, BS BBA: BBA: Business EC-BA: Economics, BA
Other Courses referencing this course	<p><u>In The Catalog Prerequisites:</u></p> BU 347 : Production and Operations Management BU 362 : Marketing Research BU 381 : Business Finance DA 348 : Data Discovery and Management EC 409 : Introductory Econometrics
	<p><u>As A Banner Prerequisite:</u></p> BU 347 : Production and Operations Management BU 362 : Marketing Research BU 381 : Business Finance DA 348 : Data Discovery and Management DA 358 : Data Methods and Warehousing DA 368 : Machine Learning and Modeling EC 409 : Introductory Econometrics

Change Type	Significant
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)

Prefix	EC - Economics	Course Number	211
Department	School of Business		
College	School of Business		
Academic Level	Undergraduate		
Course Title	Statistics for Business and Economics		
Short Title	Stats for Bus & Econ		
Approved General Education Course			
Effective Term	Fall 2026		
Credits	3		
Instruction Types	Lecture (C) Online (U)		

Course Catalog Description	The application of statistical methods to decision problems in business and economics. Topics include sampling distributions and their properties, statistical inference, simple linear and multivariate regression analysis, application of regression and smoothing techniques to time series analysis, analysis of variance, distribution-free and chi-square test procedures, and concepts of statistical quality control.
Prerequisites	

MA 140, or its equivalent, and MA 116 (~~or MA 141~~ or higher MA 151 or SAT Math score of at least 660 higher); or ACT Math score of at least 28, ~~their equivalents with grades of C or better.~~

Prerequisite /

Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
		MA 140	C	UG		
And	(	MA 116	C	UG		
Or		MA 141	C	UG		
Or		MA 151	C	UG	†	
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>		‡	

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter
(Default)

Non-Default Grade Audit
Modes Credit/Pass/Fail
 Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

Date Submitted: 03/27/26 4:28 pm

Viewing: **EC 306 : Game Theory and Applications**

Last approved: 04/10/24 5:30 am

Last edit: 03/27/26 4:28 pm

Changes proposed by: Dmitri Nizovtsev (dmitri.nizovtsev)

Catalog Pages referencing this course: [Economics \(EC\)](#)
[Gregory D. and Ronda K. Breneman School of Business](#)

Programs referencing this course: [MA-BA: Mathematics, BA](#)
[GD-MNR: Game Design, Minor](#)
[MA-BS: Mathematics, BS](#)

Change Type	Significant		
Summarize Proposal and Include Rationale	Add SAT and ACT scores to the set of acceptable math prerequisites for improved workflow (to reduce the need for processing multiple prerequisite overrides manually)		
Prefix	EC - Economics	Course Number	306
Department	School of Business		
College	School of Business		
Academic Level	Undergraduate		
Course Title	Game Theory and Applications		
Short Title	Game Theory and Applications		
Approved General Education Course	No		
Effective Term	Fall 2026		
Credits	3		
Instruction Types	Lecture (C)		

Course Catalog Description: Acquaints the student with concepts and tools of game theory and their use in strategic decision making. Applications of game theory to business, sociology, political science, and evolutionary biology are discussed.

Prerequisites: [MA 116 or higher or SAT Math score of at least 660 or ACT Math score of at least 28, and MA 140, MA 116 and MA 140-](#)

Prerequisite / Corequisite

Corequisites

Corequisites

Banner Prerequisites

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
	⌋	MA 116	C	UG		
<u>Or</u>		<u>S02</u>	<u>660</u>			
<u>Or</u>		<u>A02</u>	<u>28</u>		⌋	
And		MA 140	C	UG		

Restrictions

Course offered: Irregularly

Primarily attract: Department majors & majors from specific depts

In Workflow

1. Acad Ops
2. Library
3. SB Assoc Dean
4. AA Committee
5. Faculty Senate - Governance Check
6. Final Acad Ops
7. Banner

Approval Path

1. 03/30/26 8:01 am
Beth O'Neill (beth.oneill): Approved for Acad Ops
2. 03/30/26 9:46 am
Sean Stacey (sean.stacey): Approved for Library
3. 03/30/26 9:53 am
Dmitri Nizovtsev (dmitri.nizovtsev): Approved for SB Assoc Dean
4. 04/06/26 4:23 pm
Beth O'Neill (beth.oneill): Approved for AA Committee

