

Washburn University
Meeting of the Faculty Senate
March 9th, 2026, at 3 pm
Meeting in Kansas Room Hosted by FS Executive Committee

Present: Abebayo, Bender, Brooks, Burdick, Camarda, Cook, Davies, Dickinson, Francis, Gonzalez-Abellas, Graves, Harnowo, Hartman, Holt, Hu, Chris Jones, Tucker Jones, Lambing, Leisinger, McBeth, Ostrom, Perret, Ricklefs, Rivera, Schmidt, Schnoebelen, Smith, Wagner, White

Absent: Buck, Copeland, Dahl, Fritch, Mosier, Williams

Guests: Broxterman, Holthaus, O'Neill, Wade, Worsley, McBeth, Hutchinson, Moos

I. Call to Order at 3:01 pm

II. Approve minutes of the February 23, 2026 meeting – Moved to approve by Leisinger, seconded by Adebayo.

- Motion passes unanimously.

III. President's Opening Remarks – Jim Schnoebelen

- The Shared Governance Task Force is still working. Dr. Fritch wanted to present the Board statement that we have all been working on but is ill and will do this next time. He apologizes for not being able to make it.
- A couple of dates to keep in mind:
 - The next Senate meeting is on March 30th; please get in any agenda items by Tuesday, the 24th.
 - FYI—the next Gen Fac Meeting on Wednesday, April 29th, will be happening, as is required by WU policy, so please plan on attending and bring a friend or two to ensure quorum.
 - Another reminder: Today, after our Senate meeting, we have the reception hosted by President Mazachek at the Ross House.
- I haven't heard anything further about anti-tenure or anti-DEI measures in the state, but I will pass anything along that I hear about.
- The search for a VP of Student Life is progressing nicely; we have a promising slate of candidates for Zoom interviews coming up.
- Finally, we will be getting some business for the FAC soon about approving the revised policy regarding lecturer promotions, so be looking out for that.
 - I know that we will be doing promotions to Senior Lecturer this year based on the current process that exists and I know that for sure those who have 10 years of service at the Lecturer level will be eligible. I do not have anything more beyond that.

IV. VPAA Update – None.

V. WUBOR/KBOR Update – Jim Schnoebelen

- KBOR
- WUBOR

No updates between the last meeting and this one; the next KBOR meetings are this week (March 11th and 12th), and the next WUBOR meeting is Monday, March 23rd.

VI. Consent Agenda – Moved to approve by Schmidt, seconded by Tucker Jones.

- University Committee Reports –
 - Faculty Handbook Committee Minutes (January 29th, 2026)
 - Board of Student Media Minutes (September 26, 2025)
- Motion passes unanimously.

VII. Old Business –

VIII. New Business –

IX. Information Items –

- Math and English Pathways: two handouts were provided at the meeting (advisor-assisted self-placement guide and embedded corequisite support courses).
- O’Neill: You have heard about this in other unit meetings, but we want to make sure that all faculty senators have this information. Thank you to the Senate for allowing the Provost’s office for adding the math gateway course to the various degrees throughout the university. Remember that degree maps and other internal advising documents will need to be updated. Math placement and co-requisite support changes affect ALL students who have not yet completed their gen ed math course. Math gateway courses affect all bachelor program students who are on the 26-27 academic catalog. General information about math/English changes are on General Education webpage. I will now turn it over to Andrew Moos who will discuss English pathways and then to Sarah Cook who will discuss Math pathways.
 - English pathways (Moos):
 - What is embedded corequisite support? These are courses offering “embedded corequisite support” at Washburn that are designed to give students additional opportunities for additional support in their relevant courses.
 - There are two models of ECR:
 - **Embedded Tutor Model:** In this model, the support sessions are led by a pair of experienced peer tutors. These tutors work in cooperation with the instructor-of-record for the course and are trained by the writing center.

- **ALP Model:** In this model, additional sessions are led by the instructor-of-record.
- Both models involve a mixture of reviewing material, pre-teaching forthcoming concepts, and just generally providing additional opportunities for support.

- EN 101 Placement Measures:
 - 1. 18+ on ACT Reading **AND** ACT English; **OR**
 - 2. 500+ on SAT ERW (Evidence-based Reading and Writing); **OR**
 - 3. 255+ Accuplacer Reading **AND** Writing; **OR**
 - 4. 3.0+ high school cumulative unweighted GPA after five or more semesters; **OR**
 - 5. 16+ ACT Reading **AND** ACT English **AND** B or higher (not B-) in most recent high school English course; **OR**
 - 6. 2.7+ high school cumulative unweighted GPA after 5 or more semesters
 - **AND** B or higher (not B-) in most recent high school English course; **OR**
 - 7. GED® English Score: 160; **OR**
 - 8. Washburn University Advisor-Assisted Directed Self-Placement

- Recommended English Pathways for students needing additional support are on a handout.
 - Question from Lambing: What are the GPS thresholds that you are referring to?
 - Answer from Moos: These are thresholds from high school.
 - Question from Chris Jones: What are the reasons for EN 101 and EN 103 being offered in a different sequence for different English pathways? Are they intentionally sequenced?
 - Answer from Moos: They are not intentionally sequenced.
 - Clarification from O'Neill: KBOR does not require EN 103; rather, it is recommended by the English department.