History

1. Apr 10, 2024 by Dmitri Nizovtsev (dmitri.nizovtsev)

Grade Mode (Default) Standard Letter

Non-Default Grade Modes Audit
Credit/Pass/Fail
Fresh Start
Unavailable - Office Use Only

Course Repeatable No

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files [Math prereq Feb 10 2026.docx](#)

Reviewer

Comments

Course Change Request

A deleted record cannot be edited

Course Inactivation Proposal

Date Submitted: 03/01/26 1:30 pm

Viewing: **HS 355 : Peacemaking**

Last edit: 03/11/26 11:29 am

Changes proposed by: Zenova Williams (zenova.williams)

Catalog Pages referencing this course	Family & Human Services Department Human Services (HS)
Programs referencing this course	LM-MNR: Leadership Studies, Minor

Justification for this inactivation request [This course has not been taught recently, and we want to clarify current course offerings. Though this course may be taught again in the future. This is an elective course that has not been taught in approximately ten years, and we currently have no plan to offer it in the near future. This is not a required course for students in our department and was offered as an elective for the Trauma and Recovery certificate. Students have other options that we currently teach to fulfill the trauma electives. This inactivation has been discussed with the Leadership Studies minor contact, and they confirmed there are no issues with the course inactivation on their end.](#)

Summarize Proposal and Include Rationale

Prefix	HS - Human Services	Course Number	355
Department	Family and Human Services		
College	School of Applied Studies		
Academic Level	Undergraduate		
Course Title	Peacemaking		
Short Title	Peacemaking		
Approved General Education Course			
Effective Term	Spring 2026		
Credits	3		
Instruction Types	Lecture (C) Online (U)		

Course Catalog Description	The course will cover the need for peace education in our society. Peace education is pertinent for students majoring in human services with an interest in working with violence and poverty prevention, social justice, the environment, youth, and sustainable communities. Other students will find value in the course through the experiential component of designing a peace education presentation that can be used in their community. Topics include personal peacemaking, nonviolence, conflict resolution, compassionate intentional living, civil rights, equity, education and the environment.
Prerequisites	None.
Prerequisite / Corequisite	
Corequisites	
Corequisites	
Banner Prerequisites	

In Workflow

1. SAS Review
2. Acad Ops
3. HS Chair
4. Library
5. SAS Curr Policy Chair
6. SAS Dean
7. SAS Fac Council Chair
8. AA Committee
9. Faculty Senate - Governance Check
10. Final Acad Ops
11. Banner

Approval Path

1. 03/10/26 5:27 pm
Michelle Shipley (michelle.shipley): Approved for SAS Review
2. 03/11/26 8:30 am
Beth O'Neill (beth.oneill): Approved for Acad Ops
3. 03/11/26 11:29 am
Zenova Williams (zenova.williams): Approved for HS Chair
4. 03/11/26 1:25 pm
Sean Stacey (sean.stacey): Approved for Library
5. 03/13/26 12:16 pm
Michelle Shipley (michelle.shipley): Approved for SAS Curr Policy Chair
6. 03/23/26 8:03 am
Zach Frank (zach.frank): Approved for SAS Dean
7. 03/30/26 9:38 am
Michelle Shipley (michelle.shipley): Approved for SAS Fac Council Chair
8. 04/06/26 4:23 pm
Beth O'Neill (beth.oneill): Approved for AA Committee

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?

Restrictions

Course offered

Primarily attract

Grade Mode (Default) Standard Letter

Non-Default Grade Modes Credit/Pass/Fail

Audit
Unavailable - Office Use Only

Course Repeatable No

Type and amount of any additional fees or tuition other than the norm

Course required for the major

How will the teaching of this course be staffed?

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files

Reviewer

Comments

Course Change Request

A deleted record cannot be edited

Course Inactivation Proposal

Date Submitted: 03/01/26 1:48 pm

Viewing: **HS 450 : Multicultural Issues**

Last approved: 05/16/23 5:11 am

Last edit: 03/02/26 10:24 am

Changes proposed by: Zenova Williams (zenova.williams)

Catalog Pages referencing this course	Family & Human Services Department Human Services (HS)
Programs referencing this course	AAAD-MNR: African Am & African Diaspora Studies Minor P-PHL, PHL: Public Health, BHS LM-MNR: Leadership Studies, Minor

Justification for this inactivation request [This course has not been taught since Fall 2019, and we want to clarify current course offerings. This course may be taught again in the future: we currently do not have plans to teach it within our course curriculum. It is not a required course for our undergraduate students and serves as an elective. Students within FHS department receive education in multicultural issues across all department courses, as it is a DSLO and part of the accrediting standards for our curriculum. However, this course was designed as an elective to specifically address multicultural issues for students across the university, so it may be needed again in the future. We would be happy to reactivate the course when we have the capacity to do so and when there is a strong need from across the university to support enrollment. This course is included in the AAADS minor and we have already discussed this inactivation with CAS, and they confirmed there are no issues with the course inactivation on their end.](#)

Summarize Proposal and Include Rationale

Prefix	HS - Human Services	Course Number	450
Department	Family and Human Services		
College	School of Applied Studies		
Academic Level	Undergraduate		
Course Title	Multicultural Issues		
Short Title	Multicultural Issues		
Approved General Education Course			
Effective Term	Spring 2026		
Credits	3		
Instruction Types	Lecture (C) Online (U) Workshops/Repeatable Topics (W)		

Course Catalog Description This course provides an overview of the major issues in providing family and human services to the increasingly pluralistic population of the United States. Themes to be discussed are: cross-cultural theories of intervention, communication styles, definitions of suffering and recovery, and working with diverse individuals and groups. The range of human service delivery services, including mental health, alcohol and substance abuse, youth services, gerontology, and victim/survivor services, will be addressed from a multicultural perspective. Emphasis will be on exploring provider attitudes and competencies as well as developing practical applications and solutions. For students preparing to work as addiction and recovery counselors, special emphasis will be given to recognizing the social, political, economic, and cultural context within which addiction and substance abuse exist, including risk and resiliency factors that characterize individuals and groups and their living environments.

In Workflow

1. SAS Review
2. Acad Ops
3. HS Chair
4. Library
5. SAS Curr Policy Chair
6. SAS Dean
7. SAS Fac Council Chair
8. Governance Check
9. AA Committee
10. Faculty Senate - Governance Check
11. Final Acad Ops
12. Banner

Approval Path

- 03/02/26 10:24 am
Michelle Shipley (michelle.shipley):
Approved for SAS Review
- 03/02/26 11:38 am
Beth O'Neill (beth.oneill):
Approved for Acad Ops
- 03/02/26 12:36 pm
Zenova Williams (zenova.williams):
Approved for HS Chair
- 03/02/26 2:19 pm
Sean Stacey (sean.stacey):
Approved for Library
- 03/13/26 12:17 pm
Michelle Shipley (michelle.shipley):
Approved for SAS Curr Policy Chair
- 03/23/26 8:04 am
Zach Frank (zach.frank):
Approved for SAS Dean
- 03/30/26 9:39 am
Michelle Shipley (michelle.shipley):
Approved for SAS Fac Council Chair
- 03/30/26 9:51 am
Beth O'Neill (beth.oneill):
Approved for Governance Check
- 04/06/26 4:23 pm
Beth O'Neill (beth.oneill):

Prerequisites None.

Approved for AA
Committee

Prerequisite /
Corequisite

Corequisites

Corequisites

Banner Prerequisites

History

1. May 16, 2023 by
Holly Broxterman
(holly.broxterman)

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?