- Kansas Math Pathways for Fall 2026 and onward (Cook)
- There are no longer developmental math courses (MA 090, MA 095, MA 108).
- Review designated program specific math pathways (see handout, 2026-2027 academic catalog, or KBOR website).

- There are standardized placement measures across the state to determine whether corequisite support is needed.
- We are not charging for co-requisite support, so if you have any students who think that they can get that support elsewhere without cost, they are not correct as other institutions charge for this support.
- Key things to keep in mind: whether students get Gen Ed credit is not something that the Math Chair handles, so send that request to the Provost's office.
- If they pass MA 112, students will retroactively get credit for the 09x Math classes from past catalogues.
 - Question from Chris Jones: If a student is a double major, is it up to the Chair of those departments what math classes the student takes?
 - Answer from O'Neill: Yes, that is correct. The Chair can send an email to audits to indicate which course(s) work(s).
 - Follow up from Chris Jones: Do students need to update catalogs from AY 2026 to AY 2027?
 - Answer from Cook: MA 112 is in the catalog for AY 2026, so no, they will not have to do so.
 - Comment from Schnoebelen: Thank you to the Provost's office for all this work.

- AI Resources SharePoint Site (Melanie Worsley)
 - I first want to thank Holly Broxterman for creating the SharePoint site and Carson Kay who especially helped Holly.
 - We are going to walk you through the site today. To access this site, you'll be able to access it through MyWashburn and the university resources page.
 - (Secretary note: Worsley then proceeded to go through the site and asked that we as faculty provide any input as to how the site could be better from their perspective as faculty.)
 - Next steps: We will get you access to the SharePoint site so that you can give feedback as senators. Ideas for resources are especially helpful. Our timeline is March 30th for feedback from this group.
 - For those who want AI proficiency, we have internal grants up to \$3,000 for such grants. We are also finalizing the details for the summer AI course that we will offer.

X. Discussion Items – Student Cheating and The Appeal Process

- Schnoebelen: This item was brought to us as a potential issue of concern.

- Wagner: Last spring, we brought a serious issue to Student Life. A student from my class was suspended. Then the following semester, the student in question was sitting there in my class. I assumed that they were suspended, but I didn't know for sure. Student Life then said that the student appealed. Student Life then reported that the suspension was overruled and the student was reinstated. It would have been embarrassing if I had asked the student to leave the class. But it was not communicated to me what had happened with the appeal and whether there even was an appeal. We were not asked by anyone to give our side of the appeal. There should be a part of the appeal process in which we are informed of such an appeal and what the outcome was of that appeal.

- Comment from Wade: When you fill out the academic impropriety form, I have asked that I be copied and thus looped in so that I can be there as the connection for faculty.

- Question from Schnoebelen: You were never asked for any evidence for the suspension during the appeals process, correct?

- Answer from Wagner: No, because I am assuming that the Appeals Board received our original rationale for the suspension. I must say that I am surprised that the suspension decision was overturned. Now it seems like there were no repercussions for what had happened.

- Question from Dickinson: Who is on the Appeals Board?

- Answer from Wagner: It does not have students on it, it has three people, it has to have people that are well aware of the appeals process, but we are not to know who they are for FERPA reasons.

- Answer from Wade: No one from the Provost's Office is on the appeals board.

- Comment from Dickinson: It seems bad that we don't even know who is on the appeals board.

- Question from Lambing: Where does the policy for appeals "live," as in what policy document is it outlined in?

- Answer from Worsley: The student code of conduct.

- Question from Smith: Who decides who will be on the board?

- Answer from Worsley: The Vice President for Student Life forms the Appeals Board.

- Comment from White: It has been 10 years since I served on the board. At that time, another faculty member was also on the Board.

- Comment from Ricklefs: Be careful about Washburn lore. There is a pool of people who could be on the Board. But we aren't supposed to know who is on the Board, though they do need to understand the appeals process.

- (Secretary note: We then reviewed the student conduct code.)
- Question from Cook: Shouldn't this issue fall under the purview of the Provost's office, as it involves academics?
- Comment from Lambing: There are faculty implications, so maybe the student conduct code could be amended to reflect that.
- Comment from Wagner: Once you send the academic impropriety form in, only student life is involved.
- Comment from Wade: I will follow up with Clouch as I believe that faculty should be informed. As a reminder, if the issue is a student/faculty issue, then the Provost's office does get involved.

XI. Announcements

- From O'Neill: The state attorney general's office just dropped off a Narcan (naloxone) distribution center at Washburn. It is available for all students, faculty, and staff.
- From Hartman: If you have questions about the product or what it is used for, please let me know.

XII. Adjournment of Meeting at 3:55 pm.