Restrictions

Course offered

Primarily attract

Grade Mode Standard Letter
(Default)

Non-Default Grade Audit

Modes Credit/Pass/Fail
Unavailable - Office Use Only

Course Repeatable No

Type and amount of any additional fees or tuition other than the norm

Course required for
the major

How will the teaching of this course be staffed?

What, if any, additional equipment or facilities will be needed to teach this class?

Supplemental Files

Reviewer

Comments

Program Change Request

A deleted record cannot be edited

Program Inactivation Proposal

Date Submitted: 02/16/26 11:56 am

Viewing: **EDU-MED-RD1 : Master of Education Reading Specialist, MED**

Last approved: 09/02/25 3:22 pm

Last edit: 02/23/26 9:35 am

Changes proposed by: Craig Carter (craig.carter)

Final Catalog 2026-2027

Rationale for Inactivation [The MEd Reading Specialist is being replaced by the MEd in the Science of Literacy.](#)

Proposal Information

Effective Catalog Edition 2026-2027

All proposals with the 2026-2027 catalog edition date will be effective Fall 2026

Subject

Description of Proposal

Reason(s) for Proposal

Describe in detail the reasons for the proposal

Will this proposal require additional faculty or impact faculty load?

Will this proposal require additional infrastructure support?

Is there supporting documentation attached to this proposal?

Attach your supplemental files below

Program Information

Program Title Master of Education Reading Specialist, MED

Department Education

College School of Applied Studies

Degree Level Graduate

Degree to be Offered Master of Education (MED)

CIP Code 131315 - Reading Teacher Education.

Program Code EDU-MED-RD1

Program codes are managed by the Registrar team. For new programs, codes will be assigned after final approval.

Is this program an interdisciplinary program? No

Is this program offered completely online?

Does this program lead to a teaching certification? No

In Workflow

1. SAS Review
2. Acad Ops
3. ED Chair
4. Library
5. SAS Curr Policy Chair
6. SAS Dean
7. SAS Fac Council Chair
8. Governance Check
9. Grad Council
10. Faculty Senate - Governance Check
11. Final Acad Ops
12. Registrar

Approval Path

1. 02/23/26 9:36 am
Michelle Shipley (michelle.shipley):
Approved for SAS Review
2. 02/23/26 9:37 am
Beth O'Neill (beth.oneill):
Approved for Acad Ops
3. 03/03/26 1:27 pm
Cherry Steffen (cherry.steffen):
Approved for ED Chair
4. 03/03/26 1:34 pm
Sean Stacey (sean.stacey):
Approved for Library
5. 03/13/26 12:15 pm
Michelle Shipley (michelle.shipley):
Approved for SAS Curr Policy Chair
6. 03/23/26 8:02 am
Zach Frank (zach.frank):
Approved for SAS Dean
7. 03/30/26 9:38 am
Michelle Shipley (michelle.shipley):
Approved for SAS Fac Council Chair
8. 03/30/26 9:51 am
Beth O'Neill (beth.oneill):
Approved for Governance Check
9. 04/07/26 8:15 am
Beth Mathews (beth.mathews):
Approved for Grad Council

Admission and Curriculum

History

1. Sep 2, 2025 by
Donna Landry
(donna.landry)

Does the program
have specialized
admission
requirements?

Total Number of
Credit Hours for the
Degree

Curriculum

RD 628	Linguistics, Language Development, and Assessment	3
ED 650	Graduate Seminar (Methods and Cross-Cultural Comm)	3
RD 610	Literacy/ESOL Instructional Approaches	3
RD 622	Literacy/ESOL Instructional Strategies	3
RD 684	Literacy Instruction in the Middle and Secondary Content Areas	3
RD 612	Literature for Children, Adolescents, and Young Adults	3
ED 665	Introduction to Educational Research	3
RD 616	Teaching Writing in Classrooms	3
RD 620	Literacy and ESOL Assessment	3
RD 626	The Literacy/ESOL Specialist	3
RD 630	Literacy/ESOL Practicum	3
RD 6xx	Action Research Capstone	1
Total Hours		34

Supplemental Files

Reviewer
Comments

FACULTY AGENDA ITEM

Date: April 6, 2026

Submitted by: *Faculty Affairs Committee: Tonya Ricklefs, chair*

SUBJECT: Request for appointment of Ad Hoc Committee – Faculty Workload Proposal

Description:

The committee is charged with developing a comprehensive report based on research and analysis of data from multiple sources regarding faculty workload, beginning with the Fall 2023 term.

Rationale:

Financial Implications: *None at this time*

Proposed Effective Date: Committee work will commence in Fall 2026 and submit the report in Spring 2027.

Request for Action: The Faculty Affairs Committee recommends that the Faculty Senate Executive Committee approve the formation of the Ad Hoc Committee and appoint its chair and members.

Approved by: Faculty Affairs Committee on April 6, 2026

Faculty Senate on date

Attachments Yes No

Proposal for Ad Hoc Committee formation from Faculty Affairs Committee – April 6, 2026

NAME: Faculty Workload Proposal

CHARGE: To develop a comprehensive report for presentation to the Faculty Affairs Committee, drawing on multiple sources of data related to the Washburn University faculty workload beginning in Fall 2023. The Executive Committee of Faculty Senate will appoint members to an Ad Hoc committee in advance, assigning them to a one-year term and ensuring representation from all areas of the Washburn University main campus.

TERMS OF SERVICE: The committee will develop and analyze the results of a survey, in conjunction with other relevant data obtained through the Office of Academic Affairs. The committee is charged with submitting its report to Faculty Affairs Committee no later than June 30, 2027.

STANDING RULES: The committee will establish its own rules and will request that the Executive Committee of Faculty Senate appoint the committee chair. It is the committee's intent to convene at least once per month beginning in the Fall 2026.

TIME CHARGE: The committee will utilize data collected for the period spanning August 2023 through August 2026.

TIMELINE FOR SUNSET: Spring 2027

FACULTY AGENDA ITEM

Date: 3/24/2026

Submitted by: John Fritch, Provost & Vice President of Academic Affairs

SUBJECT: Faculty Handbook Termination Procedure: Section G

Description: Review of the faculty discipline review committee (Section G) of the termination procedure

Rationale: The Faculty Tenure Termination Procedure went through the governance process in 2024 and was approved by the Washburn Board of Regents on December 5, 2024. The termination procedure voted on by faculty senate, general faculty, and approved by WUBOR did not include the section pertaining to the Faculty Discipline Review Committee (Section G). The faculty handbook approved (2/27/2024) and the faculty affairs committee reviewed (4/1/2024) the full termination procedure, including Section G. Section G is attached.

Financial Implications: None

Proposed Effective Date: Upon approval by the President and Washburn University Board of Regents

Request for Action: *Approval FS*

Approved by: *Faculty Senate on date*

Attachments Yes No

G. Faculty Disciplinary Review Committee

1. When the Faculty Discipline Review Committee is utilized. If a tenured faculty member requests review of a suspension or termination recommendation by the Provost and Vice-President of Academic Affairs (**“Provost”**), the review shall be conducted by the Faculty Disciplinary Review Committee (**“FDRC”** or **“Committee”**).

2. Formation, preparation and authority of the Committee.

A. Upon request for a review, the Faculty Senate Executive Committee shall appoint five (5) faculty members to serve on the Committee, including naming one to serve as chairperson (**“Chair”**). If the faculty member seeking review (**“Petitioner”**) is a member of the Faculty Senate Executive Committee, the Petitioner shall not participate in the selection and appointment of the Committee members. Each member of the Committee shall meet the following requirements:

- a. The Committee member must be a tenured faculty at the time of appointment.
- b. The Committee member must not be a member of the academic unit in which the Petitioner is a member, except if the academic unit has multiple departments, the restriction becomes the Committee member must not be a member of the department in which the Petitioner is a member.
- c. If at any time after being appointed to the Committee, a member of the Committee becomes aware that he or she may have personal knowledge relating to the matter before the Committee, or any involvement with the Petitioner, that could reasonably be perceived to impact the impartiality of the Committee member (whether or not the Committee member believes that such knowledge or involvement will impact his or her impartiality), then that Committee member shall notify the Chair, the Petitioner, and the Provost regarding the issue. Either the Petitioner or Provost (**“party”** or **“parties”** collectively) may then within three (3) business days from receiving the notice, request that the member of the Committee be removed due to a possible conflict. If either Party requests that the member of the Committee be removed, the Chair shall notify the President of the Faculty Senate so that another faculty member may be appointed to the Committee.

B. Once the Committee is formed, the Provost shall thereafter provide the following to the Committee Chair (and to Petitioner if not previously provided) **within twenty-one (21) days**:

- a. A copy of the Petitioner’s request for review by the FDRC;
- b. The allegation of charges (hereafter **“Charges”**) by the Provost;
- c. Any other reports prepared by the Dean and Department Chair (if applicable);
- d. The Provost’s list of witnesses whom the Provost requests to appear before the Committee with a brief statement as the topic(s) about which each witness is expected to testify; and
- e. A copy of the pertinent University regulations that govern the faculty member’s procedural and substantive rights, specifically including but not being limited to relevant (1) statutes, (2) Bylaws, (3)

Faculty Handbook, (4) Washburn University Policies Regulations and Procedures Manual, (5) statements concerning the proper composition, procedures, and powers of the Committee.

The Petitioner, no later than the Pre-hearing Conference as discussed further in Section 4.B below, shall provide to the Committee Chair (and to the Provost if not previously provided) Petitioner's list of witnesses whom the Petitioner requests to appear before the Committee with a brief statement as the topic(s) about which each witness is expected to testify.

C. The Office of the Provost shall provide all administrative support necessary for the FDRC so that the Committee members shall be able to perform their duties both as members of the Committee and as faculty members at Washburn.

D. The Committee shall have full authority to enforce any of the time limits and responsibilities of the parties set out in this Section 3.V. ___ of the Faculty Handbook. The Committee may also set any time limits and make other determinations as needed to meet the intended goals of the process which is to provide a fair system of due process for all parties in an efficient and timely manner. Such time limits and other determinations shall be done after first allowing the parties to comment on the matter, if time and/or other circumstances allow for such input.

3. Rights and Responsibilities of all participants and observers in proceedings before the FDRC.

A. Each party shall be allowed to call witnesses and provide additional non-testimonial evidence relevant to their positions relating to the Charges and the Petitioner's response to the Charges.

B. Each party may have up to two (2) advisors (such as legal or academic advisors) to appear with them at all proceedings before the Committee. All such advisors are required to adhere to the confidentiality provisions set forth in Section 3.E. below. Each party may have his or her legal counsel conduct all or part of any of the proceedings described in Sections 4 and 5 below on their behalf. The cost of any legal counsel shall be borne by the party who retains the legal counsel. Any person that a party intends to call as a witness shall not be eligible to serve as an advisor.

C. Each party shall provide to the other party a copy of any document provided to the Chair or any other Committee member at the same time the document is provided to the Chair or any other Committee member.

D. The Petitioner may request to invite no more than two (2) appropriate professional organizations to have one (1) person from each organization to participate as an observer ("**observer**") at the hearing before the FDRC. Observers shall only observe and shall not participate in any substantive way in the proceedings before the FRDC. Observers may be provided a copy of the Charges by the Petitioner, but they shall not be provided copies of other documents or transcripts relating to the hearing before the Committee. After a final decision is rendered either by the Washburn University Board of Regents, or by

the President if no appeal is requested by the Petitioner, any observer may, but is not required to, provide a statement to both the Provost and the President of the Faculty Senate regarding any procedural or process observations that the observer believes may be addressed for future proceedings. However, the observer shall not provide any statement regarding the merits of the Charges and shall not reveal the identity of any parties or participants in the termination process. All observers shall be informed by the Committee Chair of their obligations to comply with all requirements relating to their participation in the proceedings before the Committee, including those referenced in this Section and in Section 3.E. below, and may be removed from further participation by the Chair of the Committee for non-compliance. Anyone who is intended to be called as a witness by the Petitioner shall not be eligible to serve as an observer.

E. Any participant in the FDRC's processes, including but not limited to the parties, the Committee members, observers, advisors, and witnesses, and their respective support staff, shall refrain from making any public statements regarding the Charges, the identity or testimony of any witnesses, or any proceedings before the Committee, until a final decision is rendered in the matter. For the purposes of this section, "public statements" shall mean any communication to any person not participating in the process before the FDRC and their respective support staff.

F. All participants in the proceedings before the FDRC shall be free from retaliation for their participation in an FDRC process. If any participant believes they are being retaliated against in their position as an employee or student at Washburn, they may bring the matter to the attention of the University's Equal Opportunity Director to ensure that any and all remedies and protections available to them may be implemented. [Sentence defining and prohibiting retaliation deleted due to redundancy with already established policies at WU.]

4. Pre-hearing matters.

A. Accommodations. If any member of the Committee, the Provost, the Petitioner, or the parties' advisors, seek one or more accommodations during the processes of the Committee, such accommodation requests shall be applied for through the Washburn University Human Resources department. Once the Human Resources department has completed its review of the request, the Director of Human Resources shall notify the Committee Chair of all reasonable accommodations approved by the Human Resources department. The approved accommodations shall be implemented by the Committee throughout their processes. <https://www.washburn.edu/statements-disclosures/equal-opportunity/files/employee-ada-disability-impairment-assessment-form-saveable.pdf>

B. Pre-hearing Conference. The Committee shall hold a pre-hearing conference with the parties and their advisors within ten (10) days after receiving the information in Section 2.B above. The purpose of this meeting shall be to address any pre-hearing matters, including the following:

- a. The date(s) and location(s) that the Committee will hear testimony and receive evidence;
- b. The nature of any additional documentation (such as hearing exhibits) to be provided to the Committee by either party;
- c. The identity of witnesses the parties expect to ask to appear before the Committee;
- d. Any objections by either party to the other party's proposed witnesses or other evidence;
- e. The name and contact information of the appropriate professional organizations that the Petitioner would like to be notified of the hearing, and any objections by the Provost to any of the organizations identified by the Petitioner;
- f. The identity of witnesses, if any, the Committee expect to request to appear before the Committee that were not identified by either party and any objections to those witnesses by either party. This may be most relevant if the Charges include incompetence in teaching or research, wherein the Committee may wish to request other members of Petitioner's department to testify; and
- g. The date of an additional Pre-hearing Conference with the parties, if determined necessary at the conclusion of the Pre-hearing Conference.
- h. If, for some reason, there exist unique circumstances at the time of the Pre-hearing Conference so that the Committee believes that a clearer or more expeditious way of conducting the hearing can be achieved by varying the normal order of proceeding as set out in Section 5 below, it may recommend such variation to the parties, and if both parties agree, such variation may be used.
- i. Any other matters in furtherance of the proceedings before the Committee.

The Committee shall make all determinations regarding the pre-hearing matters after considering all information provided by the parties. The Committee may extend any time limits as the Committee deems reasonable and necessary after receiving input from the parties

C. The Committee does not possess the power to require witnesses to testify. However, the University shall assist the Petitioner to the extent practicable to obtain information and to notify witnesses of any request that they appear before the Committee.

D. The parties shall provide each other with copies of all documentary and other non-testimonial evidence prior to the hearing. Failure to do so may result in the exclusion of the evidence at the hearing at the discretion of the Chair.

5. Hearing.

A. The hearing shall proceed in the following order:

- Opening statements, first by the Provost and then by the Petitioner;

- Presentation of witnesses and other evidence in support of the Provost's Charges, including cross-examination of witnesses;
- Presentation of witnesses and other evidence offered by the Petitioner in response to the Charges, including cross-examination of witnesses;
- Presentation of witnesses or evidence requested by the Committee, including cross-examination of witnesses. In this instance, the questions shall be asked by the Committee Chair and both parties may cross-examine the witnesses;
- Rebuttal evidence by the Provost, limited only to evidence that directly relates to witnesses or other evidence presented by the Petitioner and the Committee;
- Rebuttal evidence by the Petitioner, limited only to evidence that directly relates to rebuttal evidence presented by the Provost and the Committee; and
- Final statements, first by the Provost and then by the Petitioner. The Provost may reserve some of their time for rebuttal, but not more than half of the total time allowed for final statements.
- If the Committee becomes aware of unique circumstances so that the Committee believes that a clearer or more expeditious way of conducting the hearing can be achieved by varying this normal order of proceeding, it may recommend such variation to the parties, and if both parties agree, such variation may be used. Either party may voluntarily waive any of their rights to present statements or evidence.

B. The Committee shall not be bound by Federal or State court rules and procedures. The rules of evidence applicable in courts of law shall not be binding at the hearing but may be consulted by the Committee in its discretion.

C. An important goal of the Committee is the expeditious completion of the Committee's proceedings without undue delay, expense, or imposition on participants in the proceedings.

D. The Provost shall carry the burden of proof and the standard of proof shall be the preponderance of the evidence.

E. Both parties may remain present in the hearing during the entire proceedings. However, if the Chair determines that a party's behavior is so disruptive that the hearing could not continue with the party remaining present, or if a party voluntarily waives further participation in all or part of the proceedings, the party may be excluded from all or part of the remaining proceedings.

F. Questioning of the witnesses. All questions of witnesses shall be directly relevant to the Charges and/or the Petitioner's written response to the Charges and shall avoid argumentative, harassing, or otherwise inappropriate matters as determined by the Chair. The Chair shall, at their discretion or after objection by either party, determine the appropriateness of any questions, including whether questions seek relevant information or are irrelevant to the Charges and/or the Petitioner's written response to the Charges. The Chair may, in his or her discretion, impose reasonable time and topic restrictions on questioning of witnesses, including determining whether questions are unduly repetitive or otherwise

inappropriate or unhelpful to the Committee. A question will not ordinarily be deemed inappropriate by the Chair because of the form of the question (such as leading) but the Chair retains discretion to direct questions to be rephrased. Any decision by the Chair may be made in consultation with other members of the Committee if the Chair desires their input.

G. All witnesses shall be excluded from the hearing except while testifying.

H. A verbatim record of the proceedings shall be made. The record shall be made by a certified stenographic reporter. A transcript of each day's proceedings shall be furnished to the Committee and the parties before the next hearing date. The cost of making the record and the transcriptions shall be borne by the University.

I. The Committee, at its discretion, may adjourn the hearing from time to time in order to permit the parties to obtain additional evidence.

J. The Committee may allow, in its discretion, written briefs from the parties at the conclusion of the hearing.

6. Post-hearing.

A. The Committee shall consider only the Charges, response to the Charges, evidence and statements presented by the parties at the hearing, and briefing of the parties requested by the Committee in making recommendations to the President regarding the issue(s) presented.

B. The Committee shall make specific findings to support its recommendations on each of the alleged grounds for dismissal. Additionally, the Committee's recommendation will include answers to the following questions:

- i) Did the evidence establish by a preponderance of the evidence that the Petitioner violated any of the standards as set out in Section 3.V.A of the Faculty Handbook and cited by the Provost in his/her recommendation to dismiss the Petitioner for cause?
- ii) What sanction(s) would be appropriate to be imposed on the Petitioner? The Committee should include a recommendation regarding sanctions even if it recommends that the President find that the Petitioner did not violate any standards set out in Section 3.V.A of the Faculty Handbook.

These items should be addressed separately for each allegation in the Charges, as set out in Section (currently 3.V.A.) of the Faculty Handbook.

C. The recommendations of the Committee described above shall reflect what a majority of the Committee members agreed as to each of the Charges. Dissenting Committee members may, but are not required to, submit alternative recommendations in the form described in Section B above.

D. The Committee will provide its written recommendation to the President, the Provost, and the Petitioner, together with any dissenting recommendations, no later than 14 days after the close of the hearing.